SERVICE LEARNING STUDENT CONDUCT GUIDELINES AND LIMITATIONS

Student Name (Please print)	Student Signature	Date
	-	
 basis of his/her age, race, gender, sexual orientation Engage in any type of business activity with client Enter into personal relationships with a client or content of the c	on, ability or ethnicity. ts unrelated to your service dur	ring the term of your service.
inappropriate with a client or community organiza6. Tolerate any verbal exchange or engage in behavior		iscriminating against an individual on the
5. Tolerate any verbal exchange of an inappropriate s	sexual nature or engage in beha	avior that might be perceived as sexually
4. Give a client or agency representative a ride in you		
 Give or loan a client money or other personal belo Make promises or commitments to a client that yo 		
1. Report to your service site under the influence of of	C	
Do Not:		
Be flexible: The level of intensity of activity at a service si assist the partnership in working smoothly and producing p require special accommodation in order to participate in an	ositive outcomes for everyone	
Po florible. The level of intensity of activity at a complete	ita is not always prodictable. V	Your floribility to abancing situations can
Use formal names unless instructed otherwise.Set a positive standard for other students to follow	<i>I</i> .	
 Treat supervisor(s) and others with courtesy, kinds Dress neatly, comfortably, and appropriately, and 		of the placement sites will have dress codes.
Be appropriate:		
Show respect for the organization to which you are provopportunity and a privilege. Keep in mind, not only are you valuable resources in your learning.		
Respect the privacy of all clients: If you have access to c service (i.e. organizational files, diagnostics, personal storic directions from your instructor as to the appropriate method in providing presentations or written materials.	es, etc.), it is vital that you trea	t it as privileged information. Ask for
if you anticipate being late. Be mindful of your commitme		
Call if you anticipate lateness or absence: Call the site su		
Be punctual and responsible: Although you are volunteer trustworthy and contributing member of the team. Both the and commitment to completing your service hours/project to	e administrators and the person	
him/her with problems or questions as they arise. He/she c uncomfortable situations. Feel free to contact your instruct	an assist in your determining t	he best way to respond to difficult or
Ask for help when in doubt: Your site supervisor should	GUIDELINES: understand the issues at your s	site and you are encouraged to approach
acknowledge receipt of and agree to abide by the following	; Service Learning Conduct Gu	idelines and Limitations.
I,	(prin	t first and last name) a student at UTA,

Course Name & Number

Instructor Name (Please Print)