



NSSE 2020

Frequencies and Statistical Comparisons

The University of Texas at Arlington

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	83	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	61	6	192	7	375	5	961	5	2.6	2.6	-0.01	2.7 ***	-0.14	2.7 **	-0.10
		2	Sometimes	433	47	1,394	45	2,758	40	8,099	42							
		3	Often	268	29	960	31	2,289	33	6,321	34							
		4	Very often	159	18	518	18	1,461	21	3,512	19							
		Total		921	100	3,064	100	6,883	100	18,893	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	58	6	155	5	381	6	1,052	6	3.0	3.1 ***	-0.15	3.0 *	-0.07	3.0	-0.06
		2	Often	127	14	348	11	850	13	2,430	13							
		3	Sometimes	511	56	1,681	54	3,694	54	10,590	56							
		4	Never	217	24	863	30	1,938	27	4,773	25							
		Total		913	100	3,047	100	6,863	100	18,845	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	470	51	1,584	49	3,506	52	8,892	46	1.7	1.7	-0.02	1.7	.05	1.8	-0.05
		2	Sometimes	299	32	979	34	2,377	34	6,879	38							
		3	Often	89	10	317	11	627	9	1,963	11							
		4	Very often	54	6	162	6	334	5	1,071	6							
		Total		912	100	3,042	100	6,844	100	18,805	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	72	8	246	8	584	9	1,205	6	2.7	2.6	.03	2.6	.03	2.7	-0.06
		2	Sometimes	342	37	1,177	39	2,600	38	6,707	36							
		3	Often	323	35	1,080	34	2,416	35	7,218	38							
		4	Very often	171	19	531	18	1,233	18	3,655	19							
		Total		908	100	3,034	100	6,833	100	18,785	100							
e. Explained course material to one or more students	CLexplain	1	Never	37	4	164	5	344	5	706	4	2.7	2.7	.02	2.8	-0.03	2.8	-0.04
		2	Sometimes	345	37	1,184	37	2,418	34	6,613	35							
		3	Often	356	39	1,149	38	2,719	40	7,871	42							
		4	Very often	167	19	526	19	1,338	21	3,538	19							
		Total		905	100	3,023	100	6,819	100	18,728	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	140	16	421	14	921	13	2,108	11	2.5	2.6	-0.03	2.6 *	-0.09	2.7 ***	-0.13
		2	Sometimes	314	35	1,060	36	2,251	33	6,198	34							
		3	Often	278	31	969	32	2,182	32	6,339	34							
		4	Very often	172	19	558	19	1,446	22	3,979	21							
		Total		904	100	3,008	100	6,800	100	18,624	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	68	8	159	5	580	8	1,217	6	2.7	2.7	-.07	2.7	-.04	2.7	-.03	
		2	Sometimes	335	37	1,062	37	2,391	35	6,765	37								
		3	Often	328	37	1,187	38	2,392	35	7,094	38								
		4	Very often	167	19	574	20	1,396	21	3,465	19								
		Total		898	100	2,982	100	6,759	100	18,541	100								
h. Given a course presentation	present	1	Never	209	24	562	20	1,688	23	4,470	24	2.1	2.2 ***	-0.16	2.2 **	-0.11	2.1	-.03	
		2	Sometimes	457	51	1,348	47	2,994	45	8,622	48								
		3	Often	167	19	743	23	1,426	22	3,893	21								
		4	Very often	62	7	328	10	639	10	1,516	8								
		Total		895	100	2,981	100	6,747	100	18,501	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	100	11	305	11	569	8	1,380	8	2.5	2.5	-.06	2.6 ***	-0.15	2.6 ***	-0.12	
		2	Sometimes	388	43	1,197	41	2,634	39	7,420	41								
		3	Often	289	33	1,014	34	2,437	36	6,942	37								
		4	Very often	109	12	409	15	1,021	16	2,484	14								
		Total		886	100	2,925	100	6,661	100	18,226	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	126	15	381	16	718	11	1,619	10	2.4	2.4	-.03	2.6 ***	-0.20	2.6 ***	-0.21	
		2	Sometimes	393	44	1,192	42	2,617	39	7,110	40								
		3	Often	264	30	899	28	2,289	34	6,688	36								
		4	Very often	98	11	413	14	1,000	16	2,643	14								
		Total		881	100	2,885	100	6,624	100	18,060	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	128	15	437	18	770	12	1,789	11	2.4	2.4	.05	2.6 ***	-0.17	2.5 ***	-0.15	
		2	Sometimes	359	41	1,128	41	2,470	37	6,898	39								
		3	Often	272	31	870	27	2,178	33	6,316	35								
		4	Very often	116	13	418	14	1,143	18	2,901	15								
		Total		875	100	2,853	100	6,561	100	17,904	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	48	5	176	7	328	5	791	5	2.7	2.7	.04	2.8	-.04	2.7	.00	
		2	Sometimes	275	31	916	33	2,143	33	5,896	34								
		3	Often	406	47	1,213	41	2,805	43	7,977	45								
		4	Very often	138	16	505	18	1,218	20	3,029	17								
		Total		867	100	2,810	100	6,494	100	17,693	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	21	3	110	5	218	3	463	3	2.9	2.9	.03	2.9	-.01	2.9	.02	
		2	Sometimes	233	27	724	27	1,729	26	4,657	27								
		3	Often	404	46	1,238	43	2,950	46	8,284	47								
		4	Very often	203	24	681	25	1,527	25	4,006	23								
		Total		861	100	2,753	100	6,424	100	17,410	100								
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	28	4	85	4	200	3	433	3	2.8	2.8	-.06	2.9 *	-.07	2.8	-.06	
		2	Sometimes	272	32	841	30	1,899	30	5,148	31								
		3	Often	393	46	1,184	44	2,876	45	7,985	46								
		4	Very often	162	19	590	22	1,357	22	3,562	21								
		Total		855	100	2,700	100	6,332	100	17,128	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	14	2	52	2	93	2	215	1	2.9	3.0	-.07	3.0 ***	-.15	3.0 ***	-.15	
		2	Sometimes	225	27	639	23	1,338	22	3,458	20								
		3	Often	410	48	1,300	49	3,113	48	8,757	51								
		4	Very often	191	23	651	26	1,734	28	4,491	27								
		Total		840	100	2,642	100	6,278	100	16,921	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	229	28	457	20	1,211	20	3,146	19	2.1	2.3 ***	-.23	2.3 ***	-.21	2.3 ***	-.17	
		2	Sometimes	363	43	1,069	40	2,636	42	7,485	45								
		3	Often	155	19	735	26	1,569	25	4,197	24								
		4	Very often	93	11	370	14	860	14	2,080	12								
		Total		840	100	2,631	100	6,276	100	16,908	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	448	53	1,270	51	3,078	49	8,063	49	1.7	1.7	-.04	1.8 *	-.08	1.8	-.06	
		2	Sometimes	241	29	797	30	1,848	29	5,307	32								
		3	Often	99	12	367	13	882	14	2,437	14								
		4	Very often	51	6	171	6	427	7	987	6								
		Total		839	100	2,605	100	6,235	100	16,794	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	339	40	967	38	2,271	37	5,498	33	1.9	1.9	-.06	2.0 *	-.09	2.0 **	-.10	
		2	Sometimes	313	37	954	38	2,327	37	7,094	44								
		3	Often	131	16	467	18	1,105	18	2,972	18								
		4	Very often	50	6	187	7	488	8	1,037	6								
		Total		833	100	2,575	100	6,191	100	16,601	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	327	38	691	30	1,773	28	4,786	29	1.9	2.1 *** ▽	-0.16	2.1 *** ▽	-0.20	2.0 *** ▽	-0.14
		2	Sometimes	327	39	1,147	43	2,663	43	7,454	45							
		3	Often	129	16	525	19	1,245	20	3,219	19							
		4	Very often	54	6	211	8	511	9	1,154	7							
		Total		837	100	2,574	100	6,192	100	16,613	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	24	3	79	3	199	3	483	3	3.0	2.9	.07	3.0	-0.02	2.9	.06
		2	Some	193	24	625	26	1,364	22	4,143	26							
		3	Quite a bit	358	43	1,173	45	2,796	45	7,624	46							
		4	Very much	250	29	661	26	1,806	29	4,225	26							
		Total		825	100	2,538	100	6,165	100	16,475	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	33	4	110	5	196	3	468	3	2.9	2.9	-0.03	3.0 *** ▽	-0.12	3.0 *** ▽	-0.14
		2	Some	230	28	694	25	1,465	24	3,869	23							
		3	Quite a bit	361	45	1,154	46	2,752	44	7,806	47							
		4	Very much	196	23	563	24	1,718	28	4,253	27							
		Total		820	100	2,521	100	6,131	100	16,396	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	37	5	115	5	213	3	489	3	2.9	2.9	-0.01	3.0 *** ▽	-0.14	2.9 *	-0.08
		2	Some	234	28	711	28	1,465	24	4,215	26							
		3	Quite a bit	350	42	1,081	44	2,694	44	7,527	46							
		4	Very much	198	24	582	24	1,706	29	4,005	25							
		Total		819	100	2,489	100	6,078	100	16,236	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	45	6	118	7	273	4	701	5	2.8	2.8	.00	2.9 *** ▽	-0.14	2.9	-0.04
		2	Some	236	29	696	28	1,528	25	4,390	28							
		3	Quite a bit	344	42	1,084	42	2,675	44	7,358	45							
		4	Very much	190	23	579	23	1,578	27	3,722	23							
		Total		815	100	2,477	100	6,054	100	16,171	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	39	5	118	6	236	4	555	4	2.8	2.9	-0.02	2.9 ** ▽	-0.12	2.9	-0.05
		2	Some	236	30	637	27	1,500	25	4,305	27							
		3	Quite a bit	347	43	1,129	44	2,764	46	7,609	47							
		4	Very much	183	23	569	23	1,520	26	3,616	22							
		Total		805	100	2,453	100	6,020	100	16,085	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	16	2	60	2	148	3	258	2	3.1	3.1	-03	3.0	.01	3.1	-02
		2	Some	187	23	543	21	1,280	22	3,222	20							
		3	Quite a bit	345	42	1,061	43	2,704	44	7,842	49							
		4	Very much	257	32	772	33	1,849	31	4,615	29							
		Total		805	100	2,436	100	5,981	100	15,937	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	40	5	157	6	255	4	485	3	3.0	3.0	-01	3.0	.01	3.0	-05
		2	Some	183	23	565	21	1,387	24	3,444	21							
		3	Quite a bit	347	43	1,007	42	2,655	44	7,708	49							
		4	Very much	231	29	703	31	1,672	28	4,249	28							
		Total		801	100	2,432	100	5,969	100	15,886	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	31	4	94	4	191	3	382	2	3.0	3.0	-04	3.0	-03	3.0	-06
		2	Some	192	24	598	23	1,373	23	3,485	22							
		3	Quite a bit	334	41	990	40	2,587	43	7,405	46							
		4	Very much	248	31	736	33	1,807	31	4,594	30							
		Total		805	100	2,418	100	5,958	100	15,866	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	84	11	253	12	556	9	1,409	9	2.7	2.7	-01	2.8 *	-08	2.7	.01
		2	Some	266	33	726	30	1,846	31	5,417	34							
		3	Quite a bit	272	34	846	34	2,147	36	5,915	37							
		4	Very much	177	22	588	24	1,406	24	3,097	19							
		Total		799	100	2,413	100	5,955	100	15,838	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	105	13	304	12	599	10	1,575	10	2.6	2.6	-05	2.7 **	-10	2.6	-04
		2	Some	287	35	775	32	2,020	33	5,690	36							
		3	Quite a bit	259	33	821	34	2,093	35	5,909	38							
		4	Very much	150	19	503	21	1,228	21	2,640	17							
		Total		801	100	2,403	100	5,940	100	15,814	100							

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options			UT System		IPEDS Peer-Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	65	8	227	9	549	9	1,335	8	2.6	2.6	.02	2.7	-.04	2.6	-.01
		2	Sometimes	291	36	913	37	2,022	34	5,634	36							
		3	Often	310	40	887	38	2,266	39	6,178	40							
		4	Very often	123	16	341	16	1,026	19	2,424	17							
		Total		789	100	2,368	100	5,863	100	15,571	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	149	19	437	20	1,125	18	2,664	17	2.4	2.3 *	.08	2.4	-.04	2.4	-.01
		2	Sometimes	299	38	968	42	2,184	37	6,138	40							
		3	Often	244	31	690	28	1,704	30	4,862	31							
		4	Very often	94	12	257	11	813	15	1,848	12							
		Total		786	100	2,352	100	5,826	100	15,512	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	135	17	444	19	960	16	2,257	14	2.4	2.3	.05	2.4 *	-.09	2.4 *	-.08
		2	Sometimes	333	42	972	41	2,273	39	6,406	42							
		3	Often	227	30	690	30	1,842	32	5,079	33							
		4	Very often	86	11	232	10	746	14	1,720	11							
		Total		781	100	2,338	100	5,821	100	15,462	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	77	10	276	11	508	8	1,111	7	5.2	5.1	.01	5.8 **	-.11	6.2 ***	-.17
		1.5	1-2	200	26	574	26	1,339	23	3,260	21							
		4	3-5	261	33	751	31	1,907	34	5,002	33							
		8	6-10	143	18	450	19	1,182	21	3,363	22							
		13	11-15	57	8	166	7	498	8	1,517	10							
		18	16-20	16	2	52	2	146	3	558	4							
		23	More than 20	23	3	63	2	213	4	598	4							
		Total		777	100	2,332	100	5,793	100	15,409	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	402	52	1,059	46	2,351	40	6,072	39	1.8	2.1 **	-.10	2.2 ***	-.13	2.2 ***	-.13
		1.5	1-2	207	27	661	29	1,967	34	5,332	35							
		4	3-5	94	12	344	14	890	16	2,463	16							
		8	6-10	43	6	164	6	387	7	962	6							
		13	11-15	14	2	64	3	123	2	355	2							
		18	16-20	4	0	14	1	18	0	86	1							
		23	More than 20	4	0	20	1	44	1	93	1							
Total		768	100	2,326	100	5,780	100	15,363	100									

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				UT System		IPEDS Peer-Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class				
				Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None		1,815	79	4,176	72	11,923	77	43.5	1.0	-0.01	1.2	-0.07	1.0	.00		
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2		283	11	1,029	17	2,180	15									
		4	3-5		93	4	265	5	532	3									
		8	6-10		64	3	130	2	330	2									
		13	11-15		44	2	130	2	280	2									
		18	16-20		10	0	21	0	62	0									
		23	More than 20		18	1	39	1	84	1									
		Total		2,327	100	5,790	100	15,391	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never		24	3	193	8	192	3	3.2	3.0 ***	.22	3.2 *	-0.08	3.1	.04		
		2	Sometimes		172	22	589	26	1,032	17								3,401	22
		3	Often		231	30	716	29	1,815	31								5,181	33
		4	Very often		346	45	816	37	2,734	48								6,347	42
			Total		773	100	2,314	100	5,773	100								15,370	100
b. People from an economic background other than your own	DDeconomic	1	Never		35	4	174	7	205	4	3.0	2.9 ***	.14	3.1 ***	-0.13	3.1 *	-0.08		
		2	Sometimes		194	25	587	26	1,193	21								3,380	22
		3	Often		251	33	838	36	1,976	34								5,778	38
		4	Very often		289	37	712	31	2,387	42								5,735	38
			Total		769	100	2,311	100	5,761	100								15,333	100
c. People with religious beliefs other than your own	DDreligion	1	Never		51	7	220	9	268	5	3.0	2.9 **	.11	3.1 **	-0.12	3.1	-0.07		
		2	Sometimes		181	23	622	25	1,263	21								3,592	24
		3	Often		256	34	773	34	1,808	31								5,348	34
		4	Very often		282	37	696	33	2,418	43								5,767	38
			Total		770	100	2,311	100	5,757	100								15,342	100
d. People with political views other than your own	DDpolitical	1	Never		57	7	211	9	380	7	2.9	2.8 *	.09	3.0 *	-0.08	3.0 **	-0.11		
		2	Sometimes		234	29	690	31	1,596	27								4,254	27
		3	Often		243	31	762	32	1,753	30								5,132	33
		4	Very often		239	32	649	28	2,034	36								5,168	35
			Total		773	100	2,312	100	5,763	100								15,354	100

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UTA Mean	UT System Mean	Effect size ^e	IPEDS Peer-Aspirant Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	26	4	59	3	124	2	268	2	2.8	2.9 **	-0.11	3.0 ***	-0.22	3.0 ***	-0.20	
		2	Sometimes	236	31	587	26	1,308	23	3,593	24								
		3	Often	332	43	1,101	48	2,659	46	7,451	49								
		4	Very often	171	22	537	23	1,636	29	3,927	26								
		Total		765	100	2,284	100	5,727	100	15,239	100								
b. Reviewed your notes after class	LSnotes	1	Never	31	4	89	4	241	4	635	4	2.9	2.9	-0.07	2.9 *	-0.08	2.9	-0.03	
		2	Sometimes	239	32	639	28	1,583	29	4,533	31								
		3	Often	279	36	879	38	2,096	36	5,586	36								
		4	Very often	212	28	683	29	1,802	31	4,486	29								
		Total		761	100	2,290	100	5,722	100	15,240	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	59	8	143	6	290	5	800	5	2.7	2.8 ***	-0.15	2.9 ***	-0.23	2.8 ***	-0.16	
		2	Sometimes	274	36	686	30	1,582	29	4,642	31								
		3	Often	277	36	889	39	2,260	39	6,065	39								
		4	Very often	159	21	569	25	1,588	27	3,743	24								
		Total		769	100	2,287	100	5,720	100	15,250	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	13	2	15	1	49	1	115	1	5.3	5.4	-0.04	5.3	0.04	5.4	-0.03	
		2		7	1	31	1	65	1	160	1								
		3		38	5	135	6	347	6	835	5								
		4		96	13	329	14	786	14	1,872	12								
		5		258	34	719	31	1,952	35	5,385	35								
		6		175	23	504	22	1,332	23	3,939	27								
		7	Very much	175	22	541	24	1,153	20	2,848	19								
		Total		762	100	2,274	100	5,684	100	15,154	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	100	13	296	12	509	10	1,492	10	6%	7%	-0.04	8%	-0.08	8%	-0.06	
			Do not plan to do	45	6	124	5	216	4	710	5								
			Plan to do	569	74	1,701	76	4,505	78	11,812	77								
			Done or in progress	44	6	141	7	448	8	1,111	8								
			Total	758	100	2,262	100	5,678	100	15,125	100								

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	208	28	633	28	1,423	25	3,754	25	12%	8% **	.11	9% *	.08	10%	.04	
			Do not plan to do	181	25	535	22	1,146	22	3,095	20								
			Plan to do	283	36	917	42	2,572	44	6,689	44								
			Done or in progress	83	12	167	8	521	9	1,562	10								
			Total	755	100	2,252	100	5,662	100	15,100	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	245	33	694	30	1,441	25	3,928	26	11%	10%	.04	20% ***	-.25	18% ***	-.21	
			Do not plan to do	160	21	516	26	1,445	26	4,542	32								
			Plan to do	266	35	809	34	1,697	29	3,846	24								
			Done or in progress	81	11	232	10	1,076	20	2,760	18								
			Total	752	100	2,251	100	5,659	100	15,076	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	220	30	651	29	1,528	27	3,804	26	2%	2%	.04	3%	-.07	3%	-.04	
			Do not plan to do	236	32	614	28	1,575	28	3,592	25								
			Plan to do	282	36	948	42	2,371	42	7,273	46								
			Done or in progress	16	2	37	2	171	3	401	3								
			Total	754	100	2,250	100	5,645	100	15,070	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	262	35	802	34	1,849	34	5,197	35	4%	7% **	-.13	5%	-.04	6% *	-.08	
			Do not plan to do	160	20	524	21	1,296	23	3,140	21								
			Plan to do	302	41	823	38	2,247	39	5,892	39								
			Done or in progress	28	4	103	7	250	5	836	6								
			Total	752	100	2,252	100	5,642	100	15,065	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	246	33	826	35	1,789	32	5,132	34	3%	2%	.06	3%	.01	2% *	.07	
			Do not plan to do	112	14	313	13	653	12	1,746	12								
			Plan to do	374	50	1,069	50	3,061	54	7,896	53								
			Done or in progress	22	3	42	2	145	3	299	2								
			Total	754	100	2,250	100	5,648	100	15,073	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	377	50	980	43	2,626	44	8,017	55	1.6	1.7	-.06	1.7	-.02	1.5 ***	.17	
			2	Some	287	38	1,021	48	2,521	47	5,902								38
			3	Most	70	10	196	8	389	7	878								6
			4	All	17	2	37	1	67	1	194								1
			Total	751	100	2,234	100	5,603	100	14,991	100								

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The University of Texas at Arlington

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b								
			UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your first-year students compared with								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	13	2	45	2	95	2	182	1	5.4	5.4	-0.01	5.5	-0.06	5.5 **	-0.11	
				19	3	49	2	97	2	236	2								
				38	5	142	7	240	4	611	4								
				93	12	291	12	659	12	1,597	10								
				195	26	523	24	1,455	26	4,130	27								
				212	28	570	27	1,581	28	4,553	31								
				172	24	599	26	1,466	25	3,614	25								
				8	1	16	0	35	1	79	1								
Total				750	100	2,235	100	5,628	100	15,002	100								
b. Academic advisors	QIadvisor	1	Poor	30	4	56	3	127	3	335	2	4.9	5.4 ***	-0.30	5.3 ***	-0.25	5.4 ***	-0.33	
				32	4	83	3	181	3	503	3								
				74	10	148	6	388	7	951	6								
				133	18	328	14	769	14	1,938	12								
				175	23	450	20	1,132	20	3,250	22								
				147	20	439	21	1,250	22	3,393	23								
				141	19	704	32	1,574	28	4,356	30								
				15	2	24	1	191	3	251	2								
Total				747	100	2,232	100	5,612	100	14,977	100								
c. Faculty	QIfaculty	1	Poor	19	2	46	2	93	2	180	1	5.2	5.3	-0.06	5.3	-0.03	5.4 **	-0.13	
				34	4	86	3	144	3	302	2								
				52	7	154	6	345	6	759	5								
				97	13	335	14	825	15	2,040	13								
				182	24	527	24	1,475	26	4,224	28								
				179	24	532	25	1,495	27	4,408	30								
				168	23	526	25	1,142	20	2,894	20								
				15	2	30	1	98	2	161	1								
Total				746	100	2,236	100	5,617	100	14,968	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	33	4	86	3	170	3	305	2	5.0	5.2 *** ▽	-0.15	5.1	-0.05	5.3 *** ▽	-0.18	
		2		35	4	101	4	200	4	434	3								
		3		55	7	142	5	362	6	914	6								
		4		100	14	269	11	809	14	2,088	13								
		5		143	19	439	20	1,278	23	3,464	23								
		6		153	21	432	21	1,130	19	3,537	24								
		7	Excellent	138	19	550	24	1,119	19	3,017	21								
		—	Not applicable	92	13	217	11	552	11	1,212	8								
Total				749	100	2,236	100	5,620	100	14,971	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	38	5	85	4	201	4	384	2	4.8	5.2 *** ▽	-0.21	4.9	-0.05	5.1 *** ▽	-0.20	
		2		40	5	88	3	233	4	506	3								
		3		65	9	176	7	459	8	989	6								
		4		110	15	313	14	927	16	2,224	14								
		5		163	22	463	21	1,288	23	3,409	23								
		6		125	17	435	20	1,099	19	3,155	21								
		7	Excellent	133	18	562	25	933	17	2,727	19								
		—	Not applicable	74	10	117	6	475	9	1,592	12								
Total				748	100	2,239	100	5,615	100	14,986	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	2	31	1	89	2	183	1	3.1	3.1	.00	3.1	.03	3.1	-0.01	
		2	Some	151	21	460	20	1,042	19	2,719	17								
		3	Quite a bit	325	43	1,049	46	2,720	48	7,522	50								
		4	Very much	262	34	681	33	1,747	31	4,494	31								
		Total				749	100	2,221	100	5,598	100								14,918
b. Providing support to help students succeed academically	SEacademic	1	Very little	37	5	75	3	187	4	397	3	3.0	3.1 *** ▽	-0.15	3.0 *	-0.08	3.1 ** ▽	-0.12	
		2	Some	175	24	501	21	1,141	21	3,102	21								
		3	Quite a bit	303	41	901	40	2,483	45	6,737	45								
		4	Very much	228	30	734	36	1,771	31	4,647	32								
		Total				743	100	2,211	100	5,582	100								14,883
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	7	104	5	329	6	743	5	3.1	3.2 ** ▽	-0.13	3.1	.01	3.1	-0.02	
		2	Some	130	18	393	17	1,000	18	2,607	18								
		3	Quite a bit	268	37	787	34	2,197	39	6,044	40								
		4	Very much	295	39	921	44	2,056	36	5,480	37								
		Total				743	100	2,205	100	5,582	100								14,874

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	61	8	247	10	443	8	1,191	8	2.8	2.8	.02	2.9	-.07	2.8	.01
		2	Some	204	27	594	27	1,378	25	4,063	28							
		3	Quite a bit	277	38	766	35	2,105	37	5,663	37							
		4	Very much	200	27	599	28	1,654	30	3,939	27							
		Total		742	100	2,206	100	5,580	100	14,856	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	55	8	134	6	249	5	554	4	2.8	2.9 *	-.09	3.0 ***	-.21	3.0 ***	-.24
		2	Some	202	27	523	25	1,144	21	3,155	21							
		3	Quite a bit	285	39	861	39	2,283	40	6,372	42							
		4	Very much	199	27	685	30	1,907	34	4,766	33							
		Total		741	100	2,203	100	5,583	100	14,847	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	44	6	172	7	280	5	715	5	2.9	2.9	-.04	3.0 **	-.11	3.0 ***	-.13
		2	Some	188	26	531	23	1,180	22	3,152	21							
		3	Quite a bit	295	40	818	38	2,297	41	6,335	43							
		4	Very much	212	28	683	32	1,812	32	4,617	32							
		Total		739	100	2,204	100	5,569	100	14,819	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	161	22	430	20	1,004	19	2,702	19	2.3	2.4 *	-.09	2.4	-.08	2.4	-.04
		2	Some	275	37	736	34	1,976	35	5,607	38							
		3	Quite a bit	196	27	642	29	1,685	29	4,454	29							
		4	Very much	109	15	393	17	894	16	2,057	14							
		Total		741	100	2,201	100	5,559	100	14,820	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	86	12	217	11	407	8	849	6	2.7	2.8 ***	-.14	2.9 ***	-.23	2.9 ***	-.33
		2	Some	236	33	559	27	1,328	25	3,603	23							
		3	Quite a bit	254	33	803	35	2,215	39	6,267	42							
		4	Very much	164	22	619	27	1,610	28	4,094	29							
		Total		740	100	2,198	100	5,560	100	14,813	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	148	20	374	18	839	16	2,008	14	2.4	2.4 *	-.08	2.5 ***	-.16	2.5 ***	-.14
		2	Some	281	38	750	35	1,920	35	5,530	38							
		3	Quite a bit	199	27	692	30	1,785	32	4,983	33							
		4	Very much	111	15	383	17	1,013	18	2,293	15							
		Total		739	100	2,199	100	5,557	100	14,814	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	16	2	32	2	105	2	208	2	3.1	3.3 *** ▽	-0.21	3.3 *** ▽	-0.20	3.3 *** ▽	-0.22	
		2	Disagree	80	11	172	7	309	6	1,047	7								
		3	Agree	420	56	1,231	53	2,937	53	7,779	51								
		4	Strongly agree	223	30	761	39	2,199	39	5,768	40								
		Total		739	100	2,196	100	5,550	100	14,802	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	28	4	73	4	215	4	461	3	2.9	3.0 ** ▽	-0.13	3.0 * ▽	-0.09	3.0 *** ▽	-0.16	
		2	Disagree	162	22	375	16	968	18	2,568	17								
		3	Agree	415	55	1,303	58	3,063	55	8,309	55								
		4	Strongly agree	135	19	437	22	1,304	23	3,462	24								
		Total		740	100	2,188	100	5,550	100	14,800	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	36	5	83	5	198	4	430	3	2.9	3.0 * ▽	-0.10	3.0 *** ▽	-0.15	3.1 *** ▽	-0.25	
		2	Disagree	165	22	397	18	903	17	2,380	16								
		3	Agree	388	52	1,236	54	3,020	54	7,985	52								
		4	Strongly agree	150	20	478	24	1,435	25	4,009	29								
		Total		739	100	2,194	100	5,556	100	14,804	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	1	9	0	34	1	52	0	13.7	13.7	.01	14.5 * ▽	-0.10	15.5 *** ▽	-0.22	
		3	1-5 hrs	93	13	405	17	608	12	1,411	9								
		8	6-10 hrs	190	26	538	23	1,268	24	3,189	21								
		13	11-15 hrs	175	24	480	22	1,310	23	3,532	23								
		18	16-20 hrs	140	19	362	18	1,080	19	3,089	21								
		23	21-25 hrs	72	9	185	9	652	11	1,834	13								
		28	26-30 hrs	26	3	91	5	286	5	806	6								
		33	More than 30 hrs	38	5	117	6	297	5	843	6								
Total		740	100	2,187	100	5,535	100	14,756	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	287	39	933	40	1,802	35	3,908	26	5.0	4.7	.05	5.2	-0.02	5.8 ** ▽	-0.12	
		3	1-5 hrs	226	30	631	32	1,853	33	5,571	37								
		8	6-10 hrs	109	15	275	13	875	15	2,533	18								
		13	11-15 hrs	47	7	157	7	512	9	1,404	10								
		18	16-20 hrs	36	5	100	4	263	4	695	5								
		23	21-25 hrs	19	3	47	2	122	2	348	3								
		28	26-30 hrs	2	0	15	1	38	1	87	1								
		33	More than 30 hrs	10	1	21	1	68	1	156	1								
Total		736	100	2,179	100	5,533	100	14,702	100										

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	621	84	1,876	87	4,715	85	11,773	80	2.4	1.8 *	.11	2.1	.05	2.5	-.01
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	11	2	38	2	89	2	378	3							
	Values are estimated number of hours per week.)	8	6-10 hrs	17	2	54	3	172	3	845	5							
		13	11-15 hrs	36	5	74	3	248	4	933	6							
		18	16-20 hrs	36	5	95	4	198	4	505	3							
		23	21-25 hrs	10	1	23	1	79	1	195	1							
		28	26-30 hrs	1	0	11	0	17	0	43	0							
		33	More than 30 hrs	6	1	3	0	26	0	56	0							
		Total			738	100	2,174	100	5,544	100	14,728							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	426	57	1,303	63	3,654	65	10,884	75	7.5	6.4 **	.11	5.6 ***	.20	3.7 ***	.49
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	34	5	104	5	228	4	605	4							
	Values are estimated number of hours per week.)	8	6-10 hrs	37	5	113	5	296	6	709	5							
		13	11-15 hrs	64	9	135	6	384	7	868	5							
		18	16-20 hrs	67	9	176	8	384	7	703	5							
		23	21-25 hrs	54	7	150	6	283	5	512	3							
		28	26-30 hrs	21	3	87	3	151	3	210	1							
		33	More than 30 hrs	34	5	108	4	155	3	251	2							
		Total			737	100	2,176	100	5,535	100	14,742							
Estimated number of hours working for pay	tmworkhrs										9.9	8.2 ***	.15	7.7 ***	.19	6.1 ***	.36	
	(Continuous variable created by NSSE)											△		△		▲		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	444	60	1,253	57	3,037	56	8,818	60	3.1	2.8	.05	2.8	.06	2.3 ***	.17
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	175	23	589	28	1,692	30	4,251	29							
	Values are estimated number of hours per week.)	8	6-10 hrs	51	7	162	7	386	7	790	5							
		13	11-15 hrs	29	4	82	4	234	4	462	3							
		18	16-20 hrs	14	2	45	2	86	2	221	2							
		23	21-25 hrs	10	1	17	1	54	1	127	1							
		28	26-30 hrs	5	1	7	0	15	0	24	0							
		33	More than 30 hrs	9	1	20	1	32	1	44	0							
		Total			737	100	2,175	100	5,536	100	14,737							

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	18	2	63	3	94	2	183	1	12.3	11.8	.06	13.2 **	-.11	13.4 ***	-.13
		3	1-5 hrs	161	21	527	23	952	17	2,300	15							
		8	6-10 hrs	194	26	589	27	1,381	25	3,898	26							
		13	11-15 hrs	155	22	429	20	1,277	23	3,509	24							
		18	16-20 hrs	101	14	262	12	855	15	2,387	16							
		23	21-25 hrs	42	6	119	6	399	7	1,092	8							
		28	26-30 hrs	18	3	47	2	146	3	425	3							
		33	More than 30 hrs	48	7	140	7	431	8	935	7							
			Total	737	100	2,176	100	5,535	100	14,729	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	490	67	1,418	66	4,283	77	12,195	84	3.2	3.4	-.02	2.3 ***	.15	1.6 ***	.33
		3	1-5 hrs	111	15	316	14	548	10	1,106	7							
		8	6-10 hrs	50	7	167	8	235	4	479	3							
		13	11-15 hrs	33	5	113	5	226	4	429	3							
		18	16-20 hrs	25	4	68	3	102	2	201	1							
		23	21-25 hrs	12	2	28	1	60	1	146	1							
		28	26-30 hrs	0	0	10	0	16	0	44	0							
		33	More than 30 hrs	12	2	55	2	63	1	109	1							
			Total	733	100	2,175	100	5,533	100	14,709	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	191	26	379	18	1,815	33	5,825	37	5.7	6.0	-.04	5.3	.07	4.1 ***	.28
		3	1-5 hrs	285	39	978	45	1,953	34	5,436	39							
		8	6-10 hrs	145	20	452	21	921	18	1,857	13							
		13	11-15 hrs	53	7	179	8	462	9	861	6							
		18	16-20 hrs	28	4	78	3	170	3	358	2							
		23	21-25 hrs	14	2	39	2	91	2	209	1							
		28	26-30 hrs	6	1	23	1	30	1	52	0							
		33	More than 30 hrs	16	2	48	2	99	2	139	1							
			Total	738	100	2,176	100	5,541	100	14,737	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b								
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your first-year students compared with								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	123	17	248	13	906	16	1,989	14	2.5	2.7 ***	-0.17	2.5	-0.07	2.6 **	-0.11	▽	
		2	Some	301	41	740	36	2,086	38	5,655	39									
		3	About half	178	24	664	29	1,468	27	3,989	27									
		4	Most	95	13	369	16	798	14	2,289	15									
		5	Almost all	36	5	141	6	265	5	777	5									
			Total	733	100	2,162	100	5,523	100	14,699	100									
	tmreadinghrs											5.4	5.9	-0.08	6.0 *	-0.10	6.4 ***	-0.18	▽	▽
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
	tmreadinghrscol	1	0 hrs	6	1	9	1	33	1	52	0									
		2	More than zero, up to 5 hrs	446	62	1,213	57	3,101	57	7,711	52									
		3	More than 5, up to 10 hrs	188	25	590	27	1,469	26	4,403	30									
		4	More than 10, up to 15 hrs	45	6	183	8	471	8	1,303	9									
		5	More than 15, up to 20 hrs	24	3	96	4	223	4	687	5									
		6	More than 20, up to 25 hrs	17	3	50	2	148	3	366	3									
		7	More than 25 hrs	7	1	18	1	51	1	131	1									
			Total	733	100	2,159	100	5,496	100	14,653	100									
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	71	10	181	11	529	10	1,317	10	2.7	2.7	-0.06	2.8 **	-0.10	2.7	-0.01	▽	
		2	Some	232	32	566	28	1,520	27	4,508	31									
		3	Quite a bit	297	40	908	39	2,224	41	6,045	40									
		4	Very much	133	18	505	22	1,252	22	2,821	19									
			Total	733	100	2,160	100	5,525	100	14,691	100									

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	97	14	198	11	646	12	1,987	15	2.6	2.7 *** ▽	-0.16	2.7 * ▽	-0.09	2.5	.05
		2	Some	226	31	566	27	1,614	29	4,812	33							
		3	Quite a bit	281	38	891	40	2,052	37	5,277	35							
		4	Very much	126	17	501	23	1,205	22	2,585	17							
		Total		730	100	2,156	100	5,517	100	14,661	100							
c. Thinking critically and analytically	pgthink	1	Very little	22	3	58	3	183	4	426	3	3.0	3.1	-0.06	3.1	-0.06	3.1	-0.04
		2	Some	156	21	407	19	1,031	19	2,840	19							
		3	Quite a bit	325	44	947	43	2,414	43	6,791	45							
		4	Very much	230	31	749	35	1,888	34	4,599	32							
		Total		733	100	2,161	100	5,516	100	14,656	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	60	8	165	8	534	10	1,304	9	2.8	2.8	-0.05	2.8	-0.03	2.8	.00
		2	Some	211	29	601	27	1,423	26	4,155	28							
		3	Quite a bit	289	39	851	39	2,112	38	5,732	39							
		4	Very much	171	24	541	26	1,444	26	3,463	24							
		Total		731	100	2,158	100	5,513	100	14,654	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	102	14	293	14	693	13	1,865	13	2.6	2.6	-0.06	2.7 * ▽	-0.09	2.6	-0.03
		2	Some	237	32	640	29	1,635	30	4,827	33							
		3	Quite a bit	264	36	795	37	1,934	35	5,211	35							
		4	Very much	128	18	427	20	1,256	22	2,763	19							
		Total		731	100	2,155	100	5,518	100	14,666	100							
f. Working effectively with others	pgothers	1	Very little	46	7	133	7	347	6	908	7	2.8	2.9	-0.07	2.9	-0.07	2.8	.00
		2	Some	204	28	482	23	1,352	25	4,008	28							
		3	Quite a bit	299	41	934	43	2,286	42	6,203	42							
		4	Very much	181	25	606	27	1,537	27	3,545	24							
		Total		730	100	2,155	100	5,522	100	14,664	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	103	14	233	14	592	11	1,598	12	2.6	2.7 * ▽	-0.10	2.7 *** ▽	-0.14	2.7	-0.07
		2	Some	229	31	559	25	1,464	27	4,266	29							
		3	Quite a bit	248	33	830	37	2,109	38	5,705	38							
		4	Very much	153	21	535	24	1,349	24	3,077	21							
		Total		733	100	2,157	100	5,514	100	14,646	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	57	8	182	10	428	8	1,079	8	2.9	2.9	.00	2.9	-.04	2.8	.06	
		2	Some	190	26	485	23	1,323	24	3,960	28								
		3	Quite a bit	278	38	858	37	2,124	38	5,812	39								
		4	Very much	207	28	631	29	1,637	30	3,813	25								
		Total		732	100	2,156	100	5,512	100	14,664	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	77	11	238	13	579	11	1,394	10	2.6	2.7	-.05	2.7 **	-.12	2.7 *	-.09	
		2	Some	264	36	616	29	1,641	30	4,616	32								
		3	Quite a bit	252	34	811	36	1,990	36	5,538	37								
		4	Very much	140	19	494	22	1,311	24	3,104	21								
		Total		733	100	2,159	100	5,521	100	14,652	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	82	12	197	11	657	12	1,556	11	2.6	2.7 *	-.09	2.7	-.05	2.7	-.03	
		2	Some	237	32	596	29	1,650	30	4,590	31								
		3	Quite a bit	270	36	842	38	1,952	35	5,437	37								
		4	Very much	145	20	530	23	1,268	23	3,089	21								
		Total		734	100	2,165	100	5,527	100	14,672	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	19	3	40	2	96	2	214	2	3.0	3.1 ***	-.18	3.1 ***	-.21	3.2 ***	-.32	
		2	Fair	141	20	340	16	694	14	1,824	12								
		3	Good	393	53	1,129	50	2,853	52	7,434	49								
		4	Excellent	183	25	660	32	1,901	33	5,247	38								
		Total		736	100	2,169	100	5,544	100	14,719	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	41	6	76	4	169	3	364	2	3.0	3.1 ***	-.18	3.2 ***	-.27	3.3 ***	-.41	
		2	Probably no	127	17	332	15	618	12	1,654	10								
		3	Probably yes	366	50	1,006	46	2,431	45	6,274	41								
		4	Definitely yes	201	28	777	35	2,354	39	6,516	46								
		Total		735	100	2,191	100	5,572	100	14,808	100								
21. Do you intend to return to this institution next year?^f																			
(Means indicate the percentage who responded "Yes.")	returnexp	No		55	7	120	4	160	3	446	3	81%	88% ***	-.19	90% ***	-.28	92% ***	-.34	
		Yes		598	81	1,890	88	5,129	90	13,567	92								
		Not sure		84	12	197	8	292	6	800	5								
		Total		737	100	2,207	100	5,581	100	14,813	100								

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The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT System		IPEDS Peer- Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class			
				Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	111	4	195	6	454	4	822	5	3.0	2.8 ***	.21	3.0 **	.07	2.8 ***	.21
		2	Sometimes	730	28	1,304	35	3,217	29	6,661	35							
		3	Often	702	27	1,243	30	3,538	32	6,385	32							
		4	Very often	1,067	40	1,257	29	3,831	34	5,666	28							
		Total		2,610	100	3,999	100	11,040	100	19,534	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	124	5	273	8	851	8	1,539	8	3.2	2.9 ***	.34	3.0 ***	.29	2.9 ***	.43
		2	Often	265	11	566	15	1,581	14	3,338	18							
		3	Sometimes	1,034	41	2,063	52	5,506	50	10,505	54							
		4	Never	1,153	43	1,060	25	3,054	28	4,073	21							
		Total		2,576	100	3,962	100	10,992	100	19,455	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	1,692	65	2,142	52	6,151	56	9,131	46	1.5	1.7 ***	-.24	1.6 ***	-.19	1.8 ***	-.32
		2	Sometimes	637	25	1,238	34	3,281	30	7,206	37							
		3	Often	156	6	344	9	923	8	1,957	10							
		4	Very often	92	4	233	6	623	6	1,110	6							
		Total		2,577	100	3,957	100	10,978	100	19,404	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	924	35	513	12	1,434	13	1,837	10	2.0	2.5 ***	-.51	2.5 ***	-.52	2.6 ***	-.64
		2	Sometimes	961	37	1,662	43	4,506	41	7,587	39							
		3	Often	458	18	1,135	28	3,112	28	6,491	33							
		4	Very often	231	9	649	17	1,899	17	3,453	18							
		Total		2,574	100	3,959	100	10,951	100	19,368	100							
e. Explained course material to one or more students	CLexplain	1	Never	723	27	260	6	721	6	742	4	2.2	2.7 ***	-.58	2.8 ***	-.61	2.8 ***	-.72
		2	Sometimes	953	37	1,453	36	3,808	35	6,374	33							
		3	Often	585	23	1,414	36	3,984	37	7,886	41							
		4	Very often	310	13	827	22	2,435	23	4,332	23							
		Total		2,571	100	3,954	100	10,948	100	19,334	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1,017	39	706	18	1,829	17	2,626	14	2.0	2.5 ***	-.46	2.6 ***	-.50	2.6 ***	-.57
		2	Sometimes	764	30	1,316	33	3,612	33	6,429	33							
		3	Often	467	19	1,074	28	3,086	28	6,043	31							
		4	Very often	309	12	835	21	2,359	22	4,155	22							
		Total		2,557	100	3,931	100	10,886	100	19,253	100							

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Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
										<i>Your seniors compared with</i>									
				UT System		IPEDS Peer-Aspirant		Carnegie Class		UT System		IPEDS Peer-Aspirant		Carnegie Class					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	824	31	284	7	697	6	861	5	2.2	2.9 ***	-0.66	2.9 ***	-0.73	3.0 ***	-0.80	
		2	Sometimes	754	30	1,171	29	2,976	27	4,971	26								
		3	Often	574	23	1,340	35	3,858	36	7,440	39								
		4	Very often	393	16	1,107	30	3,312	31	5,893	31								
		Total		2,545	100	3,902	100	10,843	100	19,165	100								
h. Given a course presentation	present	1	Never	922	35	594	14	1,529	14	1,889	11	2.1	2.6 ***	-0.47	2.6 ***	-0.49	2.6 ***	-0.55	
		2	Sometimes	772	31	1,350	34	3,692	34	6,613	35								
		3	Often	501	20	1,099	28	3,135	29	6,321	32								
		4	Very often	338	14	849	23	2,481	23	4,312	22								
		Total		2,533	100	3,892	100	10,837	100	19,135	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	300	12	205	5	504	5	559	3	2.6	2.9 ***	-0.26	2.9 ***	-0.30	2.9 ***	-0.35	
		2	Sometimes	853	33	1,120	29	2,953	28	5,105	27								
		3	Often	836	34	1,492	39	4,201	39	8,105	43								
		4	Very often	522	21	1,023	27	3,056	28	5,188	27								
		Total		2,511	100	3,840	100	10,714	100	18,957	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	249	10	389	12	927	9	1,470	9	2.7	2.6 ***	.10	2.7	-0.01	2.7	.00	
		2	Sometimes	774	31	1,290	34	3,501	33	6,425	34								
		3	Often	914	36	1,316	33	3,690	34	6,707	35								
		4	Very often	566	22	804	20	2,551	23	4,234	22								
		Total		2,503	100	3,799	100	10,669	100	18,836	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	373	16	745	21	1,624	17	2,651	15	2.6	2.4 ***	.19	2.5	.03	2.5 **	.06	
		2	Sometimes	795	32	1,340	36	3,522	33	6,817	37								
		3	Often	792	31	998	26	3,099	29	5,599	29								
		4	Very often	534	21	681	17	2,338	21	3,648	19								
		Total		2,494	100	3,764	100	10,583	100	18,715	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	98	4	241	7	523	5	948	6	2.9	2.8 ***	.16	2.8 *	.05	2.8 ***	.12	
		2	Sometimes	662	27	1,166	32	2,990	29	5,766	31								
		3	Often	1,096	44	1,498	40	4,409	42	8,047	43								
		4	Very often	618	25	809	22	2,586	24	3,827	21								
		Total		2,474	100	3,714	100	10,508	100	18,588	100								

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	67	3	136	4	342	4	565	3	3.0	2.9 ***	.11	3.0	.01	3.0 **	.06	
		2	Sometimes	587	24	1,000	28	2,464	24	4,555	25								
		3	Often	1,067	43	1,491	40	4,479	43	8,290	45								
		4	Very often	736	30	1,026	27	3,137	30	4,904	27								
		Total		2,457	100	3,653	100	10,422	100	18,314	100								
f. Learned something that changed the way you understand an issue or concept	RNewview	1	Never	49	2	98	3	237	2	353	2	3.0	2.9 ***	.08	3.0	.01	3.0 *	.05	
		2	Sometimes	588	24	1,000	28	2,557	25	4,737	26								
		3	Often	1,100	45	1,545	42	4,519	44	8,310	45								
		4	Very often	689	28	970	27	3,000	28	4,715	26								
		Total		2,426	100	3,613	100	10,313	100	18,115	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	23	1	50	2	139	1	161	1	3.2	3.1 *	.05	3.2	.03	3.2	.02	
		2	Sometimes	387	16	635	18	1,767	17	2,977	17								
		3	Often	1,115	46	1,609	45	4,630	45	8,641	47								
		4	Very often	886	36	1,286	35	3,677	36	6,205	35								
		Total		2,411	100	3,580	100	10,213	100	17,984	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	829	34	821	23	2,030	21	2,937	18	2.1	2.3 ***	-.27	2.4 ***	-.32	2.4 ***	-.35	
		2	Sometimes	880	37	1,377	40	4,026	39	7,544	42								
		3	Often	448	19	762	21	2,351	23	4,368	23								
		4	Very often	251	10	607	17	1,783	17	3,090	17								
		Total		2,408	100	3,567	100	10,190	100	17,939	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	1,540	64	1,706	48	4,637	46	6,949	40	1.6	1.9 ***	-.31	1.9 ***	-.35	2.0 ***	-.42	
		2	Sometimes	504	21	1,000	29	2,864	28	5,983	33								
		3	Often	225	10	494	14	1,546	15	2,976	16								
		4	Very often	124	5	343	10	1,119	11	1,968	11								
		Total		2,393	100	3,543	100	10,166	100	17,876	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1,295	53	1,167	32	3,200	32	4,519	26	1.7	2.1 ***	-.37	2.1 ***	-.38	2.1 ***	-.46	
		2	Sometimes	639	27	1,340	39	3,886	39	7,778	44								
		3	Often	298	13	659	20	1,893	19	3,687	21								
		4	Very often	145	6	343	9	1,104	11	1,767	10								
		Total		2,377	100	3,509	100	10,083	100	17,751	100								

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Seniors

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				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	939	39	918	27	2,600	26	4,465	27	1.9	2.1 ***	-0.24	2.1 ***	-0.28	2.1 ***	-0.24	
		2	Sometimes	943	40	1,508	44	4,369	43	8,070	45								
		3	Often	351	15	707	19	2,040	20	3,619	20								
		4	Very often	154	7	369	10	1,076	10	1,598	9								
		Total		2,387	100	3,502	100	10,085	100	17,752	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	228	9	228	7	607	6	1,067	6	2.7	2.9 ***	-0.16	2.9 ***	-0.16	2.8 ***	-0.11	
		2	Some	741	31	926	27	2,729	27	5,233	30								
		3	Quite a bit	883	37	1,390	38	3,959	40	7,145	40								
		4	Very much	519	22	921	27	2,735	27	4,178	24								
		Total		2,371	100	3,465	100	10,030	100	17,623	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	47	2	128	4	320	3	460	3	3.1	3.0 ***	.15	3.1 ***	.11	3.1 ***	.11	
		2	Some	421	18	700	22	2,034	20	3,669	20								
		3	Quite a bit	1,019	43	1,483	43	4,376	44	7,941	45								
		4	Very much	879	37	1,134	32	3,233	33	5,485	32								
		Total		2,366	100	3,445	100	9,963	100	17,555	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	58	3	134	5	352	4	553	3	3.1	3.0 ***	.12	3.0 **	.07	3.0 ***	.12	
		2	Some	458	20	696	21	2,089	21	4,044	23								
		3	Quite a bit	991	42	1,479	43	4,197	42	7,680	44								
		4	Very much	831	35	1,103	31	3,256	33	5,132	30								
		Total		2,338	100	3,412	100	9,894	100	17,409	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	94	4	210	8	537	6	1,121	7	3.1	2.8 ***	.23	2.9 ***	.13	2.8 ***	.26	
		2	Some	453	20	822	25	2,244	23	4,754	28								
		3	Quite a bit	990	42	1,364	39	4,133	42	7,204	41								
		4	Very much	794	34	990	27	2,926	29	4,246	25								
		Total		2,331	100	3,386	100	9,840	100	17,325	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	73	3	142	5	429	5	787	5	3.0	2.9 ***	.14	3.0 ***	.08	2.9 ***	.17	
		2	Some	457	20	788	25	2,220	23	4,365	25								
		3	Quite a bit	1,049	45	1,418	41	4,209	43	7,788	44								
		4	Very much	739	31	1,019	29	2,957	30	4,315	25								
		Total		2,318	100	3,367	100	9,815	100	17,255	100								

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												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	UT System		IPEDS Peer- Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class			
				Count	%	Count	%	Count	%		Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	59	3	86	2	252	3	311	2	3.2	3.2 *	.05	3.1 ***	.11	3.1 ***	.11
		2	Some	371	16	597	18	1,853	19	3,123	18							
		3	Quite a bit	899	39	1,335	41	4,088	42	7,979	46							
		4	Very much	976	42	1,325	38	3,567	36	5,734	34							
		Total		2,305	100	3,343	100	9,760	100	17,147	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	132	6	169	5	488	5	562	3	3.1	3.1	.03	3.0 ***	.10	3.0 *	.06
		2	Some	420	19	651	19	2,074	21	3,391	20							
		3	Quite a bit	838	36	1,321	41	4,031	42	8,126	47							
		4	Very much	912	39	1,184	35	3,139	32	5,021	30							
		Total		2,302	100	3,325	100	9,732	100	17,100	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	102	4	141	4	373	4	429	3	3.1	3.1	-.01	3.1	.02	3.1	-.03
		2	Some	477	21	646	20	1,996	20	3,325	19							
		3	Quite a bit	836	37	1,287	38	3,927	41	7,557	43							
		4	Very much	885	38	1,244	38	3,423	35	5,766	35							
		Total		2,300	100	3,318	100	9,719	100	17,077	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	339	15	411	13	1,000	11	1,863	12	2.7	2.7	-.03	2.8 **	-.08	2.7	.04
		2	Some	641	28	925	29	2,744	28	5,490	32							
		3	Quite a bit	652	28	1,048	30	3,258	33	5,873	34							
		4	Very much	659	28	929	27	2,699	28	3,810	22							
		Total		2,291	100	3,313	100	9,701	100	17,036	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	238	11	351	11	908	10	1,472	9	2.8	2.7 **	.07	2.8 *	.05	2.7 ***	.13
		2	Some	592	26	929	29	2,837	30	5,588	32							
		3	Quite a bit	786	35	1,141	34	3,405	35	6,444	38							
		4	Very much	671	29	891	26	2,537	26	3,518	21							
		Total		2,287	100	3,312	100	9,687	100	17,022	100							

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Item wording or description	Variable name ^c	Values ^d	Response options			UT System		IPEDS Peer-Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	254	11	353	11	939	9	1,488	9	2.6	2.7	-.02	2.7 **	-.07	2.7 ***	-.08	
		2	Sometimes	728	32	1,096	33	3,177	32	5,631	32								
		3	Often	854	38	1,135	35	3,402	36	6,228	37								
		4	Very often	422	19	678	21	2,066	22	3,465	22								
		Total		2,258	100	3,262	100	9,584	100	16,812	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	392	18	686	23	1,700	18	2,851	17	2.5	2.4 ***	.12	2.5	.00	2.5	.01	
		2	Sometimes	763	34	1,102	34	3,360	35	6,048	35								
		3	Often	720	32	910	26	2,829	30	5,102	30								
		4	Very often	370	17	544	16	1,651	18	2,745	17								
		Total		2,245	100	3,242	100	9,540	100	16,746	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	420	19	618	20	1,506	16	2,168	13	2.4	2.4	.03	2.5 ***	-.08	2.5 ***	-.14	
		2	Sometimes	804	36	1,182	36	3,521	37	6,359	37								
		3	Often	689	31	981	30	2,966	32	5,564	34								
		4	Very often	316	14	453	14	1,511	16	2,599	16								
		Total		2,229	100	3,234	100	9,504	100	16,690	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	179	8	378	12	864	9	1,184	8	6.6	6.6	.01	7.1 **	-.07	6.8	-.03	
		1.5	1-2	444	20	709	22	1,896	20	3,397	21								
		4	3-5	693	31	926	28	2,719	28	4,866	30								
		8	6-10	454	20	573	18	1,826	19	3,478	21								
		13	11-15	212	10	261	9	973	10	1,757	10								
		18	16-20	91	4	151	5	449	5	776	4								
		23	More than 20	140	6	227	7	777	8	1,190	7								
Total		2,213	100	3,225	100	9,504	100	16,648	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	724	33	1,025	32	2,875	30	4,678	30	3.3	3.3	.01	3.6 **	-.07	3.1 *	.06	
		1.5	1-2	655	30	996	32	2,789	30	5,719	34								
		4	3-5	420	19	615	19	1,966	21	3,570	21								
		8	6-10	242	11	323	10	1,019	11	1,639	9								
		13	11-15	86	4	117	4	418	4	581	3								
		18	16-20	33	2	66	2	165	2	190	1								
		23	More than 20	42	2	60	2	226	3	227	1								
Total		2,202	100	3,202	100	9,458	100	16,604	100										

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options			UT System		IPEDS Peer-Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None			1,849	57	4,999	52	8,539	52	74.0	1.9	-.01	2.3 ***	-.09	1.8	.02
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2		805	25	2,517	27	5,319	31								
		4	3-5		242	8	949	10	1,513	9								
		8	6-10		138	4	429	5	591	4								
		13	11-15		80	3	302	3	368	2								
		18	16-20		50	1	108	1	101	1								
		23	More than 20		47	1	178	2	184	1								
		Total		3,211	100	9,482	100	16,615	100									
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									74.0	74.9	-.01	83.6 ***	-.09	71.3	.03
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	145	7	219	8	403	5	549	3	3.2	3.0 ***	.18	3.2	-.04	3.2	.04
		2	Sometimes	333	15	710	24	1,543	17	3,556	21							
		3	Often	659	30	944	27	2,779	29	5,310	31							
		4	Very often	1,070	48	1,333	42	4,755	49	7,220	44							
			Total	2,207	100	3,206	100	9,480	100	16,635	100							
b. People from an economic background other than your own	DDeconomic	1	Never	147	7	205	7	409	5	476	3	3.1	3.0 ***	.14	3.2 *	-.06	3.1	-.03
		2	Sometimes	402	18	737	25	1,731	19	3,508	21							
		3	Often	708	32	1,072	33	3,054	32	6,093	36							
		4	Very often	943	43	1,190	36	4,268	44	6,519	40							
			Total	2,200	100	3,204	100	9,462	100	16,596	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	170	8	250	8	522	6	679	4	3.1	3.0 ***	.11	3.1	-.03	3.1	-.01
		2	Sometimes	412	19	787	25	1,843	20	3,789	23							
		3	Often	679	31	995	30	2,920	31	5,622	33							
		4	Very often	940	43	1,171	38	4,170	43	6,504	40							
			Total	2,201	100	3,203	100	9,455	100	16,594	100							
d. People with political views other than your own	DDpolitical	1	Never	175	8	269	9	641	7	833	5	3.0	2.9 ***	.15	3.0	.03	3.0	.03
		2	Sometimes	492	23	847	28	2,413	26	4,661	27							
		3	Often	663	30	1,009	31	2,758	29	5,307	32							
		4	Very often	871	39	1,078	32	3,652	38	5,818	36							
			Total	2,201	100	3,203	100	9,464	100	16,619	100							

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options			UT System		IPEDS Peer-Aspirant		Carnegie Class		Mean	UT System		IPEDS Peer-Aspirant		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	47	2	92	4	244	3	507	3	3.2	3.0 ***	.22	3.1 ***	.12	3.0 ***	.21
		2	Sometimes	362	17	697	24	1,817	20	3,770	23							
		3	Often	887	41	1,329	41	4,014	43	7,177	43							
		4	Very often	898	40	1,075	32	3,361	35	5,089	31							
		Total		2,194	100	3,193	100	9,436	100	16,543	100							
b. Reviewed your notes after class	LSnotes	1	Never	122	6	179	7	530	6	1,260	8	3.0	2.9 ***	.13	3.0 **	.07	2.8 ***	.25
		2	Sometimes	484	23	850	28	2,410	26	5,449	33							
		3	Often	770	35	1,116	33	3,199	33	5,349	32							
		4	Very often	804	36	1,045	32	3,293	34	4,468	27							
		Total		2,180	100	3,190	100	9,432	100	16,526	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	99	5	220	8	518	6	1,229	8	3.0	2.8 ***	.20	2.9 **	.08	2.8 ***	.26
		2	Sometimes	508	24	868	28	2,338	25	5,238	32							
		3	Often	823	37	1,165	35	3,524	37	5,994	36							
		4	Very often	764	34	935	28	3,040	32	4,056	25							
		Total		2,194	100	3,188	100	9,420	100	16,517	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	29	1	34	1	133	2	155	1	5.8	5.6 ***	.16	5.5 ***	.22	5.4 ***	.32
		2		26	1	51	2	159	2	274	2							
		3		75	4	122	4	522	5	921	6							
		4		166	8	332	10	1,020	11	2,034	12							
		5		501	23	857	29	2,595	28	5,276	32							
		6		467	22	706	22	2,156	24	4,161	25							
		7	Very much	906	41	1,065	32	2,784	29	3,624	23							
		Total		2,170	100	3,167	100	9,369	100	16,445	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	379	17	427	12	1,027	11	1,128	7	27%	37% ***	-.23	44% ***	-.38	55% ***	-.59
			Do not plan to do	469	21	533	16	1,369	14	2,274	14							
			Plan to do	750	35	1,111	34	2,803	30	3,848	24							
			Done or in progress	568	27	1,084	37	4,150	44	9,162	55							
			Total	2,166	100	3,155	100	9,349	100	16,412	100							

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	447	20	523	16	1,423	15	1,483	9	15%	28% ***	-0.30	27% ***	-0.28	41% ***	-0.58
			Do not plan to do	1,091	50	1,436	44	4,268	45	6,692	41							
			Plan to do	299	14	402	12	1,131	12	1,447	9							
			Done or in progress	328	15	787	28	2,508	27	6,783	41							
			Total	2,165	100	3,148	100	9,330	100	16,405	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	468	21	617	18	1,541	17	1,674	10	13%	17% ***	-0.13	23% ***	-0.27	25% ***	-0.31
			Do not plan to do	1,057	49	1,492	50	4,545	48	8,762	55							
			Plan to do	359	17	471	14	1,144	13	1,583	10							
			Done or in progress	273	13	552	17	2,060	23	4,325	25							
			Total	2,157	100	3,132	100	9,290	100	16,344	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	398	18	547	17	1,413	15	1,469	9	4%	7% ***	-0.12	12% ***	-0.30	18% ***	-0.48
			Do not plan to do	1,475	68	2,032	66	5,852	62	10,575	65							
			Plan to do	204	9	349	11	1,004	11	1,238	7							
			Done or in progress	83	4	209	7	1,039	12	3,056	18							
			Total	2,160	100	3,137	100	9,308	100	16,338	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	491	22	654	19	1,725	19	2,065	13	8%	20% ***	-0.35	18% ***	-0.31	27% ***	-0.52
			Do not plan to do	1,188	55	1,377	43	4,350	45	7,746	47							
			Plan to do	312	15	554	18	1,564	17	2,104	13							
			Done or in progress	165	8	552	20	1,664	18	4,424	27							
			Total	2,156	100	3,137	100	9,303	100	16,339	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	317	15	549	16	1,057	12	1,376	9	22%	32% ***	-0.23	39% ***	-0.38	41% ***	-0.41
			Do not plan to do	390	18	709	23	1,859	19	4,349	27							
			Plan to do	990	45	949	29	2,691	30	3,845	24							
			Done or in progress	456	22	928	32	3,696	39	6,780	41							
			Total	2,153	100	3,135	100	9,303	100	16,350	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	835	40	1,343	44	3,716	41	7,139	45	1.8	1.7 ***	.10	1.7 *	.06	1.6 ***	.20
			2 Some	990	46	1,356	45	4,390	48	7,759	47							
			3 Most	256	12	332	9	915	9	1,135	7							
			4 All	65	3	84	2	241	2	244	1							
			Total	2,146	100	3,115	100	9,262	100	16,277	100							

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The University of Texas at Arlington

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		<i>Your seniors compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class	
												Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	27	1	47	2	141	2	196	1	5.6	5.6 *	.06	5.6	.04	5.6	.03	
				43	2	61	2	172	2	237	2								
				79	4	140	5	409	4	620	4								
				192	9	334	10	984	10	1,529	9								
				424	20	737	24	2,176	24	4,160	25								
				503	24	735	25	2,363	26	5,074	31								
				663	31	1,013	31	2,866	31	4,391	28								
				203	9	53	1	143	1	99	1								
Total				2,134	100	3,120	100	9,254	100	16,306	100								
b. Academic advisors	QIadvisor	1	Poor	89	4	183	6	576	6	677	4	5.4	5.0 ***	.21	5.0 ***	.23	5.2 ***	.10	
				83	4	189	6	559	6	771	5								
				129	6	249	9	798	9	1,209	7								
				262	12	415	13	1,286	14	2,194	13								
				357	17	557	18	1,806	19	3,169	19								
				399	19	533	17	1,600	18	3,334	20								
				772	36	929	29	2,432	27	4,810	30								
				46	2	58	1	187	2	118	1								
Total				2,137	100	3,113	100	9,244	100	16,282	100								
c. Faculty	QIfaculty	1	Poor	59	3	76	2	236	3	219	2	5.4	5.4	-.01	5.3 *	.06	5.4	.02	
				63	3	91	3	269	3	290	2								
				99	5	167	5	536	6	819	5								
				261	12	373	12	1,213	13	2,101	13								
				437	21	679	21	2,147	23	4,309	26								
				507	24	782	27	2,333	26	4,864	30								
				638	30	911	29	2,374	26	3,594	23								
				72	3	38	1	128	1	84	1								
Total				2,136	100	3,117	100	9,236	100	16,280	100								

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		<i>Your seniors compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	86	4	165	4	446	5	527	3	5.0	5.0	.02	4.9	.04	5.0	-.03	
		2		89	4	147	5	432	5	640	4								
		3		126	6	187	6	613	7	1,108	7								
		4		181	9	406	14	1,189	13	2,309	14								
		5		231	11	509	16	1,636	17	3,462	21								
		6		261	12	470	16	1,486	16	3,233	20								
		7	Excellent	398	19	600	20	1,731	19	2,799	18								
		—	Not applicable	759	35	635	19	1,708	19	2,198	14								
	Total	2,131	100	3,119	100	9,241	100	16,276	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	90	4	156	5	638	7	684	4	5.1	5.0	.05	4.8 ***	.18	4.9 ***	.11	
		2		110	5	164	6	538	6	771	5								
		3		146	7	229	7	782	8	1,333	8								
		4		237	11	438	15	1,419	15	2,586	15								
		5		361	17	602	19	1,832	20	3,576	22								
		6		359	17	602	20	1,581	17	3,223	19								
		7	Excellent	523	24	735	23	1,705	19	2,608	17								
		—	Not applicable	313	14	194	6	757	8	1,498	10								
	Total	2,139	100	3,120	100	9,252	100	16,279	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	1	74	3	168	2	240	1	3.3	3.2 ***	.15	3.1 ***	.18	3.1 ***	.19	
		2	Some	317	15	578	19	1,642	18	3,016	18								
		3	Quite a bit	855	40	1,284	40	4,100	44	7,754	47								
		4	Very much	944	44	1,169	39	3,306	36	5,232	34								
			Total	2,131	100	3,105	100	9,216	100	16,242	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	182	9	206	7	505	6	733	5	2.9	2.9	-.02	2.9	-.03	2.9	-.03	
		2	Some	529	25	774	25	2,333	26	4,149	26								
		3	Quite a bit	773	36	1,252	39	3,779	41	7,330	45								
		4	Very much	642	30	869	28	2,576	28	3,991	25								
			Total	2,126	100	3,101	100	9,193	100	16,203	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	298	14	356	10	1,007	11	1,392	9	2.8	2.9 ***	-.11	2.8 *	-.05	2.8 **	-.07	
		2	Some	513	25	724	24	2,247	25	4,207	26								
		3	Quite a bit	689	32	1,085	34	3,335	36	6,356	39								
		4	Very much	616	29	926	31	2,586	28	4,238	26								
			Total	2,116	100	3,091	100	9,175	100	16,193	100								

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UTA Mean	UT System Mean	Effect size ^e	IPEDS Peer-Aspirant Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	334	16	487	16	1,029	12	2,116	13	2.7	2.6 *	.06	2.8 ***	-.08	2.6 *	.05
		2	Some	537	26	871	29	2,413	26	5,033	31							
		3	Quite a bit	660	31	975	30	3,091	33	5,489	33							
		4	Very much	585	28	757	25	2,636	28	3,548	22							
		Total		2,116	100	3,090	100	9,169	100	16,186	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	356	17	320	11	710	8	981	6	2.6	2.8 ***	-.14	2.9 ***	-.27	2.9 ***	-.31
		2	Some	572	27	822	28	2,187	25	4,115	25							
		3	Quite a bit	671	32	1,138	35	3,416	37	6,649	41							
		4	Very much	510	24	813	26	2,845	30	4,422	28							
		Total		2,109	100	3,093	100	9,158	100	16,167	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	376	18	392	13	892	10	1,463	9	2.6	2.7 ***	-.15	2.8 ***	-.28	2.8 ***	-.24
		2	Some	633	30	868	28	2,225	25	4,394	27							
		3	Quite a bit	622	30	1,027	33	3,284	35	6,201	38							
		4	Very much	478	23	799	26	2,757	30	4,103	26							
		Total		2,109	100	3,086	100	9,158	100	16,161	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	752	36	1,034	34	2,637	30	5,080	32	2.1	2.1	.01	2.2 ***	-.09	2.1	.03
		2	Some	628	30	986	33	3,019	33	5,957	37							
		3	Quite a bit	424	20	636	20	2,166	23	3,527	22							
		4	Very much	297	14	421	13	1,328	14	1,590	10							
		Total		2,101	100	3,077	100	9,150	100	16,154	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	710	33	578	20	1,240	14	1,584	9	2.2	2.5 ***	-.29	2.7 ***	-.48	2.8 ***	-.62
		2	Some	600	29	928	31	2,544	28	4,744	28							
		3	Quite a bit	493	24	957	30	3,121	34	6,190	38							
		4	Very much	299	14	614	19	2,236	24	3,604	24							
		Total		2,102	100	3,077	100	9,141	100	16,122	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	754	36	786	26	1,851	21	3,013	19	2.1	2.3 ***	-.16	2.4 ***	-.31	2.3 ***	-.27
		2	Some	648	31	1,081	36	3,214	35	6,449	40							
		3	Quite a bit	461	22	785	25	2,510	27	4,687	29							
		4	Very much	242	11	426	13	1,567	17	1,986	12							
		Total		2,105	100	3,078	100	9,142	100	16,135	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
				UT System		IPEDS Peer-Aspirant		Carnegie Class				UT System		IPEDS Peer-Aspirant		Carnegie Class			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	43	2	83	3	211	3	346	2		3.3	.05	3.3	-.02	3.3	.00	
		2	Disagree	125	6	216	7	577	7	1,176	7								
		3	Agree	1,045	50	1,495	48	4,296	46	7,716	47								
		4	Strongly agree	886	42	1,273	41	4,077	45	6,910	44								
		Total		2,099	100	3,067	100	9,161	100	16,148	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	127	6	243	9	695	8	1,133	8		2.8 ***	.16	2.9 **	.08	2.9 ***	.13	
		2	Disagree	352	17	618	20	1,748	19	3,510	22								
		3	Agree	1,059	50	1,519	50	4,353	47	7,924	48								
		4	Strongly agree	564	26	683	21	2,342	26	3,555	23								
		Total		2,102	100	3,063	100	9,138	100	16,122	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	140	7	217	8	597	7	860	6		2.8 **	.07	2.9	-.05	3.0 ***	-.09	
		2	Disagree	424	20	634	21	1,715	19	2,860	18								
		3	Agree	1,020	48	1,533	49	4,338	47	8,192	50								
		4	Strongly agree	520	24	687	21	2,493	27	4,223	27								
		Total		2,104	100	3,071	100	9,143	100	16,135	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	0	19	1	50	1	77	1		15.6	.10	15.0 **	.07	15.2 *	.05	
		3	1-5 hrs	227	11	435	14	1,265	14	2,047	13								
		8	6-10 hrs	452	22	700	24	2,050	22	3,752	23								
		13	11-15 hrs	446	21	625	20	1,862	20	3,371	21								
		18	16-20 hrs	422	20	529	17	1,597	18	2,826	18								
		23	21-25 hrs	207	10	280	9	969	10	1,745	11								
		28	26-30 hrs	157	7	193	6	553	6	957	6								
		33	More than 30 hrs	175	9	278	9	766	9	1,322	9								
Total		2,093	100	3,059	100	9,112	100	16,097	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1,358	64	1,542	48	4,157	46	5,329	33		3.1	-.20	4.7 ***	-.24	5.6 ***	-.37	
		3	1-5 hrs	368	18	803	28	2,364	26	5,173	32								
		8	6-10 hrs	145	7	272	10	1,071	12	2,600	16								
		13	11-15 hrs	99	5	187	6	677	7	1,471	9								
		18	16-20 hrs	64	3	101	4	386	4	761	5								
		23	21-25 hrs	26	1	57	2	225	2	395	3								
		28	26-30 hrs	7	0	35	1	77	1	136	1								
33	More than 30 hrs	24	1	49	2	136	2	208	1										
Total		2,091	100	3,046	100	9,093	100	16,073	100										

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,844	88	2,522	82	7,345	80	10,628	67	1.8	2.8 *** ▽	-0.15	3.0 *** ▽	-0.17	4.3 *** ▽	-0.35
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	1	39	1	189	2	754	4							
	8	6-10 hrs	49	2	91	3	362	4	1,500	9								
	13	11-15 hrs	64	3	115	3	398	4	1,346	8								
	18	16-20 hrs	64	3	209	7	427	5	1,111	7								
	23	21-25 hrs	22	1	33	1	197	2	403	2								
	28	26-30 hrs	12	1	14	0	63	1	127	1								
	33	More than 30 hrs	13	1	30	1	113	1	202	1								
	Total			2,088	100	3,053	100	9,094	100	16,071	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	530	26	1,164	41	3,021	34	7,740	49	19.7	13.3 *** ▲	.47	14.8 *** ▲	.37	9.4 *** ▲	.87
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	2	122	4	333	4	874	5							
	8	6-10 hrs	101	5	163	6	548	6	1,166	7								
	13	11-15 hrs	105	5	184	6	695	8	1,289	8								
	18	16-20 hrs	132	6	306	10	928	10	1,660	10								
	23	21-25 hrs	129	6	210	6	885	9	1,138	7								
	28	26-30 hrs	111	5	203	7	708	7	729	4								
	33	More than 30 hrs	938	44	707	20	1,984	22	1,482	10								
	Total			2,096	100	3,059	100	9,102	100	16,078	100							
Estimated number of hours working for pay	tmworkhrs											21.5	16.1 *** ▲	.39	17.8 *** △	.27	13.7 *** ▲	.62
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	1,209	58	1,561	52	4,583	51	8,481	53	2.9	3.5 *** ▽	-0.11	3.7 *** ▽	-0.14	3.0	-0.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	563	27	906	29	2,626	29	5,126	32							
	8	6-10 hrs	160	7	268	9	858	9	1,193	8								
	13	11-15 hrs	68	3	137	5	421	4	598	4								
	18	16-20 hrs	41	2	79	2	272	3	323	2								
	23	21-25 hrs	23	1	36	1	142	2	167	1								
	28	26-30 hrs	10	0	23	1	62	1	53	0								
	33	More than 30 hrs	19	1	44	1	141	2	126	1								
	Total			2,093	100	3,054	100	9,105	100	16,067	100							

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	99	5	136	4	323	4	295	2	9.3	10.8 *** ▼	-0.17	11.1 *** ▼	-0.22	12.3 *** ▼	-0.36
		3	1-5 hrs	738	35	982	29	2,317	26	3,242	20							
		8	6-10 hrs	561	27	842	27	2,558	28	4,565	28							
		13	11-15 hrs	350	17	494	17	1,672	18	3,446	22							
		18	16-20 hrs	168	8	255	9	999	11	2,215	14							
		23	21-25 hrs	62	3	124	5	501	5	989	6							
		28	26-30 hrs	35	2	50	2	211	2	416	3							
		33	More than 30 hrs	77	4	170	7	516	6	888	6							
		Total		2,090	100	3,053	100	9,097	100	16,056	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	804	40	1,603	56	5,737	62	12,345	77	11.7	7.1 *** ▲	.37	5.5 *** ▲	.57	3.0 *** ▲	1.01
		3	1-5 hrs	262	13	417	13	1,090	12	1,371	8							
		8	6-10 hrs	169	8	213	7	570	6	644	4							
		13	11-15 hrs	123	6	147	5	405	5	466	3							
		18	16-20 hrs	119	6	98	3	268	3	284	2							
		23	21-25 hrs	58	3	58	1	147	2	181	1							
		28	26-30 hrs	59	3	34	1	101	1	88	1							
		33	More than 30 hrs	499	23	481	13	769	8	664	4							
		Total		2,093	100	3,051	100	9,087	100	16,043	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1,060	49	376	10	1,251	13	1,903	11	4.1	7.0 *** ▼	-0.40	6.9 *** ▼	-0.39	5.5 *** ▼	-0.23
		3	1-5 hrs	514	26	1,375	47	3,992	43	9,210	58							
		8	6-10 hrs	288	14	721	25	2,105	24	2,945	19							
		13	11-15 hrs	105	5	268	8	872	10	1,026	7							
		18	16-20 hrs	47	2	122	4	332	4	430	3							
		23	21-25 hrs	22	1	50	2	187	2	208	1							
		28	26-30 hrs	20	1	30	1	74	1	81	0							
		33	More than 30 hrs	40	2	112	3	305	3	264	2							
		Total		2,096	100	3,054	100	9,118	100	16,067	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	UTA		UT System		IPEDS Peer- Aspirant		Carnegie Class		UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	191	10	427	18	1,458	16	3,068	20	3.1	2.8 *** △	.24	2.7 *** ▲	.32	2.6 *** ▲	.44	
		2	Some	458	22	809	28	2,775	31	5,341	34								
		3	About half	642	30	781	24	2,435	26	3,774	23								
		4	Most	534	25	669	20	1,671	18	2,704	17								
		5	Almost all	270	13	360	11	750	8	1,143	7								
			Total	2,095	100	3,046	100	9,089	100	16,030	100								
	tmreadinghrs											8.4	7.1 *** △	.19	6.7 *** △	.26	6.1 *** ▲	.39	
			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																
	tmreadinghrscol	1	0 hrs	7	0	19	1	49	1	76	1								
		2	More than zero, up to 5 hrs	812	40	1,430	51	4,686	52	8,744	55								
		3	More than 5, up to 10 hrs	657	31	825	26	2,414	27	4,432	28								
		4	More than 10, up to 15 hrs	254	12	303	9	898	10	1,358	8								
		5	More than 15, up to 20 hrs	155	7	196	6	474	5	729	5								
		6	More than 20, up to 25 hrs	120	6	155	4	344	4	437	3								
		7	More than 25 hrs	77	4	104	3	181	2	208	1								
			Total	2,082	100	3,032	100	9,046	100	15,984	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	135	7	229	8	595	7	949	6	3.0	2.9 *** △	.11	3.0	.02	2.9 *** △	.09	
		2	Some	449	22	728	25	1,949	22	3,939	24								
		3	Quite a bit	762	37	1,132	37	3,361	37	6,496	40								
		4	Very much	743	35	961	31	3,186	34	4,658	29								
			Total	2,089	100	3,050	100	9,091	100	16,042	100								

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NSSE 2020 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	241	12	269	10	740	9	1,154	8	2.9	2.9	-.01	2.9 **	-.07	2.9	-.03	
		2	Some	477	23	738	25	2,064	23	4,101	26								
		3	Quite a bit	707	34	1,092	35	3,189	35	6,141	38								
		4	Very much	661	31	953	31	3,090	33	4,616	29								
		Total		2,086	100	3,052	100	9,083	100	16,012	100								
c. Thinking critically and analytically	pgthink	1	Very little	67	3	97	3	225	3	309	2	3.2	3.2	.01	3.3	-.05	3.3 ***	-.08	
		2	Some	288	14	437	15	1,201	13	1,996	12								
		3	Quite a bit	780	37	1,118	36	3,316	36	6,225	38								
		4	Very much	953	46	1,397	46	4,333	47	7,485	48								
		Total		2,088	100	3,049	100	9,075	100	16,015	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	178	8	278	9	775	8	1,183	7	2.9	3.0	-.05	3.0 *	-.05	3.0 ***	-.08	
		2	Some	477	23	661	20	2,022	22	3,642	22								
		3	Quite a bit	732	35	1,047	34	2,994	33	5,572	34								
		4	Very much	703	34	1,063	37	3,288	37	5,615	37								
		Total		2,090	100	3,049	100	9,079	100	16,012	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	172	9	354	13	859	10	1,317	9	3.0	2.8 ***	.22	2.9 ***	.11	2.9 ***	.11	
		2	Some	398	19	741	26	2,037	23	3,941	24								
		3	Quite a bit	697	33	995	31	2,961	32	5,646	34								
		4	Very much	817	39	956	31	3,211	35	5,105	33								
		Total		2,084	100	3,046	100	9,068	100	16,009	100								
f. Working effectively with others	pgothers	1	Very little	175	8	219	8	430	5	624	4	3.0	3.0	-.01	3.1 ***	-.12	3.1 ***	-.12	
		2	Some	445	22	635	22	1,746	20	3,160	20								
		3	Quite a bit	707	34	1,096	34	3,329	37	6,535	40								
		4	Very much	760	36	1,099	36	3,567	38	5,702	36								
		Total		2,087	100	3,049	100	9,072	100	16,021	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	220	11	364	14	956	12	1,779	12	2.9	2.8 ***	.13	2.9	.04	2.8 ***	.16	
		2	Some	441	21	732	25	2,000	23	4,337	27								
		3	Quite a bit	693	33	1,003	32	3,026	33	5,557	34								
		4	Very much	729	34	950	30	3,081	33	4,326	27								
		Total		2,083	100	3,049	100	9,063	100	15,999	100								

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				UTA		UT System		IPEDS Peer-Aspirant		Carnegie Class		<i>Your seniors compared with</i>								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	177	9	350	12	707	8	1,362	9	3.0	2.8 ***	.11	3.0	-.04	2.9 ***	.11		
		2	Some	468	23	704	24	1,872	21	4,139	26								△	△
		3	Quite a bit	679	32	965	31	3,020	33	5,725	35									
		4	Very much	762	36	1,027	33	3,481	38	4,791	30									
		Total		2,086	100	3,046	100	9,080	100	16,017	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	201	10	356	14	822	10	1,258	8	2.9	2.8 ***	.12	2.9	-.01	2.9	.00		
		2	Some	497	24	786	26	2,144	24	4,217	26								△	
		3	Quite a bit	726	35	980	31	3,133	34	5,966	37									
		4	Very much	660	31	927	29	2,989	32	4,572	29									
		Total		2,084	100	3,049	100	9,088	100	16,013	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	265	13	446	16	1,061	13	2,033	13	2.8	2.7 ***	.10	2.8	-.02	2.7 ***	.10		
		2	Some	554	27	812	28	2,329	26	4,991	31								△	
		3	Quite a bit	644	31	944	29	2,911	31	5,230	32									
		4	Very much	622	29	843	27	2,788	30	3,774	24									
		Total		2,085	100	3,045	100	9,089	100	16,028	100									
19. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	64	3	88	3	287	4	425	3	3.2	3.1 ***	.11	3.2	.01	3.2	-.03		
		2	Fair	263	13	519	17	1,173	13	1,960	12								△	
		3	Good	922	44	1,378	46	3,959	43	7,404	44									
		4	Excellent	844	40	1,078	34	3,711	40	6,314	40									
		Total		2,093	100	3,063	100	9,130	100	16,103	100									
20. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	93	5	151	5	408	5	633	4	3.3	3.1 ***	.14	3.2	.03	3.3	-.01		
		2	Probably no	229	11	441	14	1,041	12	1,896	12								△	
		3	Probably yes	802	38	1,293	42	3,499	39	6,473	39									
		4	Definitely yes	980	46	1,187	38	4,215	45	7,151	46									
		Total		2,104	100	3,072	100	9,163	100	16,153	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

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The University of Texas at Arlington

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA		UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA												UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class
1 a. askquest	920	2.58	2.59	2.71	2.67	.028	.012	.010	.006	.85	.85	.86	.84	5,623	8,955	21,330	.797	.000	.002	-.01	-.14	-.10
b. unpreparedr	910	2.97	3.08	3.02	3.01	.026	.011	.009	.005	.79	.78	.80	.78	5,582	8,921	21,238	.000	.049	.062	-.15	-.07	-.06
c. attendart	910	1.72	1.74	1.68	1.76	.029	.013	.009	.006	.88	.88	.84	.86	5,554	8,891	21,193	.534	.185	.171	-.02	.05	-.05
d. CLaskhelp	906	2.65	2.62	2.63	2.71	.029	.013	.010	.006	.88	.87	.88	.85	5,550	8,874	982	.366	.444	.077	.03	.03	-.06
e. CLexplain	903	2.74	2.72	2.76	2.77	.027	.012	.009	.006	.81	.84	.84	.80	5,526	8,844	21,073	.501	.443	.203	.02	-.03	-.04
f. CLstudy	903	2.53	2.56	2.62	2.65	.032	.014	.011	.007	.97	.95	.97	.94	5,499	8,825	979	.414	.015	.000	-.03	-.09	-.13
g. CLproject	895	2.66	2.72	2.70	2.69	.029	.012	.010	.006	.87	.83	.90	.85	1,240	8,750	20,837	.075	.288	.378	-.07	-.04	-.03
h. present	893	2.09	2.23	2.19	2.12	.028	.013	.010	.006	.84	.88	.90	.86	1,315	1,142	979	.000	.002	.294	-.16	-.11	-.03
2 a. RIintegrate	883	2.47	2.52	2.60	2.57	.029	.013	.010	.006	.85	.87	.86	.82	5,330	8,591	20,416	.111	.000	.000	-.06	-.15	-.12
b. RISocietal	879	2.37	2.40	2.55	2.55	.029	.014	.010	.006	.87	.91	.88	.85	1,294	8,531	20,209	.364	.000	.000	-.03	-.20	-.21
c. RIDiverse	875	2.42	2.37	2.58	2.55	.030	.014	.011	.006	.90	.93	.92	.88	5,192	8,439	19,994	.172	.000	.000	.05	-.17	-.15
d. Rlownview	866	2.74	2.71	2.77	2.74	.027	.013	.009	.006	.79	.85	.82	.79	1,304	8,338	19,733	.270	.327	.926	.04	-.04	.00
e. Rlperspect	860	2.91	2.89	2.92	2.90	.027	.013	.009	.006	.78	.83	.80	.78	1,303	8,235	19,355	.437	.874	.542	.03	-.01	.02
f. Rlnewview	854	2.80	2.84	2.86	2.84	.027	.013	.009	.006	.78	.81	.80	.78	4,914	8,094	18,963	.133	.047	.099	-.06	-.07	-.06
g. RIconnect	837	2.93	2.98	3.04	3.04	.026	.012	.009	.005	.75	.76	.75	.73	4,813	8,005	912	.057	.000	.000	-.07	-.15	-.15
3 a. SFcareer	839	2.13	2.35	2.33	2.29	.033	.015	.011	.007	.94	.95	.95	.91	1,225	1,045	18,655	.000	.000	.000	-.23	-.21	-.17
b. SFotherwork	837	1.71	1.75	1.79	1.76	.031	.015	.011	.007	.91	.91	.94	.89	4,741	7,942	18,488	.326	.021	.117	-.04	-.08	-.06
c. SFdiscuss	830	1.89	1.94	1.98	1.97	.031	.015	.011	.007	.90	.91	.94	.87	4,686	7,882	904	.141	.011	.008	-.06	-.09	-.10
d. SFperform	835	1.91	2.05	2.09	2.03	.031	.015	.011	.007	.89	.90	.90	.87	4,682	7,890	911	.000	.000	.000	-.16	-.20	-.14
4 a. memorize	823	2.99	2.93	3.00	2.94	.028	.013	.010	.006	.81	.80	.80	.79	4,612	7,841	18,037	.077	.634	.084	.07	-.02	.06
b. HOapply	817	2.88	2.90	2.98	2.98	.028	.013	.010	.006	.81	.82	.81	.78	4,580	7,790	891	.482	.001	.000	-.03	-.12	-.14
c. HOanalyze	818	2.87	2.87	2.98	2.93	.029	.014	.010	.006	.84	.83	.81	.79	4,532	1,010	890	.876	.000	.037	-.01	-.14	-.08
d. HOevaluate	813	2.82	2.82	2.93	2.85	.030	.014	.010	.006	.85	.87	.83	.82	4,505	1,003	886	.910	.000	.329	.00	-.14	-.04
e. HOform	803	2.84	2.85	2.94	2.88	.029	.014	.010	.006	.83	.84	.81	.79	4,448	990	873	.623	.002	.207	-.02	-.12	-.05
5 a. ETgoals	802	3.05	3.08	3.04	3.07	.028	.013	.010	.006	.80	.80	.80	.74	4,415	7,573	869	.420	.759	.627	-.03	.01	-.02
b. ETorganize	798	2.97	2.98	2.96	3.01	.030	.014	.010	.006	.85	.87	.83	.78	4,405	7,556	863	.822	.793	.177	-.01	.01	-.05
c. ETexample	802	2.99	3.02	3.01	3.04	.030	.014	.010	.006	.84	.84	.82	.78	4,385	7,537	870	.313	.501	.123	-.04	-.03	-.06
d. ETdraftfb	796	2.68	2.69	2.75	2.67	.033	.016	.011	.007	.94	.97	.92	.89	4,371	7,522	866	.744	.031	.849	-.01	-.08	.01
e. ETfeedback	798	2.59	2.64	2.68	2.62	.033	.016	.011	.007	.94	.95	.92	.87	4,351	7,509	865	.161	.009	.328	-.05	-.10	-.04
6 a. QRconclude	787	2.63	2.61	2.67	2.65	.030	.014	.011	.007	.85	.85	.88	.85	4,283	7,397	16,880	.541	.288	.703	.02	-.04	-.01
b. QRproblem	784	2.37	2.30	2.41	2.38	.033	.015	.012	.007	.92	.90	.95	.91	1,142	7,345	16,810	.036	.345	.883	.08	-.04	-.01
c. QRevaluate	779	2.35	2.31	2.44	2.42	.032	.015	.011	.007	.89	.90	.91	.87	4,220	7,337	16,747	.188	.017	.038	.05	-.09	-.08

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	UTA	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class
	Comparisons with:																					
7 a. wrshortnum	775	5.21	5.14	5.79	6.16	.181	.085	.066	.044	5.05	4.98	5.35	5.49	4,202	992	865	.742	.003	.000	.01	-.11	-.17
b. wrmednum	765	1.77	2.14	2.21	2.20	.114	.062	.043	.027	3.16	3.60	3.46	3.37	1,251	993	850	.005	.000	.000	-.10	-.13	-.13
c. wrlongnum	772	.97	1.01	1.18	.97	.113	.053	.040	.023	3.13	3.10	3.22	2.94	4,193	7,281	16,662	.715	.078	.972	-.01	-.07	.00
— wrpages	760	43.53	47.58	52.23	49.95	2.730	1.357	.982	.586	75.26	79.21	79.00	73.61	4,167	7,228	16,544	.199	.004	.019	-.05	-.11	-.09
8 a. DDrace	772	3.17	2.96	3.24	3.14	.031	.017	.011	.007	.87	.97	.86	.86	1,241	7,271	16,641	.000	.027	.294	.22	-.08	.04
b. DDeconomic	768	3.03	2.91	3.14	3.10	.032	.016	.011	.007	.89	.92	.87	.84	4,164	7,251	833	.001	.001	.049	.14	-.13	-.08
c. DDreligion	769	3.01	2.90	3.12	3.07	.033	.016	.011	.007	.93	.96	.91	.88	1,166	7,242	16,599	.005	.001	.053	.11	-.12	-.07
d. DDpolitical	772	2.88	2.79	2.95	2.98	.034	.016	.012	.007	.94	.95	.95	.90	4,167	7,259	840	.020	.041	.005	.09	-.08	-.11
9 a. LSreading	763	2.84	2.92	3.01	2.99	.029	.013	.010	.006	.81	.77	.78	.75	1,096	937	827	.007	.000	.000	-.11	-.22	-.20
b. LSnotes	759	2.86	2.92	2.93	2.89	.032	.015	.011	.007	.87	.86	.87	.87	4,119	7,192	16,453	.077	.038	.356	-.07	-.08	-.03
c. LSsummary	767	2.69	2.82	2.88	2.82	.032	.015	.011	.007	.89	.88	.86	.86	4,115	946	837	.000	.000	.000	-.15	-.23	-.16
10. challenge	761	5.34	5.39	5.29	5.37	.048	.022	.016	.010	1.32	1.29	1.26	1.20	4,094	7,146	823	.323	.356	.529	-.04	.04	-.03
11 a. intern ^l	758	.061	.071	.081	.076	.0087	.0045	.0034	.0021	--	--	--	--	--	--	--	.344	.055	.137	-.04	-.08	-.06
b. leader ^l	755	.115	.082	.092	.102	.0116	.0048	.0036	.0024	--	--	--	--	--	--	--	.004	.038	.230	.11	.08	.04
c. learncom ^l	753	.110	.096	.197	.183	.0114	.0051	.0050	.0031	--	--	--	--	--	--	--	.265	.000	.000	.04	-.25	-.21
d. abroad ^l	754	.021	.015	.032	.028	.0053	.0021	.0022	.0013	--	--	--	--	--	--	--	.261	.106	.274	.04	-.07	-.04
e. research ^l	752	.038	.066	.045	.055	.0070	.0043	.0026	.0018	--	--	--	--	--	--	--	.004	.371	.045	-.13	-.04	-.08
f. capstone ^l	753	.030	.020	.027	.018	.0062	.0024	.0021	.0011	--	--	--	--	--	--	--	.088	.694	.025	.06	.01	.07
12. servcourse	751	1.64	1.69	1.66	1.53	.027	.012	.008	.005	.75	.69	.67	.66	1,053	898	807	.130	.585	.000	-.06	-.02	.17
13 a. QIstudent	741	5.39	5.40	5.46	5.53	.051	.025	.017	.010	1.39	1.43	1.36	1.27	4,008	6,999	801	.799	.156	.008	-.01	-.06	-.11
b. QIadvisor	732	4.92	5.39	5.31	5.42	.060	.028	.020	.012	1.62	1.57	1.57	1.51	3,970	6,835	15,856	.000	.000	.000	-.30	-.25	-.33
c. QIfaculty	730	5.22	5.30	5.26	5.38	.057	.026	.018	.010	1.53	1.47	1.40	1.27	3,972	878	778	.155	.477	.004	-.06	-.03	-.13
d. QIstaff	655	5.00	5.24	5.08	5.26	.066	.030	.021	.012	1.68	1.62	1.58	1.45	3,585	796	700	.000	.257	.000	-.15	-.05	-.18
e. QIadmin	676	4.83	5.18	4.92	5.14	.066	.029	.021	.013	1.71	1.62	1.59	1.51	3,768	819	728	.000	.211	.000	-.21	-.05	-.20
14 a. empstudy	749	3.10	3.11	3.08	3.11	.028	.013	.009	.006	.78	.76	.75	.72	4,013	921	812	.933	.391	.749	.00	.03	-.01
b. SEacademic	742	2.96	3.08	3.03	3.05	.032	.015	.010	.006	.86	.83	.81	.80	3,995	904	803	.000	.037	.004	-.15	-.08	-.12
c. SElearnsup	741	3.07	3.19	3.06	3.09	.034	.015	.011	.007	.92	.87	.89	.86	3,985	6,985	805	.001	.749	.568	-.13	.01	-.02
d. SEdiverse	742	2.83	2.81	2.90	2.82	.034	.017	.012	.007	.91	.96	.92	.92	1,148	6,988	15,985	.596	.062	.809	.02	-.07	.01
e. SEsocial	739	2.84	2.92	3.03	3.04	.033	.016	.011	.007	.90	.89	.86	.83	3,972	904	800	.036	.000	.000	-.09	-.21	-.24
f. SEwellness	738	2.90	2.94	2.99	3.01	.032	.016	.011	.007	.88	.91	.87	.85	3,972	917	806	.281	.007	.001	-.04	-.11	-.13

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	Comparisons with:																					
g. SEnonacad	741	2.34	2.43	2.42	2.38	.036	.017	.012	.008	.98	.99	.97	.94	3,968	6,956	15,939	.024	.053	.339	-.09	-.08	-.04
h. SEactivities	740	2.65	2.79	2.86	2.94	.035	.017	.012	.007	.95	.96	.92	.86	3,962	909	798	.001	.000	.000	-.14	-.23	-.33
i. SEevents	738	2.37	2.45	2.52	2.50	.036	.017	.012	.007	.97	.97	.96	.91	3,961	6,952	801	.047	.000	.000	-.08	-.16	-.14
15 a. SBmyself	738	3.15	3.29	3.29	3.30	.026	.012	.008	.005	.70	.66	.67	.67	1,059	907	806	.000	.000	.000	-.21	-.20	-.22
b. SBvalued	740	2.89	2.98	2.96	3.00	.027	.013	.010	.006	.74	.72	.76	.74	1,084	6,943	812	.002	.017	.000	-.13	-.09	-.16
c. SBcommunity	738	2.88	2.96	3.00	3.07	.029	.014	.010	.006	.78	.78	.76	.75	1,095	910	805	.012	.000	.000	-.10	-.15	-.25
16 a. tmprephrs	740	13.73	13.68	14.49	15.52	.290	.148	.102	.066	7.88	8.41	8.06	8.12	1,158	6,928	817	.883	.014	.000	.01	-.10	-.22
b. tmcocurrhrs	734	5.03	4.69	5.19	5.83	.252	.115	.084	.054	6.82	6.50	6.62	6.58	3,929	6,916	15,802	.203	.552	.001	.05	-.02	-.12
c. tmworkonhrs	737	2.40	1.79	2.10	2.48	.227	.091	.072	.047	6.17	5.16	5.66	5.76	988	890	15,830	.013	.201	.746	.11	.05	-.01
d. tmworkoffhrs	736	7.52	6.36	5.64	3.69	.384	.177	.118	.063	10.42	10.01	9.29	7.74	1,071	880	775	.007	.000	.000	.11	.20	.49
— tmworkhrs	734	9.90	8.15	7.70	6.14	.456	.199	.143	.083	12.35	11.21	11.23	10.23	1,030	884	783	.000	.000	.000	.15	.19	.36
e. tmservicehrs	736	3.05	2.78	2.76	2.30	.223	.092	.064	.036	6.05	5.22	5.04	4.45	1,003	861	774	.258	.209	.001	.05	.06	.17
f. tmrelaxhrs	736	12.30	11.83	13.24	13.35	.316	.152	.110	.067	8.56	8.61	8.69	8.27	3,928	6,917	15,820	.178	.006	.001	.06	-.11	-.13
g. tmcarehrs	732	3.21	3.36	2.33	1.58	.242	.121	.074	.040	6.55	6.81	5.84	4.90	3,916	873	771	.604	.000	.000	-.02	.15	.33
h. tmcommutehrs	737	5.72	5.98	5.26	4.11	.254	.119	.085	.046	6.90	6.69	6.67	5.71	3,925	6,922	786	.335	.080	.000	-.04	.07	.28
17. reading	732	2.47	2.66	2.54	2.59	.039	.019	.014	.009	1.07	1.09	1.08	1.07	3,896	6,896	15,798	.000	.090	.005	-.17	-.07	-.11
— tmreadinghrs	732	5.43	5.86	5.97	6.39	.198	.096	.070	.044	5.36	5.40	5.49	5.45	3,890	6,867	15,751	.050	.011	.000	-.08	-.10	-.18
18 a. pgwrite	733	2.67	2.72	2.76	2.67	.033	.016	.012	.007	.89	.92	.91	.89	3,899	6,898	15,782	.131	.008	.819	-.06	-.10	-.01
b. pgspeak	730	2.59	2.74	2.68	2.54	.034	.017	.012	.008	.93	.93	.95	.94	3,893	6,882	15,747	.000	.018	.161	-.16	-.09	.05
c. pgthink	733	3.03	3.08	3.08	3.07	.030	.015	.010	.007	.81	.82	.82	.80	3,907	6,886	15,747	.137	.121	.285	-.06	-.06	-.04
d. pganalyze	732	2.79	2.83	2.81	2.79	.033	.016	.012	.007	.90	.90	.93	.91	3,899	6,881	15,736	.262	.510	.964	-.05	-.03	.00
e. pgwork	731	2.58	2.64	2.67	2.60	.035	.017	.012	.008	.95	.95	.97	.94	3,893	6,881	15,751	.114	.017	.474	-.06	-.09	-.03
f. pgothers	730	2.84	2.89	2.90	2.83	.032	.016	.011	.007	.87	.88	.88	.87	3,892	6,885	15,753	.108	.087	.900	-.07	-.07	.00
g. pgvalues	733	2.61	2.71	2.75	2.68	.036	.017	.012	.008	.98	.98	.95	.94	3,891	905	800	.013	.001	.092	-.10	-.14	-.07
h. pgdiverse	732	2.86	2.86	2.90	2.81	.034	.017	.012	.007	.92	.95	.92	.91	3,886	6,880	15,747	.968	.287	.110	.00	-.04	.06
i. pgprobsolve	733	2.62	2.67	2.73	2.70	.034	.017	.012	.007	.91	.96	.94	.91	3,901	6,887	15,738	.237	.003	.018	-.05	-.12	-.09
j. pgcitizen	733	2.65	2.73	2.69	2.67	.034	.017	.012	.008	.93	.93	.96	.93	3,907	6,895	15,763	.032	.244	.490	-.09	-.05	-.03
19. evalexp	735	3.00	3.13	3.15	3.22	.027	.013	.009	.006	.74	.73	.72	.71	1,082	907	802	.000	.000	.000	-.18	-.21	-.32
20. sameinst	735	2.99	3.13	3.20	3.31	.030	.014	.010	.006	.82	.79	.78	.76	1,066	898	795	.000	.000	.000	-.18	-.27	-.41
21. returnexp ¹	737	.806	.876	.903	.920	.0146	.0058	.0037	.0022	--	--	--	--	--	--	--	.000	.000	.000	-.19	-.28	-.34

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class
1 a. askquest	2,610	3.03	2.83	2.96	2.85	.018	.012	.008	.006	.93	.92	.90	.89	8,610	3,629	3,189	.000	.001	.000	.21	.07	.21
b. unpreparedr	2,578	3.23	2.95	2.98	2.87	.016	.011	.007	.006	.83	.84	.85	.83	4,945	3,718	3,201	.000	.000	.000	.34	.29	.43
c. attendart	2,578	1.49	1.69	1.65	1.75	.015	.011	.008	.006	.77	.86	.86	.86	5,398	3,944	3,357	.000	.000	.000	-.24	-.19	-.32
d. CLaskhelp	2,575	2.02	2.49	2.50	2.59	.019	.012	.008	.006	.95	.91	.92	.89	4,703	3,580	3,111	.000	.000	.000	-.51	-.52	-.64
e. CLexplain	2,572	2.21	2.74	2.76	2.82	.019	.011	.008	.005	.98	.87	.87	.82	4,399	3,406	2,999	.000	.000	.000	-.58	-.61	-.72
f. CLstudy	2,558	2.05	2.52	2.56	2.61	.020	.013	.009	.007	1.04	1.01	1.01	.97	4,756	3,570	24,839	.000	.000	.000	-.46	-.50	-.57
g. CLproject	2,546	2.24	2.88	2.92	2.95	.021	.012	.008	.006	1.06	.92	.90	.87	4,276	3,302	2,949	.000	.000	.000	-.66	-.73	-.80
h. present	2,534	2.12	2.60	2.61	2.65	.021	.013	.009	.006	1.04	1.00	.99	.94	8,341	15,600	3,018	.000	.000	.000	-.47	-.49	-.55
2 a. RIintegrate	2,513	2.64	2.87	2.90	2.93	.019	.011	.008	.006	.94	.87	.86	.82	4,476	3,392	2,963	.000	.000	.000	-.26	-.30	-.35
b. RISocietal	2,504	2.71	2.61	2.71	2.70	.019	.013	.008	.006	.93	.94	.93	.91	4,878	15,338	24,223	.000	.776	.818	.10	-.01	.00
c. RIDiverse	2,495	2.58	2.39	2.55	2.52	.020	.013	.009	.007	.99	.99	1.00	.97	8,100	15,210	3,070	.000	.202	.003	.19	.03	.06
d. Rlownview	2,474	2.89	2.75	2.85	2.79	.016	.012	.008	.006	.82	.87	.85	.83	5,026	3,588	3,093	.000	.015	.000	.16	.05	.12
e. Rlperspect	2,456	3.00	2.90	2.99	2.95	.016	.012	.007	.006	.81	.85	.82	.81	4,959	14,956	23,468	.000	.646	.007	.11	.01	.06
f. RInewview	2,426	2.99	2.93	2.98	2.96	.016	.011	.007	.005	.78	.82	.80	.78	4,905	3,497	23,158	.001	.513	.032	.08	.01	.05
g. RIconnect	2,411	3.18	3.14	3.15	3.17	.015	.010	.007	.005	.73	.76	.75	.73	7,710	14,623	22,966	.047	.126	.352	.05	.03	.02
3 a. SFcareer	2,408	2.05	2.32	2.37	2.39	.020	.014	.009	.007	.97	1.01	.99	.96	4,811	3,477	2,992	.000	.000	.000	-.27	-.32	-.35
b. SFotherwork	2,393	1.56	1.86	1.91	1.98	.018	.014	.009	.007	.87	.99	1.02	1.00	5,260	3,814	3,179	.000	.000	.000	-.31	-.35	-.42
c. SFdiscuss	2,378	1.72	2.07	2.09	2.15	.019	.013	.009	.006	.92	.94	.96	.91	4,727	14,416	2,958	.000	.000	.000	-.37	-.38	-.46
d. SFperform	2,388	1.89	2.11	2.15	2.10	.018	.013	.008	.006	.89	.92	.93	.89	7,574	3,502	22,628	.000	.000	.000	-.24	-.28	-.24
4 a. memorize	2,371	2.72	2.86	2.87	2.82	.019	.013	.008	.006	.91	.90	.88	.87	4,550	3,303	2,897	.000	.000	.000	-.16	-.16	-.11
b. HOapply	2,367	3.15	3.02	3.06	3.06	.016	.012	.007	.006	.78	.83	.81	.79	7,456	14,234	2,970	.000	.000	.000	.15	.11	.11
c. HOanalyze	2,339	3.10	3.00	3.04	3.01	.017	.012	.008	.006	.80	.85	.83	.81	7,387	14,105	2,930	.000	.002	.000	.12	.07	.12
d. HOevaluate	2,332	3.05	2.85	2.94	2.83	.017	.013	.008	.006	.84	.92	.87	.88	4,924	3,403	2,969	.000	.000	.000	.23	.13	.26
e. HOform	2,319	3.05	2.93	2.98	2.90	.017	.012	.008	.006	.80	.87	.84	.83	4,847	3,408	2,938	.000	.000	.000	.14	.08	.17
5 a. ETgoals	2,305	3.20	3.16	3.11	3.12	.017	.011	.008	.006	.81	.79	.81	.77	4,433	3,290	2,826	.039	.000	.000	.05	.11	.11
b. ETorganize	2,302	3.09	3.06	3.00	3.04	.019	.012	.008	.006	.90	.85	.86	.79	4,304	3,213	2,749	.209	.000	.011	.03	.10	.06
c. ETexample	2,301	3.08	3.10	3.07	3.11	.018	.012	.008	.006	.87	.86	.84	.80	7,204	3,214	2,776	.587	.365	.261	-.01	.02	-.03
d. ETdraftfb	2,292	2.70	2.73	2.78	2.67	.022	.014	.009	.007	1.04	1.00	.97	.95	4,340	3,141	2,769	.329	.001	.128	-.03	-.08	.04
e. ETfeedback	2,288	2.82	2.75	2.77	2.70	.020	.014	.009	.006	.97	.96	.94	.90	7,192	13,757	2,776	.006	.028	.000	.07	.05	.13
6 a. QRconclude	2,258	2.65	2.67	2.71	2.72	.019	.013	.009	.007	.91	.92	.91	.90	7,077	13,591	21,201	.471	.003	.000	-.02	-.07	-.08
b. QRproblem	2,246	2.48	2.36	2.48	2.47	.020	.015	.009	.007	.97	1.01	.98	.97	4,589	13,515	21,108	.000	.939	.781	.12	.00	.01
c. QRevaluate	2,230	2.41	2.38	2.48	2.53	.020	.014	.009	.007	.95	.95	.94	.91	7,007	13,450	2,738	.223	.001	.000	.03	-.08	-.14

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Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	UTA	UT System	IPEDS Peer-Aspirant	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class
7 a. wrshortnum	2,215	6.62	6.57	7.07	6.80	.131	.094	.062	.046	6.15	6.50	6.61	6.29	4,538	3,308	20,940	.738	.002	.192	.01	-.07	-.03
b. wrmednum	2,204	3.32	3.30	3.64	3.06	.099	.067	.047	.031	4.65	4.63	4.95	4.18	6,930	3,268	2,639	.828	.003	.010	.01	-.07	.06
c. wrlongnum	2,204	1.89	1.94	2.26	1.80	.091	.060	.042	.027	4.26	4.12	4.46	3.69	6,949	3,228	2,606	.614	.000	.362	-.01	-.09	.02
— wrpages	2,190	74.04	74.89	83.59	71.32	2.261	1.526	1.055	.680	105.83	104.71	111.15	92.71	6,897	3,217	2,601	.755	.000	.248	-.01	-.09	.03
8 a. DDrace	2,208	3.20	3.03	3.23	3.16	.020	.014	.008	.006	.93	.98	.89	.87	4,513	13,382	2,687	.000	.123	.092	.18	-.04	.04
b. DDeconomic	2,200	3.11	2.98	3.16	3.13	.020	.014	.008	.006	.93	.94	.89	.84	6,943	13,349	2,639	.000	.015	.258	.14	-.06	-.03
c. DDreligion	2,202	3.08	2.97	3.12	3.09	.020	.014	.009	.006	.96	.97	.93	.89	6,939	13,345	2,663	.000	.136	.724	.11	-.03	-.01
d. DDpolitical	2,201	3.01	2.86	2.98	2.99	.021	.014	.009	.007	.97	.96	.96	.91	4,264	13,350	2,682	.000	.171	.281	.15	.03	.03
9 a. LSreading	2,196	3.19	3.01	3.09	3.01	.017	.012	.008	.006	.79	.83	.81	.82	4,476	3,159	2,780	.000	.000	.000	.22	.12	.21
b. LSnotes	2,180	3.02	2.90	2.96	2.79	.019	.014	.009	.007	.91	.93	.92	.93	4,346	3,123	2,750	.000	.003	.000	.13	.07	.25
c. LSsummary	2,195	3.01	2.83	2.94	2.78	.019	.014	.008	.007	.88	.93	.90	.91	4,532	3,168	2,782	.000	.001	.000	.20	.08	.26
10. challenge	2,171	5.79	5.57	5.49	5.37	.029	.020	.013	.010	1.34	1.34	1.38	1.30	6,841	3,136	20,664	.000	.000	.000	.16	.22	.32
11 a. intern ^l	2,167	.265	.371	.443	.551	.0095	.0071	.0047	.0037	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.38	-.59
b. leader ^l	2,167	.154	.276	.269	.408	.0078	.0066	.0042	.0036	--	--	--	--	--	--	--	.000	.000	.000	-.30	-.28	-.58
c. learncom ^l	2,158	.128	.175	.232	.249	.0072	.0056	.0040	.0032	--	--	--	--	--	--	--	.000	.000	.000	-.13	-.27	-.31
d. abroad ^l	2,162	.039	.065	.116	.182	.0042	.0036	.0031	.0028	--	--	--	--	--	--	--	.000	.000	.000	-.12	-.30	-.48
e. research ^l	2,157	.080	.197	.182	.270	.0058	.0058	.0037	.0033	--	--	--	--	--	--	--	.000	.000	.000	-.35	-.31	-.52
f. capstone ^l	2,154	.219	.323	.395	.406	.0089	.0069	.0047	.0036	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.38	-.41
12. servcourse	2,148	1.78	1.71	1.74	1.64	.016	.011	.007	.005	.76	.74	.72	.67	6,754	2,963	2,548	.000	.020	.000	.10	.06	.20
13 a. QIstudent	1,941	5.64	5.56	5.58	5.60	.031	.020	.013	.010	1.38	1.38	1.37	1.29	6,488	12,650	2,313	.041	.088	.216	.06	.04	.03
b. QIadvisor	2,095	5.38	5.00	4.96	5.21	.037	.027	.018	.013	1.72	1.84	1.84	1.71	4,353	3,111	20,235	.000	.000	.000	.21	.23	.10
c. QIfaculty	2,069	5.42	5.44	5.34	5.40	.034	.022	.014	.010	1.54	1.50	1.50	1.35	6,622	12,757	2,444	.691	.019	.551	-.01	.06	.02
d. QIstaff	1,389	5.00	4.95	4.93	5.04	.050	.029	.019	.013	1.85	1.75	1.76	1.60	2,360	1,805	1,576	.480	.197	.388	.02	.04	-.03
e. QIadmin	1,832	5.09	5.00	4.75	4.90	.041	.026	.018	.013	1.77	1.74	1.81	1.63	6,145	11,773	2,193	.094	.000	.000	.05	.18	.11
14 a. empstudy	2,133	3.27	3.15	3.14	3.14	.016	.012	.007	.006	.74	.81	.77	.75	6,712	12,941	2,666	.000	.000	.000	.15	.18	.19
b. SEacademic	2,128	2.87	2.89	2.90	2.90	.020	.013	.008	.006	.94	.90	.87	.83	3,981	2,893	2,527	.478	.181	.172	-.02	-.03	-.03
c. SElearnsup	2,119	2.76	2.87	2.81	2.82	.022	.014	.009	.007	1.02	.97	.97	.92	3,952	2,914	2,535	.000	.047	.007	-.11	-.05	-.07
d. SEdiverse	2,119	2.70	2.63	2.78	2.65	.023	.015	.010	.007	1.04	1.03	.99	.97	6,677	2,922	2,567	.020	.001	.028	.06	-.08	.05
e. SEsocial	2,112	2.63	2.77	2.88	2.91	.022	.014	.009	.007	1.03	.96	.93	.88	3,860	2,840	2,482	.000	.000	.000	-.14	-.27	-.31
f. SEwellness	2,112	2.57	2.72	2.84	2.80	.022	.015	.009	.007	1.03	.98	.97	.93	3,961	2,893	2,532	.000	.000	.000	-.15	-.28	-.24

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	UTA	UTA												UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class	UT System	IPEDS Peer-Aspirant	Carnegie Class
g. SEnonacad	2,104	2.12	2.12	2.22	2.10	.023	.015	.010	.007	1.05	1.02	1.03	.96	3,998	12,835	2,524	.821	.000	.232	.01	-.09	.03
h. SEactivities	2,105	2.19	2.49	2.67	2.77	.023	.015	.010	.007	1.05	1.01	.99	.92	6,642	2,883	2,493	.000	.000	.000	-.29	-.48	-.62
i. SEevents	2,108	2.09	2.25	2.41	2.34	.022	.015	.010	.007	1.01	.99	1.00	.93	6,646	2,968	2,534	.000	.000	.000	-.16	-.31	-.27
15 a. SBmyself	2,102	3.31	3.28	3.33	3.31	.015	.011	.007	.005	.68	.73	.71	.71	4,344	3,066	2,653	.062	.466	.997	.05	-.02	.00
b. SBvalued	2,105	2.97	2.83	2.90	2.86	.018	.013	.008	.006	.83	.86	.87	.85	4,215	3,089	2,649	.000	.001	.000	.16	.08	.13
c. SBcommunity	2,107	2.90	2.84	2.94	2.98	.018	.013	.008	.006	.85	.85	.86	.82	6,626	12,831	2,595	.007	.051	.000	.07	-.05	-.09
16 a. tmprephrs	2,097	15.59	14.71	14.99	15.15	.190	.134	.086	.066	8.71	8.98	8.92	8.86	6,610	12,778	20,133	.000	.005	.034	.10	.07	.05
b. tmcocurrhrs	2,094	3.07	4.39	4.75	5.59	.133	.104	.069	.051	6.11	6.99	7.08	6.91	4,625	3,297	2,754	.000	.000	.000	-.20	-.24	-.37
c. tmworkonhrs	2,091	1.81	2.78	3.00	4.34	.121	.100	.068	.056	5.56	6.70	7.03	7.49	4,838	3,541	3,049	.000	.000	.000	-.15	-.17	-.35
d. tmworkoffhrs	2,099	19.73	13.28	14.80	9.40	.307	.200	.128	.086	14.05	13.43	13.23	11.59	3,929	2,877	2,443	.000	.000	.000	.47	.37	.87
— tmworkhrs	2,087	21.52	16.06	17.79	13.72	.307	.210	.136	.093	14.05	14.12	13.96	12.45	6,586	2,953	2,482	.000	.000	.000	.39	.27	.62
e. tmservicehrs	2,097	2.86	3.51	3.74	2.99	.120	.092	.062	.040	5.51	6.15	6.41	5.31	4,524	3,315	20,096	.000	.000	.259	-.11	-.14	-.03
f. tmrelaxhrs	2,093	9.34	10.78	11.15	12.25	.170	.131	.082	.062	7.77	8.81	8.49	8.26	4,580	3,155	2,673	.000	.000	.000	-.17	-.22	-.36
g. tmcarehrs	2,096	11.65	7.10	5.54	3.03	.294	.171	.098	.058	13.46	11.49	10.12	7.73	3,564	2,581	2,259	.000	.000	.000	.37	.57	1.01
h. tmcommutehrs	2,098	4.15	6.95	6.93	5.54	.146	.106	.070	.044	6.69	7.09	7.25	5.92	4,314	3,143	2,495	.000	.000	.000	-.40	-.39	-.23
17. reading	2,097	3.09	2.79	2.71	2.57	.025	.019	.011	.009	1.16	1.26	1.18	1.18	4,390	3,005	2,621	.000	.000	.000	.24	.32	.44
— tmreadinghrs	2,085	8.40	7.08	6.74	6.14	.151	.102	.061	.042	6.90	6.79	6.26	5.64	4,013	2,800	2,419	.000	.000	.000	.19	.26	.39
18 a. pgwrite	2,092	3.00	2.90	2.98	2.92	.020	.014	.009	.007	.91	.93	.92	.89	4,144	12,746	20,051	.000	.349	.000	.11	.02	.09
b. pgspeak	2,090	2.85	2.87	2.93	2.88	.022	.014	.009	.007	.99	.96	.95	.92	3,953	2,892	2,524	.660	.002	.273	-.01	-.07	-.03
c. pgthink	2,091	3.25	3.24	3.29	3.31	.018	.012	.008	.006	.82	.82	.80	.76	6,591	12,729	2,532	.733	.052	.001	.01	-.05	-.08
d. pganalyze	2,093	2.94	2.99	2.99	3.02	.021	.014	.009	.007	.95	.96	.96	.93	6,591	12,733	20,017	.052	.042	.000	-.05	-.05	-.08
e. pgwork	2,087	3.02	2.80	2.92	2.91	.021	.015	.010	.007	.96	1.02	.99	.95	4,273	3,014	20,000	.000	.000	.000	.22	.11	.11
f. pgothers	2,090	2.97	2.98	3.08	3.08	.021	.014	.009	.006	.96	.94	.88	.85	6,590	2,832	2,487	.768	.000	.000	-.01	-.12	-.12
g. pgvalues	2,086	2.91	2.77	2.87	2.76	.022	.015	.010	.007	1.00	1.02	1.00	.98	4,159	12,702	19,998	.000	.096	.000	.13	.04	.16
h. pgdiverse	2,089	2.96	2.85	3.00	2.85	.021	.015	.009	.007	.97	1.01	.96	.95	4,228	12,727	20,020	.000	.093	.000	.11	-.04	.11
i. pgprobsolve	2,087	2.88	2.76	2.89	2.87	.021	.015	.009	.007	.97	1.02	.97	.93	4,259	12,735	2,554	.000	.589	.862	.12	-.01	.00
j. pgcitizen	2,089	2.76	2.66	2.79	2.66	.022	.016	.010	.007	1.02	1.04	1.01	.98	4,169	12,731	20,030	.000	.352	.000	.10	-.02	.10
19. evalexp	2,096	3.20	3.12	3.19	3.22	.017	.012	.008	.006	.79	.78	.80	.77	6,606	12,796	20,144	.000	.693	.240	.11	.01	-.03
20. sameinst	2,107	3.26	3.13	3.23	3.26	.018	.013	.008	.006	.83	.85	.84	.82	6,635	12,845	20,209	.000	.252	.757	.14	.03	-.01

IPEDS: 228769

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."