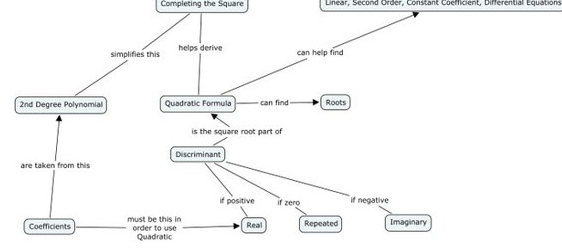
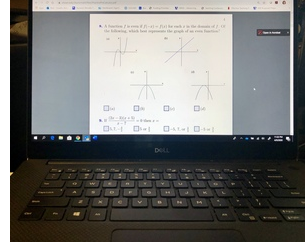




Imagining, Creating, Innovating the Future

## UTA CRTLE NEWSLETTER

News 20 - July 6, 2020



**This Wednesday!**

### Assessment Tools and Techniques to Measure STEM Learning

July 8, 12:30 pm - 2:00 pm

Join us for this session on using various assessments to measure student learning in STEM courses. These tools and techniques can reveal a range of knowledge acquired by students, including reasoning, logic, and deep-structured, meaningful understandings of concepts and processes in STEM. We will discuss tools, techniques, and strategies of assessment in courses with both high and low enrollments.

[RSVP Assessment in STEM Session](#)

## DEVELOP HIGH QUALITY ONLINE AND HYBRID COURSES WITH US THIS SUMMER!

**CRTLE** CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

**CDE** CENTER FOR DISTANCE EDUCATION

**OIT** OFFICE OF INFORMATION TECHNOLOGY

PARTNERS IN SUPPORTING FACULTY EXCELLENCE

### Self-Paced Effective Online and Hybrid Design Courses With Discussion Sessions

Open now with ongoing enrollment through July

#### Effective Online Teaching Course with Certificate

The Effective Online Teaching Short Course guides faculty in creating effective online courses in any discipline using Canvas tools and other resources. Faculty will learn techniques, strategies, and tools to design online courses that engage students, humanize instruction, effectively measure student learning, and more.

**Mode:** Asynchronous in Canvas (on your own time). **Estimated Time to Completion:** 3 hours

#### Effective Online Teaching Discussion Sessions - Live Sessions

The Effective Online Teaching Discussion sessions provide an open forum for questions and discussion on topics addressed in the course and on other online teaching tools and experiences.

**Mode:** Synchronous in Teams. **Days:** Friday July 10, 17, and 24. **Time:** 1:00 pm - 2:00 pm

#### Hybrid Teaching Design Course with Certificate

The Hybrid Teaching Design Course in Canvas engages faculty in learning effective practices and creating high quality hybrid design courses for teaching. The course will address topics such as synchronous and asynchronous designs as well as lab/studio and assessment practices.

**Mode:** Asynchronous in Canvas (on your own time). **Estimated Time to Completion:** 2 hours

#### Hybrid Teaching Design Discussion Sessions - Live Sessions

The Hybrid Teaching Design Discussion sessions provide an open forum for questions and discussion on topics addressed in the course and on other hybrid design teaching tools and experiences.

**Mode:** Synchronous in Teams. **Days:** Friday July 10, 17, and 24. **Time:** 2:00 pm - 3:00 pm

[Sign Up for One or Both Self-Paced Courses](#)

### Course Design Boot Camps

Design and develop your online course components with guidance from the Center for Distance Education (CDE) and CRTLE. Complete your syllabus based on modality, create effective assignments and assessments, build course materials, write targeted objectives, and organize and evaluate your Canvas course. Sign up for one of the four times offered that fits your schedule. The session is 2 weeks long with a total of 6 meetings.

July 20 – July 31 (2 hours on every Monday, Wednesday, Friday)

[Sign Up for Course Design Boot Camps](#)

### Summer Online Course Development Sessions

CRTLE, CDE, and OIT are partners in providing faculty and GTA training sessions in effective online course design with Canvas, Teams, and Echo 360. Below is the list of sessions and sign-ups offered by our collaborative team.

#### Faculty Training for Teaching Online

##### Session Topics, 60 or 90 minutes

- Getting Started with UTA Canvas
- Canvas Course Modules
- Canvas Assignments and Discussions
- Rubrics
- Canvas Gradebook
- Unicheck
- Quizzes and Lockdown Browser
- Respondus 4.0
- Canvas Conferences
- Studio
- Online Accessibility
- Ally Accessibility Tool in Canvas

[Sign Up For These CDE Trainings Here](#)

#### Self-Paced Canvas Studio Training Course

Open now, Estimated Time 60 minutes

Learn to use Canvas Studio as a tool for engaging students, viewing student video interaction, and creating and assessing assignments.

[Sign Up for Self-Paced Studio Course Here](#)

#### ECHO360 Sessions

60 minutes

July 7, 1:00 pm

July 21, 1:00 pm

[Sign up for Echo360 Sessions Here](#)

#### Microsoft Teams in Teaching

Special Sessions Designed for Faculty and GTAs for using Teams in Teaching Online and Hybrid Courses

90 Minutes

June 10, 2:00 pm

June 20, 10:00 am

[Sign up for Microsoft Teams in Teaching Sessions Here](#)

### Learn and Achieve Together



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OFFICE OF THE PROVOST

OFFICE OF THE PROVOST — CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE  
ANN M.L. CAVALLO, PH.D. — ASSISTANT VICE PROVOST AND DIRECTOR OF CRTLE  
ANDREW M. CLARK, PH.D. — QEP DIRECTOR AND ASSOCIATE DIRECTOR OF CRTLE

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