

Assessment Input Group
Monday, August 3, 2020
4:00 pm to 5:00 pm

Meeting Notes

Present	Not Present	Guests
Dr. Curtis Andressen Dr. Pranesh Aswath Dr. Brian Brown Dr. Dan Cavanagh Dr. Ann Cavallo Kay Chapa Dr. Rebekah Chojnacki Dr. Sergio Espinosa Dr. James Grover Katie Hageman Greg Hladik Dr. Joe Jackson Dr. Fernando Jaramillo Dr. Douglas Klahr Dr. Rebecca Lewis Dr. Maria Martinez-Cosio Dr. Roger Meiners Dr. Laura Mydlarz Dr. Doris Navarro Dr. Lynn Peterson Heather Scalf Dr. Amber Smallwood Dr. Toni Sol Dr. Diane Waryas Hughey Dr. Debra Woody	Molly Albart Shanna Banda Dr. Minerva Cordero Dr. Timothy Henry Dr. Diane Lange Brady Minor Dr. Les Riding-In Sarah Sarraj Barbara Ward	Arnita Williams

Call to Order: Meeting called to order at 4:00 p.m. by Dr. Rebecca Lewis

Agenda Item	Comments	Recommendations/ Actions/Follow-up
Assessment Updates	<ul style="list-style-type: none"> • Dr. Diane Waryas Hughey gave an update on Assessment. <ol style="list-style-type: none"> 1. UEP 2. Core assessment: moving along, working out logistics of doing core assessment online 	

Course Evaluations and Surveys

- Dr. Doris Navarro provided an update on Student Feedback Surveys (SFS), NSSE and Exit Surveys.

Student Feedback Surveys (SFS)

- End of May started providing SFS data and populating Digital Measures with SFS data is in progress.
- Changed the order of responses on the survey. Discussed the order change. The change was in reference to the order the possible responses were listed on the survey. The number value did not change; therefore, 5's are still the best score.

Strongly Agree – 5, Agree – 4, Neutral – 3, Disagree – 2, Strongly Disagree – 1

NSSE

- Deployed in February
- Very good response rate: 27% FY students and 22% SR students
- Response rate is higher than previous years and also higher in comparison to other universities that are the same size as UTA.
- Partnered with the Office of Communications and Marketing to publicize the NSSE administration.
- \$100 Amazon gift cards were awarded to 20 students who completed the survey. The students were randomly selected in a drawing.

EXIT Survey

- The Undergraduate Exit Survey and a proposed draft version of the Graduate Exit Survey were sent as an attachment to the AIG to review for today's meeting.
- Dr. Doris Navarro asked if there are any requests for changes. Dr. Navarro would like to get approval of the Graduate Exit Survey.
- Molly Albart could not attend the meeting; however, she sent her suggestions via email regarding the Undergraduate Exit Survey.
- Dr. Amber Smallwood asked if there is an opportunity to word questions similarly.
- Dr. Rebecca Lewis stated that is a good suggestion to go through all the questions that are similar and make sure the responses in wording is consistent.

- Heather Scalf suggested moving Blackboard from the Undergraduate Exit Survey and replace with Canvas. Also, to consider adding "Other" as an option.
- Dr. Rebekah Chojnacki suggested adding to the Graduate Exit Survey on page 8 the following question – How long did it take you to adjust to UT Arlington? adding N/A or previously attended.
- Dr. Dan Cavanagh asked "What we want to use this data for?" Suggested it would be more helpful to ask students if something was effective rather than if they liked something.

- Dr. Navarro stated the goal was to determine how data is used and how it is disseminated.
- Dr. Fernando Jaramillo stated that the survey is too long and suggested simplifying the survey and making it shorter. It measures attitudes and although it is important, he thinks two things are missing:
 1. Some measures of student success should be included such as:
 - a. Whether the degree was useful for the student to advance their careers?
 - b. How many job offers they got?
 - c. How do they see the job market?
 - d. Did we prepare them?
 2. Some open-ended questions
 - a. Can you provide any important opportunities for us?
 - b. What other things you like the most about your four years at UTA?
- Dr. Navarro asked for input regarding the gender question. She suggested changing the question “With which gender do you identify” to “With which sex do you identify”? Dr. Maria Martinez-Cosio suggested talking to colleagues that do this kind of work in terms of what would be the appropriate question. Also conducting research and do due diligence to fully explore the appropriate wording.
- Dr. Raymond Jackson agrees that we are to be careful about the gender question. He presented a general question concerning the Graduate Student Exit Survey. Dr. Jackson thinks it is much more important how students related to their program. Determine what we really want to know from the graduate student. How they are interfacing in their graduate programs; which is their primary place of allegiance. How are they integrated with the university; which may be a secondary interest in the graduate population. There are redundancies in questions and word usage.
- Dr. Rebecca Lewis stated that the Graduate Exit Survey needs more work. Suggested developing a subcommittee to look at the survey so that it can be more useful. Suggested Dr. Jackson, Dr. Brian Brown for the committee. Dr. Jackson suggested contacting Dr. James Grover for recommendations, asking the Chair of Graduate Assembly and Dr. Cavanagh. Dr. Amber Smallwood volunteered to be on the committee. Dr. Cavanagh suggested Dr. Les Riding-In.

- Dr. Sergio Espinosa asked about the Alumni Survey. It was stated the Alumni Survey is no longer administered.
- Dr. Rebecca Lewis reiterated the goal to answer the following questions:
 1. How you're using the Undergraduate Exit Survey data?
 2. Is it serving your purpose?
 3. How can we help with that?
- Dr. Lewis would like these questions answered before we consider revising the survey in a major way.

	<ul style="list-style-type: none"> • Dr. Lynn Peterson offered insight on the gender question. University Analytics recommended a four-tiered gender question. Also, she agrees that we should determine how the data is used before major revision. • Dr. Lewis stated before the next meeting, IER will distribute questions to the AIG. AIG will provide more information after given an opportunity to talk to faculty in the departments and colleges to see if the uses are consistent. 	
Questions / Discussions	<ul style="list-style-type: none"> • Dr. Lewis thanked the AIG for their suggestions. She also shared her appreciation for everyone's valuable time and input. The next AIG Meeting will be held in October. 	

Adjourn	Meeting adjourned at 5:00 p.m. by Dr. Rebecca Lewis
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