

## Assessment – Input from Colleges

Tuesday, January 3, 2016

3:00 to 4:00 p.m.

Wade Building, Suite 412 A

### Meeting Notes

Present	Not Present	Guests
Eric Bolsterli Brian Brown Melissa Brown Minerva Cordero Julie Gray Rebecca Lewis Araya Maurice Lynn Peterson Glenn Phillips Loraine Phillips Tiffany Willis Laura Wolf Debra Woody Molly Albart Melissa Thompson Danish Dawood Heather Scalf	Shanna Banda Elisabeth Cawthon Katie Gosa Timothy Henry Douglas Klahr Beth Mancini Brady minor Chandra Subramaniam	Julie Ngo (Substituting for Chandra)

<b>Call to Order</b>	Meeting called to order at 3:00pm. by Dr. Loraine Phillips
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Agenda Item	Comments	Recommendations/ Actions/Follow-up
<b>Sign-in</b>		
<b>Assessment Minute with Dr. Rebecca Lewis</b>	<ul style="list-style-type: none"><li>Discussion of Assessment Measures and Course Grades</li></ul>	

<p><b>Welcome new members</b></p>	<ul style="list-style-type: none"> <li>• New members are introduced</li> <li>• Danish Dawood (Graduate Representative)</li> <li>• Melissa Thompson (Graduate Representative)</li> <li>• Katie Gosa (Undergraduate Representative)</li> <li>• Heather Scalf (Library)</li> <li>• Brady Minor (Alumni)</li> </ul>	
<p><b>SACSCOC Report of the Reaffirmation Committee</b></p>	<ul style="list-style-type: none"> <li>• The average number of concerns (dings) on a SACSCOC report is 16. We were pleased to see that our off-site evaluation has only 10 dings. We will be addressing those concerns this month in a focused report to be sent back to the SACSCOC committee.</li> <li>• CS 3.5.1 was particularly well received by the SACSCOC Off-Site Review Committee which is a complement to the work this team does.</li> <li>• Concerns include faculty (faculty adequacy in specific departments), financial stability (timing of audits), mission (redoing regents' rules), CEO evaluation (being supplied), institutional effectiveness, institutional effectiveness of research, institutional effectiveness of service, consortial arrangements and contractual agreements (periodic review), graduate curriculum (supply syllabi), faculty competence.</li> <li>• With concentration on CS 3.3.1, more complete program assessments are enhanced with top-down direction about the benefits of assessment. There would be a benefit from additional UEP and TracDat trainings and information sessions. Also, to get Dean buy-in and Department Head buy-in is helpful.</li> </ul>	<p>On site visit is <b>April 4-6, 2017</b></p> <p><b>Line out some talking points and “take the show on the road.”</b></p>
<p><b>THECB Required Core Objective Assessment Report Submitted</b></p>	<ul style="list-style-type: none"> <li>• Report has been submitted.</li> <li>• The ultimate report and all supporting reports are online.</li> </ul>	

<b>UEP Completing Improvement Reports and Plans</b>	<ul style="list-style-type: none"> <li>Handouts were passed to each representative college outlining which Improvements reports (15-16), Assessment Activity Reports (14-15), and Assessment Activity Reports (16-17) need more work.</li> </ul>	
<b>Excellence in Assessment (EIA) Designation Update</b>	<ul style="list-style-type: none"> <li>Applying last year gave us great feedback on our assessment practices at UTA.</li> <li>As a result, we have updated the new web presence for IER and added additional members to our Assessment input Group (Libraries, Undergraduate students, Graduate Students, Alumni).</li> </ul>	
<b>Questions/ Discussion</b>	<ul style="list-style-type: none"> <li>SACSCOC China visit is January 15-20, 2017</li> </ul>	

<b>Adjourn</b>	Meeting adjourned at 4:00 p.m.
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