

# NSSE 2022 Topical Module Report Development of Transferable Skills

The University of Texas at Arlington

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module examines activities that develop useful and transferable skills for the workplace and beyond (such as verbal and written fluency, critical thinking, creative thinking, problem solving, project management, and time management). The module complements questions on the core survey about higher-order learning, reflective and integrative learning, and students' perceptions of their development in a variety of areas.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequency Distributions <sup>a</sup> Transferable				Statistical	<b>Comparisons</b> <sup>b</sup>
				UTA		Skills	ne	UTA	Transferable Skills
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Effect Mean size <sup>d</sup>
1. During the current school year, v	whether cour	se-related	l or not, about how ofter	n have you do	ne the	following?			
a. Discussed or debated an issue of	TRN01a21	1	Never	241	27	627	19		
social, political, or philosophical		2	Sometimes	365	40	1,388	40		
importance		3	Often	196	22	1,004	27	2.2	2.4 ***20
		4	Very often	107	12	553	14		$\nabla$
			Total	909	100	3,572	100		
b. Made a speech to a group	TRN01b21	1	Never	400	45	1,500	42		
		2	Sometimes	332	36	1,284	37		
		3	Often	120	14	544	15	1.8	1.9 *08
		4	Very often	52	5	242	7		$\nabla$
			Total	904	100	3,570	100		
c. Worked in a group with people	TRN01c21	1	Never	84	10	420	12		
who differed from you in terms of background, political orientation,		2	Sometimes	326	36	1,425	40		
points of view, etc.		3	Often	311	34	1,176	34	2.6	2.5 *** .14
•		4	Very often	185	20	541	15		Δ
			Total	906	100	3,562	100		
d. Discussed the ethical consequences	TRN01d21	1	Never	190	21	707	20		
of a course of action		2	Sometimes	389	43	1,467	42		
		3	Often	225	25	1,018	28	2.3	2.301
		4	Very often	102	11	376	10		
			Total	906	100	3,568	100		
e. Evaluated the credibility of	TRN01e21	1	Never	98	11	309	9		
information sources		2	Sometimes	301	34	1,184	35		
		3	Often	315	35	1,424	39	2.7	2.7 .00
		4	Very often	190	21	650	17		
			Total	904	100	3,567	100		
f. Discussed complex problems with	TRN01f21	1	Never	110	12	434	13		
others to develop a better solution		2	Sometimes	351	39	1,401	39		
		3	Often	292	32	1,265	36	2.5	2.5 .06
		4	Very often	150	16	464	12		
			Total	903	100	3,564	100		
g. Generated multiple solutions to a	TRN01g21	1	Never	90	10	322	9		
problem or task		2	Sometimes	333	37	1,387	39		
		3	Often	320	35	1,331	38	2.6	2.6 .04
		4	Very often	158	17	521	14		
			Total	901	100	3,561	100		
h. Combined dissimilar concepts to	TRN01h21	1	Never	208	23	972	27		
create a novel idea		2	Sometimes	385	43	1,530	43		
		3	Often	219	24	797	22	2.2	2.1 *** .14
		4	Very often	89	10	262	7		Δ
			Total	901	100	3,561	100		
i. Adapted a previously used solution	TRN01i21	1	Never	112	12	530	14		
to a new situation		2	Sometimes	359	40	1,514	43		
		3	Often	316	35	1,135	32	2.5	2.4 ** .11
		4	Very often	116	13	380	10		Δ
			Total	903	100	3,559	100		



# Frequencies and Statistical Comparisons The University of Texas at Arlington

					Frequency Distributions <sup>a</sup>		Statistical Comparisons <sup>b</sup>				
							Transferal	ole			
					UTA		Skills		UTA	Transferab	ole Skills
Item wording or description	1	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
j. Referred to online conte		TRN01j21	1	Never	63	7	170	5			
forum, webpage, etc.) to	o solve a		2	Sometimes	264	29	963	27			
problem			3	Often	328	37	1,324	37	2.8	2.9 ***	12
			4	Very often	249	27	1,104	31		$\nabla$	
				Total	904	100	3,561	100			
k. Referred to online conte		TRN01k21	1	Never	68	8	179	5			
forum, webpage, etc.) to	o learn a		2	Sometimes	268	30	1,032	30			
new skill or procedure			3	Often	321	36	1,302	36	2.8	2.9 **	10
			4	Very often	247	27	1,044	30		$\nabla$	
			Total	904	100	3,557	100				
1. Used project manageme		TRN01121	1	Never	117	13	491	14			
plan, organize, or sched	ule tasks		2	Sometimes	341	38	1,365	40			
			3	Often	299	33	1,137	30	2.5	2.5	.05
			4	Very often	145	15	560	15			
				Total	902	100	3,553	100			
m. Used a daily or weekly	n. Used a daily or weekly "to do" list	TRN01m21	1	Never	91	11	314	11			
		2	Sometimes	250	28	796	24				
		3	Often	256	29	830	23	2.8	2.9 **	12	
			4	Very often	307	32	1,613	41		$\nabla$	
				Total	904	100	3,553	100			
n. Prioritized what tasks no	eed to be	TRN01n21	1	Never	28	3	66	2			
accomplished			2	Sometimes	173	20	553	17			
			3	Often	328	37	1,137	32	3.1	3.3 ***	16
			4	Very often	370	40	1,797	48		$\nabla$	
				Total	899	100	3,553	100			
o. Worked longer hours th	an usual to	TRN01o21	1	Never	64	8	230	7			
meet deadlines (i.e., after	er midnight,		2	Sometimes	234	26	897	26			
before dawn)			3	Often	273	30	996	28	2.9	3.0	06
			4	Very often	333	36	1,434	40			
				Total	904	100	3,557	100			
p. Written something (paper	er, report,	TRN01p21	1	Never	44	5	146	4			
article, etc.) that used in	-	•	2	Sometimes	279	31	1,025	31			
from a variety of source			3	Often	303	34	1,258	36	2.9	2.9	02
journals, Internet, datab	ases, etc.)		4	Very often	276	29	1,119	29	2.0	2.7	.02
				Total	902	100	3,548	100			
q. Written something (paper	er, report,	TRN01q21	1	Never	119	14	495	15			
article, etc.) that assesse	-	•	2	Sometimes	325	36	1,246	37			
conclusions of a publish	ed work		3	Often	271	30	1,105	31	2.6	2.5	.04
			4	Very often	185	20	697	18	2.0	2.3	.04
				Total	900	100	3,543	100			
					700	100	2,213	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy D	istributio	ns <sup>a</sup>	Statistical Comparisons <sup>b</sup>			
						Transferal	ole				
				UTA		Skills		UTA	Transferal	ole Skills	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
r. Written something (paper, report,	TRN01r21	1	Never	133	15	596	18				
article, etc.) that included ideas		2	Sometimes	337	37	1,408	40				
from more than one academic discipline		3	Often	262	30	959	26	2.5	2.4 **	.12	
		4	Very often	167	18	586	16		Δ		
			Total	899	100	3,549	100				
s. Written something (paper, report,	TRN01s21	1	Never	88	10	356	11				
article, etc.) that presented multiple		2	Sometimes	341	38	1,406	41				
viewpoints or perspectives		3	Often	295	33	1,142	31	2.6	2.5 *	.08	
		4	Very often	179	19	647	17		Δ		
			Total	903	100	3,551	100				



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequency Distributions <sup>a</sup> Transferable			Statistical Comparisons <sup>b</sup>			
				UTA		Skills	ле ——	UTA	Transferal	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. During the current school year, v	whether cours	se-related	or not, about how often	n have you do	ne the	following?				
a. Discussed or debated an issue of	TRN01a21	1	Never	667	31	775	19			
social, political, or philosophical importance		2	Sometimes	712	33	1,591	37			
importance		3	Often	471	22	1,136	26	2.2	2.4 ***	26
		4	Very often	295	14	838	19		$\nabla$	
			Total	2,145	100	4,340	100			
b. Made a speech to a group	TRN01b21	1	Never	980	45	1,313	29			
		2	Sometimes	707	33	1,771	42			
		3	Often	291	14	841	19	1.9	2.1 ***	26
		4	Very often	166	8	405	10		$\nabla$	
			Total	2,144	100	4,330	100			
c. Worked in a group with people	TRN01c21	1	Never	374	17	333	8			
who differed from you in terms of		2	Sometimes	598	28	1,372	31			
background, political orientation, points of view, etc.		3	Often	650	31	1,591	36	2.6	2.8 ***	16
		4	Very often	520	24	1,039	25		$\nabla$	
			Total	2,142	100	4,335	100			
d. Discussed the ethical consequences	TRN01d21	1	Never	436	21	651	16			
of a course of action		2	Sometimes	731	35	1,611	38			
		3	Often	616	29	1,397	31	2.4	2.5 *	06
		4	Very often	354	16	680	16		$\nabla$	
			Total	2,137	100	4,339	100			
e. Evaluated the credibility of	TRN01e21	1	Never	244	12	325	8			
information sources		2	Sometimes	585	28	1,252	28			
		3	Often	712	33	1,685	39	2.8	2.8 *	06
		4	Very often	588	27	1,071	25		$\nabla$	
			Total	2,129	100	4,333	100			
f. Discussed complex problems with	TRN01f21	1	Never	300	14	373	9			
others to develop a better solution		2	Sometimes	649	31	1,340	31			
		3	Often	715	33	1,695	39	2.6	2.7 ***	09
		4	Very often	471	22	922	21		$\nabla$	
			Total	2,135	100	4,330	100			
g. Generated multiple solutions to a	TRN01g21	1	Never	259	12	284	7			
problem or task		2	Sometimes	662	31	1,392	32			
		3	Often	746	35	1,726	39	2.7	2.8 ***	10
		4	Very often	462	22	922	21		$\nabla$	
			Total	2,129	100	4,324	100			
h. Combined dissimilar concepts to	TRN01h21	1	Never	523	25	904	21			
create a novel idea		2	Sometimes	770	37	1,829	41			
		3	Often	538	25	1,097	25	2.3	2.3	.00
		4	Very often	289	14	492	12			
			Total	2,120	100	4,322	100			
i. Adapted a previously used solution	TRN01i21	1	Never	314	15	467	11			
to a new situation		2	Sometimes	716	34	1,667	38			
		3	Often	709	34	1,522	35	2.5	2.6	01
		4	Very often	373	18	657	16			*
			Total	2,112	100	4,313	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy D	<b>istributio</b> Transferal		Statistical Comparisons <sup>b</sup>		
				UTA		Skills	Jie	UTA	Transferat	ole Skills
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
j. Referred to online content (tutorial,	TRN01j21	1	Never	148	7	174	4			
forum, webpage, etc.) to solve a problem		2	Sometimes	527	25	981	23			
protein		3	Often	701	33	1,603	36	3.0	3.1 ***	11
		4	Very often	739	35	1,558	36		$\nabla$	
			Total	2,115	100	4,316	100			
k. Referred to online content (tutorial,	TRN01k21	1	Never	152	7	178	4			
forum, webpage, etc.) to learn a new skill or procedure		2	Sometimes	516	24	1,030	24			
new skin of procedure		3	Often	721	34	1,599	36	3.0	3.0 **	08
		4	Very often	727	34	1,508	35		$\nabla$	
			Total	2,116	100	4,315	100			
1. Used project management tools to	TRN01121	1	Never	325	16	516	12			
plan, organize, or schedule tasks		2	Sometimes	688	33	1,375	33			
		3	Often	660	31	1,487	33	2.6	2.6 **	08
		4	Very often	445	21	930	22		$\nabla$	
			Total	2,118	100	4,308	100			
m. Used a daily or weekly "to do" list	TRN01m21	1	Never	181	9	330	9			
		2	Sometimes	449	22	910	22			
		3	Often	614	29	1,067	25	3.0	3.1 **	07
		4	Very often	875	40	2,012	45		$\nabla$	
			Total	2,119	100	4,319	100			
n. Prioritized what tasks need to be	TRN01n21	1	Never	64	3	66	2			
accomplished		2	Sometimes	278	14	524	13			
		3	Often	705	34	1,347	31	3.3	3.4 ***	10
		4	Very often	1,067	49	2,378	54		$\nabla$	
			Total	2,114	100	4,315	100			
o. Worked longer hours than usual to	TRN01o21	1	Never	122	6	257	6			
meet deadlines (i.e., after midnight,		2	Sometimes	484	23	1,012	24			
before dawn)		3	Often	631	30	1,182	27	3.1	3.1	01
		4	Very often	880	41	1,866	43			
			Total	2,117	100	4,317	100			
p. Written something (paper, report,	TRN01p21	1	Never	118	6	229	5			
article, etc.) that used information		2	Sometimes	410	20	1,102	26			
from a variety of sources (books,		3	Often	682	32	1,384	32	3.1	3.0 ***	.10
journals, Internet, databases, etc.)		4	Very often	906	42	1,595	37		Δ	
			Total	2,116	100	4,310	100			
q. Written something (paper, report,	TRN01q21	1	Never	256	12	673	16			
article, etc.) that assessed the		2	Sometimes	595	29	1,464	34			
conclusions of a published work		3	Often	604	28	1,183	27	2.8	2.6 ***	.19
		4	Very often	658	30	991	23		Δ	
			Total	2,113	100	4,311	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy D	istributio	ns <sup>a</sup>	Statistical Comparisons <sup>b</sup>			
						Transferal	ole				
				UTA		Skills		UTA	Transferable Skills		
	Variable									Effect	
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	size <sup>d</sup>	
r. Written something (paper, report,	TRN01r21	1	Never	264	13	634	15				
article, etc.) that included ideas		2	Sometimes	622	30	1,508	35				
from more than one academic discipline		3	Often	639	30	1,232	28	2.7	2.6 ***	.15	
		4	Very often	590	27	941	22		Δ		
			Total	2,115	100	4,315	100				
s. Written something (paper, report,	TRN01s21	1	Never	240	12	534	13				
article, etc.) that presented multiple		2	Sometimes	670	32	1,617	38				
viewpoints or perspectives		3	Often	643	30	1,308	29	2.7	2.6 ***	.14	
		4	Very often	556	26	857	20		Δ		
			Total	2,109	100	4,316	100				



# Detailed Statistics<sup>e</sup> The University of Texas at Arlington

					. f		dard	<b>DF</b> <sup>h</sup>	a. i	Effect size <sup>d</sup>
	N	Me	an	Standa	rd error <sup>f</sup>	devia	ation <sup>g</sup>	DF	Sig.	size
Variable								Compo	arisons with:	
name	UTA	UTA	Transferable Skills	UTA	Transferable Skills	UTA	Transferable Skills	Trans	erable Skills	
TRN01a21	908	2.19	2.37	.032	.013	0.96	0.94	6,112	.000	20
TRN01b21	903	1.80	1.87	.029	.013	0.87	0.91	6,095	.032	08
TRN01c21	906	2.65	2.52	.030	.012	0.91	0.88	6,100	.000	.14
TRN01d21	905	2.27	2.28	.030	.012	0.92	0.90	6,104	.709	01
TRN01e21	903	2.65	2.65	.031	.012	0.93	0.87	1,192	.978	.00
TRN01f21	902	2.53	2.47	.030	.012	0.91	0.87	1,205	.095	.06
TRN01g21	901	2.60	2.56	.030	.012	0.89	0.84	1,192	.278	.04
TRN01h21	900	2.22	2.09	.030	.012	0.91	0.88	1,209	.000	.14
TRN01i21	903	2.48	2.39	.029	.012	0.87	0.85	6,087	.002	.11
TRN01j21	903	2.84	2.95	.030	.012	0.91	0.87	1,213	.001	12
TRN01k21	904	2.82	2.90	.030	.012	0.92	0.88	1,211	.010	10
TRN01121	902	2.51	2.46	.030	.013	0.91	0.92	6,073	.152	.05
TRN01m21	904	2.83	2.95	.033	.015	1.00	1.05	6,078	.001	12
TRN01n21	899	3.14	3.27	.028	.011	0.84	0.82	6,065	.000	16
TRN01o21	905	2.95	3.01	.032	.013	0.96	0.96	6,080	.080	06
TRN01p21	903	2.87	2.89	.030	.012	0.90	0.88	6,064	.547	02
TRN01q21	900	2.55	2.52	.032	.013	0.96	0.95	6,052	.280	.04
TRN01r21	900	2.50	2.39	.032	.013	0.95	0.95	6,064	.001	.12
TRN01s21	903	2.60	2.53	.030	.013	0.91	0.90	6,069	.030	.08



# Detailed Statistics<sup>e</sup> The University of Texas at Arlington

	N	Me	an.	Standa	rd error <sup>f</sup>		dard ation <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	N	ivie	an	Stanua	ra error	devia	ation-			3126
Variable					- 6 LL 6U		- 6 H 61:11	•	risons with:	
name	UTA	UTA	Transferable Skills	UTA	Transferable Skills	UTA	Transferable Skills	Transi	erable Skills	
TRN01a21	2,152	2.18	2.45	.022	.013	1.02	1.00	8,511	.000	26
TRN01b21	2,150	1.85	2.10	.020	.012	0.94	0.93	3,685	.000	26
TRN01c21	2,149	2.62	2.77	.022	.011	1.03	0.91	3,354	.000	16
TRN01d21	2,143	2.40	2.46	.021	.012	0.99	0.94	3,521	.013	06
TRN01e21	2,137	2.76	2.82	.021	.011	0.98	0.90	3,431	.016	06
TRN01f21	2,143	2.63	2.72	.021	.011	0.97	0.90	3,454	.000	09
TRN01g21	2,136	2.66	2.75	.020	.011	0.95	0.87	3,422	.000	10
TRN01h21	2,128	2.28	2.28	.021	.012	0.98	0.93	3,499	.977	.00
TRN01i21	2,122	2.55	2.55	.021	.011	0.95	0.89	3,449	.781	01
TRN01j21	2,125	2.96	3.05	.020	.011	0.94	0.87	3,436	.000	11
TRN01k21	2,126	2.96	3.02	.020	.011	0.94	0.87	3,448	.004	08
TRN01121	2,127	2.56	2.64	.021	.012	0.99	0.95	3,545	.002	08
TRN01m21	2,128	2.99	3.06	.022	.013	1.00	1.00	3,679	.006	07
TRN01n21	2,123	3.29	3.38	.018	.010	0.82	0.77	3,477	.000	10
TRN01o21	2,126	3.06	3.07	.020	.012	0.94	0.95	3,713	.750	01
TRN01p21	2,125	3.10	3.00	.020	.012	0.92	0.92	8,431	.000	.10
TRN01q21	2,122	2.76	2.57	.022	.013	1.02	1.01	8,440	.000	.19
TRN01r21	2,124	2.72	2.57	.022	.012	1.00	0.99	8,447	.000	.15
TRN01s21	2,117	2.69	2.56	.021	.012	0.98	0.95	3,526	.000	.14



### Endnotes The University of Texas at Arlington

#### **Endnotes**

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t- tests uses Cohen's d; z- tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t* -tests or *z* -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

#### Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- $\triangle$  Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- $\nabla$  Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.