

Assessment Input Group

Thursday, February 6 at 3:00

Wade Building, Suite 412 (A)

Agenda

1. Sign-In
2. Student Use Statement and/or IRB
 - a. **DRAFT Statement:** The University of Texas at Arlington uses student work to consider program quality and plan improvements. Evidence of attainment is only presented in aggregated formats.
3. Critical Thinking Assessment Test (CAT)—Implementation Ideas
4. Core Objective Assessment Plan was submitted to the THECB in November, and we should hear back from the THECB in March, to be implemented with the State's new Fall 2014 Core Curriculum
5. Exit Survey—Student Comments when delivered to Colleges
 - a. Remove names in both positive and negative comments
 - b. Remove names in negative comments only
 - c. Do not remove names
 - (1) Fall 2013 Exit Survey Data will be ready to distribute to colleges at the end of the month.
 - (2) Spring 2014 will also be done separately (For 2014-2015, fall and spring will be combined.)
 - (3) Exit Survey Revision by college—almost complete
 - (4) Distribution model?
 - (5) Subcommittee to consider the Core Objective questions
6. National Survey of Student Engagement (NSSE)
 - a. Distributes on Feb. 12, completes at end of March
 - b. Game Plan for the Future
 1. *As always, institutional results are available by request.*
 2. *The Provost Office will receive institutional results each year.*
 3. *We will work with NSSE to establish College-Level NSSE reports. The college-level reports for data collected in 2014 should be available by the end of 2014. We will work with NSSE so that the reported data reflects the structure of our colleges at UTA. We will send customized college NSSE reports to the Deans offices and the Assessment Input Group.*

4. *In the interim, I will share some UTA college reports offered by NSSE (based on their default structure, not customized for UTA) with a few colleges where the default structure is at least close. Though not perfect data, it would give a couple of the colleges at least an idea of their performance on the NSSE. I will do this in February using the 2013 data.*
7. Small collection of student work for this spring, 2014, preferably sophomore-level
8. Alumni Survey Update—Anna
9. Web site development
10. Meeting schedule for the future?