



Mapping of NSSE Items and Texas Core Objectives

1) Critical Thinking Skills-- to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information

NSSE Items:

During the current school year, how often have you done the following?

- 2a Combined ideas from different courses when completing assignments
- 2d Examined the strengths and weaknesses of your own views on a topic or issue
- 2e Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- 2f Learned something that changed the way you understand an issue or concept
- 2g Connected ideas from your courses to your prior experiences and knowledge

During the current school year, how much has your coursework emphasized the following?

- 4b Applying facts, theories, or methods to practical problems or new situations
- 4c Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- 4d Evaluating a point of view, decision, or information source
- 4e Forming a new idea or understanding from various pieces of information

During the current school year, about how often have you done the following?

- 9a Identified key information from reading assignments

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- 17c Thinking critically and analytically
- 17i Solving complex real-world problem

2) Communication Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication

NSSE Items:

During the current school year, about how often have you done the following?

- 2a Summarized what you learned in class or from course materials
- 1i Given a course presentation

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- 17a Writing clearly and effectively
- 17b Speaking clearly and effectively

3) Empirical and Quantitative Skills--to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

NSSE Items:

During the current school year, how often have you

- 6a Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- 6b Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- 6c Evaluated what others have concluded from numerical information

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- 17d Analyzing numerical and statistical information

4) Teamwork--to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

NSSE Items

During the current school year, about how often have you done the following?

- 1g Prepared for exams by discussing or working through course material with other students
- 1h Worked with other students on course projects or assignments

Which of the following have you done or do you plan to do before you graduate?

- 11e Work with a faculty member on a research project

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- 17f Working effectively with others

5) Personal Responsibility--to include the ability to connect choices, actions and consequences to ethical decision-making

NSSE Items:

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- 17g Developing or clarifying a personal code of values and ethics
- 17 j Being informed and active citizen

6) Social Responsibility-to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

NSSE Items:

During the current school year, how often have you done the following?

- 2b Connected your learning to societal problems or issues
- 2c Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

During the current school year, how often have you had discussions with people from the following groups?

- 8a People from a race or ethnicity other than your own
- 8b People from an economic background other than your own
- 8c People with religious beliefs other than your own
- 8d People with political views other than your own

How much does your institution emphasize the following?

- 14d Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
- 14i Attending events that address important social, economic, or political issues

About how many hours do you spend in a typical 7-day week doing the following?

- 15e Doing community service or volunteer work

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- 17h Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
- 17j Being an informed and active citizen