

Original Request
 Repeat Request
FY: 2022-23

STRATEGIC FUNDING REQUEST FORM
(Please Submit Electronically)

Proposals must have the support of the Dean of the college/school or the Vice President of the administrative unit and be submitted by the Dean or VP. Deans and VPs will prioritize their submissions if multiple proposals are submitted from their units.

Use of these strategic funds are for advancing the UTA strategic plan with preference given to multi-disciplinary collaborations that are financially sustainable beyond the initial strategic investment by the Provost or President.

Request for funds from: <input checked="" type="checkbox"/> Academic Strategic Funds <input type="checkbox"/> University Strategic Funds	Total amount of funds requested: <p align="center">\$4,567,000</p>	Project Name: (Please limit to 40 characters) Competitive GTA/GRA Funding
Deans or VPs Submitting the Proposal: Vice President of Academic Affairs		Date of Submittal: December 1, 2021
Department(s) or Units(s) Involved: Faculty Senate		
Project Lead: (Please include title) Jacqueline Fay, Chair, Faculty Senate	Phone:	Email: jacqueline.fay@uta.edu
Requested start date: September 1 2022	Requested completion date: August 31 2023 Number of Weeks: 52	Does Target Completion Date fall within established scheduling guidelines for project type x Yes <input type="checkbox"/> No
<p>How will this project help to accomplish the UTA strategic plan (https://www.uta.edu/strategicplan/)? Please show how it ties to specific research themes and guiding principles.</p> <p>There are many aspects of our strategic plan that can be realized by fairly compensating our graduate students and ensuring they have a good quality of life, affordable health insurance, and the ability to live within the means we provide for them.</p> <p>Notably, our strategic plan emphasizes, within the section “Student access and success,” the following priorities: focus on student success; increased access to higher education; increased wellness, social belonging, pride, and lifelong connections with UTA. And within the section “Research and creative works,” serving as</p>		

the Model 21st- Century Research University for the state of Texas and around the world. These points are directly addressed by this proposal.

This proposal will make our PhD programs more accessible to students who do not have the independent family wealth or parentally-provided health insurance needed to weather the risks of dedicating 5 years to a position with a minimal salary. Since wealth among our target students is of course asymmetrically distributed between non-first-generation and first-generation college students, and across racial groups, this naturally speaks to the strategic plan theme of “Inclusive Excellence” in our graduate program.

Finally, as UTA aims to maintain its position as an R1 and Texas Tier 1 research university, it is crucial that we attract students of a sufficient calibre to achieve those research goals, and make offers that compete favorably against peer and aspirational research universities. This speaks to the following strategic plan elements: to enhance faculty and staff recognition nationally and internationally; to improve reputation and rankings in teaching, research, and creative activities; to grow and develop impactful research centers, partnerships, and scholarly collaborations; and to strengthen the culture of innovation across campus.

In what ways will this project be a multi-disciplinary collaboration?

The Faculty Senate is a multi-disciplinary body representing all UTA faculty, and the proposal we are putting forward will benefit doctoral students across disciplines. While this strategic funding request originated in the Faculty Senate through a motion that passed without opposition, it has the support of faculty from across the University, as evidenced by a grassroots petition (attached) that has 313 signatories.

Will this project be submitted for external funding (grants, gifts, endowments, or other funding)? Please explain.

The higher calibre of students we will attract are more likely to win external fellowships, for example from NIH, NSF, DOE and NASA, thus increasing RA numbers, federal funding income, and total graduate student count. Overall, though, we expect the primary financial benefit of this program to be a dramatically enhanced research productivity and thus competitiveness for federal research grants. There is good reason to believe that this competitiveness will allow access to funding increases that would more than pay for the investment requested to bring our graduate stipends into parity with the peer institutions with whom we collaborate and compete in our flagship research programs.

How much will each of the Department(s) or Unit(s) involved contribute to accomplish this effort?

Academic departments are stretched thin and generally do not have the funds to address this problem. Also, it seems appropriate to use NRUF income to enhance PhD stipends which will enable UTA to be more competitive for PhD student recruitment and retention, faculty recruitment and retention, state and federal research grants, and gifts.

PROJECT OBJECTIVES AND DESCRIPTION

Please provide the objectives of this project:

The objective of this proposal is to increase graduate student compensation to a level that is appropriate for an R1 and tier-1 research institution. UTA significantly lags behind peer institutions in attracting high-caliber graduate students due to non-competitive rates of compensation coupled with our oversized tuition take-back and health insurance costs. The success of our research programs depends on the quality of our graduate students. Whereas this region has in the past been considered affordable, the rapid population growth, economic investment, and increased desirability is leading to rapid increases in the cost of living. Over the last year, the consumer price index increased 4.2 percent, with housing costs increasing by 4.4 percent, in the

Arlington-Fort Worth area (www.bls.gov), but UTA has not seen a corresponding increase in graduate student support and compensation.

We propose to use strategic funds to pilot a program to address our non-competitive stipends and, following this change, assess in a quantitative way the improved quality of graduate students we have been able to attract.

Please provide a detailed description of the project:

We propose increasing PhD compensation packages in the following ways.

- pay 100% of tuition
- pay 100% of health insurance
- increase stipends by \$2000 annually
- provide \$2000 matching funds annually to help grants pay for GRA's at the same scale as GTA's.

This would substantially enhance our ability to retain current PhD students who are often enticed away by better offers and would make UTA much more competitive against peers for new students. For example, UTA offers new CS PhD students stipends of \$1,800/month for a nine-month appointment (\$16,200/academic year). From this, students must pay about \$600/month for tuition and health insurance which reduces the funds available for living expenses to \$1,200/month. This is hardly a "living wage!" In contrast, UTSA offers \$1,900/month for twelve-months (\$22,800/year). In addition, UTSA covers all tuition and health insurance costs. So UTSA offers about \$700/month more than UTA! UTD pays first year CS PhD students \$1,950/month (\$17,550/9-months) and covers all tuition costs. Our proposal would raise UTA's stipend to \$18,200/9-months (\$2,022/month) and make us competitive with UTSA and UTD. Coupled with the coverage of tuition and health insurance, this would improve our offers by more than \$800/month.

Please provide information on the impact of this project:

We expect that such a change will make us more competitive at attracting high quality graduate students and allow us to retain faculty who depend on access to high quality graduate students for their research success. It will provide access to PhD programs for students from lower income groups and hence contribute to diversity in the PhD program. It will move UTA into a position of paying students similarly to the institutions we collaborate with for our flagship research projects. It will also make us more competitive at attracting new sources of federal funding.

In the case of GTAs with responsibilities for teaching UTA's undergraduate students (as sole instructors of record, teaching assistants, or in administrative roles related to student success), being able to attract and retain the best graduate students impacts profoundly on the undergraduate experience also. GTA funding programs were originally designed to establish a committed, engaged, ever-renewing workforce for teaching lower division classes, which contain some of the undergraduate students most vulnerable and most likely to drop out of college. If UTA can increase its numbers of graduate students in disciplines where this model applies, it will better provide for its undergraduate students and need to rely less on overtaxed adjunct labor.

It will be difficult to collect metrics to evaluate the effect of the program in one year - however a three year longitudinal study should show the effect on student quality through standard metrics like GRE scores. After six years, the effect on student success can be quantized through graduate student placement.

Please describe the benefits to UTA of implementing this project?

Graduating 200 PhDs a year was a metric for UTA earning Carnegie R1 classification and Texas Tier One status. With the hard work of faculty and students, we met that metric. We must not only keep meeting it, but *increase* our production of PhDs if we want to maintain our current prestigious ranking, but we cannot do that without offering competitive funding packages to our PhD students.

In addition to the advantages described above (faculty retention, competitiveness for federal funding, improving accessibility of PhDs, improving student quality of life, and advancing many stated goals of the UTA strategic plan), this project will also improve the prestige of the University and our rankings on important listing sites and research tiers. US World News Rankings for graduate schools are based exclusively on surveys to peer institutions and no other metric. One of the primary ways the personnel at these schools interact with UTA is via the work of our graduate students – their publications, presentations at conferences, the postdoctoral positions they go on to fill, and so on. Increasing the quality of our PhD students and their work is likely to be by far the most cost-effective and immediate way to improve the reputation of the graduate program of the University and thus increase our standings in these tables.

Strategic Reallocation of Resources: What within your units will you stop doing in order to reallocate resources to support this project?

As outlined, many aspects of this proposal will lead to savings (through increased retention) and gains (through, for example, increased research funding). This proposal is directed at the strategic deployment of new funding streams in areas that heavily contributed to the generation of these new funding streams, rather than the reallocation of existing resources.

What are the Consequences of not funding: Describe how this project furthers academic or administrative goals or supports new initiatives and the negative impact of not funding.

Jeopardizes our ability to conduct Research 1 and Tier 1 level research, and our ability to recruit and retain ambitious faculty and the well-funded research programs they have established.

Serious negative impacts on student mental and emotional health.

Serious negative impacts on degree completion and time to degree.

Faculty across the University are dissatisfied with the current level of support for graduate students, as evidenced by a grassroots petition asking that funding be increased (attached) that has 313 signatories. Acting on this significant initiative will result in increased faculty morale and retention.

Project Schedule: Describe the required schedule. Discuss implications of schedule delays. Detail options that exist to bridge the time between need and completion. Discuss how you will accomplish this schedule.

Implementation in Academic Year 2022-23, for current students and students we are recruiting. This will be a one year pilot program.

Financial Impact: Explain how this project will increase/decrease the College/Unit or UTA's operating revenue/costs.

Increased degree completion and faster time to completion will reduce sunk costs.

Ability to recruit higher quality students will lead to increased success with external funding applications, both for large-scale faculty-driven projects and individual fellowship support for students.

Sustainability: How will you create financial sustainability to continue this project after the requested strategic funds have been used?
 After the expiration of this proposed project, annual NRUF funds should be used to sustain fair and competitive compensation for graduate students at UTA. Graduate students are a crucial contributor to R1 and Tier 1 status for UTA. Recruiting the best graduate students is essential to maintaining UTA’s ranking as a high research institution, which is an appropriate strategic use of NRUF funds in the long run. Increased revenue growth from externally funded research will offset some of the continuing costs.

KPIs: Select applicable ROI measure below.

Enrollment Head Count (global data): _____ Current _____ Target _____
 Comment _____

Enrollment SCH (global data): _____ Current _____ Target _____
 Comment _____

Retention Rate: _____ Current _____ Target _____
 Comment _____

Persistence Rate: _____ Current _____ Target _____
 Comment _____

Conversion Rate: _____ Current _____ Target _____
 Comment _____

4 year graduation rate: _____ Current _____ Target _____
 Comment _____

6 year graduation rate: _____ Current _____ Target _____
 Comment _____

Fundraising Productivity: _____ Current _____ Target _____ Comment _____

Faculty/Staff Retention: _____ Current _____ Target _____
 Comment _____

Other Metric (describe): PhD application trends, GTA/GRA offer acceptance trends, GTA/GRA retention trends

ATTACHMENTS

Please attach a spreadsheet showing detailed information on revenue and expenditures for this project. If this is a new academic program, please attach the appropriate valuation model.

PROJECT APPROVAL (please type in name, date and check box)

<p>Dean or VP Name:</p> <p><input type="checkbox"/> Approved</p>	<p>Total number of Submissions from Dean or VP _____</p> <p>Dean/VP Ranking of this Submission:</p>
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Date:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
Provost: <input type="checkbox"/> Approved Date:	Provost Ranking of this Submission: <input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High
CFO: <input type="checkbox"/> Approved Date:	CFO Ranking of this Submission: <input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High
President: <input type="checkbox"/> Approved Date:	

GTA-GRA Strategic Funding Proposal

	Budget
GTA stipend increase	\$1,080,000
GTA 100% tuition	\$999,000
GTA health insurance cost	\$1,728,000
GRA university matching	\$760,000
Total cost	\$4,567,000
Number of GTA's supported	540
GTA's needing health insurance	100%
UTA fraction of insurance cost	100%
Number of GRA's supported	380

Petition to use Tier1 Funding to Increase GTA Support Packages

There is a strong consensus among research-active faculty that funding PhD students at a competitive level (via 100% STEM-tuition remission, health insurance, and better GTA stipends) is the single most pressing issue that must be resolved in order to maintain Tier-1 status, recruit the best graduate students, retain high quality faculty, and compete scientifically with other top research Universities in our fields of expertise.

We the undersigned, urge the administration to take advantage of the opportunity presented by Tier 1 recurring funds to solve this problem.

Timestamp	Full Name	Department	Position	Email Address
11/3/2021 11:23:02	Kevin Schug	Chemistry and Biochemis	Full Professor	kschug@uta.edu
11/3/2021 14:18:56	Frederick MacDonnell	Chemistry and Biochemis	Full Professor	macdonn@uta.edu
11/3/2021 15:01:19	Purnendu Dasgupta	Chemistry and Biochemis	Full Professor	Dasgupta@uta.edu
11/3/2021 15:33:50	Ben Jones	Physics	Associate Professor	ben.jones@uta.edu
11/3/2021 15:36:39	Carl Lovely	Chemistry and Biochemis	Full Professor	lovely@uta.edu
11/3/2021 16:32:53	Kaushik De	Physics	Full Professor	kaushik@uta.edu
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11/3/2021 20:38:14	Frank W. Foss Jr.	Chemistry and Biochemis	Associate Professor	ffoss@uta.edu
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11/4/2021 14:00:29	Hyeong-Moo Shin	Earth and Environmental	Assistant Professor	hyeongmoo.shin@uta.edu
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11/4/2021 14:53:05	Animesh Chakravarthy	Mechanical and Aerospac	Associate Professor	animesh.chakravarthy@uta.edu	
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11/4/2021 14:54:58	Liwei Zhang	Mechanical and Aerospac	Assistant Professor	liweizhang@uta.edu	
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11/4/2021 18:44:11	Subhrangsu Mandal	Chemistry and Biochemis	Full Professor	smandal@uta.edu	
11/4/2021 19:40:56	Saiful Chowdhury	Chemistry and Biochemis	Associate Professor	schowd@uta.edu	
11/4/2021 20:09:15	Jia Rao	Computer Science and En	Associate Professor	jia.rao@uta.edu	
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11/5/2021 0:49:23	Atilla Dogan	MAE	Full Professor	dogan@uta.edu	
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11/5/2021 9:37:12	Kathleen Smits	Civil Engineering	Full Professor	kathleen.smits@uta.edu	
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11/5/2021 10:07:11	SHIH-HO CHAO	Civil Engineering	Full Professor	shchao@uta.edu	
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11/5/2021 10:29:27	Seiichi Nomura	MAE	Full Professor	nomura@uta.edu	
11/5/2021 10:33:10	Habib Ahmari	Civil Engineering	Assistant Professor	habib.ahmari@uta.edu	
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11/5/2021 10:37:10	James Alvarez	Mathematics	Full Professor	james.alvarez@uta.edu	
11/5/2021 10:38:17	Jared Kenworthy	Psychology	Full Professor	kenworthy@uta.edu	
11/5/2021 10:43:45	Andrzej Korzeniowski	Mathematics	Full Professor	korzeniowski@uta.edu	
11/5/2021 10:46:21	Ronald E. Cross	CSE	Associate Professor	recross@uta.edu	
11/5/2021 10:51:20	Jongyun Heo	Chemistry and Biochemsi	Associate Professor	jheo@uta.edu	

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11/5/2021 10:59:41	Byung Ran So	Chemistry and biochemis	Assistant Professor	byungran.so@uta.edu	
11/5/2021 11:01:45	John Adams	Psychology	Assistant Professor of Ins	john.adams@uta.edu	
11/5/2021 11:03:30	Krishnan Rajeshwar	Chemistry & Biochemistry	Full Professor	Rajeshwar @uta.edu	
11/5/2021 11:32:31	Logan Watts	Psychology	Assistant Professor	Logan.watts@uta.edu	
11/5/2021 12:08:40	Michaela Vancliff	Mathematics	Full Professor	vancliff@uta.edu	
11/5/2021 12:08:58	Nur Yazdani	Civil Engineering	Full Professor	yazdani@uta.edu	
11/5/2021 12:14:51	Gautam Raghavendra Ea	Civil Engineering	Associate Professor of Ins	gautam.eapi@uta.edu	
11/5/2021 12:41:49	Michelle Hummel	Civil Engineering	Assistant Professor	michelle.hummel@uta.edu	
11/5/2021 12:44:22	Jonathan Bredow	Electrical Engineering	Full Professor and former	jbredow@uta.edu	
11/5/2021 12:53:11	Vinayak Kaushal	Civil Engineering	Assistant Professor of Ins	vinayak.kaushal@uta.edu	
11/5/2021 13:22:35	Hunter Ball	Psychology	Assistant Professor	Hunter.Ball@uta.edu	
11/5/2021 13:33:39	Yujie Chi	Physics	Assistant Professor	yujie.chi@uta.edu	
11/5/2021 13:33:41	Keaton Hamm	Mathematics	Assistant Professor	Keaton.hamm@uta.edu	
11/5/2021 13:35:02	Haleh K Hadavand	Physics	Associate Professor	hadavand@uta.edu	
11/5/2021 13:36:48	Barry Spurlock	Physics	Associate Professor	barrys@uta.edu	
11/5/2021 13:39:18	Manfred Cuntz	Physics	Full Professor	cuntz@uta.edu	
11/5/2021 14:05:06	David Levine	CSE	(Other)	levine@cse.uta.edu	
11/5/2021 14:39:31	Ali Davoudi	Electrical Engineering	Full Professor	davoudi@uta.edu	
11/5/2021 17:09:44	Haiying Huang	Mechanical and Aerospac	Full Professor	huang@uta.edu	
11/5/2021 17:50:04	Benito Chen	Mathematics	Full Professor	bmchen@uta.edu	
11/5/2021 18:04:11	Paul Chippindale	Biology	Full Professor	paulc@uta.edu	
11/5/2021 19:10:20	Nick Fang	Civil Engineering	Associate Professor	Nickfang@uta.edu	
11/5/2021 22:49:05	Melanie Sattler	Civil Engineering	Full Professor	sattler@uta.edu	
11/6/2021 0:39:50	Suvra Pal	Mathematics	Assistant Professor	suvra.pal@uta.edu	
11/6/2021 1:38:41	BAHRAM KHALILI-NAJAI	CSE	Professor of Instruction ar	khalili@uta.edu	
11/6/2021 14:19:58	James C. Williams	Civil Engineering	Full Professor	jimwilliams@uta.edu	
11/6/2021 19:42:32	Abeer O Almughrabi	Civil Engineering	Assistant Professor of Ins	abeer.almughrabi@uta.edu	
11/6/2021 23:58:28	Grant Wang	Computer Science and Er	Full Professor	gao@uta.edu	
11/7/2021 2:32:51	Won Hwa Kim	CSE	Assistant Professor	won.kim@uta.edu	
11/7/2021 16:30:20	Bill D. Carroll	Computer Science and Er	Full Professor	carroll@uta.edu	

11/7/2021 17:07:51	Nilakshi Veerabathina	Physics	Associate Prof of Instructi	nilakshi@uta.edu	
11/8/2021 9:49:23	Ali Abolmaali	Civil Engineering	Department Chair and Fu	abolmaali@uta.edu	
11/8/2021 12:32:15	Farhad Kamangar	CSE	Full Professor	kamangar@cse.uta.edu	
11/8/2021 13:02:15	Vamsikrishna Gopikrishna	Computer Science and En	Senior Lecturer	vamsikrishna.gopikrishna@uta.edu	
11/8/2021 17:35:32	Laura Mydlarz	Biology	Full Professor	Mydlarz@uta.edu	
11/8/2021 17:35:39	Minerva Cordero	College of Science	Senior Associate Dean of	cordero@uta.edu	
11/9/2021 8:39:56	Joseph Boll	Biology	Assistant Professor	joseph.boll@uta.edu	
11/9/2021 14:29:31	Alison Ravenscraft	Biology	Assistant Professor	alison.ravenscraft@uta.edu	
11/10/2021 13:02:33	Mohsen Shahandashti	Civil Engineering	Associate Professor	mohsen@uta.edu	
11/11/2021 16:49:00	Karabi Bezboruah	CAPPA - Public Affairs an	Associate Professor	bezborua@uta.edu	
11/11/2021 16:52:23	Naoko Witzel	Linguistics & TESOL	Associate Professor	naoko@uta.edu	
11/11/2021 16:52:37	DAVID HARMON COURSE	Public Affairs and Plannin	Associate Professor	dcoursey@uta.edu	
11/11/2021 18:47:41	Hannah Lebovits	CAPPA	Assistant Professor	hannah.lebovits@uta.edu	
11/11/2021 19:37:38	Ivy Hauser	Linguistics & TESOL	Assistant Professor	ivy.hauser@uta.edu	
11/11/2021 19:58:03	Jeffrey Witzel	Linguistics & TESOL	Associate Professor	jeffrey.witzel@uta.edu	
11/11/2021 20:11:32	Cynthia Kilpatrick	Linguistics and TESOL	Assistant Professor of Ins	cynkil@uta.edu	
11/11/2021 21:09:04	Joseph Sabbagh	Linguistics	Associate Professor	Sabbagh@uta.edu	
11/12/2021 7:49:11	Jody Greaney	Kinesiology	Assistant Professor	jody.greaney@uta.edu	
11/12/2021 7:49:37	Mari Frances Tietze	CONHI	Full Professor	mari.tietze@uta.edu	
11/12/2021 7:52:33	Denise Cauble	CONHI	Assistant Professor	dcauble@uta.edu	
11/12/2021 8:42:48	Zhaoli Liu	CONHI	Assistant Professor	liuz2@uta.edu	
11/12/2021 8:46:33	Sharon T. Wilson	College of Nursing and H	Clinical Assistant Profess	sharon.wilson@uta.edu	
11/12/2021 8:46:55	Esther H. Dorsey	Undergraduate Nursing	Assistant Professor	esther.dorsey@uta.edu	
11/12/2021 9:35:22	Brian Morr	CONHI, Undergraduate N	Assistant Professor	morr@uta.edu	
11/12/2021 9:41:19	Godfred O. bOATENG	Kinesiology	Assistant Professor	godfred.boateng@uta.edu	
11/12/2021 9:55:21	Emily Nwakupuda	CAPPA	Assistant Professor	emily.nwakupuda@uta.edu	
11/12/2021 10:03:25	Jade Pierce, MSN, RN	Undergraduate Nursing	Assistant Professor	Jade.pierce@uta.edu	
11/12/2021 10:51:12	Tiffany Kindratt	Kinesiology	Assistant Professor	tiffany.kindratt@uta.edu	
11/12/2021 13:37:51	Ritesh Saini	Marketing	Associate Professor	saini@uta.edu	
11/12/2021 13:49:37	Adwait Khare	Marketing	Associate Professor	khare@uta.edu	
11/12/2021 13:53:15	Yeonwoo Kim	Department of Kinesiology	Assistant Professor	yeonwoo.kim@uta.edu	

11/12/2021 13:53:26	Erin Carlson	Kinesiology, Public Health	Associate Professor	erin.carlson@uta.edu	
11/12/2021 13:53:28	Yue Liao	Kinesiology	Assistant Professor	yue.liao@uta.edu	
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11/12/2021 14:39:56	Kyrah Brown	Kinesiology	Assistant Professor	kyrah.brown@Uta.edu	
11/12/2021 14:58:53	Glenn Alan Wood	CONHI	Assistant Professor	gwood@uta.edu	
11/12/2021 15:01:17	Elisa Clair Stehling	Undergraduate Nursing	Assistant Professor	elisa.stehling@uta.edu	
11/12/2021 15:06:41	Narayanan Janakiraman	Marketing	Associate Professor	janakira@uta.edu	
11/12/2021 16:56:32	Jennifer Taylor MSN,RN,NI	CONHI UNDERGRADUA	Associate Professor	Jennifer.taylor2@uta.edu	
11/13/2021 7:05:32	Liliana Perez Nordtvedt	Management	Associate Professor	lnordtvedt@uta.edu	
11/13/2021 7:54:08	Wendy Casper	Management	Full Professor	wjcasper@uta.edu	
11/13/2021 12:46:29	Owen Parker	Management, College of I	Assistant Professor	owen.parker@uta.edu	
11/13/2021 15:34:05	Michael Cho	Bioengineering	Full Professor	michael.cho@uta.edu	
11/14/2021 8:27:47	Hanli Liu	Bioengineering	Full Professor	hanli@uta.edu	
11/14/2021 8:32:52	George Alexandrakis	Bioengineering	Associate Professor	galex@uta.edu	
11/14/2021 8:49:09	Baohong Yuan	Bioengineering	Full Professor	baohong@uta.edu	
11/14/2021 9:59:22	David Arena	Management	Assistant Professor	david.arena@uta.edu	
11/14/2021 10:35:12	Liping Tang	Bioengineering	Full Professor	ltang@uta.edu	
11/14/2021 12:52:53	Ariane Froidevaux	Management	Assistant Professor	ariane.froidevaux@uta.edu	
11/14/2021 13:41:30	Jun Liao	BE	Associate Professor	jun.liao@uta.edu	
11/14/2021 14:57:24	June Moran	Nursing	Clinical faculty	June.faheymoran@uta.edu	
11/14/2021 21:10:32	Courtney Hart	Management	Assistant Professor	courtney.hart@uta.edu	
11/15/2021 8:01:14	Alper Nakkas	Information Systems and	Assistant Professor	nakkas@uta.edu	
11/15/2021 8:11:56	Rebecca Garner	Kinesiology	Clinical Associate Profess	Beckyg@uta.edu	
11/15/2021 8:27:13	Laurel Smith Stvan	Linguistics and TESOL	Associate Professor	stvan@uta.edu	
11/15/2021 8:41:17	Chaitanya Sambhara	Information Systems and	Assistant Professor	chaitanya.sambhara@uta.edu	
11/15/2021 9:46:36	Laura Phipps	Kinesiology	Clinical Assistant Profess	laura.phipps@uta.edu	
11/15/2021 14:07:18	Alison Hall Birch	Management	Assistant Professor	Alison.hall@uta.edu	
11/15/2021 14:16:30	Yiyi Li	Marketing	Assistant Professor	yiyi.li@uta.edu	
11/15/2021 16:48:21	Rebecca Mauldin	School of Social Work	Assistant Professor	rebecca.mauldin@uta.edu	
11/15/2021 16:50:34	Micki Washburn	Social Work	Assistant Professor	micki.washburn@uta.edu	
11/15/2021 17:00:56	Anne Nordberg	Social Work	Associate Professor	annenordberg@uta.edu	

11/15/2021 17:05:22	Abdul A Rasheed	Management	Full Professor	abdul@uta.edu	
11/15/2021 17:09:28	Kim LaFontaine	Theatre Arts and Dance	Full Professor and Chair	lafontaine@uta.edu	
11/15/2021 17:17:34	Keith A. Anderson	School of Social Work	Full Professor	keith.anderson2@uta.edu	
11/15/2021 21:47:49	Cynthia St John	Management	Professor of Practice	cynthia.stjohn@uta.edu	
11/15/2021 23:17:15	Yi Zhang	Educational Leadership &	Associate Professor	lyzhang@uta.edu	
11/16/2021 0:03:57	Jennifer Zhang	INSY	Full Professor	jiezhang@uta.edu	
11/16/2021 9:07:43	David Hopman, ASLA, PL	landscape architecture	Associate Professor	dhopman@uta.edu	
11/16/2021 9:35:37	Young-tae Kim	Bioengineering	Associate Professor	ykim@uta.edu	
11/16/2021 9:50:42	August Jordan Davis	Art & Art History	Associate Professor	august.davis@uta.edu	
11/16/2021 10:42:03	Darryl Lauster	Art and Art History	Full Professor	dlauster@uta.edu	
11/16/2021 10:53:26	Yana Payusova	Art and Art History	Assistant Professor	yana.payusova@uta.edu	
11/16/2021 11:11:18	Christopher Morris	History	Full Professor	morris@uta.edu	
11/16/2021 11:13:29	Roger Meiners	Economics	Full Professor	meiners@uta.edu	
11/16/2021 11:15:41	Cristina Salinas	History	Associate Professor	csalinas@uta.edu	
11/16/2021 11:30:51	Delaina Price	History	Assistant Professor	delaina.price@uta.edu	
11/16/2021 11:44:05	Jacqueline Fay	English	Associate Professor	jacqueline.fay@uta.edu	
11/16/2021 11:57:00	Kevin Porter	English	Chair and Associate Profe	kporter1@uta.edu	
11/16/2021 12:04:39	Sedrick Huckaby	Department of Art & Art H	Associate Professor	shuckaby@uta.edu	
11/16/2021 12:06:42	James Sandy	History	Assistant Professor of Ins	james.sandy@uta.edu	
11/16/2021 12:21:07	Andrew Milson	History	Full Professor	milson@uta.edu	
11/16/2021 12:38:16	Charles Travis	History	Assistant Professor	charles.travis@uta.edu	
11/16/2021 13:04:31	Timothy Richardson	English	Associate Professor	trichardson@uta.edu	
11/16/2021 13:12:06	Tim Morris	ENGL	Full Professor	dropo59@gmail.com	
11/16/2021 13:30:53	Kathryn Hamilton Warren	English	Senior Lecturer, Graduate	kwarren@uta.edu	
11/16/2021 13:32:12	Eli Shupe	Philosophy	Assistant Professor	Eli.shupe@uta.edu	
11/16/2021 13:48:55	Nathanael O'Reilly	English	Assistant Professor	nathanael.oreilly@uta.edu	
11/16/2021 13:52:11	Erin Murreah-Mandril	English	Associate Professor	erin.murreahmandril@uta.edu	
11/16/2021 13:58:21	Jandel Crutchfield	Social Work	Assistant Professor	jandel.crutchfield@uta.edu	
11/16/2021 13:58:55	Mia Kirby	School of Social Work & C	Assistant Professor of Pra	mia.kirby@uta.edu	
11/16/2021 13:59:10	Brittanie Ash	Social Work	Assistant Professor	brittanie.ash@uta.edu	
11/16/2021 13:59:28	Christian Vazquez	Social Work	Assistant Professor	christian.vazquez@uta.edu	

11/16/2021 14:30:46	Karla Arenas-Itotia	Social Work	Assistant Professor	karla.arenas@uta.edu	
11/16/2021 15:25:16	David Rakowski	Finance and Real Estate	Associate Professor	rakowski@uta.edu	
11/16/2021 15:31:24	Genevieve E Graaf	Social work	Assistant Professor	Genevieve.graaf@uta.edu	
11/16/2021 15:38:11	Qing Hao	Finance and Real Estate	Associate Professor	qhao@uta.edu	
11/16/2021 16:04:53	Amy Hodges	English	Assistant Professor	Amy.hodges@uta.edu	
11/16/2021 17:02:02	Catherine A. LaBrenz	School of Social Work	Assistant Professor	catherine.labrenz@uta.edu	
11/16/2021 18:31:37	Danielle Eugene	School of Social Work	Assistant Professor	danielle.eugene@uta.edu	
11/16/2021 18:48:19	David Baillargeon	History	Assistant Professor	David.Baillargeon@uta.edu	
11/17/2021 7:22:17	Saltanat Childress	Social Work	Assistant Professor	Saltanat.childress@uta.edu	
11/17/2021 8:12:18	Xavier Medina Vidal	Center for Mexican Ameri	Associate Professor	medinavidal@uta.edu	
11/17/2021 8:15:43	Ashley Palmer, PhD	School of Social Work	Assistant Professor	ashley.palmer@uta.edu	
11/17/2021 9:32:34	Noelle Fields	School of Social Work	Associate Professor	noellefields@uta.edu	
11/17/2021 9:32:57	Mary Vaccaro	Art and Art History	Distinguished University F	vaccaro@uta.edu	
11/17/2021 9:53:12	Charles Nussbaum	Philosophy	Full Professor	nussbaum@uta.edu	
11/17/2021 9:59:20	Desiree Henderson	English	Full Professor	dhenderson@uta.edu	
11/17/2021 10:03:31	Regina Trudy Praetorius	Social Work	Full Professor	rtpraetorius@uta.edu	
11/17/2021 10:37:14	Linda Perrotti	Psychology	Full Professor	perrotti@uta.edu	
11/17/2021 10:54:35	Cedrick May	English	Full Professor	cedrick.may@uta.edu	
11/17/2021 12:14:36	Justin Ginsberg	Art and Art History	Assistant Professor	ginsberg@uta.edu	
11/17/2021 12:19:50	Kenyon Zimmer	History	Associate Professor	kzimmer@uta.edu	
11/17/2021 12:41:15	Amy L. Tigner	English	Full Professor	atigner@uta.edu	
11/17/2021 13:05:25	Tracy Greer	Psychology	Full Professor	tracy.greer@uta.edu	
11/17/2021 13:10:22	Rachel Baldrige	Psychology	Assistant Professor	rachelbaldrige@gmail.com	
11/17/2021 14:14:40	Yuan B Peng	Psychology	Full Professor	ypeng@uta.edu	
11/17/2021 15:58:38	Scott Coleman	Psychology	Assistant Professor	scottc@uta.edu	
11/17/2021 22:27:57	Frederick Wilder	Physics	Assistant Professor	frederick.wilder@uta.edu	
11/18/2021 8:28:57	Zdzislaw Musielak	Physics	Full Professor	zmusielak@uta.edu	
11/18/2021 9:43:34	Neill Matheson	English	Associate Professor	matheson@uta.edu	
11/18/2021 10:42:09	Amanda Aykanian	School of Social Work	Assistant Professor	amanda.aykanian@uta.edu	
11/18/2021 17:44:15	George Siemens	Psychology	Full Professor	gsiemens@uta.edu	
11/18/2021 20:01:37	John Adams	Finance and Real Estate	Associate Professor	Jcadams@uta.edu	

11/18/2021 20:20:18	Deborah Behan	CONHI	Clinical Associate Professor	dgreen@uta.edu	
11/19/2021 14:07:04	Theresa Jorgensen	Mathematics	Associate Professor	jorgensen@uta.edu	
11/21/2021 19:02:16	Piya Ghose	Biology	Assistant Professor	piya.ghose@uta.edu	
11/22/2021 15:14:12	Allan Clay Clark	Biology	Full Professor	clay.clark@uta.edu	
11/22/2021 15:30:16	Matthew Fujita	Biology	Associate Professor	mkfujita@uta.edu	
11/22/2021 15:42:41	Sen Xu	Biology	Assistant Professor	sen.xu@uta.edu	
11/22/2021 15:43:04	Timothy Lynn Henry	Biology	Professor of Instruction	dr.henry@uta.edu	
11/22/2021 15:52:02	Melissa Walsh	Biology	Assistant Professor of Instruction	mjwalsh@uta.edu	
11/22/2021 18:21:37	Luke Frishkoff	Biology	Assistant Professor	luke.frishkoff@uta.edu	
11/23/2021 4:28:47	Jonathan A. Campbell	Biology	Professor Emeritus	Campbell@uta.edu	
11/23/2021 8:06:01	Dylan Parks	Biology	Assistant Professor	dylan.parks@uta.edu	
11/23/2021 8:31:12	Jill DeVito	Biology	NTT Faculty (Associate Professor)	jilldevito@uta.edu	
11/23/2021 8:48:18	Tandy Mellard, DNP, RN,	College of Nursing and Health	Clinical Assistant Professor	tmellard@uta.edu	
11/23/2021 9:51:35	Eric Nelson Smith	Biology	Associate Professor	e.smith@uta.edu	
11/23/2021 11:02:25	Panos Shiakolas	Mechanical and Aerospace	Associate Professor	shiakolas@uta.edu	
11/23/2021 11:06:01	Dereje Agonafer	MAE	Full Professor	agonafer@uta.edu	
11/23/2021 11:12:26	Narges Shayesteh	Mechanical and Aerospace	Assistant Professor	narges.shayesteh@uta.edu	
11/23/2021 11:17:36	Bo Ping Wang	Mechanical and Aerospace	Full Professor	bpwang@uta.edu	
11/23/2021 11:24:18	Shuo Wang	MAE	Assistant Professor	shuolinda.wang@uta.edu	
11/23/2021 12:07:32	Robert L. Woods	Mechanical and Aerospace	Full Professor	woods@uta.edu	
11/23/2021 12:42:58	Ramtin Madani	Electrical Engineering	Associate Professor	ramtin.madani@uta.edu	
11/23/2021 12:44:51	Sungyong Jung	Electrical Engineering	Associate Professor	jung@uta.edu	
11/23/2021 12:48:06	Dukhyun Kim	Electrical Engineering	Senior Lecturer	dukhyun.kim@uta.edu	
11/23/2021 12:56:00	Saibun Tjuatja	Electrical Engineering	Associate Professor	tjuatja@uta.edu	
11/23/2021 13:11:22	Endel Iarve	MAE	Full Professor	endel.iarve@uta.edu	
11/23/2021 13:33:58	Frank Lu	MAE	Full Professor	franklu@uta.edu	
11/23/2021 13:37:24	Chenyun Pan	EE	Assistant Professor	chenyun.pan@uta.edu	
11/23/2021 13:51:29	Qilian Liang	Electrical Engineering	Full Professor	liang@uta.edu	
11/23/2021 13:59:12	Alice Sun	Electrical Engineering	Associate Professor	sun@uta.edu	
11/23/2021 14:12:38	Wei-Jen Lee	Electrical Engineering	Full Professor	wlee@uta.edu	
11/23/2021 14:42:41	Ioannis Schizas	EE	Associate Professor	schizas@uta.edu	

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11/23/2021 15:33:20	Yijing Xie	Electrical Engineering	Assistant Professor	yijing.xie@uta.edu	
11/23/2021 15:43:33	Venkatachalam Devarajar	Electrical Engineering	Full Professor	venkat@uta.com	
11/23/2021 16:38:11	Mohammadreza Davoodi	Electrical Engineering	Assistant Professor of Re	mdavoodi@uta.edu	
11/23/2021 20:14:43	Yan Wan	Electrical Engineering	Full Professor	yan.wan@uta.edu	
11/23/2021 20:33:42	Heather Charles	Biology	Assistant Professor	heather.charles@uta.edu	
11/24/2021 11:40:27	Frank Lewis	EE	Full Professor	lewis@uta.edu	
11/24/2021 13:26:25	Michael Manry	Electrical Engineering	Full Professor	manry@uta.edu	
11/24/2021 16:58:54	Gregory Turner	EE	Associate Professor	gkturner@uta.edu	
11/27/2021 12:35:53	Wendell Alan Davis	Electrical Engineering	Associate Professor	adavis@uta.edu	