



Imagining, Creating, Innovating the Future

CRTLE NEWSLETTER

NEWS 66, March 21, 2023



Engaging the Disengaged: A Teaching Model of Student Engagement

Series Session 2

Thursday, March 23
12:00 pm - 1:00 pm
CRTLE Classroom Trinity Hall Room 105
With the option to join online in Teams

Presented by: Dr. Timothy Ponce

Have your students "checked out" of doing activities and assignments, or are they not showing up, ghosting you or others in their classes? Then join this session where Dr. Ponce will share his MDE (Motivate, Develop, Empathize) model of student engagement. Founded on the principles of mentorship, the MDE model invites teachers and students to consider the personal learning context and how that context impacts transference of knowledge. *Lunch provided for in-person attendees.*

RSVP Engaging the Disengaged

CRTLE Syllabus Student Learning Outcomes (SLO) Project

All-Campus, All Discipline SLO Workshop #5

Friday, March 24
10:30 am - 12:00 pm
CRTLE Classroom Trinity Hall Room 105
With the option to join online in Teams

The CRTLE Team and Faculty Facilitators are hosting monthly workshops open to all faculty to provide guidance on writing educationally sound, effective student learning outcomes for course syllabi. These workshops are casual and interactive, and all are welcome to join. *Refreshments provided for in-person attendees.*

RSVP Syllabus SLO Workshop #5



CRTLE Faculty Lounge Using Outcomes in Canvas

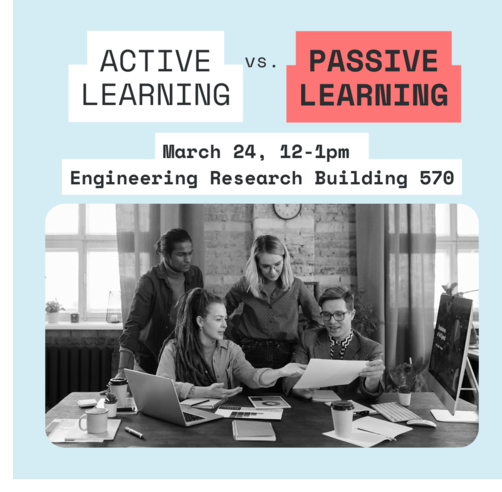
Friday, March 24
12:00 pm - 1:00 pm
CRTLE Classroom Trinity Hall Room 105
With the option to join online in Microsoft Teams

Presenters: Dr. Bonnie Boardman, Professor of Instruction, Industrial, Manufacturing and Systems Engineering, CRTLE Faculty Facilitator
Brittany Usman, Instructional Designer, Center for Distance Education

Did you know that there is a **Learning Mastery Grade Book** in Canvas that will give you a visual of how your students are performing relative to your student outcomes? During this CRTLE Faculty Lounge you will see how to add reusable outcomes to Canvas, how to use them in rubrics, and how to get a report at the end of the semester on how your students performed. You will also see different examples of how these Canvas Outcomes are being used by units on campus.

The CRTLE Faculty Lounge, led by Faculty Facilitators and/or CRTLE Team members, features unique topics, workshops, informal conversation, and exchange of great teaching ideas. *Lunch provided for in-person attendees.*

RSVP Faculty Lounge



Faculty send your Graduate Students! CRTLE CTTC Program: Active Learning vs Passive Learning

Friday, March 24
12:00 pm - 1:00 pm
Engineering Research Bldg, Room 570

With the option to join online in Teams

Graduate Students! Join us for this workshop on active learning as part of CRTLE's **College Teaching Training Certificate (CTTC)** program for graduate students in all academic disciplines. *Lunch provided for in-person attendees.*

RSVP CTTC Graduate Student Workshop

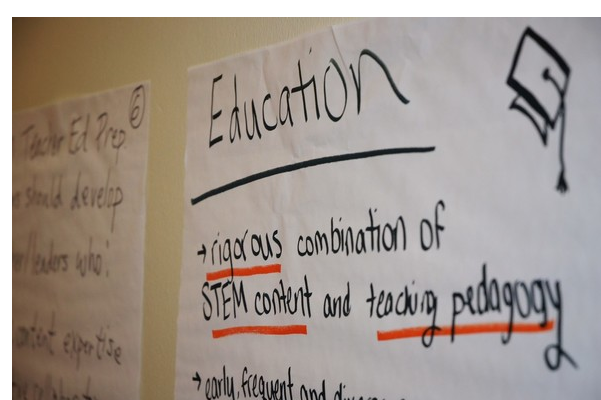


What is Service Learning? Service Learning Faculty Networking Event

Monday, March 27
4:00 pm - 6:30 pm
CRTLE Classroom Trinity Hall Room 105

Join us for a fun networking event with service learning faculty across campus! This is an opportunity to reunite with other service learning faculty, share ideas, learn about new programs and initiatives, ask questions, or simply catch up with other like-minded faculty. Curious minds are welcome; you don't need to be teaching with service learning to attend. **Open to all faculty and staff at UTA.**

RSVP Service Learning Event



Writing Grant Proposals with an Education Focus

Tuesday, March 28
11:00 am - 12:30 pm
CRTLE Classroom Trinity Hall Room 105

Are you interested in applying for a **CRTLE Education Research Seed Grant** or in writing a grant proposal with an education focus? Bring the RFP for the grant of your interest, your proposal objectives, and a rough proposal outline to this working session. *Lunch will be provided for in-person attendees.*

RSVP Writing Education Grant Proposals

Creating an Accessible Learning Environment for All Students

Wednesday, March 29
10:00 am - 11:30 am
CRTLE Classroom Trinity Hall Room 105

How should faculty create an equitable and accommodating learning environment for all students? Join our discussion where we share the perspective of students with disabilities on creating a learning environment that promotes a sense of belonging and supports their academic success. *Refreshments will be provided for in-person attendees.*

RSVP Creating an Accessible Learning Environment

STAY TUNED

Coming Soon in CRTLE

- Peer Observation in Teaching with Certificate, April 4
- Continuing Series on AI, ChatGPT, and Technology in Teaching, April 12
- Teaching Large Classes, April 14

AND - SAVE THE DATE! ALL ARE INVITED!

CRTLE Faculty Showcase: A Celebration of Teaching Excellence

Thursday, April 20
4:00 pm - 6:30 pm
Trinity Hall Rooms 104E/W, 105

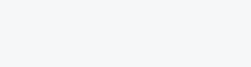
Learn and Achieve Together

OFFICE OF THE PROVOST - CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE
ANN M.L. CAVALLO, PH.D., ASSISTANT VICE PROVOST AND DIRECTOR
ANDREW M. CLARK, PH.D., ASSOCIATE DIRECTOR AND QEP DIRECTOR
SUSAN DEQUEANT, M.ED., ASSOCIATE DIRECTOR, CENTER FOR SERVICE LEARNING
BETH FLEENER, PH.D., SENIOR DIRECTOR INNOVATION RESEARCH ASSOCIATE
NALI KIM, ED.D., TEACHING INNOVATION RESEARCH ASSOCIATE
NAKESHA BROWN, M.ED., PROGRAM COORDINATOR
JAMIE WILLIAMS, MA, ADMINISTRATIVE ASSISTANT AND GRANTS COORDINATOR

CRTLE@uta.edu // 817-272-7464 // <https://www.uta.edu/crtle>

If you have difficulty accessing the content in this announcement, please report accessibility issues to Faculty Affairs, facultyaffairs@uta.edu or (817) 272-7422

Share this email:



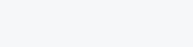
Manage your preferences | Opt out using TrueRemove™

Got this as a forward? Sign up to receive our future emails.

View this email online.

800 Greek Row Drive Box 19128 Trinity Hall Room 106
Arlington, TX | 76019 US

This email was sent to .
To continue receiving our emails, add us to your address book.



Subscribe to our email list.