

Faculty Senate Transcript
August 29, 2018

Senate Leadership in Attendance

Tom Ingram, FAC
Theresa Jorgensen, Secretary
David Coursey, Chair
Bill Carroll, Chair Elect
Ray Elliot - Parliamentarian

Senators and Student Representative in Attendance			
Taryn Allen	ELPS	Heather Jacobson	SOC/Anthro
Revenor Baker	INSY/OPMA	Kayunta Johnson-Winters	Chem/Biochem
Donelle Barnes	Nursing	Darryl Lauster	Art/Art History
Karabi Bezboruah	CAPPA	Dennis Maher	Theatre Arts
Keith Burgess-Jackson	Philosophy/Humanities	Stephen Mattingly	CE
George Chave	Music	Chris Morris	History
Stefan Dancila	MAE	Taner Ozdil	PALA
Kathy Daniel	Nursing	Linda Perrotti	Psychology
Venkat Devarajan	EE	Mike Roner	Biology
Ramez Elmasric	CSE	Joseph Sabbagh	Linguistics/TESOL
Jackie Fay	English	Peggy Semingson	C&I
Manfred Huber	CSE	Yash Singh	Student Government
Guests			
Toni Sol Maria Cosio-Martinez Liz Hannabas Lynn Canaan Dan Cavanagh – chair of system FAC Provost Lim			

Press from Shorthorn
Reporter – Mariam Habibi
Photographer – Emily Hayden

1. 2:32pm Gavelled to order by Chair
2. Welcome. President is hosting party for outgoing and current senators on Sept 19, 4:30-6. Invitation to come.
3. Cavanagh (System FAC Chair): Role of faculty in shared governance, including at System level
 - Issues we are looking at: parental leave, projects include non-tenure track faculty impact on student success.
 - On health campuses, we are working on the epidemic of physician burn out. National symposium last year. Planning the student success summit. Half of the folks from each school that goes to this need to be faculty. Last year, it was 100% staff.

- Shared governance project. Effort to get a snapshot of how shared governance is working on each campus. MD Anderson left to do. Will have a report with recommendations to offer. Having non-tenure track representation on the senate will be a system-wide recommendation.
- System level triaging system for problems that have not been resolved through normal academic chain. System approached FAC on this. e.g. ethics issue with supervisor and supervisor above them. There may be situation in which one can't follow usual chain.
- **Senator:** Any perceptions about new chancellor?
- **Cavanagh:** We miss McRaven dearly. New chancellor is Milliken. Talk I've heard is that he is very much an educational beurocrat. He knows what is going on in academia. It will be helpful to interact with the Board of Regents. Our previous chancellor didn't have that same experience. I am optimistic. I am trying to get a meeting with him on one of his first days.

4. Provost:

- President in Houston with donor. Thank you for your service. Excellence starts with faculty. Academic institution is not bricks and mortar, it is the fact that we have a community of scholars. A successful vibrant campus is faculty driven, student centered. Student is stakeholder. We are in midst of revamping our strategic plan. We are midway through. Look at what we have accomplished in last 3 years, and what we can do in next two years and then extend it beyond. Council of Deans meeting was this morning in which we spent time brainstorming. We are not changing the guiding aspirations or research themes. We are refining the things underneath those. Hopefully the deans have engaged faculty through taskleaders (VPs) who are convening focus groups. I think the president will engage the chairs next, and then the entire faculty body.
- Concern among deans: if my pet project is not on the list, then I will not be in line for funding. Gave examples of what other schools sold to raise funds. We may have to stitch up funding to get things going. Our budget is about \$700 million. Question is priorities for how to spend it. We use the strategic plan to decide where to invest and where to not invest.
- Enrollment is slightly up from last year. We are still short of president's stretch goal (short 2000 students). This is a counting year upon which the next two year's budget gets set. We did okay in the summer. We did okay this fall. We need to go gangbusters in the spring.
- Our intent is to maintain quality while increasing enrollment.
- Figuring out how to steer academic affairs. Three big buckets: 1) growth model – convinced president and CFO to morph this model to give deans and chairs more knobs to play with. Kelly will figure out best performance based model to move forward. 2) ranking, they get used, whether we like it or not. We are ranked appropriately via US News. Global ranking, we are not ranked appropriately. We are around 500, but we should be closer to 200. 3) We need to innovate and be entrepreneurial. We have lots of online students. Institutions will need to figure out mode to deliver knowledge. We need to change mindset to more of a consulting model. We want students to come back after they graduate when they need to retool. We need to cater well to face-to-face and online and everywhere inbetween. Use technology to be more effective at delivering knowledge. UTA Digital is focused on this. Trying to figure out life cycle of online student.
- Q and A
- **Senator:** Increase enrollment and quality. Any thoughts on how to do this? **Provost:** Talking to president and Troy. We need two enrollment teams. One technical, one strategic. Will form this team after census date. Ways to do this: scholarship money. Doing study at UTD. Their overall went up 4% with drop in graduate enrollment. Other thing is marketing. Market what we are

doing well. **Senator:** We used to have billboards on I30, spots on radio. Before we reinvent the wheel, ask around what we did before.

- **Senator:** Can you give us an example of one strength and one weakness of our implementation of strategic plan? **Provost:** 4 research themes. We have done well with Health and Human condition and Data Driven Discovery. Almost nothing has happened with sustainable urban communities and global impact. We want to keep these two, but what are we going to do about it?
 - **Senator:** The UTD comparison. They have a lot more resources than we do. **Provost:** Noted
 - **Senator:** Growth model. It's a positive feedback model, will grow weeds. This is experimentation with human subjects. Is there care to trying something that has been proven, instead of ad hoc improvised models? **Provost:** We will test model using past data if model were in place in prior years. Brainstormed with deans about what aspects of growth model we want to tweak. We always have to revisit the model and see if it is serving our purposes. The model can't drive our aspiration, it has to support our aspiration. Currency in the growth model is SCH. This translates to monetary value. It is an average model. If I am really smart and I convince someone to give me scholarship money, I can bring in lots of students, discount them thoroughly, but not earn a dime for the university. We need net revenue per SCH measure. We need data to understand this better, that is, the cost of student/money student adds to university.
 - Provost left at 3:24
5. Quorum and approval of minutes
6. Toni Sol
- Annual review. T&P people will have their dossier go through Flow. One process. Annual review goes through its normal process. The only thing is that faculty need to generate their faculty activity report out of Digital Measures. Just go put in 2017-18 data in there.
 - **Senator:** We got white paper request from CAPPa that this should be done by August 31. **Chair:** That has been clarified. November 1.
 - **Senator:** Could there be something on the website to get to digital measures. **Cosio-Martinez:** Search in UTA search. Or go to Provost's website.
 - We are visiting departments. We will come and train you. dmhelp@uta.edu
 - HR does not always have correct info (for some stuff that autofills in). If you have errors in your education. Let us know and we will go to HR to fix it.
7. Liz Hannabas Drop policy
- Passed out drop form. Drop form is an official document. We are not consistent across campus about the process for filling out the form. We want consistency. We want your feedback on does the student need your signature before they drop the class.
 - After census date, we will tell students to get instructor signature. But in the last couple of days before drop date, it gets super intense and we don't require the signature. Should we be requiring an instructor signature up until the last day to drop the class.
 - **Senator:** If you have equipment checked out to student and they drop without instructor signature, the student could walk away with equipment. This is a problem. I have had to track down people. **Chair:** Will send this to operating procedures committee to advise.
 - Further discussion. Electronic signatures were brought up
8. Chair: Election and committee appointments together with Chair update
- Charge assignments and signups.
 - Lots of incidental discussion about FDL policy

- Budget liaison committee – October 10 is faculty forum in Rio Grande Ballroom A 12-1:30 Faculty Senate open faculty forum. Not just budget. It is whatever you want to discuss. President and provost and CFO will be there to take questions. Open to all faculty, non tenure track and adjunct included. Inform faculty.
- Pay raises. You will see pay raises in October 1 pay check. You will not receive a letter. I have asked Jean Hood to send out an message about what the pay raises are so that we can get acknowledgement of merit and for accountability. Everyone (full time) who met expectations needs to get at least \$800 raise. It is hard to audit if we don't know. We will try to follow up to make sure all got treated fairly.
- As senators you are the primary conduit of information from Senate to your faculty. My cell phone is on all my emails. Definitely call at any time.

Adjourned at 4:34