



CENTER FOR RESEARCH ON TEACHING
AND LEARNING EXCELLENCE
OFFICE OF THE PROVOST

Imagining, Creating, Innovating the Future

CRTLE NEWSLETTER

NEWS 70, September 12, 2023



Join the Faculty Mentor Program!

Collaborate, Advise, Support, Ask, Learn, Engage

Mentor Sign-Up

Calling All *EXPERIENCED* Faculty to join as *Mentors*

Experienced faculty are invited to serve as Mentors to our new UTA faculty members. Mentors are tenured faculty members or have at least three years of experience as a clinical/NTT faculty member at UTA. Previous Mentors are welcome to continue in the program with their currently assigned Mentees and can also apply to add a second Mentee.

[MENTORS Sign-Up Here](#)

Mentee Sign-Up

Calling All *NEW* Faculty to join as *Mentees*

If you are a faculty member in your first through third year at UTA and are interested in being paired with an experienced faculty Mentor, join our Mentor program. You will receive informal one-to-one mentoring with an experienced UTA faculty member along with interactive and informative large-group mentoring events with both Mentors and Mentees together.

[MENTEES Sign-Up Here](#)

upcoming CRTLE EVENTS



THE UNIVERSITY of TEXAS SYSTEM
THIRTEEN INSTITUTIONS. UNLIMITED POSSIBILITIES.

THE UT SYSTEM TEACHING CENTERS AND ACADEMIES OF DISTINGUISHED TEACHERS PRESENT: Teaching as Wellbeing Virtual Mini Conference Series

Sessions Held Once a Month on a Different Topic

First Session:

Wednesday, September 14

1:00 pm - 3:00 pm

Access More Details and the Schedule at the Link Below

The UT System Academy of Distinguished Teachers, in collaboration with UT System Faculty Developers, invites all UT System instructors and graduate students to join us for a series of presentations and conversations about the relationships between teaching, learning, and well-being. Experts across our system will offer a unique agenda to reflect on our experiences and innovatively plan for what comes next for our colleagues, our students, and our programs.

[Access the Full Schedule and Register for the UT System Conference Here](#)

TEAMS FOR TEACHING

Learn Best Practices, Engage Students, Innovate Teaching

*Presented by: Center for Research on Teaching and Learning Excellence,
Office of Information Technology (OIT), and Center for Distance Education (CDE)*

PARTNERS IN ADVANCING TEACHING EXCELLENCE

Thursday, September 21

10:00 am - 12:00 pm

Trinity Hall Room 105 or via Microsoft Teams

Join this interactive session on using Teams in teaching your courses and as integrated within Canvas. Learn new and effective applications and techniques, and/or simply refresh your knowledge and skills. Register at the link below. *Refreshments served for in person attendees.*

Register for Teams for Teaching



Faculty Send Your Graduate Students!

5th Annual Graduate Student Conference on Effective Teaching and Working in Academia

Friday, September 22

9:00 am - 1:30 pm

Trinity Hall 1st Floor

This year's conference will engage graduate students in a variety of topics on effective teaching practices with a working lunch session on teaching philosophy. You will also have opportunities to interact with peers, build community, and learn more about CRTLE's College Teaching Training Certificate (CTTC) program. Light breakfast & lunch will be served with raffle prizes throughout the day!

Register for the Graduate Student Conference



ACUE | Student Success Through Exceptional Teaching

COURSE OFFERED THIS OCTOBER

Inspiring Inquiry and Preparing Lifelong Learners

In partnership with the [Association of College and University Educators \(ACUE\)](#), the Center for Research on Teaching and Learning Excellence (CRTLE) is excited to provide our community with the second stackable micro-credential course, ***Inspiring Inquiry and Preparing Lifelong Learners***. This course will be offered asynchronously from **October 23 – December 10**. Register now to be part of the next cohort.

For more information, please contact Dr. Nali Kim at nlkim@uta.edu

Register for ACUE at UTA

#ICYMI
IN CASE YOU MISSED IT

CRTLE Faculty Showcase: A Celebration of Teaching Excellence

Last April 20, 2023 CRTLE held our annual faculty showcase to celebrate the outstanding and innovative teaching of faculty Fellows and Graduate Students working with us all year, and the transformations made to their courses to integrate high impact practices to promote student success.

CLICK ON THE UTA CRTLE IMAGE BELOW TO VIEW A BRIEF HIGHLIGHTS RECORDING OF THE EVENT!



Center for Research on Teaching
and Learning Excellence

OFFICE OF THE PROVOST



CRTLE EDUCATION RESEARCH GRANTS

ANNOUNCEMENT OF AWARDS 2023

The Center for Research on Teaching and Learning Excellence (CRTLE) and Collaborate UTA, our Quality Enhancement Plan (QEP), announce the 2023 Education Research Seed Grant Awardees.

These grants help UTA faculty advance the scholarship of teaching through research on innovative practices and/or teamwork in teaching and learning at UTA.

Yeonwoo Kim and Rebecca Garner, *Investigating Impacts of an Undergraduate Gerontology Education Program for Future Healthcare Professionals Designed to Support Underserved Older Adults*, College of Nursing and Health Innovation, \$5,000

Wideline Seraphin and Annie Daly, *Developing Pre-Service Teachers' Racial Literacies using K-12 Students' Digital Oral Histories*, College of Education, \$5,000

Kimberley Breuer, *Transformational and Experiential Learning Utilizing Open Pedagogy and Open Journaling*, College of Liberal Arts, \$2,500

Tracy Orwig, Darlene Hunter, Eli Shupe, Rebecca Garner, Jennifer Roye, and Shawn Gieser, *Developing and Implementing an Interprofessional Education Module on Disability and Healthcare*, School of Social Work, College of Liberal Arts, College of Nursing and Health Innovation and College of Engineering, \$5,000

Jayarajan Samuel, Sridhar Nerur, and Radha Mahapatra, *Education and the Future of Work*, College of Business, \$5,000

Molly Wiant Cummins, *Asking Students: Understanding Students' Teaching and Learning Discourses to Better Higher Education for All*, College of Liberal Arts, \$2,500

Tyler Garner, *Discussion-based Learning to Facilitate Content Mastery in Functional Anatomy*, College of Nursing and Health Innovation, \$2,500

Katherine Kreis, Michael Holmes, and Paula Wyman, *Modified Medication Administration Safety Assessment Tool: (Modified MASAT) - An Update to Reflect Evidence-based Safety Practices and Validate Student Nurse Competency in Simulated Medication Administration During Summative Skills Evaluation*, College of Nursing and Health Innovation, \$5,000

Rahman Mahmudur, and Deb Shuchisnigdha, *Adopting the Theory of Planned Behavior to Enhance and Assess Teamwork in Undergraduate Course Projects*, College of Engineering, \$5,000

Learn and Achieve Together

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