What's the Matter with Online Groups?

Why are online GROUPS Impossible?!

Resistance to Join

Limited Participation

Poor Communication

Consider the Possibilities: The Online Group Assignment
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COLLABORATE UTA
QUALITY ENHANCEMENT PLAN

PROPOSED SOLUTION:
Provide Structure
Provide Online Team Building Tools

A structured **plan** for team formation enhances the learner's experience, when developing an online group presentation. If students are provided with **helpful online tools** to first **build the team**, the development of the final presentation will not only be **a more pleasant experience**, but it will leave students with a **long lasting** method of team building for future projects.

THE PHENOMENAL GROUP PRESENTATION

Join a Team → Become a Team → Communicate → Plan Who What When? → Plan Tools → PRESENT!

Project + Teamwork = Success!

SOCW 2302 Life Span
Course OBJECTIVES
Students Explore & Build:

Communication Skills
Quantitative Skills
Social Responsibility

Social Work Students:
Engage, Assess, Intervene

Assignment:
Group Presentation
• Review course text/materials
• Choose an age group
• Discuss risk factors & protective factors
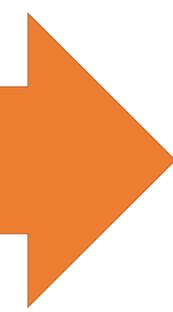• Present that group from a typical theoretical expectation compared to another group that is atypical.

TEACHING

Bloom's Taxonomy

create — Produce new or original work
Design, assemble, construct, conjecture, develop, formulate, author, investigate

evaluate — Justify a stand or decision
appraise, argue, defend, judge, select, support, value, critique, weigh

analyze — Draw connections among ideas
differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply — Use information in new situations
execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand — Explain ideas or concepts
classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember — Recall facts and basic concepts
define, duplicate, list, memorize, repeat, state

The current Assignment: Group Presentation
Analysis: using course materials
Understand: using group discussion
Evaluation, Apply, Create: the Presentation

Students Learning Tools
Instructor Provided information for selection:
**BB Collaborate
Kaltura
Google Docs/Slides
Zoom
Prezi
Keynote
Planning & Organization
Canvas Collaborate
Blogs
Wiki**

Student Outcomes
**Leadership
Networking
Responsibility
Accountability
Prioritizing
Timeliness**

Activity 1: Becoming a Team
**INTRODUCTIONS
GROUP ROLES
CODE OF CONDUCT**

Activity 2: Team Communication
Choose ONE Communication tool
(email, BB, Kaltura, Google)

Activity 3: Plan
**Who What When
Assign Group Tasks
Develop completion time line**

Activity 4: Presentation Tools
**Students Choose Software Tools
Power Point
Prezi
Google Slides
Blackboard Kaltura**

Activity 5: Build the Presentation
**Review Instructions
Address major issues
Conference with Course Instructor ZOOM
Respond to the Weekly Activity Prompt
POST YOUR PRESENTATION!**

Anonymous Survey Results Pending the End of Semester