

**Executive Summary Undergraduate Exit Survey Results
Fall 2019-Spring 2020**

In order to gain a better understanding of the student experience at The University of Texas at Arlington, 7,293 graduating seniors were asked to complete a comprehensive exit survey during fall 2019 and spring 2020. Those students have completed their degree requirements from traditional on-campus, online, and accelerated online programs during these semesters. The university-wide response rate was 50% (3,616 out of 7,293 students), which is a lower high response rate compared to past exit surveys. This summary highlights some interesting findings from the data.

The top three reasons students chose to attend UTA were *availability of major program in their area of interest* (18%), *cost of attendance* (17%), and *convenience of location relative to home or work* (15%). Additionally, 11% of students attended due to *availability of online degree program in their area of interest*.

If they had to decide to attend a university again, most graduates (81%) indicated that they *would choose to attend UTA for their degree*, and a large majority (91%) *would recommend UTA to friends, family, or associates* as well.

Students indicated a high degree of satisfaction

particularly with *Academic Experience* (86%), *UTA as a whole* (83%), and *Online Registration* (82%) (Table 1). Through the lens of these graduates, UTA appears to deliver the quality academic programs and services that students were seeking.

	Total (%) "Excellent" and "Good"
Table 1: Student Satisfaction Ratings	
Academic experience	86%
UT Arlington as a whole	83%
Online registration	82%
Paying tuition/fees online	76%
Library facilities, resources, and services	74%

In terms of satisfaction within their major, the top five aspects students ranked as excellent were: (1) *overall quality of advising*, (2) *clarity of degree requirements*, (3) *the major/department as a whole*, (4) *overall quality of faculty*, and (5) *quality of upper division courses*. In fact, most either strongly agreed or agreed that *their major gave them a sense of competence in their field* (92%) and that *class sizes were appropriate* (91%).

After graduating, most students indicated they intend to pursue employment (72%) or continue their education (23%). For those whose plans were to pursue employment, slightly under half were currently seeking employment (42%), and a little more than one-third (37%) had already obtained employment at the time of graduation. Another 12% chose to continue with their current employer.

Academic Preparation. The percentage of students who perceived themselves as very well and adequately prepared across sixteen different categories ranged from 82% to 96%. Table 2 depicts the top five areas. Most importantly, the students’ perception of individual preparedness directly align with five of the Texas Core Curriculum Objectives: Empirical & Quantitative Skills, Personal Responsibility, Social Responsibility, Critical Thinking, and Teamwork. These also reflect marketable skills that are highly valued by employers in job candidates elsewhere.

In terms of demographics, 29% self-identified as Hispanic Latino, 68% as Female, 5% as International, and most were between 22 and 24 years old (34%). Figure 1 shows the percentage breaking down by race and ethnicity. More than half of the graduates (56%) self-identified as White, while 15% were Black and 15% Asian.

Most graduating seniors transferred to UTA from another institution (60%), and over half (51%) were first generation students. Table 3 provides additional information on these individuals.

Overall, the Undergraduate Exit Survey for the 2019-2020 graduating seniors shows students’ high satisfaction with their experience at UTA, as well as their confidence in UTA’s ability to prepare them for the future.

Table 2: Academic Preparation	
	Total (%) "Very Well" and "Adequately Prepared"
Identifying, formulating and solving problems	96%
Understanding professional and ethical responsibilities	96%
Considering other people’s points of view	95%
Gathering and analyzing information in order to make conclusions	95%
Considering the impact of my behavior and actions on others	95%

Figure 1: Race and Ethnicity

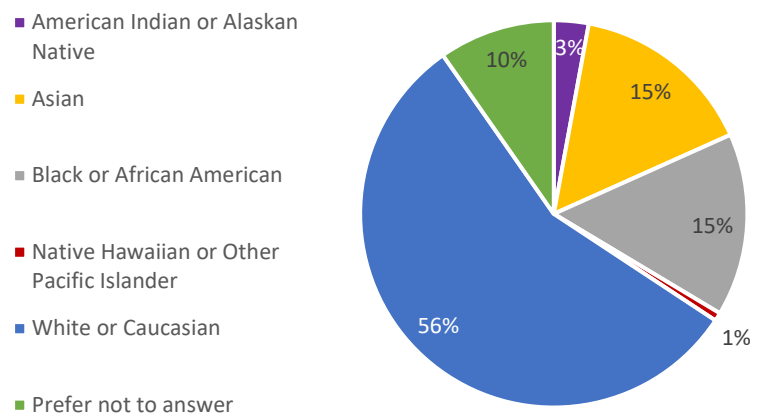


Table 3: Description of Graduating Students	
	%
Transferred from another institution	60%
First generation students	51%
Lived outside of Arlington	42%
Employed 31 or more hours per week	41%
Finished degree in 4 years or less	36%
Used grants, scholarships and loans to complete degree	34%
Took classes at UTA and another institution on the same term	30%

*Race and ethnicity as reported is consistent with The Texas Higher Education Coordinating Board guidelines.