

Background

UTA School of Social Work offers a variety of course modalities including an online asynchronous program to earn an MSW. The Direct Practice in Mental Health & Substance Misuse specialty provides advanced social work students the opportunity to focus on assessment and intervention with those evidencing acute and chronic mental health problems and substance use disorders. Students are trained to diagnose, treat, collaborate on recovery, and advocate for social justice for persons across the life span who have mental and substance use disorders, as well as to deliver services and support policies to prevent such disorders. A critical course in students training includes SOCW 5352 Direct Practice in Mental Health & Substance Misuse.

Idea!

Reflection

Our idea came from a freshman university student who remarked that she really loved her asynchronous online psychology class in which 300+ students enrolled. Asking her what she liked, she responded by indicating the videos were 2 professors talking about the module topic which made her feel more engaged and was more like being present in the classroom. Because social work is a skills and practice heavy field, practice professors are always looking for innovative methods for engaging and role modeling practice skills. We decided to create videos with spontaneous discussions where students could see two professionals engaged in a collegial conversation while applying the course material.

Goals of the Project

- Demonstrate "real life" application and discussion of collegial discourse
- Give students a new & unique video asynchronously instead of videos that are talking "at" students
- Facilitate a connection with the professor and demonstrate what "social work looks like"
- Utilize our professionals within our communications department to help provide a professional appearing video

Lessons Learned & Future Plans

Lessons Learned

- Make sure you are facing the camera as much as possible while talking to each other. Our videos have face to face interaction, but we tend to be facing away from the cameras a little too much. Next time we will talk for a minute to test the camera angles and then review the test video before proceeding.

Future Plans

- Use videos in module materials and create a choice assignment.
- Students will choose to respond to the video or the existing assignment and then we will identify which prompt is chosen by students more often.



Recommendations

Recommendations

- It's helpful if the speakers know and have positive regard for each other, this helps to convey warmth during the discussion and facilitates engagement to transcend past the flat screen of video.
- It's ok to disagree on your topic, it will keep the viewer engaged and can lead to further interaction with the student by asking for a personal reflection or use a discussion board for the topic at hand.
- Face the camera as much as possible but still maintain a conversational style rather than lecture style.
- Make the content as spontaneous as possible so that the content comes across as fresh, this will increase the engagement.

Two Clinicians Talking

DSM-5 Real Life

<https://youtu.be/FMRSHXKHII>



Topic:
How do you use the DSM-5 in real life practice

ACES & Substance Use

https://youtu.be/wz_2V9pIsY



Topic:
Do we treat trauma and SUD concurrently?

Decolonizing Therapy

<https://youtu.be/G2I3nqKfk>



Topic:
What is decolonizing therapy?

Contact

Kiva Harper, LCSW-S (she/her)
Associate Professor on Practice-School of Social Work
Faculty Affiliate, Center for African American Studies
Faculty Affiliate, Women's and Gender Studies Program
The University of Texas at Arlington
School of Social Work
harperkiva@uta.edu
<https://www.uta.edu/ssw/>

De'An Roper, PhD, LCSW-S, (she/her)
Assistant Professor of Practice
Faculty Affiliate, Women's and Gender Studies Program
The University of Texas at Arlington,
School of Social Work
dean.ropert@uta.edu
<https://uta.edu/ssw>

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