



Imagining, Creating, Innovating the Future

CRTLE NEWSLETTER

NEWS 51, March 2, 2022



CRTLE Presents

The UT System Teaching and Learning Center Directors and Faculty Developers

Lunch and Learn Series

Reclaiming Joy in Teaching

First Session in the Series:

Friday March 4, 2022
12:00 pm - 1:00 pm
Microsoft Teams

Title: Fostering Resilience through Asset-Based Thinking

Speakers: Alyssa Cavazos and Alonso Troncoso, University of Texas Rio Grande Valley

The UT System Faculty Center Directors are pleased to present our *Lunch and Learn Series: Reclaiming Joy in Teaching*. Each session is sponsored by one of the UT System university centers for teaching and learning. We designed the series as a response to the sense that our faculty may be experiencing disengagement and/or detachment from teaching - possibly due to the pandemic, societal and world issues, or any reason. If this describes you (or even if not!), join our interactive discussions and find joy in teaching again!

RSVP for Session 1 below. A link to join the session in Microsoft Teams will be emailed.

RSVP UT System Series Session 1

For the complete schedule of UT System *Lunch and Learn* sessions access this link:

[UT System Center Directors Lunch and Learn Series Spring 2022](#)

CRTLE Education Research Seed Grants

There is Still Time to Submit Your Proposal for Research on Teaching and Learning

The Center for Research on Teaching and Learning Excellence (CRTLE) and Collaborate UTA, our Quality Enhancement Plan (QEP), announce the 2022 Education Research Seed Grant Competition. These grants help UTA faculty advance the scholarship of teaching through research on innovative practices and/or teamwork in teaching and learning. Deadline: March 31, 2022, 5:00 pm.

Access the link below for more CRTLE Seed Grant information and the RFP.

[Request for Proposals \(RFP\)](#)

Graduate Student Seminar

CTTC Topic:

Experiential Learning

Friday March 4, 2022
12:00 pm - 1:00 pm
Microsoft Teams

Facilitator: Dr. Andrew Milson, Department of History, College of Liberal Arts

Faculty send your graduate students to join this workshop to learn more about experiential learning with Dr. Andrew Milson! This session is part of CRTLE's College Teaching Training Certificate (CTTC) program for graduate students in all academic disciplines.

RSVP Graduate Student Seminar

Maverick Advantage Faculty Engagement Series:

How Do I Incorporate a Leadership Activity into My Course?

Tuesday March 8, 2022
12:00 pm - 1:00 pm
Trinity Hall Room 105

Facilitator: Dr. Danielle Klein, Director of New Student Courses, Division of Student Success, Department of New Student Courses

This session will discuss how to incorporate a meaningful and impactful leadership activity into your course. Students who complete are eligible to earn Maverick Advantage Distinction in leadership. The flyer for this event is [here](#). Submit your RSVP to attend below. *Lunch will be provided.*

RSVP MAFE Session on Leadership

Online Learning Consortium (OLC)

2022 Conference

March 28 - April 1, 2022

and Access to Virtual Recordings for a Year

Sign-up for a Pass to Attend on Us!

CRTLE has a limited number of passes to attend the Online Learning Consortium (OLC) Innovate 2022 virtual conference. The pass provides access to the virtual conference (about 200+ sessions in total), and access to on-demand recordings for one (1) year post-conference. Sign up for a pass to the conference below. Passes available until spaces filled.

[Click here for a link to conference program.](#)

RSVP for Pass (OLC Conference)

Promoting Accessibility and Learning Equity



"Has autism"



"Autistic"

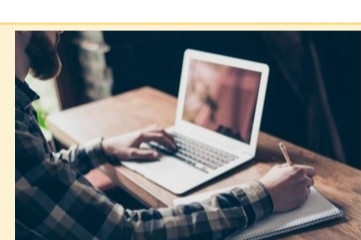
Did you Know? Person First Language

Whenever you are speaking to a person with a disability you should use *person-first language*. *Person-first language* puts the person before the disability and describes what a person has, not who a person is. These simple changes in language can create a comfortable environment for people with disabilities.

Some examples of *person-first language* are:

- "People with disabilities" rather than "the disabled"
- "Wheel-chair user" rather than "wheelchair-bound"
- "Diagnosed with cerebral palsy" rather than "suffering from cerebral palsy"

You can find out more about *person-first language* from the Office of Disability Rights [here](#).



Center for Distance Education (CDE)

Join the UTA Center for Distance Education (CDE) for trainings on Canvas, Ally, and more! The calendar of trainings offered by CDE and sign-up links are [here](#).

Office of Information Technology (OIT)

Our Office of Information Technology (OIT) offers trainings on Canvas, QuestionPro, and many other tools. Access the OIT training schedule and sign-up links [here](#).

Educational Technology Support Services

Need classroom technology support? Go to their website <https://www.uta.edu/edutech/> or contact their office:

classroomsupport@uta.edu.

Learn and Achieve Together

OFFICE OF THE PROVOST - CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

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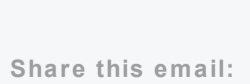
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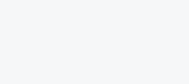
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