



2021 | VOL. 3

2021 YEAR-IN-REVIEW

CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

THIS YEAR IN REVIEW COVERS

Faculty Fellows Lounge

CRTLE Faculty Showcase

New Faculty Development
Series

Creative Escapes

Formal and Informal Peer
Observation of Teaching

Graduate Student
Conference

E-learning Transformational
Model Project

College Teaching Training
Certificate
(CTTC) Program

Lessons from the Gates
Foundation Learning Lab

Community Partner Breakfast

Dr. Vincent Tinto

Service Learning Volunteer
Opportunity Event

Everyday Ableism: Unpacking
Disability Stereotypes and
Microaggressions

Service Learning Faculty
Social





CRTLE FACULTY FACILITATORS

Spring 2021

Dr. Amy Austin
Dr. Kendra Wallis
Dr. Robin Macaluso
Dr. Thomas Dombrowsky

Fall 2021

Dr. Cynthia Kilpatrick
Dr. Jerry Hubbard
Dr. Kendra Wallis
Dr. Robin Macaluso

FACULTY FELLOWS LOUNGE

- Trading - Teaching - Tips - Triumphs -

A new program launched in 2021 to promote interactive exploration and informal conversations on teaching led by CRTLE Faculty Fellows. The events were a mixture of online, hybrid, and face-to-face throughout the year.

Example topics include:

- Strategies for teaching with groups/teams
- Making and using effective assessments
- Using virtual labs
- Promoting inquiry teaching
- Engaging students
- Implementing technology
- Applying various applications in online, hybrid, & F2F teaching
- Specification Grading



NEW FACULTY DEVELOPMENT SERIES

Led by Dr. Beth Fleener

To ensure the success of UTA new and early-career faculty, CRTLE, the Office of Diversity, Equity, and Inclusion, and Faculty Affairs have partnered to design a 3 year development series to assist new faculty adjust to their roles and responsibilities as a new full-time faculty member while also building a sense of belonging and community with their faculty peers here at UTA.

The New Faculty Development Series addresses the areas of Teaching and Learning, Research Plan, and Service Commitments. New faculty meet for monthly, 1-hour collaboration sessions, on a rotation of scheduled topics that new faculty often encounter early in their career.

Active participation in the New Faculty Development Series prepares new faculty on a successful pathway for professional advancement while building connections with their new colleagues across the university.

The Series also embeds early career advancement benchmarks, such as participation in a mentorship program, informal and formal peer teaching observations, research writing and grant writing workshops, and submission of high-quality annual review and promotion dossier documentation.

Benefits of actively participating in the New Faculty Development Series:

- Teaching and Learning
- Research
- Service
- Belonging and Community



INFORMAL AND FORMAL PEER REVIEW OBSERVATIONS

Training Session for Faculty

Informal Peer Consultations are teaching observations to support faculty development in effective teaching practices through supportive feedback from teaching observations and mentorship from experienced and successful teaching faculty members.

Formal Peer Observations (Peer Review) are formal teaching observations that are required for tenure and promotion dossiers. Similar to the Informal Peer Consultations, Formal Peer Observations (Peer Review) are teaching observations to support faculty development in effective teaching practices through supportive feedback from successful teaching faculty members.



Faculty learned observation skills and techniques for providing useful and meaningful feedback to colleagues and ways to promote their teaching effectiveness. A certificate of completion was provided to attendees to indicate preparation as a Certified Peer Observer.

Why participate in Informal Peer Consultations?

- For tenure-track faculty, Informal Peer Consultations are precursors to the Formal Peer Review Observation (or Peer Review). The Informal Peer Consultations assist tenure-track faculty in preparation for their 3rd-year review and subsequent tenure and promotion process which requires evidence a Formal Peer Review was conducted.
- For non-tenure-track or other referred faculty members, Informal Peer Consultations support the continual development and improvement of teaching and learning practices. Faculty members can submit the Informal Reporting Form in their annual reviews or department chairs/deans.

Why participate in Formal Peer Review Observations (Peer Review)?

- The Formal Peer Review Observations (Peer Review) are teaching observations for tenure-track faculty in preparation for their 3rd-year review and subsequent years as part faculty dossier for tenure and promotion. Only the Reporting Form(s) are required records for tenure and promotion dossier.





CONTACT THE PROJECT TEAM
@ eLearningTM@uta.edu

E-LEARNING TRANSFORMATIONAL MODEL PROJECT

SUMMER & FALL | CERTIFICATE PROGRAM

UTA seeks to create a foundation for developing dynamic, online programs via a clear and streamlined process. To this end, faculty and staff members from four colleges and staff members across multiple divisions worked with UTA's Office of the Provost and OIT's Project Management Office to build the foundation for the eLearning Transformational Model.

Together, the team identified six online certificates for inclusion in a pilot program. These programs are as follows:

UNDERGRADUATE

- Managing Diversity and Inclusion in Organizations Certificate
- Telehealth and Health Informatics Certificate
- Military Social Work Certificate

GRADUATE

- Logistics for Professionals Certificate
- Instruction Learning Design and Technology
- Military Social Work Certificate

Project Objectives:

- Create high-quality, innovative and flexible online and digitally based course content.
- Develop academic certificates for online delivery that support the upskilling or reskilling of current students, alumni and new learners.
- Set consistent policies and processes for approval and implementation of online certificates to enable faster-to-market initiatives within UTA's regulatory parameters.
- Provide policy and process information for proposing, developing, and implementing new online academic programs via a platform accessible by all UTA colleges and schools.
- Repurpose existing resources or supplement with external resources and skills to strategically invest in UTA's eLearning ecosystem: faculty development, instructional design, marketing, market research, student recruitment and enrollment, student support, program evaluation, technology, et cetera.



"The biggest takeaway for me was that small impactful changes could easily be done by rearranging and re-evaluating the curriculum"

- Professor Cheryl Mitchell

LESSONS FROM THE GATES FOUNDATION LEARNING LAB

WEDNESDAY | MARCH 24TH | 11:00 AM - 12:30 PM
VIRTUAL EVENT

Presenters

Professor Cheryl Mitchell
Professor Jesus Carrasco
Professor Kaci O'Donnell
Professor Marty Harvey
Dr. Ritu Khanduri

In fall 2020, a team of UTA faculty selected by their Colleges/Schools attended an APLU/AASCU Educause, Bill and Melinda Gates Foundation program facilitated by CRTLE, Every Learner Everywhere. UTA was one of the only 3 universities selected to participate in the online learning program titled, *Learning Labs: Preparing Faculty for Hybrid and Online Teaching*.

The Learning Lab curriculum covered topics such as: supporting individual and groups of learners; demonstrating respect and concern for learners as human beings; communicating effectively with learners with diverse backgrounds and needs; applying instructional strategies in online teaching to create rich and meaningful experiences for learners; and using feedback techniques to maintain teaching presence.



STUDENT SUCCESS, BELONGING, AND RETENTION WITH DR. VINCENT TINTO

FRIDAY | APRIL 16TH
VIRTUAL EVENT

GENERAL SESSION:
9:00 - 10:15 AM

FACULTY AND
GRADUATE
STUDENTS/GTA
SESSION:
2:00 - 3:30 PM

For more than 20 years, Dr. Tinto has studied improving retention rates and how colleges can ensure that their students succeed. His books, *Leaving College: Rethinking the Causes and Cures for Student Attrition* and *Completing College: Rethinking Institutional Actions* are recognized as critical resources and provide action plans for colleges and universities.

This event covered promoting student persistence through a vehicle of an enhanced sense of student belonging, self-efficacy, motivation, and an improved student experience. Additionally, he addressed providing a foundation of understanding for UTA on the importance of belonging in student success and our role in actionable strategies and tactics to effect change.

This event was co-sponsored by

Division of Student Affairs

Division of Student Success

Center for Research
on Teaching and
Learning Excellence

Provost's Office

DR. VINCENT TINTO
IS COMING TO UTA!

STUDENT SUCCESS,
BELONGING, & RETENTION

APRIL 16, 2021

RSVP TO ATTEND

UTA

EVERYDAY ABLEISM: UNPACKING DISABILITY STEREOTYPES AND MICROAGGRESSIONS

WEDNESDAY | APRIL 21ST | 12:00 PM - 1:30 PM
VIRTUAL EVENT

Presenter and Facilitator

Dr. Amanda Kraus

When we understand disability in a context of social justice and ableism, a cultural experience very much influenced by dynamics of power and privilege, we can begin to unpack the many ways disabled people are targets of bias and microaggressions.

This workshop used relevant research to identify pervasive disability stereotypes and microaggressions and explore about how these ideas shape the disability experience and inform our personal and professional behaviors and attitudes. In order to affect sustained access and inclusion on college and university campuses, we must recognize the pervasiveness of these ideas and reframe our work and attitudes to align with social justice values.

This event was co-sponsored by

UTA Division of Student
Affairs & Student Access
and Resource Center

UTA Disability Studies Minor

UTA College of Liberal Arts:
Ideas, Diversity, Equity, and
Access (IDEAs) Committee

UTA Movin' Mavs Basketball

Center for Research
on Teaching and
Learning Excellence



Unpacking Disability Stereotypes and Microaggressions

**with Amanda Kraus, PhD, President
of the Association on Higher
Education & Disability**

Dr. Amanda Kraus serves as Assistant Vice President for Campus Life, Executive Director for Disability Resources, ADA/504 Compliance Officer, and Associate Professor of Practice in Higher Education at the University of Arizona. UA's Disability Resource Center is one of the largest in the nation, and considered an international model of progressive service delivery, uniquely positioned to approach campus access proactively and systemically. Dr. Kraus is also President of the Association of Higher Education and Disability (AHEAD) Board of Directors and has consulted both nationally and internationally on disability in higher education. She was recently invited to join a delegation convened by the US Department of State to engage in dialogue on disability access in education and employment in Beijing, China.



CRTLE FACULTY SHOWCASE: A CELEBRATION OF TEACHING EXCELLENCE

FRIDAY | APRIL 23RD | 9:00 AM - 12:00 PM
VIRTUAL EVENT

Our second annual virtual showcase event where faculty shared unique and innovative teaching practices. Our Maverick Advantage Faculty Engagement (MAFE), Center for Service Learning (CSL), Professional Learning Community (PLC), and CRTLE Faculty Facilitators presented their inspiring projects and engaged all-in interactive discussions on teaching. This event celebrated our faculty for their amazing work in teaching.

**"Today is an opportunity
to celebrate all of you
who have stepped up to
the plate and have done
so many incredible
things over the last year."
- Dr. Pranesh Aswath,
Interim Provost 2021**



A sneak peek of the presentations



A photo taken in Japan by Daichi Akiyoshi. The photo was used by Dr. Veerabathina to encourage others to enjoy the "Universe's Creativity."



A sample of Dr. Gans analog work for advertising in the 1980s.



An illustration of Sherlock Holmes examining the wall in *A Study in Scarlet*. This was used by Dr. Neil Matheson to talk about fact and fiction for forensic science.

CREATIVE ESCAPES

SUMMER | VIRTUAL EVENT

June 16 | 4:00 pm – 5:00 pm

Astronomy and Space Exploration

Dr. Nila Veerabathina

Dr. Ramon Lopez

June 30 | 4:00 pm – 5:00 pm

The Psychology of Marketing

Dr. Ritesh Saini

Dr. Roger Gans

July 14 | 4:00 pm – 5:00 pm

Music, Trauma, and Quality of Life

Professor Jamar Jones

Professor Michael Bennett

July 28 | 4:00 pm – 5:00 pm

The Uniqueness of the Brain

Dr. Dan Levine

Dr. Tim Henry

August 11 | 4:00 pm – 5:00 pm

Forensic Science Fact and Fiction

Dr. Neil Matheson

Dr. Roxanne Zascavage

Back by popular demand, CRTLE was pleased to sponsor this unique seminar series for the university community, alumni, the community at large and guests to engage in exciting and interesting presentations by our outstanding UTA faculty members! This was an opportunity to learn about the amazing work our colleagues are doing right here at UTA in a way that is informative and engaging.

GRADUATE STUDENT CONFERENCE

FRIDAY | SEPTEMBER 10TH | 8:30 AM - 3:00 PM
BLUEBONNET BALLROOM
EH HEREFORD UNIVERSITY CENTER

This year's conference covered a variety of topics on effective teaching and faculty job search with GTA and faculty panel sessions. Graduate students had the opportunity to interact with peers, build community, and learn more about the new CTTC program.

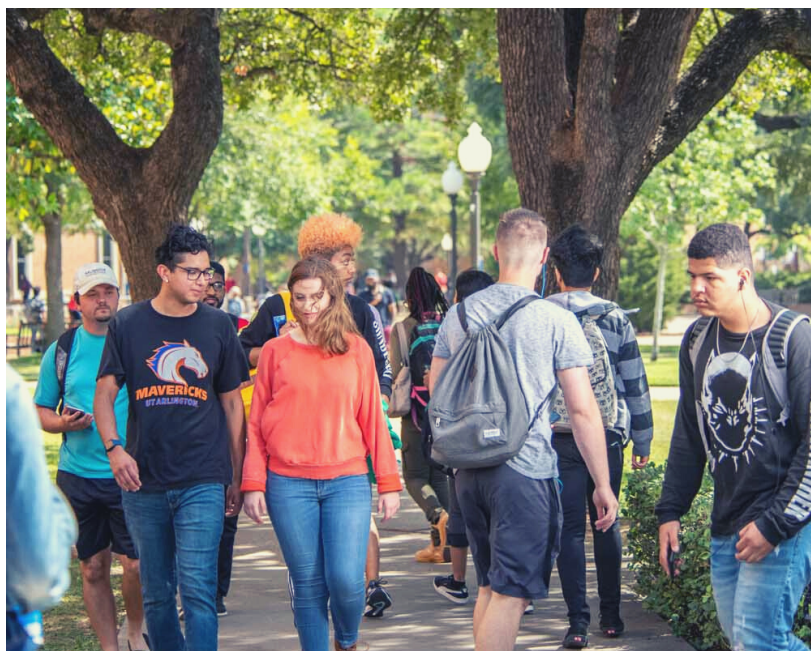
COLLEGE TEACHING TRAINING CERTIFICATE (CTTC) PROGRAM

GRADUATE PROGRAM

Topics so far:

- How to effectively teach large classes
- Integrating Open Educational Resource (OER)

A newly launched program for graduate students of all academic disciplines to gain certifications on how to implement new ideologies into their future teaching careers. This program will continue into the Spring 2022 semester.



Spring 2022 Topics



2/4 - Emotional
Intelligence &
Education

3/4 - Universal
Design for Learning
4/1 - Experiential
Learning



”

*Really helpful
to see
organizations
impacting the
community*

COMMUNITY PARTNER BREAKFAST

FRIDAY | OCTOBER 25TH | 8:00 AM - 10:30 AM
RIO GRANDE BALLROOM
EH HEREFORD UNIVERSITY CENTER

Organizer and Presenter:
Susan Dequeant

Presenters:
Alice Lubbe
Katheryn Morrow
Samantha Laboy

The annual Partner Breakfast brought together UT Arlington faculty, staff, and administrators with regional non profit community agencies, provided a unique opportunity for collaboration in service learning projects within UT Arlington academic courses. This event provided campus departments the chance to discuss service opportunities for their departments and organizations where civic engagement is a major component.



"I have been looking to get involved and this event was so helpful for me!"



VOLUNTEER OPPORTUNITY EVENT

FRIDAY | OCTOBER 15TH | 11:30 AM - 1:00 PM

PALO DURO LOUNGE

EH HEREFORD UNIVERSITY CENTER

Some community partners who tabled were:

- ACH: Child and Family Services
- American Red Cross
- Mansfield Mission Center
- CASA: Court Appointed Special Advocates
- Big Brothers Big Sisters
- Leukemia & Lymphoma Society
- The WARM Place
- Wings of Hope
- and many more!

This event was open to the entire UTA Community and enabled faculty, staff, student organizations, campus departments, and/or individuals to network with our area nonprofit agencies to find ongoing or short-term service learning opportunities. Community agencies who attended the Partner Breakfast were encouraged to conduct tabling at the volunteer fair.



SERVICE LEARNING FACULTY SOCIAL

FRIDAY | NOVEMBER 19TH
8:30 AM - 10:00 AM
TRINITY HALL 105

A fun breakfast and networking event with service learning faculty across campus! This was an opportunity to learn about new programs & initiatives, share ideas, and meet other like-minded faculty.



Contact Us!

Email: crtle@uta.edu

Website: uta.edu/administration/crtle



@CRTLE_UTA



@CRTLE_UTA



CRTLE UTA



@CRTLEUTA



Center for Research on Teaching
and Learning Excellence

OFFICE OF THE PROVOST