



NSSE 2016

Frequencies and Statistical Comparisons

The University of Texas at Arlington

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NSSE 2016 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a						Statistical Comparisons ^b											
		NSSEville State		GLC Peers		Carnegie Peers		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	621	21	47,208	21								
			Total	626	100	15,948	100	2,138	100	29,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	7	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	37	3	203	5	125	3	292	3	3.1	2.9 ***	.17	3.1	-.02	3.0 ***	.12	
		2	Sometimes	332	28	1,315	31	984	25	2,767	31								
		3	Often	320	27	1,419	33	1,182	31	2,838	32								
		4	Very often	480	41	1,387	32	1,512	40	3,073	34								
		Total		1,169	100	4,324	100	3,803	100	8,970	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	201	17	810	19	795	21	2,203	25	2.6	2.5 ***	.15	2.4 ***	.18	2.3 ***	.34	
		2	Sometimes	346	30	1,450	34	1,288	34	3,277	37								
		3	Often	306	27	1,180	27	967	26	2,112	24								
		4	Very often	301	26	838	20	718	19	1,308	15								
		Total		1,154	100	4,278	100	3,768	100	8,900	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	69	6	283	7	288	7	724	8	3.2	3.0 ***	.22	3.0 ***	.21	2.8 ***	.37	
		2	Often	142	12	643	15	543	14	1,613	18								
		3	Sometimes	485	42	2,291	54	2,009	53	4,848	55								
		4	Never	441	40	1,040	25	911	26	1,683	19								
		Total		1,137	100	4,257	100	3,751	100	8,868	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	667	60	2,034	47	1,956	54	3,841	44	1.5	1.8 ***	-.27	1.7 ***	-.14	1.8 ***	-.31	
		2	Sometimes	339	30	1,464	35	1,205	32	3,296	37								
		3	Often	75	7	449	11	333	9	1,078	12								
		4	Very often	43	4	302	7	237	6	612	7								
		Total		1,124	100	4,249	100	3,731	100	8,827	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	363	33	491	12	579	17	819	10	2.0	2.5 ***	-.47	2.3 ***	-.31	2.6 ***	-.58	
		2	Sometimes	438	39	1,850	44	1,716	47	3,566	41								
		3	Often	205	18	1,240	29	898	23	2,865	32								
		4	Very often	119	10	660	15	528	13	1,563	17								
		Total		1,125	100	4,241	100	3,721	100	8,813	100								
f. Explained course material to one or more students	CLexplain	1	Never	239	22	175	4	220	6	333	4	2.3	2.8 ***	-.53	2.7 ***	-.42	2.8 ***	-.61	
		2	Sometimes	426	38	1,519	36	1,411	39	2,804	32								
		3	Often	293	26	1,635	38	1,292	35	3,522	40								
		4	Very often	157	14	900	22	780	20	2,126	24								
		Total		1,115	100	4,229	100	3,703	100	8,785	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	422	39	605	15	748	22	1,244	15	2.0	2.6 ***	-0.54	2.4 ***	-0.32	2.6 ***	-0.56	
		2	Sometimes	353	32	1,471	35	1,399	38	2,995	34								
		3	Often	194	17	1,238	29	880	23	2,529	29								
		4	Very often	140	12	902	21	666	17	2,019	23								
		Total		1,109	100	4,216	100	3,693	100	8,787	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	292	27	214	5	329	9	397	5	2.3	2.9 ***	-0.65	2.7 ***	-0.40	2.9 ***	-0.66	
		2	Sometimes	346	31	1,156	27	1,245	35	2,471	28								
		3	Often	275	24	1,491	35	1,175	32	3,071	35								
		4	Very often	201	18	1,349	32	930	24	2,820	32								
		Total		1,114	100	4,210	100	3,679	100	8,759	100								
i. Given a course presentation	present	1	Never	317	30	515	12	623	17	920	11	2.2	2.7 ***	-0.48	2.5 ***	-0.28	2.6 ***	-0.46	
		2	Sometimes	381	34	1,348	32	1,285	36	3,094	36								
		3	Often	249	22	1,285	30	1,057	28	2,728	31								
		4	Very often	157	14	1,056	25	700	18	1,979	22								
		Total		1,104	100	4,204	100	3,665	100	8,721	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	98	9	155	4	155	4	212	3	2.7	2.9 ***	-0.23	2.9 ***	-0.22	3.0 ***	-0.33	
		2	Sometimes	333	31	1,146	28	980	28	2,131	25								
		3	Often	384	36	1,607	39	1,389	39	3,483	40								
		4	Very often	248	23	1,180	29	1,064	29	2,734	32								
		Total		1,063	100	4,088	100	3,588	100	8,560	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	91	9	349	9	291	9	584	8	2.8	2.7	.04	2.8	-0.01	2.7	.01	
		2	Sometimes	324	31	1,351	34	1,076	31	2,799	34								
		3	Often	385	36	1,365	33	1,227	34	3,014	35								
		4	Very often	255	24	994	24	958	26	2,107	24								
		Total		1,055	100	4,059	100	3,552	100	8,504	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	153	15	728	19	484	15	1,276	16	2.6	2.5 ***	.14	2.6	.05	2.5 ***	.13	
		2	Sometimes	325	31	1,374	34	1,165	33	3,134	37								
		3	Often	330	31	1,108	27	1,112	31	2,394	28								
		4	Very often	241	23	833	20	790	21	1,686	19								
		Total		1,049	100	4,043	100	3,551	100	8,490	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	54	5	261	7	187	6	501	6	2.9	2.8 **	.12	2.8	.07	2.8 ***	.14	
		2	Sometimes	286	27	1,304	32	1,055	30	2,803	33								
		3	Often	448	42	1,554	38	1,440	41	3,291	38								
		4	Very often	264	25	921	23	857	23	1,874	22								
		Total		1,052	100	4,040	100	3,539	100	8,469	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	35	3	173	5	153	5	344	5	3.0	2.9	.07	2.9	.06	2.9 ***	.13	
		2	Sometimes	263	25	1,082	27	921	26	2,477	30								
		3	Often	437	42	1,635	40	1,425	41	3,381	39								
		4	Very often	312	30	1,125	28	1,030	28	2,257	26								
		Total		1,047	100	4,015	100	3,529	100	8,459	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	13	1	111	3	100	3	204	3	3.0	2.9	.06	2.9 *	.08	2.9 *	.08	
		2	Sometimes	298	29	1,174	29	1,027	30	2,501	31								
		3	Often	433	42	1,620	41	1,440	42	3,499	41								
		4	Very often	289	28	1,091	27	945	26	2,225	26								
		Total		1,033	100	3,996	100	3,512	100	8,429	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	13	1	63	2	45	1	91	1	3.1	3.2	-.02	3.2	-.05	3.2	-.04	
		2	Sometimes	198	19	710	18	609	18	1,413	18								
		3	Often	447	43	1,704	42	1,461	42	3,666	44								
		4	Very often	377	36	1,511	38	1,390	39	3,236	38								
		Total		1,035	100	3,988	100	3,505	100	8,406	100								

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	384	38	883	23	845	25	1,340	17	1.9	2.3 ***	-.35	2.2 ***	-.32	2.4 ***	-.51
		2	Sometimes	416	40	1,632	41	1,379	40	3,432	41							
		3	Often	138	13	911	22	765	21	2,173	25							
		4	Very often	94	9	557	14	519	14	1,464	17							
		Total		1,032	100	3,983	100	3,508	100	8,409	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	693	68	1,880	48	1,830	54	3,331	41	1.5	1.9 ***	-.36	1.8 ***	-.24	2.0 ***	-.48
		2	Sometimes	179	17	1,090	27	905	26	2,560	30							
		3	Often	96	9	573	14	443	12	1,410	17							
		4	Very often	59	6	424	11	325	9	1,071	12							
		Total		1,027	100	3,967	100	3,503	100	8,372	100							

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington				Aspirational Peers				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UT Arlington	UT System		Baseline Peers		Aspirational Peers	
										Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	532	52	1,240	31	1,167	34	2,026	25	1.7	2.1 *** ▼	-0.41	2.0 *** ▼	-0.33	2.2 *** ▼	-0.52
		2	Sometimes	315	30	1,505	38	1,352	39	3,622	43							
		3	Often	112	11	792	20	635	18	1,737	21							
		4	Very often	64	6	431	11	338	9	986	12							
		Total		1,023	100	3,968	100	3,492	100	8,371	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	395	39	1,021	27	948	27	1,964	24	1.8	2.1 *** ▼	-0.34	2.1 *** ▼	-0.31	2.2 *** ▼	-0.37
		2	Sometimes	455	44	1,707	43	1,531	44	3,817	46							
		3	Often	122	12	817	20	646	19	1,718	20							
		4	Very often	53	5	407	10	360	10	851	10							
		Total		1,025	100	3,952	100	3,485	100	8,350	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	119	12	316	8	262	8	618	8	2.6	2.8 *** ▼	-0.20	2.8 *** ▼	-0.21	2.8 *** ▼	-0.19
		2	Some	341	34	1,142	29	939	27	2,458	30							
		3	Quite a bit	358	35	1,526	39	1,368	39	3,265	38							
		4	Very much	202	19	982	25	935	25	2,034	24							
		Total		1,020	100	3,966	100	3,504	100	8,375	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	33	3	143	4	132	4	213	3	3.1	3.1	.06	3.1	.04	3.1	.02
		2	Some	178	17	756	19	645	18	1,537	19							
		3	Quite a bit	429	42	1,676	42	1,443	41	3,656	44							
		4	Very much	379	37	1,378	35	1,261	36	2,935	35							
		Total		1,019	100	3,953	100	3,481	100	8,341	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	34	3	162	4	161	5	318	4	3.1	3.1	.06	3.1 *	.08	3.0 **	.11
		2	Some	190	19	789	20	719	20	1,809	22							
		3	Quite a bit	408	40	1,577	40	1,363	40	3,459	42							
		4	Very much	383	38	1,418	36	1,247	35	2,730	33							
		Total		1,015	100	3,946	100	3,490	100	8,316	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	48	5	246	7	227	7	637	8	3.0	2.9 *** ▲	.13	2.9 *** ▲	.14	2.8 *** ▲	.26
		2	Some	198	20	909	24	813	23	2,318	28							
		3	Quite a bit	432	42	1,593	40	1,394	41	3,217	38							
		4	Very much	342	34	1,178	30	1,046	29	2,141	25							
		Total		1,020	100	3,926	100	3,480	100	8,313	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington				UT System				Baseline Peers				Aspirational Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	40	4	216	6	209	6	472	6	3.0	3.0	.07	2.9 ***	.13	2.9 ***	.18	
		2	Some	214	21	876	23	842	24	2,157	26								
		3	Quite a bit	425	42	1,576	40	1,388	40	3,428	41								
		4	Very much	337	33	1,259	32	1,034	29	2,248	27								
		Total		1,016	100	3,927	100	3,473	100	8,305	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	25	2	110	3	108	3	165	2	3.2	3.2	.07	3.1 **	.11	3.1 ***	.13	
		2	Some	153	15	671	17	636	18	1,477	18								
		3	Quite a bit	417	41	1,595	40	1,426	41	3,858	46								
		4	Very much	423	42	1,578	40	1,328	38	2,864	34								
		Total		1,018	100	3,954	100	3,498	100	8,364	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	31	3	150	4	135	4	213	3	3.2	3.1	.07	3.1 **	.10	3.1 ***	.13	
		2	Some	178	17	778	19	685	19	1,578	19								
		3	Quite a bit	409	40	1,562	40	1,416	41	3,981	48								
		4	Very much	397	39	1,461	37	1,250	35	2,579	31								
		Total		1,015	100	3,951	100	3,486	100	8,351	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	57	6	158	4	155	5	223	3	3.0	3.1 **	-.11	3.1 *	-.08	3.1 *	-.09	
		2	Some	220	22	779	19	656	19	1,527	19								
		3	Quite a bit	369	36	1,433	37	1,338	39	3,640	43								
		4	Very much	364	36	1,578	40	1,329	37	2,934	35								
		Total		1,010	100	3,948	100	3,478	100	8,324	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	165	16	477	12	473	14	997	12	2.6	2.7 **	-.11	2.7	-.05	2.7	-.02	
		2	Some	287	29	1,119	28	1,038	30	2,676	32								
		3	Quite a bit	305	30	1,223	31	1,054	31	2,761	33								
		4	Very much	255	25	1,123	28	911	26	1,898	23								
		Total		1,012	100	3,942	100	3,476	100	8,332	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	110	11	389	10	329	10	692	9	2.8	2.8	-.05	2.8	-.01	2.7	.03	
		2	Some	277	27	1,036	26	977	28	2,528	30								
		3	Quite a bit	353	35	1,398	35	1,248	36	3,233	39								
		4	Very much	269	27	1,114	28	911	26	1,848	22								
		Total		1,009	100	3,937	100	3,465	100	8,301	100								

NSSE 2016 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	124	12	435	11	468	13	777	9	2.6	2.7	-.07	2.6	.00	2.8 ***	-0.14	▽
		2	Sometimes	334	33	1,245	31	1,146	33	2,662	31								
		3	Often	350	35	1,427	37	1,136	33	2,921	35								
		4	Very often	203	20	837	22	736	22	1,986	25								
		Total		1,011	100	3,944	100	3,486	100	8,346	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	189	18	765	19	718	20	1,376	16	2.4	2.4	.01	2.4	.04	2.5	-0.06	
		2	Sometimes	365	36	1,406	35	1,250	36	3,077	36								
		3	Often	284	28	1,103	28	946	28	2,381	29								
		4	Very often	170	17	670	17	571	16	1,511	19								
		Total		1,008	100	3,944	100	3,485	100	8,345	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	194	19	701	18	666	19	1,136	13	2.4	2.4	-.05	2.4	-.02	2.5 ***	-0.16	▽
		2	Sometimes	391	39	1,505	38	1,309	38	3,149	37								
		3	Often	275	27	1,117	29	954	28	2,638	32								
		4	Very often	149	15	611	16	539	15	1,403	17								
		Total		1,009	100	3,934	100	3,468	100	8,326	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	66	7	347	10	255	8	559	8	6.2	6.1	.02	6.8 **	-.11	6.9 ***	-0.12	▽
		1.5	1-2	215	24	856	24	716	23	1,661	21								
		4	3-5	251	29	1,084	30	871	27	2,209	28								
		8	6-10	196	22	618	17	669	21	1,673	21								
		13	11-15	69	8	292	8	292	10	739	9								
		18	16-20	40	5	137	4	143	4	417	5								
		23	More than 20	39	4	202	6	245	8	564	7								
Total		876	100	3,536	100	3,191	100	7,822	100										
b. Between 6 and 10 pages	wrmednum	0	None	247	28	1,047	29	824	26	1,984	26	3.2	3.1	.03	3.1	.04	3.2	.01	
		1.5	1-2	287	33	1,183	34	1,180	37	2,701	35								
		4	3-5	185	21	693	20	685	22	1,852	23								
		8	6-10	102	12	335	10	294	9	751	10								
		13	11-15	23	3	116	3	101	3	262	3								
		18	16-20	16	2	49	1	26	1	95	1								

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Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		23	More than 20	9	1	39	1	41	1	83	1								
			Total	869	100	3,462	100	3,151	100	7,728	100								
c. 11 pages or more	wrlongnum	0	None	470	55	1,812	52	1,501	49	3,602	47								
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	252	30	998	30	1,102	36	2,727	35								
		4	3-5	77	9	327	10	279	9	763	10	1.6	2.0 *	-0.09	1.7	-0.02	1.8	-0.06	
		8	6-10	19	2	136	4	99	3	266	4								
		13	11-15	14	2	83	2	43	1	138	2								
		18	16-20	10	1	27	1	22	1	56	1								
		23	More than 20	8	1	53	1	28	1	70	1								
			Total	850	100	3,436	100	3,074	100	7,622	100								
Estimated number of assigned pages of student writing.	wrpages											64.6	68.4	-0.04	68.6	-0.05	71.4 *	-0.08	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	68	8	311	9	161	5	386	5	3.2	3.0 ***	.16	3.2	-0.01	3.0 ***	.18	
		2	Sometimes	143	16	838	23	582	19	2,180	27								
		3	Often	245	27	957	26	873	27	2,360	30								
		4	Very often	448	49	1,532	42	1,660	48	3,048	38								
			Total	904	100	3,638	100	3,276	100	7,974	100								
b. People from an economic background other than your own	DDeconomic	1	Never	66	8	274	8	175	6	296	4	3.1	3.0 **	.13	3.1	-0.01	3.1	.05	
		2	Sometimes	171	19	876	24	643	21	1,886	24								
		3	Often	255	29	1,109	30	966	30	2,827	36								
		4	Very often	400	44	1,367	37	1,479	43	2,949	37								
			Total	892	100	3,626	100	3,263	100	7,958	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	73	8	306	9	223	7	388	5	3.1	3.0 **	.11	3.0	.03	3.1	.02	
		2	Sometimes	177	20	871	24	705	23	1,911	24								
		3	Often	248	28	1,079	29	905	28	2,529	32								
		4	Very often	399	44	1,364	38	1,427	42	3,127	39								
			Total	897	100	3,620	100	3,260	100	7,955	100								
d. People with political	DDpolitical	1	Never	70	8	307	9	234	8	357	5								

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description views other than your own	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				UT Arlington	UT System	Baseline Peers	Aspirational Peers	UT Arlington	UT System	Baseline Peers	Aspirational Peers								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		2	Sometimes	199	23	887	25	734	23	1,810	23	3.0	2.9	.07	3.0	-.03	3.1	-.06	
		3	Often	268	30	1,102	30	931	29	2,708	34								
		4	Very often	352	39	1,310	37	1,354	41	3,057	38								
		Total		889	100	3,606	100	3,253	100	7,932	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	21	2	90	3	66	2	257	3	3.3	3.1 ***	.15	3.2	.06	3.1 ***	.23	
		2	Sometimes	118	13	654	18	508	16	1,638	21			Δ				Δ	
		3	Often	364	41	1,459	40	1,270	40	3,198	40								
		4	Very often	393	44	1,411	38	1,410	42	2,836	35								
		Total		896	100	3,614	100	3,254	100	7,929	100								
b. Reviewed your notes after class	LSnotes	1	Never	60	7	188	5	213	6	636	8	3.0	3.0	.02	3.0	.01	2.8 ***	.21	
		2	Sometimes	229	26	964	27	841	26	2,639	33								
		3	Often	278	31	1,211	34	1,026	32	2,439	31								
		4	Very often	327	37	1,237	34	1,174	36	2,205	28								
		Total		894	100	3,600	100	3,254	100	7,919	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	52	6	254	7	198	6	618	8	3.0	2.9 **	.12	2.9 **	.11	2.8 ***	.27	
		2	Sometimes	202	23	927	26	870	28	2,543	33			Δ				Δ	
		3	Often	318	36	1,279	36	1,112	35	2,685	34								
		4	Very often	316	35	1,118	31	1,034	31	1,995	25			Δ				Δ	
		Total		888	100	3,578	100	3,214	100	7,841	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	5	1	28	1	28	1	57	1	5.8	5.7	.05	5.6 *	.10	5.5 ***	.21	
		2		11	1	48	1	65	2	105	1								
		3		24	3	105	3	106	3	256	3								
		4		80	9	323	9	286	9	757	10								
		5		218	24	887	25	825	25	2,528	32								
		6		231	26	997	27	972	30	2,450	31								
		7	Very much	318	36	1,219	33	971	30	1,760	22								
		Total		887	100	3,607	100	3,253	100	7,913	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an intern	intern	Have not decided		116	13	419	12	330	10	537	7								

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b						
			UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington	UT System		Baseline Peers		Aspirational Peers	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
experience, student teaching, or clinical placement	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Do not plan to do	255	29	519	14	572	19	1,207	16	30%	37% ***	-0.16	41% ***	-0.24	54% ***	-0.49
		Plan to do	247	27	1,322	36	963	29	1,876	24							
		Done or in progress	270	30	1,332	37	1,374	41	4,292	54							
		Total	888	100	3,592	100	3,239	100	7,912	100							
b. Hold a formal leadership role in a student organization or group	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	149	17	535	15	411	13	629	8	20%	26% **	-0.13	24% *	-0.08	41% ***	-0.45
		Do not plan to do	456	52	1,643	46	1,703	54	3,403	44							
		Plan to do	99	11	486	14	312	9	582	7							
		Done or in progress	182	20	916	26	809	24	3,289	41							
		Total	886	100	3,580	100	3,235	100	7,903	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	153	18	628	17	500	16	802	10	17%	20%	-0.07	20%	-0.07	24% ***	-0.18
		Do not plan to do	479	55	1,665	47	1,686	54	4,468	57							
		Plan to do	93	11	566	16	364	10	685	9							
		Done or in progress	152	17	716	20	684	20	1,945	24							
		Total	877	100	3,575	100	3,234	100	7,900	100							
d. Participate in a study abroad program	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	116	13	600	17	476	15	805	10	4%	7% *	-0.10	7% **	-0.11	16% ***	-0.41
		Do not plan to do	648	74	2,240	63	2,208	70	5,185	66							
		Plan to do	77	9	486	14	308	9	555	7							
		Done or in progress	38	4	248	7	245	7	1,341	16							
		Total	879	100	3,574	100	3,237	100	7,886	100							
e. Work with a faculty member on a research project	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	148	17	726	20	599	19	960	13	11%	18% ***	-0.19	17% ***	-0.16	28% ***	-0.43
		Do not plan to do	514	58	1,486	41	1,508	48	3,638	46							
		Plan to do	116	13	723	21	546	16	1,011	13							
		Done or in progress	101	11	616	18	569	17	2,254	28							
		Total	879	100	3,551	100	3,222	100	7,863	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	84	10	567	16	410	13	567	7	27%	28%	-0.03	36% ***	-0.20	47% ***	-0.42
		Do not plan to do	205	23	872	24	750	23	1,836	24							
		Plan to do	352	41	1,137	32	917	28	1,711	22							
		Done or in progress	237	27	984	28	1,159	36	3,770	47							
		Total	878	100	3,560	100	3,236	100	7,884	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	371	43	1,383	40	1,494	49	3,412	45	1.7	1.8 *	-.08	1.6 **	.12	1.7 *	.08	
		2	Some	411	46	1,632	45	1,398	41	3,756	47								
		3	Most	72	8	432	12	270	8	601	7								
		4	All	23	3	104	3	57	2	89	1								
		Total		877	100	3,551	100	3,219	100	7,858	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	12	1	63	2	55	2	89	1	5.6	5.6	-.02	5.5 **	.11	5.6	-.02	
		2		15	2	62	2	71	2	122	2								
		3		52	6	145	4	181	6	318	4								
		4		81	9	360	10	352	11	727	9								
		5		154	17	755	21	733	23	1,818	23								
		6		214	24	883	24	929	28	2,402	30								
		7	Excellent	285	32	1,265	35	879	27	2,389	30								
		—	Not applicable	68	8	40	1	54	2	33	0								
		Total		881	100	3,573	100	3,254	100	7,898	100								
b. Academic advisors	QIadvisor	1	Poor	53	6	250	7	236	7	379	5	5.2	4.9 **	.13	5.0 *	.10	5.2	.01	
		2		51	6	225	6	181	5	459	6								
		3		61	7	336	9	294	9	623	8								
		4		95	11	441	13	431	13	954	12								
		5		144	16	648	18	554	17	1,419	18								
		6		177	20	629	18	649	20	1,718	22								
		7	Excellent	279	32	979	27	863	28	2,284	29								
		—	Not applicable	21	2	64	2	44	2	53	1								
		Total		881	100	3,572	100	3,252	100	7,889	100								
c. Faculty	QIfaculty	1	Poor	15	2	98	3	79	3	128	2	5.5	5.4	.03	5.4	.06	5.4	.04	
		2		22	3	120	3	101	3	183	2								
		3		55	6	221	6	180	5	418	5								
		4		100	11	365	10	404	13	910	12								
		5		172	20	772	21	724	22	2,001	25								
		6		238	27	895	25	908	28	2,410	31								
		7	Excellent	239	27	1,054	30	807	25	1,776	23								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington	UT System	Baseline Peers	Aspirational Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		—	Not applicable	35	4	39	1	25	1	32	0							
			Total	876	100	3,564	100	3,228	100	7,858	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	55	6	252	7	224	7	328	4	4.7	4.8	-.02	4.7	.03	4.9 *	-0.11
		2		47	5	190	5	181	5	355	5							
		3		37	4	270	8	229	6	556	7							
		4		67	7	427	12	384	11	1,136	14							
		5		105	12	572	16	500	15	1,574	20							
		6		105	12	588	16	468	14	1,509	19							
		7	Excellent	126	14	640	18	458	14	1,260	16							
		—	Not applicable	338	39	617	17	800	27	1,155	15							
			Total	880	100	3,556	100	3,244	100	7,873	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	54	6	273	8	260	8	373	5	4.9	4.8	.03	4.7 *	.10	4.8	.00
		2		55	6	205	6	222	7	404	5							
		3		71	8	265	8	310	9	672	8							
		4		105	12	513	14	516	16	1,266	16							
		5		140	16	720	20	615	19	1,808	23							
		6		150	17	703	19	599	19	1,623	21							
		7	Excellent	185	21	731	20	531	17	1,250	16							
		—	Not applicable	118	14	156	5	198	7	484	6							
			Total	878	100	3,566	100	3,251	100	7,880	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	0	89	3	83	3	124	2	3.4	3.2 ***	.21	3.1 ***	.30	3.1 ***	.28
		2	Some	96	12	564	16	614	19	1,281	17							
		3	Quite a bit	327	40	1,361	40	1,293	42	3,508	46							
		4	Very much	392	48	1,376	41	1,125	36	2,694	35							
			Total	819	100	3,390	100	3,115	100	7,607	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	54	7	214	7	211	7	342	5	2.8	2.9	-.08	2.9	-.01	2.9 *	-.09
		2	Some	238	29	819	24	797	26	1,790	24							
		3	Quite a bit	294	36	1,321	39	1,295	42	3,392	45							
		4	Very much	226	28	1,009	30	783	25	2,029	26							
			Total	812	100	3,363	100	3,086	100	7,553	100							
c. Using learning support services (tutoring services, writing	SElearnsup	1	Very little	120	15	332	10	290	10	577	8							
		2	Some	224	28	820	24	785	25	1,887	25							

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Statistical Comparisons^b

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Item wording or description services, writing center, etc.)	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		3	Quite a bit	252	31	1,191	36	1,145	38	2,984	39	2.7	2.9 ***	-.19	2.8 ***	-.17	2.9 ***	-.20	
		4	Very much	211	26	1,014	30	865	28	2,112	27	▼			▼		▼		
		Total		807	100	3,357	100	3,085	100	7,560	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	140	18	576	17	490	15	1,272	17	2.7	2.6	.05	2.6	.04	2.5 ***	.16	
		2	Some	205	26	1,000	29	969	30	2,657	35								
		3	Quite a bit	249	31	975	29	940	32	2,215	29								
		4	Very much	213	26	812	24	691	23	1,408	19								
		Total		807	100	3,363	100	3,090	100	7,552	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	132	17	341	10	352	11	520	7	2.6	2.8 ***	-.14	2.7 *	-.10	2.8 ***	-.24	
		2	Some	216	27	962	29	909	29	1,998	27								
		3	Quite a bit	264	33	1,151	34	1,109	37	3,016	40								
		4	Very much	190	23	901	26	714	24	2,018	26								
		Total		802	100	3,355	100	3,084	100	7,552	100	▼			▼		▼		
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	169	22	442	14	352	12	628	9	2.5	2.7 ***	-.22	2.7 ***	-.23	2.9 ***	-.39	
		2	Some	223	28	943	28	914	29	1,902	25								
		3	Quite a bit	248	31	1,103	33	1,104	36	2,880	38								
		4	Very much	158	19	856	25	714	23	2,121	28								
		Total		798	100	3,344	100	3,084	100	7,531	100	▼			▼		▼		
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	342	43	1,137	34	1,226	40	2,425	32	2.0	2.1 ***	-.17	2.0	-.04	2.1 **	-.13	
		2	Some	229	28	1,070	32	988	32	2,782	37								
		3	Quite a bit	148	18	691	21	538	18	1,594	21								
		4	Very much	81	10	456	13	326	11	730	10								
		Total		800	100	3,354	100	3,078	100	7,531	100	▼					▼		
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	214	28	556	17	558	18	752	10	2.4	2.6 ***	-.20	2.5 **	-.13	2.7 ***	-.41	
		2	Some	211	26	1,045	32	1,040	33	2,176	29								
		3	Quite a bit	232	29	1,037	31	953	32	2,758	37								
		4	Very much	137	17	706	21	520	17	1,842	24								
		Total		794	100	3,344	100	3,071	100	7,528	100	▼			▼		▼		
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	226	29	762	23	667	21	1,305	18	2.2	2.4 ***	-.14	2.4 ***	-.16	2.4 ***	-.18	
		2	Some	258	33	1,134	34	1,122	36	2,905	39								
		3	Quite a bit	200	25	890	26	834	29	2,235	29								

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington				Aspirational Peers				Your seniors compared with						
				UT System		Baseline Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		4	Very much	104	13	550	16	442	15	1,042	14		▽		▽		▽	
		Total		788	100	3,336	100	3,065	100	7,487	100							
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	22	1	13	0	36	1	16.4	14.7 *** △	.18	14.5 *** △	.21	14.9 *** △	.16
		3	1-5 hrs	87	11	535	16	492	16	1,101	15							
		8	6-10 hrs	174	22	781	23	736	24	1,705	23							
		13	11-15 hrs	138	17	614	18	599	19	1,462	19							
		18	16-20 hrs	149	19	545	16	532	18	1,301	17							
		23	21-25 hrs	103	13	373	11	284	9	801	10							
		28	26-30 hrs	61	8	208	6	181	6	460	6							
		33	More than 30 hrs	86	11	277	8	245	8	661	9							
		Total		800	100	3,355	100	3,082	100	7,527	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	525	66	1,669	50	1,721	58	2,659	37	2.8	4.0 *** ▽	-.20	3.3 * ▽	-.08	5.2 *** ▽	-.36
		3	1-5 hrs	147	18	867	26	719	23	2,367	31							
		8	6-10 hrs	52	7	389	12	270	9	1,190	15							
		13	11-15 hrs	28	3	173	5	156	5	618	8							
		18	16-20 hrs	24	3	124	4	102	3	337	4							
		23	21-25 hrs	10	1	56	2	44	1	161	2							
		28	26-30 hrs	2	0	24	1	20	1	71	1							
		33	More than 30 hrs	9	1	38	1	28	1	94	1							
		Total		797	100	3,340	100	3,060	100	7,497	100							
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	710	90	2,613	78	2,490	82	5,005	67	1.6	3.3 *** ▽	-.25	2.9 *** ▽	-.19	5.0 *** ▽	-.42
		3	1-5 hrs	10	1	61	2	69	2	272	4							
		8	6-10 hrs	13	2	133	4	102	3	581	7							
		13	11-15 hrs	22	3	145	4	119	4	609	8							
		18	16-20 hrs	20	2	279	8	160	5	515	7							
		23	21-25 hrs	6	1	41	1	62	2	229	3							
		28	26-30 hrs	4	0	21	1	28	1	118	2							
		33	More than 30 hrs	9	1	43	1	44	2	166	2							
		Total		794	100	3,336	100	3,074	100	7,495	100							
d. Working for pay off campus	tmworkoffhrs <i>(Recoded version of tmworkoff)</i>	0	0 hrs	208	26	1,432	44	964	32	3,471	46							
		3	1-5 hrs	22	3	121	3	114	4	413	5							
		8	6-10 hrs	34	4	177	5	165	5	517	7							

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The University of Texas at Arlington

Seniors

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Item wording or description	Variable name ^c created by NSSE. Values are estimated number of hours per week.)	Values ^d	Response options	UT Arlington				Aspirational Peers				Your seniors compared with												
				Count	%	Count	%	Count	%	Count	%	UT Arlington	UT System	Baseline Peers	Aspirational Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e					
		13	11-15 hrs	34	4	193	6	195	6	611	8	20.0	12.7 ***	.54	16.2 ***	.28	10.3 ***	.78						
		18	16-20 hrs	54	7	314	10	342	10	769	10								▲	▲	▲			
		23	21-25 hrs	52	6	235	7	286	9	551	7													
		28	26-30 hrs	47	6	214	6	225	7	362	5													
		33	More than 30 hrs	344	45	648	19	769	28	766	11													
	Total			795	100	3,334	100	3,060	100	7,460	100													
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											21.6	15.9 ***	.41	18.9 ***	.20	15.1 ***	.50						
																			▲	▲	▲			
e. Doing community service or volunteer work	tmservicehrs (Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	442	56	1,623	50	1,533	52	3,564	49	2.6	3.6 ***	-.17	3.4 ***	-.13	3.0	-.08						
		3	1-5 hrs	243	30	1,046	31	972	31	2,750	36													
		8	6-10 hrs	67	8	301	9	251	8	630	8													
		13	11-15 hrs	15	2	148	4	127	4	237	3													
		18	16-20 hrs	10	1	95	3	74	2	143	2													
		23	21-25 hrs	4	0	42	1	36	1	63	1									▼		▼		
		28	26-30 hrs	4	1	26	1	21	1	23	0													
		33	More than 30 hrs	7	1	37	1	38	1	42	1													
	Total			792	100	3,318	100	3,052	100	7,452	100													
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	43	5	175	6	135	5	150	2	8.3	9.6 ***	-.16	9.7 ***	-.17	11.6 ***	-.41						
		3	1-5 hrs	304	39	1,137	33	982	32	1,708	23													
		8	6-10 hrs	231	29	923	27	864	28	2,188	29													
		13	11-15 hrs	107	14	503	15	475	15	1,508	20													
		18	16-20 hrs	53	7	273	8	312	10	971	13													
		23	21-25 hrs	20	2	125	4	118	4	466	6									▼		▼		▼
		28	26-30 hrs	8	1	69	2	47	1	172	2													
		33	More than 30 hrs	25	3	133	4	129	4	320	5													
	Total			791	100	3,338	100	3,062	100	7,483	100													
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recorded version of tmcare created by NSSE. Values are estimated number of hours	0	0 hrs	315	39	1,608	49	1,654	54	5,503	72	12.2	8.4 ***	.31	8.3 ***	.31	4.2 ***	.78						
		3	1-5 hrs	102	13	473	14	410	12	656	9													
		8	6-10 hrs	53	7	282	9	179	6	319	5													
		13	11-15 hrs	43	5	181	6	131	4	213	3													
		18	16-20 hrs	41	5	128	4	132	5	158	2													

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c (per week.)	Values ^d	Response options	UT Arlington				UT System				Aspirational Peers				Aspirational Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
		23	21-25 hrs	22	3	91	3	59	2	91	1									
		28	26-30 hrs	14	2	62	2	39	1	69	1									
		33	More than 30 hrs	201	26	495	14	458	16	483	7									
			Total	791	100	3,320	100	3,062	100	7,492	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	301	39	246	7	321	13	549	7	4.3								
		3	1-5 hrs	264	33	1,683	50	1,551	50	4,789	63									
		8	6-10 hrs	152	19	859	26	771	24	1,354	18									
		13	11-15 hrs	40	5	281	9	214	7	465	6									
		18	16-20 hrs	12	1	117	3	101	3	170	2									
		23	21-25 hrs	5	1	44	1	40	1	91	1									
		28	26-30 hrs	4	1	35	1	15	0	32	0									
		33	More than 30 hrs	15	2	81	2	55	2	70	1									
			Total	793	100	3,346	100	3,068	100	7,520	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	78	10	394	12	384	14	1,499	21	3.2								
		2	Some	154	19	896	27	776	26	2,287	30									
		3	About half	226	28	860	26	830	27	1,746	23									
		4	Most	232	29	767	23	735	23	1,356	18									
		5	Almost all	111	14	420	12	337	10	601	8									
			Total	801	100	3,337	100	3,062	100	7,489	100									
	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>											9.2								
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	2	0	22	1	10	0	34	0									
		2	More than zero, up to 5 hrs	284	35	1,546	47	1,433	48	3,976	54									
		3	More than 5, up to 10 hrs	250	32	902	27	859	28	2,037	27									
		4	More than 10, up to 15 hrs	94	12	344	10	335	11	672	9									

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The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		5	More than 15, up to 20 hrs	72	9	220	7	183	5	377	5								
		6	More than 20, up to 25 hrs	60	8	193	6	154	5	247	3								
		7	More than 25 hrs	33	4	92	3	74	2	112	1								
			Total	795	100	3,319	100	3,048	100	7,455	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	57	7	267	8	262	9	599	8	3.0	3.0	.06	2.9 **	.11	2.9 ***	.16	△
		2	Some	176	22	718	22	734	23	1,985	26								
		3	Quite a bit	269	34	1,212	36	1,111	36	2,732	36								
		4	Very much	296	37	1,128	34	965	31	2,198	29								
			Total	798	100	3,325	100	3,072	100	7,514	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	100	13	284	9	336	11	705	10	2.8	2.9 ***	-.17	2.8	.00	2.8	-.02	▽
		2	Some	204	26	741	22	828	27	2,004	27								
		3	Quite a bit	253	31	1,148	34	1,025	33	2,751	36								
		4	Very much	237	30	1,148	35	877	28	2,026	27								
			Total	794	100	3,321	100	3,066	100	7,486	100								
c. Thinking critically and analytically	pgthink	1	Very little	28	4	113	4	127	4	184	3	3.2	3.3	-.03	3.2 *	.09	3.3	-.04	△
		2	Some	119	15	451	14	489	16	1,032	14								
		3	Quite a bit	280	35	1,186	35	1,177	38	2,811	37								
		4	Very much	367	46	1,575	47	1,266	41	3,470	46								
			Total	794	100	3,325	100	3,059	100	7,497	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	87	11	334	10	330	10	665	8	2.8	2.9 *	-.09	2.8	.04	2.9 *	-.10	▽
		2	Some	208	26	745	22	880	28	1,856	24								
		3	Quite a bit	250	32	1,095	33	1,005	33	2,489	34								
		4	Very much	247	32	1,141	35	845	29	2,477	34								
			Total	792	100	3,315	100	3,060	100	7,487	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	88	11	371	11	406	13	641	9	2.9	2.8	.07	2.8 ***	.14	2.9	.02	△
		2	Some	162	20	791	25	799	26	1,817	25								
		3	Quite a bit	267	34	1,073	32	946	31	2,546	34								
		4	Very much	278	35	1,081	32	913	30	2,480	33								
			Total	795	100	3,316	100	3,064	100	7,484	100								

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The University of Texas at Arlington

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington				Aspirational Peers				Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	UT Arlington	UT System	Baseline Peers	Aspirational Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
f. Working effectively with others	pgothers	1	Very little	79	10	199	6	279	9	430	6	2.9	3.0 **	-13	2.9	.07	3.0	-.08	
		2	Some	174	22	689	21	814	26	1,735	24								
		3	Quite a bit	271	34	1,189	35	1,057	35	2,745	36								
		4	Very much	268	34	1,228	37	911	29	2,572	34								
		Total		792	100	3,305	100	3,061	100	7,482	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	109	14	424	14	560	19	1,103	16	2.8	2.8	-.01	2.6 ***	.18	2.7 ***	.14	
		2	Some	180	23	789	24	802	26	2,061	28								
		3	Quite a bit	255	32	1,021	30	921	30	2,382	31								
		4	Very much	248	31	1,076	32	780	25	1,938	25								
		Total		792	100	3,310	100	3,063	100	7,484	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	90	12	385	12	413	14	960	14	2.9	2.9	.01	2.7 ***	.15	2.7 ***	.19	
		2	Some	187	24	797	24	829	27	2,242	30								
		3	Quite a bit	241	30	1,015	30	955	31	2,363	31								
		4	Very much	273	34	1,119	34	867	28	1,918	25								
		Total		791	100	3,316	100	3,064	100	7,483	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	96	12	384	12	445	14	723	10	2.8	2.8	-.01	2.7 **	.11	2.8	.00	
		2	Some	197	25	828	25	859	28	2,092	28								
		3	Quite a bit	269	34	1,117	33	977	32	2,633	35								
		4	Very much	225	29	969	30	780	25	2,028	27								
		Total		787	100	3,298	100	3,061	100	7,476	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	108	14	541	17	554	18	1,188	17	2.7	2.7	.04	2.6 ***	.14	2.6 ***	.15	
		2	Some	231	29	861	26	926	30	2,438	33								
		3	Quite a bit	237	30	1,026	31	857	29	2,254	29								
		4	Very much	210	27	860	26	700	23	1,594	21								
		Total		786	100	3,288	100	3,037	100	7,474	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	22	3	112	3	126	4	170	3	3.2	3.2	.03	3.1 ***	.14	3.2	-.07	
		2	Fair	113	14	436	14	522	16	842	12								
		3	Good	364	45	1,566	46	1,478	47	3,446	46								
		4	Excellent	304	38	1,220	37	948	32	3,050	40								
		Total		803	100	3,334	100	3,074	100	7,508	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	UT Arlington		UT System		Baseline Peers		Aspirational Peers		UT Arlington		UT System		Baseline Peers		Aspirational Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	41	5	187	6	211	7	280	4	3.2	3.1 *	.10	3.1 ***	.16	3.3	-.07	
		2	Probably no	94	12	492	15	507	15	832	11								
		3	Probably yes	327	40	1,369	41	1,310	42	2,965	40								
		4	Definitely yes	339	43	1,285	38	1,048	36	3,444	45								
		Total		801	100	3,333	100	3,076	100	7,521	100								