

# University of Texas – Arlington Statistical Handbook CB Data

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## CB Data Definitions

*\*Terms and definitions will continue to be updated until breadth of handbook is covered.*

### ENROLLMENT

- THECB reported certified Fall enrollments only. Unduplicated student headcount for students enrolled in courses as of Census Date.
- Cohort Types
  - First Time in College (FTIC): An entering student who has never attended any college. Fall cohorts include both fall starting and summer starting. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included. (Career: UGRD; Program: UGRD; Admit Type: New Freshman Student)
  - New Undergraduate Transfer: A student entering the reporting institution for the first time but who is known to have previously attended another postsecondary institution at the same level. This includes Post-Baccalaureate students seeking additional undergraduate degree, unless otherwise noted. (Career: UGRD; Program: UGRD, UGRD2; Admit Type: New Transfer Student)
- Race/Ethnicity
  - Standard race/ethnicity categories as used by THECB Accountability system: Black, Asian, Hispanic, International, Other, and White

### RETENTION

- Retention reports provide number/percentage of students from a defined cohort group by college and their persistence at UTA from one year to the succeeding year. They are tracked at University wide level and not “major specific”. Cohort counts include Summer and Fall new students.

## GRADUATION

- Undergraduate:
  - They are cumulative University-wide graduation rates and are calculated by determining if the students receive a degree at the same cohort level at UTA, regardless of area of study at entrance, during or before subsequent fall sessions.
  - First Time in College (FTIC): An entering student who has never attended any college. Fall cohorts include both fall starting and summer starting. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included. (Career: UGRD; Program: UGRD; Admit Type: New Freshman Student)
  - New Undergraduate Transfer: A student entering the reporting institution for the first time but who is known to have previously attended another postsecondary institution at the same level. This includes Post-Baccalaureate students seeking additional undergraduate degree, unless otherwise noted. (Career: UGRD; Program: UGRD, UGRD2; Admit Type: New Transfer Student)
- Graduate:
  - New Master's students: students after earning a baccalaureate degree is enrolled in a course of student leading to a graduate degree.
  - New Doctoral/Doctoral-Bound students: a student admitted to an approved doctoral degree program at the institution. Such a student is one who a) has been officially admitted to a doctoral program, and b) has completed a master's degree which the institution recognizes as the equivalent of one year's work toward the doctoral degree on which the student is working or at least 30 semester credit hours of work toward the proposed degree.
- Full-Time or Part-Time: an undergraduate student enrolled in 12 or more semester credit hours in a long semester is considered full-time. An academic graduate student (master's, doctoral, or first-professional) enrolled for 9 or more semester credit hours in a long term or students involved in thesis or dissertation preparation are considered full-time by the institution.

## DEGREES AWARDED

- Degree Academic Year: the 12-month period of time extending from September to August
- CIP Code: the Texas CIP Codes are used to identify degree and certificate programs, courses, and declared majors on the reports and inventories of the Texas Higher Education Coordinating Board. Texas adds a 2-digit suffix to the federal 6-digit code to identify instructional program specialties and a second two digits to identify the funding area.
- Degree Level: level of the academic program/plan of the degree that was awarded. Includes Bachelor, Master, Doctoral.

## THECB Accountability System: Measures and Definitions

*\*Efforts are ongoing to align measures and definitions between old and new Accountability systems. Some discrepancies currently exist.*

### **PARTICIPATION -- KEY MEASURES**

#### **1. Enrollment**

**Definition:** Unduplicated institutional fall headcount enrollment by race and ethnicity. Post-baccalaureate students are in a separate category. Dual credit students are included in the enrollment counts. Flex entry students are not included.

**Source:** CBM001 fall semester report.

### **SUCCESS -- CONTEXTUAL MEASURES**

#### **2. Enrollment: Percent of first-time students 19 and under (augmented with standard age buckets)**

**Definition:** Percentage of first-time undergraduates who were 19 years old or younger as of September 1 for the fall semester.

**Source:** CBM001.

#### **3. Full-Time Equivalent Enrollment**

Fall semester credit hours (SCH) includes undergraduate(15), master's(12), and doctoral(9)

**Definition:** Fall semester credit hours (SCH), includes (funded and non-state-funded) calculated by dividing undergraduate/15, master's/12, and doctoral/9

**Source:** CBM004

#### **4. Semester credit hours**

**Definition:** Total semester credit hours (state-funded and both non-state funded and state-funded) generated by undergraduate and graduate level courses and students. Flex entry students are included.

**Source:** CBM004

### **SUCCESS -- KEY MEASURES**

#### **5. Graduation Rate: 4-, 5-, and 6-Year**

First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

**Definition:** First-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester

who graduated from the same institution or another Texas public or independent institution after four, five, and six academic years. This metric includes Social Security Number (SSN) changes submitted on the CBM00N. First-time determined by the 'first-time student flag' on the CBM001.

**Source:** CBM001, CBM002, CBM009, and CBM00N.

## 6. Degrees awarded

**Definition:** Number of degrees awarded by race/ethnicity, level and gender. Certificates are not included.

**Source:** CBM009.

## 7. Undergraduate degrees to economically disadvantaged students (60x30TX metric)

**Definition:** Economically disadvantaged undergraduates receiving a Certificate, Associate Degree, or Bachelor's Degree. College students are identified as economically disadvantaged if they received Pell Grants at any time while earning their degree.

**Source:** CBM001, CBM009, FADS

## 8. Degrees awarded in STEM fields.

**Definition:** Includes students in the same CIP codes as the Closing the Gaps STEM fields: science, technology, engineering, and math(CIP 11, 14, 15, 27, 40 and 30.01). The total number includes associate's or bachelor's degree.

**Source:** CBM009.

## 9. Nursing

**Definition:** Number of degrees and certificates awarded in nursing. The CIP codes for nursing are 51.16 (2000 CIP Codes) and 51.38 and 51.39 (2010 Codes).

**Source:** CBM009.

## 10. Allied Health

Degrees and certificates awarded in allied health.

**Definition:** Number of degrees and certificates awarded in allied health. The allied health CIP codes, as in Closing the Gaps, are 51.02, 51.06, 51.07, 51.08, 51.09, 51.10, 51.18, 51.23, 51.26, 51.27, 51.31, 51.32, 51.33, 51.34, 51.99.

**Source:** CBM009.

## 11. Graduation and Persistence Rate: 6-Year

First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

**Definition:** First-time full-time, degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester

and have graduated from the same or another Texas public independent university or are still enrolled at the same institution or another Texas public institution after six academic years by race/ethnicity. This metric includes Social Security Number (SSN) changes submitted on the CBM00N.

**Source:** CBM001, CBM002 and CBM009, CBN00N

**12. Part-time first-time, degree seeking, undergraduates**

**Definition:** Percent of first-time entering degree-seeking undergraduate students who are enrolled for less than 12 semester credit hours. Degree-seeking status became available in spring 2004 so all university students are considered degree-seeking in the fall 2003 and earlier semesters.

**Source:** CBM001.

**13. Persistence rate of first-time, degree-seeking undergraduates: One-Year**

**Definition:** Percent of first-time entering, degree-seeking undergraduates enrolled in at least 12 SCH in the fall semester who still enrolled at the same or another institution the following fall. Degree seeking is not available for fall 2003. All public and independent institutions are included in the persistence rate. This metric includes Social Security Number (SSN) changes submitted on the CBM00N.

**Source:** CBM001 AND CBM00N.

**14. Persistence rate of first-time, degree-seeking undergraduates: Two-Year**

**Definition:** Percent of first-time entering, degree-seeking undergraduates enrolled in at least 12 SCH in the fall semester who are still enrolled at the same or another institution two academic fall semesters later or who have completed a baccalaureate degree. Students who are not enrolled after the first academic year, but reenroll the second academic year are included.

**Source:** CBM001 AND CBM00N.

to Undergraduate Baccalaureate Degrees Awarded

**Definition:** Undergraduate full-time student equivalents (FTSE) in fall of fiscal year divided by undergraduate associate's and bachelor's degrees awarded in the fiscal year. FTSE are derived from taking the total(funded and unfunded)fall semester credit hours divided by 15.

**Source:** CBM001 and CBM009

## EXCELLENCE -- KEY MEASURES

### 15. Faculty Teaching

Tenured/tenure-track faculty teaching lower-division SCH

**Definition:** Percent of freshman and sophomore (lower division) semester credit hours taught by tenured/tenure track faculty. CBM008 Faculty Report ranks 1-6 and tenure/tenure-track faculty; semester credit hour data comes from the CBM004 Class Report. SCH are for lower level SCH generated in lower-division courses. This is for a fall semester only.

**Source:** CBM003, CBM004, and CBM008.

### 16. Tenured/Tenure-Track FTE Faculty

Percent of FTE teaching faculty who are tenured/tenure-track

**Definition:** Percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Faculty of all FTE faculty, rank codes 1 through 5, with teaching responsibility (appointment codes 01 and 02 and are reported during the fall semester as the teacher of record on the CBM004) who are tenured or tenure-track. Teaching assistants are not included, to match LBB measure.

**Source:** CBM004 and CBM008.

## EXCELLENCE -- CONTEXTUAL MEASURES

### 17. FTE tenured/tenure-track faculty demographics

**Definition:** Percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Faculty of all FTE faculty, rank codes 1 through 5, with teaching responsibility (appointment codes 01 and 02 and are reported during the fall semester as the teacher of record on the CBM004) who are tenured or tenure-track. Teaching assistants are not included, to match LBB measure.

**Source:** CBM004 and CBM008.

### 18. Faculty Rank

**Definition:** Number of faculty by rank, race/ethnicity and gender. Faculty report is using rank codes 1-4 (professor, associate professor, assistant professor and instructor) and those with code 5 or 6 (non-tenured/non-tenure track and teaching assistants).

**Source:** CBM008.



## Total Enrollment by Academic Career

UNIT	CAREER	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
Grand Total	Undergraduate	27,640	28,329	28,627	29,039	28,058
	Graduate	14,072	14,167	14,236	13,694	13,457
	<b>Total</b>	<b>41,712</b>	<b>42,496</b>	<b>42,863</b>	<b>42,733</b>	<b>41,515</b>
Business	Undergraduate	4,704	4,734	4,815	4,733	4,619
	Graduate	1,629	1,585	1,649	1,425	1,628
	<b>Total</b>	<b>6,333</b>	<b>6,319</b>	<b>6,464</b>	<b>6,158</b>	<b>6,247</b>
CAPPA	Undergraduate	525	574	717	809	867
	Graduate	479	484	486	468	471
	<b>Total</b>	<b>1,004</b>	<b>1,058</b>	<b>1,203</b>	<b>1,277</b>	<b>1,338</b>
Education	Undergraduate	530	585	620	623	631
	Graduate	1,324	1,066	1,125	1,321	1,141
	<b>Total</b>	<b>1,854</b>	<b>1,651</b>	<b>1,745</b>	<b>1,944</b>	<b>1,772</b>
Engineering	Undergraduate	4,163	4,518	4,917	5,113	5,086
	Graduate	2,931	2,738	2,722	2,264	2,782
	<b>Total</b>	<b>7,094</b>	<b>7,256</b>	<b>7,639</b>	<b>7,377</b>	<b>7,868</b>
Honors College	Undergraduate	0	50	18	20	19
	Graduate	0	1	0	0	0
	<b>Total</b>	<b>0</b>	<b>51</b>	<b>18</b>	<b>20</b>	<b>19</b>
Liberal Arts	Undergraduate	4,046	3,909	3,825	3,674	3,569

	Graduate	466	452	425	408	344
	<b>Total</b>	<b>4,512</b>	<b>4,361</b>	<b>4,250</b>	<b>4,082</b>	<b>3,913</b>
Nursing and Health Innovation	Undergraduate	8,093	8,356	8,360	8,619	8,120
	Graduate	5,092	5,757	5,897	5,861	5,102
	<b>Total</b>	<b>13,185</b>	<b>14,113</b>	<b>14,257</b>	<b>14,480</b>	<b>13,222</b>
Science	Undergraduate	3,282	3,302	3,202	3,307	3,139
	Graduate	599	559	569	527	534
	<b>Total</b>	<b>3,881</b>	<b>3,861</b>	<b>3,771</b>	<b>3,834</b>	<b>3,673</b>
Social Work	Undergraduate	668	686	747	722	650
	Graduate	1,524	1,495	1,350	1,414	1,454
	<b>Total</b>	<b>2,192</b>	<b>2,181</b>	<b>2,097</b>	<b>2,136</b>	<b>2,104</b>
Div. of Student Success	Undergraduate	1,629	1,615	1,406	1,419	1,358
	Graduate	28	30	13	6	1
	<b>Total</b>	<b>1,657</b>	<b>1,645</b>	<b>1,419</b>	<b>1,425</b>	<b>1,359</b>

NOTE: Post-Bacc included in Graduate

## Total Enrollment by Academic Program

UNIT	PROGRAM	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
<b>Grand Total</b>	<b>Undergraduate</b>	27,640	28,329	28,627	29,039	28,058
	<b>Post Bacc</b>	1,908	1,982	2,025	2,241	1,939
	<b>Master</b>	11,147	11,004	10,950	10,193	10,266
	<b>Doctoral</b>	1,017	1,181	1,261	1,260	1,252
	<b>Total</b>	<b>41,712</b>	<b>42,496</b>	<b>42,863</b>	<b>42,733</b>	<b>41,515</b>
<b>Business</b>	<b>Undergraduate</b>	4,704	4,734	4,815	4,733	4,619
	<b>Post Bacc</b>	66	56	55	47	40
	<b>Master</b>	1,486	1,454	1,518	1,305	1,516
	<b>Doctoral</b>	77	75	76	73	72
	<b>Total</b>	<b>6,333</b>	<b>6,319</b>	<b>6,464</b>	<b>6,158</b>	<b>6,247</b>
<b>CAPPA</b>	<b>Undergraduate</b>	525	574	717	809	867
	<b>Post Bacc</b>	4	3	6	8	5
	<b>Master</b>	388	396	411	399	408
	<b>Doctoral</b>	87	85	69	61	58
	<b>Total</b>	<b>1,004</b>	<b>1,058</b>	<b>1,203</b>	<b>1,277</b>	<b>1,338</b>
<b>Education</b>	<b>Undergraduate</b>	530	585	620	623	631
	<b>Post Bacc</b>	0	1	1	0	1
	<b>Master</b>	1,265	1,004	1,074	1,266	1,091
	<b>Doctoral</b>	59	61	50	55	49

	<b>Total</b>	<b>1,854</b>	<b>1,651</b>	<b>1,745</b>	<b>1,944</b>	<b>1,772</b>
<b>Engineering</b>	<b>Undergraduate</b>	4,163	4,518	4,917	5,113	5,086
	<b>Post Bacc</b>	122	132	142	137	129
	<b>Master</b>	2,369	2,146	2,099	1,680	2,213
	<b>Doctoral</b>	440	460	481	447	440
	<b>Total</b>	<b>7,094</b>	<b>7,256</b>	<b>7,639</b>	<b>7,377</b>	<b>7,868</b>
	<b>Honors College</b>	<b>Undergraduate</b>	0	50	18	20
	<b>Post Bacc</b>	0	1	0	0	0
	<b>Total</b>	<b>0</b>	<b>51</b>	<b>18</b>	<b>20</b>	<b>19</b>
<b>Liberal Arts</b>	<b>Undergraduate</b>	4,046	3,909	3,825	3,674	3,569
	<b>Post Bacc</b>	66	62	62	63	54
	<b>Master</b>	330	321	301	287	239
	<b>Doctoral</b>	70	69	62	58	51
	<b>Total</b>	<b>4,512</b>	<b>4,361</b>	<b>4,250</b>	<b>4,082</b>	<b>3,913</b>
	<b>Nursing and Health Innovation</b>	<b>Undergraduate</b>	8,093	8,356	8,360	8,619
	<b>Post Bacc</b>	1,503	1,595	1,650	1,873	1,616
	<b>Master</b>	3,528	4,001	4,019	3,705	3,208
	<b>Doctoral</b>	61	161	228	283	278
	<b>Total</b>	<b>13,185</b>	<b>14,113</b>	<b>14,257</b>	<b>14,480</b>	<b>13,222</b>
<b>Science</b>	<b>Undergraduate</b>	3,282	3,302	3,202	3,307	3,139
	<b>Post Bacc</b>	95	80	81	83	75
	<b>Master</b>	308	231	217	184	179

	<b>Doctoral</b>	196	248	271	260	280
	<b>Total</b>	<b>3,881</b>	<b>3,861</b>	<b>3,771</b>	<b>3,834</b>	<b>3,673</b>
<b>Social Work</b>	<b>Undergraduate</b>	668	686	747	722	650
	<b>Post Bacc</b>	24	22	15	24	18
	<b>Master</b>	1,473	1,451	1,311	1,367	1,412
	<b>Doctoral</b>	27	22	24	23	24
	<b>Total</b>	<b>2,192</b>	<b>2,181</b>	<b>2,097</b>	<b>2,136</b>	<b>2,104</b>
<b>Div. of Student Success</b>	<b>Undergraduate</b>	1,629	1,615	1,406	1,419	1,358
	<b>Post Bacc</b>	28	30	13	6	1
	<b>Total</b>	<b>1,657</b>	<b>1,645</b>	<b>1,419</b>	<b>1,425</b>	<b>1,359</b>

Numbers include both AO and Non-AO enrollment

## AO Enrollment

UNIT	PROGRAM	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
Grand Total	Undergraduate	4,776	4,782	4,582	4,608	4,076
	Post Bacc	1,357	1,424	1,468	1,669	1,430
	Master	4,047	4,455	4,653	4,609	4,024
	Doctoral	0	110	179	221	212
	<b>Total</b>	<b>10,180</b>	<b>10,771</b>	<b>10,882</b>	<b>11,107</b>	<b>9,742</b>
Business	Master	0	31	32	20	0
	<b>Total</b>	<b>0</b>	<b>31</b>	<b>32</b>	<b>20</b>	<b>0</b>
CAPPA	Master	147	149	131	156	157
	<b>Total</b>	<b>147</b>	<b>149</b>	<b>131</b>	<b>156</b>	<b>157</b>
Education	Master	1,081	855	971	1,180	1,019
	<b>Total</b>	<b>1,081</b>	<b>855</b>	<b>971</b>	<b>1,180</b>	<b>1,019</b>
Nursing and Health Innovation	Undergraduate	4,776	4,781	4,578	4,608	4,076
	Post Bacc	1,357	1,423	1,468	1,669	1,430
	Master	2,819	3,420	3,519	3,253	2,848
	Doctoral	0	110	179	221	212
	<b>Total</b>	<b>8,952</b>	<b>9,734</b>	<b>9,744</b>	<b>9,751</b>	<b>8,566</b>
Div. of Student Success	Undergraduate	0	1	4	0	0
	Post Bacc	0	1	0	0	0
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>

**UGRD Enrollment by Ethnicity**

UNIT	ETHNICITY	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Grand Total</b>	<b>Black</b>	4,300	15.5 %	4,310	15.2 %	4,280	14.9 %	4,493	15.4 %	4,444	15.8 %
	<b>Asian</b>	3,405	12.3 %	3,537	12.4 %	3,789	13.2 %	3,991	13.7 %	4,019	14.3 %
	<b>Hispanic</b>	8,717	31.5 %	9,245	32.6 %	9,669	33.7 %	10,020	34.5 %	10,316	36.7 %
	<b>International</b>	1,193	4.3 %	1,363	4.8 %	1,563	5.4 %	1,415	4.8 %	1,215	4.3 %
	<b>Others</b>	779	2.8 %	796	2.8 %	763	2.6 %	842	2.8 %	789	2.8 %
	<b>White</b>	9,246	33.4 %	9,078	32.0 %	8,563	29.9 %	8,278	28.5 %	7,275	25.9 %
	<b>Total</b>	<b>27,640</b>	<b>100.0 %</b>	<b>28,329</b>	<b>100.0 %</b>	<b>28,627</b>	<b>100.0 %</b>	<b>29,039</b>	<b>100.0 %</b>	<b>28,058</b>	<b>100.0 %</b>
<b>Business</b>	<b>Black</b>	624	13.2 %	622	13.1 %	616	12.7 %	640	13.5 %	601	13.0 %
	<b>Asian</b>	769	16.3 %	799	16.8 %	881	18.2 %	881	18.6 %	917	19.8 %
	<b>Hispanic</b>	1,589	33.7 %	1,614	34.0 %	1,634	33.9 %	1,655	34.9 %	1,722	37.2 %
	<b>International</b>	284	6.0 %	312	6.5 %	369	7.6 %	313	6.6 %	263	5.6 %
	<b>Others</b>	128	2.7 %	133	2.8 %	116	2.4 %	123	2.5 %	115	2.4 %
	<b>White</b>	1,310	27.8 %	1,254	26.4 %	1,199	24.9 %	1,121	23.6 %	1,001	21.6 %
	<b>Total</b>	<b>4,704</b>	<b>100.0 %</b>	<b>4,734</b>	<b>100.0 %</b>	<b>4,815</b>	<b>100.0 %</b>	<b>4,733</b>	<b>100.0 %</b>	<b>4,619</b>	<b>100.0 %</b>
<b>CAPPA</b>	<b>Black</b>	40	7.6 %	47	8.1 %	60	8.3 %	69	8.5 %	70	8.0 %
	<b>Asian</b>	40	7.6 %	43	7.4 %	76	10.5 %	97	11.9 %	100	11.5 %
	<b>Hispanic</b>	257	48.9 %	285	49.6 %	356	49.6 %	414	51.1 %	451	52.0 %
	<b>International</b>	29	5.5 %	26	4.5 %	32	4.4 %	30	3.7 %	33	3.8 %
	<b>Others</b>	9	1.7 %	17	2.9 %	20	2.7 %	18	2.2 %	20	2.3 %
	<b>White</b>	150	28.5 %	156	27.1 %	173	24.1 %	181	22.3 %	193	22.2 %
	<b>Total</b>	<b>525</b>	<b>100.0 %</b>	<b>574</b>	<b>100.0 %</b>	<b>717</b>	<b>100.0 %</b>	<b>809</b>	<b>100.0 %</b>	<b>867</b>	<b>100.0 %</b>
<b>Education</b>	<b>Black</b>	55	10.3 %	50	8.5 %	61	9.8 %	62	9.9 %	61	9.6 %
	<b>Asian</b>	39	7.3 %	41	7.0 %	41	6.6 %	36	5.7 %	46	7.2 %
	<b>Hispanic</b>	249	46.9 %	294	50.2 %	312	50.3 %	305	48.9 %	341	54.0 %
	<b>International</b>	3	0.5 %	3	0.5 %	11	1.7 %	6	0.9 %	5	0.7 %
	<b>Others</b>	11	2.0 %	9	1.5 %	9	1.4 %	11	1.7 %	4	0.6 %
	<b>White</b>	173	32.6 %	188	32.1 %	186	30.0 %	203	32.5 %	174	27.5 %
	<b>Total</b>	<b>530</b>	<b>100.0 %</b>	<b>585</b>	<b>100.0 %</b>	<b>620</b>	<b>100.0 %</b>	<b>623</b>	<b>100.0 %</b>	<b>631</b>	<b>100.0 %</b>
<b>Engineering</b>	<b>Black</b>	373	8.9 %	386	8.5 %	425	8.6 %	465	9.0 %	520	10.2 %
	<b>Asian</b>	627	15.0 %	652	14.4 %	708	14.3 %	829	16.2 %	841	16.5 %
	<b>Hispanic</b>	1,159	27.8 %	1,296	28.6 %	1,495	30.4 %	1,573	30.7 %	1,676	32.9 %
	<b>International</b>	579	13.9 %	670	14.8 %	781	15.8 %	703	13.7 %	578	11.3 %
	<b>Others</b>	138	3.3 %	138	3.0 %	138	2.8 %	147	2.8 %	142	2.7 %

	White	1,287	30.9 %	1,376	30.4 %	1,370	27.8 %	1,396	27.3 %	1,329	26.1 %
	<b>Total</b>	<b>4,163</b>	<b>100.0 %</b>	<b>4,518</b>	<b>100.0 %</b>	<b>4,917</b>	<b>100.0 %</b>	<b>5,113</b>	<b>100.0 %</b>	<b>5,086</b>	<b>100.0 %</b>
Honors College	Black	0	0	7	14.0 %	3	16.6 %	4	20.0 %	6	31.5 %
	Asian	0	0	3	6.0 %	0	0	4	20.0 %	3	15.7 %
	Hispanic	0	0	17	34.0 %	6	33.3 %	4	20.0 %	5	26.3 %
	Others	0	0	3	6.0 %	1	5.5 %	1	5.0 %	0	0
	White	0	0	20	40.0 %	8	44.4 %	7	35.0 %	5	26.3 %
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>100.0 %</b>	<b>18</b>	<b>100.0 %</b>	<b>20</b>	<b>100.0 %</b>	<b>19</b>	<b>100.0 %</b>
Liberal Arts	Black	650	16.0 %	649	16.6 %	623	16.2 %	601	16.3 %	634	17.7 %
	Asian	222	5.4 %	235	6.0 %	259	6.7 %	259	7.0 %	263	7.3 %
	Hispanic	1,516	37.4 %	1,476	37.7 %	1,476	38.5 %	1,426	38.8 %	1,396	39.1 %
	International	52	1.2 %	48	1.2 %	47	1.2 %	47	1.2 %	43	1.2 %
	Others	116	2.8 %	97	2.4 %	93	2.4 %	115	3.1 %	119	3.3 %
	White	1,490	36.8 %	1,404	35.9 %	1,327	34.6 %	1,226	33.3 %	1,114	31.2 %
	<b>Total</b>	<b>4,046</b>	<b>100.0 %</b>	<b>3,909</b>	<b>100.0 %</b>	<b>3,825</b>	<b>100.0 %</b>	<b>3,674</b>	<b>100.0 %</b>	<b>3,569</b>	<b>100.0 %</b>
Nursing and Health Innovation	Black	1,566	19.3 %	1,593	19.0 %	1,571	18.7 %	1,677	19.4 %	1,617	19.9 %
	Asian	783	9.6 %	816	9.7 %	920	11.0 %	1,016	11.7 %	964	11.8 %
	Hispanic	2,308	28.5 %	2,534	30.3 %	2,719	32.5 %	2,849	33.0 %	2,983	36.7 %
	International	90	1.1 %	123	1.4 %	159	1.9 %	163	1.8 %	145	1.7 %
	Others	217	2.6 %	233	2.7 %	229	2.7 %	248	2.8 %	231	2.8 %
	White	3,129	38.6 %	3,057	36.5 %	2,762	33.0 %	2,666	30.9 %	2,180	26.8 %
	<b>Total</b>	<b>8,093</b>	<b>100.0 %</b>	<b>8,356</b>	<b>100.0 %</b>	<b>8,360</b>	<b>100.0 %</b>	<b>8,619</b>	<b>100.0 %</b>	<b>8,120</b>	<b>100.0 %</b>
Science	Black	475	14.4 %	462	13.9 %	453	14.1 %	492	14.8 %	489	15.5 %
	Asian	671	20.4 %	701	21.2 %	666	20.7 %	649	19.6 %	636	20.2 %
	Hispanic	918	27.9 %	954	28.8 %	966	30.1 %	1,049	31.7 %	1,041	33.1 %
	International	135	4.1 %	151	4.5 %	144	4.4 %	131	3.9 %	117	3.7 %
	Others	110	3.3 %	98	2.9 %	99	3.0 %	116	3.5 %	104	3.3 %
	White	973	29.6 %	936	28.3 %	874	27.2 %	870	26.3 %	752	23.9 %
	<b>Total</b>	<b>3,282</b>	<b>100.0 %</b>	<b>3,302</b>	<b>100.0 %</b>	<b>3,202</b>	<b>100.0 %</b>	<b>3,307</b>	<b>100.0 %</b>	<b>3,139</b>	<b>100.0 %</b>
Social Work	Black	216	32.3 %	193	28.1 %	204	27.3 %	206	28.5 %	205	31.5 %
	Asian	28	4.1 %	22	3.2 %	31	4.1 %	25	3.4 %	25	3.8 %
	Hispanic	267	39.9 %	274	39.9 %	297	39.7 %	299	41.4 %	260	40.0 %
	International	4	0.5 %	6	0.8 %	5	0.6 %	4	0.5 %	6	0.9 %
	Others	8	1.1 %	14	2.0 %	14	1.8 %	13	1.8 %	9	1.3 %
	White	145	21.7 %	177	25.8 %	196	26.2 %	175	24.2 %	145	22.3 %
	<b>Total</b>	<b>668</b>	<b>100.0 %</b>	<b>686</b>	<b>100.0 %</b>	<b>747</b>	<b>100.0 %</b>	<b>722</b>	<b>100.0 %</b>	<b>650</b>	<b>100.0 %</b>
Div. of Student Success	Black	301	18.4 %	301	18.6 %	264	18.7 %	277	19.5 %	241	17.7 %



**GRAD Enrollment by Ethnicity**

UNIT	ETHNICITY	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Grand Total	Black	1,658	13.6 %	1,684	13.8 %	1,586	12.9 %	1,586	13.8 %	1,444	12.5 %
	Asian	763	6.2 %	795	6.5 %	823	6.7 %	790	6.8 %	761	6.6 %
	Hispanic	1,773	14.5 %	2,011	16.5 %	2,135	17.4 %	2,141	18.6 %	2,006	17.4 %
	International	3,434	28.2 %	3,088	25.3 %	3,077	25.1 %	2,436	21.2 %	3,343	29.0 %
	Others	323	2.6 %	334	2.7 %	331	2.7 %	337	2.9 %	286	2.4 %
	White	4,213	34.6 %	4,273	35.0 %	4,259	34.8 %	4,163	36.3 %	3,678	31.9 %
	<b>Total</b>	<b>12,164</b>	<b>100.0 %</b>	<b>12,185</b>	<b>100.0 %</b>	<b>12,211</b>	<b>100.0 %</b>	<b>11,453</b>	<b>100.0 %</b>	<b>11,518</b>	<b>100.0 %</b>
Business	Black	98	6.2 %	109	7.1 %	107	6.7 %	101	7.3 %	95	5.9 %
	Asian	134	8.5 %	137	8.9 %	144	9.0 %	115	8.3 %	114	7.1 %
	Hispanic	110	7.0 %	139	9.0 %	166	10.4 %	154	11.1 %	133	8.3 %
	International	871	55.7 %	784	51.2 %	823	51.6 %	654	47.4 %	1,007	63.4 %
	Others	54	3.4 %	46	3.0 %	32	2.0 %	31	2.2 %	24	1.5 %
	White	296	18.9 %	314	20.5 %	322	20.2 %	323	23.4 %	215	13.5 %
	<b>Total</b>	<b>1,563</b>	<b>100.0 %</b>	<b>1,529</b>	<b>100.0 %</b>	<b>1,594</b>	<b>100.0 %</b>	<b>1,378</b>	<b>100.0 %</b>	<b>1,588</b>	<b>100.0 %</b>
CAPPA	Black	89	18.7 %	88	18.2 %	77	16.0 %	84	18.2 %	75	16.0 %
	Asian	15	3.1 %	18	3.7 %	29	6.0 %	30	6.5 %	34	7.2 %
	Hispanic	115	24.2 %	133	27.6 %	119	24.7 %	107	23.2 %	113	24.2 %
	International	57	12.0 %	44	9.1 %	29	6.0 %	24	5.2 %	35	7.5 %
	Others	17	3.5 %	17	3.5 %	16	3.3 %	9	1.9 %	6	1.2 %
	White	182	38.3 %	181	37.6 %	210	43.7 %	206	44.7 %	203	43.5 %
	<b>Total</b>	<b>475</b>	<b>100.0 %</b>	<b>481</b>	<b>100.0 %</b>	<b>480</b>	<b>100.0 %</b>	<b>460</b>	<b>100.0 %</b>	<b>466</b>	<b>100.0 %</b>
Education	Black	221	16.6 %	190	17.8 %	171	15.2 %	201	15.2 %	189	16.5 %
	Asian	42	3.1 %	28	2.6 %	35	3.1 %	35	2.6 %	26	2.2 %
	Hispanic	358	27.0 %	318	29.8 %	339	30.1 %	352	26.6 %	297	26.0 %
	International	13	0.9 %	6	0.5 %	3	0.2 %	8	0.6 %	9	0.7 %
	Others	40	3.0 %	33	3.0 %	35	3.1 %	37	2.8 %	39	3.4 %
	White	650	49.0 %	490	46.0 %	541	48.1 %	688	52.0 %	580	50.8 %
	<b>Total</b>	<b>1,324</b>	<b>100.0 %</b>	<b>1,065</b>	<b>100.0 %</b>	<b>1,124</b>	<b>100.0 %</b>	<b>1,321</b>	<b>100.0 %</b>	<b>1,140</b>	<b>100.0 %</b>
Engineering	Black	48	1.7 %	55	2.1 %	55	2.1 %	62	2.9 %	69	2.6 %
	Asian	116	4.1 %	123	4.7 %	126	4.8 %	126	5.9 %	117	4.4 %
	Hispanic	91	3.2 %	110	4.2 %	114	4.4 %	115	5.4 %	118	4.4 %
	International	2,259	80.4 %	2,031	77.9 %	1,985	76.9 %	1,532	72.0 %	2,066	77.8 %
	Others	32	1.1 %	27	1.0 %	29	1.1 %	31	1.4 %	30	1.1 %

	White	263	9.3 %	260	9.9 %	271	10.5 %	261	12.2 %	253	9.5 %
	<b>Total</b>	<b>2,809</b>	<b>100.0 %</b>	<b>2,606</b>	<b>100.0 %</b>	<b>2,580</b>	<b>100.0 %</b>	<b>2,127</b>	<b>100.0 %</b>	<b>2,653</b>	<b>100.0 %</b>
Liberal Arts	Black	56	14.0 %	66	16.9 %	53	14.6 %	46	13.3 %	34	11.7 %
	Asian	12	3.0 %	11	2.8 %	15	4.1 %	13	3.7 %	9	3.1 %
	Hispanic	99	24.7 %	86	22.0 %	74	20.3 %	75	21.7 %	71	24.4 %
	International	32	8.0 %	32	8.2 %	35	9.6 %	35	10.1 %	25	8.6 %
	Others	12	3.0 %	9	2.3 %	11	3.0 %	14	4.0 %	13	4.4 %
	White	189	47.2 %	186	47.6 %	175	48.2 %	162	46.9 %	138	47.5 %
	<b>Total</b>	<b>400</b>	<b>100.0 %</b>	<b>390</b>	<b>100.0 %</b>	<b>363</b>	<b>100.0 %</b>	<b>345</b>	<b>100.0 %</b>	<b>290</b>	<b>100.0 %</b>
	Nursing and Health Innovation	Black	642	17.8 %	689	16.5 %	711	16.7 %	660	16.5 %	576
Asian		370	10.3 %	410	9.8 %	409	9.6 %	398	9.9 %	375	10.7 %
Hispanic		616	17.1 %	812	19.5 %	908	21.3 %	884	22.1 %	787	22.5 %
International		27	0.7 %	21	0.5 %	29	0.6 %	32	0.8 %	34	0.9 %
Others		111	3.0 %	140	3.3 %	160	3.7 %	169	4.2 %	136	3.9 %
White		1,823	50.7 %	2,090	50.2 %	2,030	47.7 %	1,845	46.2 %	1,578	45.2 %
<b>Total</b>		<b>3,589</b>	<b>100.0 %</b>	<b>4,162</b>	<b>100.0 %</b>	<b>4,247</b>	<b>100.0 %</b>	<b>3,988</b>	<b>100.0 %</b>	<b>3,486</b>	<b>100.0 %</b>
Science	Black	33	6.5 %	29	6.0 %	26	5.3 %	25	5.6 %	23	5.0 %
	Asian	30	5.9 %	36	7.5 %	32	6.5 %	33	7.4 %	32	6.9 %
	Hispanic	62	12.3 %	59	12.3 %	58	11.8 %	65	14.6 %	65	14.1 %
	International	154	30.5 %	153	31.9 %	157	32.1 %	142	31.9 %	155	33.7 %
	Others	23	4.5 %	22	4.5 %	20	4.0 %	15	3.3 %	12	2.6 %
	White	202	40.0 %	180	37.5 %	195	39.9 %	164	36.9 %	172	37.4 %
	<b>Total</b>	<b>504</b>	<b>100.0 %</b>	<b>479</b>	<b>100.0 %</b>	<b>488</b>	<b>100.0 %</b>	<b>444</b>	<b>100.0 %</b>	<b>459</b>	<b>100.0 %</b>
Social Work	Black	471	31.4 %	458	31.0 %	386	28.9 %	407	29.2 %	383	26.6 %
	Asian	44	2.9 %	32	2.1 %	33	2.4 %	40	2.8 %	54	3.7 %
	Hispanic	322	21.4 %	354	24.0 %	357	26.7 %	389	27.9 %	422	29.3 %
	International	21	1.4 %	17	1.1 %	16	1.1 %	9	0.6 %	12	0.8 %
	Others	34	2.2 %	40	2.7 %	28	2.0 %	31	2.2 %	26	1.8 %
	White	608	40.5 %	572	38.8 %	515	38.5 %	514	36.9 %	539	37.5 %
	<b>Total</b>	<b>1,500</b>	<b>100.0 %</b>	<b>1,473</b>	<b>100.0 %</b>	<b>1,335</b>	<b>100.0 %</b>	<b>1,390</b>	<b>100.0 %</b>	<b>1,436</b>	<b>100.0 %</b>

NOTE: Master's and Doctoral enrollment only

Asian includes Native Hawaiian or Other Pacific Islander ethnicities

Other includes American Indian or Alaskan Native, Multiple, and Unknown or Not Reported ethnicities

Post-Baccalaureate Enrollment by Ethnicity

UNIT	ETHNICITY	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Grand Total	Black	477	25.0 %	463	23.3 %	476	23.5 %	537	23.9 %	433	22.3 %
	Asian	166	8.7 %	201	10.1 %	216	10.6 %	253	11.2 %	217	11.1 %
	Hispanic	328	17.1 %	359	18.1 %	397	19.6 %	492	21.9 %	466	24.0 %
	International	28	1.4 %	16	0.8 %	27	1.3 %	18	0.8 %	24	1.2 %
	Others	64	3.3 %	63	3.1 %	63	3.1 %	58	2.5 %	52	2.6 %
	White	845	44.2 %	880	44.3 %	846	41.7 %	883	39.4 %	747	38.5 %
	<b>Total</b>	<b>1,908</b>	<b>100.0 %</b>	<b>1,982</b>	<b>100.0 %</b>	<b>2,025</b>	<b>100.0 %</b>	<b>2,241</b>	<b>100.0 %</b>	<b>1,939</b>	<b>100.0 %</b>
Business	Black	6	9.0 %	10	17.8 %	17	30.9 %	13	27.6 %	8	20.0 %
	Asian	11	16.6 %	11	19.6 %	10	18.1 %	10	21.2 %	5	12.5 %
	Hispanic	15	22.7 %	14	25.0 %	9	16.3 %	9	19.1 %	13	32.5 %
	International	4	6.0 %	3	5.3 %	4	7.2 %	2	4.2 %	2	5.0 %
	Others	1	1.5 %	2	3.5 %	1	1.8 %	1	2.1 %	0	0
	White	29	43.9 %	16	28.5 %	14	25.4 %	12	25.5 %	12	30.0 %
	<b>Total</b>	<b>66</b>	<b>100.0 %</b>	<b>56</b>	<b>100.0 %</b>	<b>55</b>	<b>100.0 %</b>	<b>47</b>	<b>100.0 %</b>	<b>40</b>	<b>100.0 %</b>
CAPPA	Black	0	0	0	0	1	16.6 %	1	12.5 %	1	20.0 %
	Asian	0	0	0	0	1	16.6 %	0	0	0	0
	Hispanic	2	50.0 %	2	66.6 %	3	50.0 %	2	25.0 %	2	40.0 %
	Others	0	0	0	0	0	0	1	12.5 %	1	20.0 %
	White	2	50.0 %	1	33.3 %	1	16.6 %	4	50.0 %	1	20.0 %
	<b>Total</b>	<b>4</b>	<b>100.0 %</b>	<b>3</b>	<b>100.0 %</b>	<b>6</b>	<b>100.0 %</b>	<b>8</b>	<b>100.0 %</b>	<b>5</b>	<b>100.0 %</b>
Education	Black	0	0	0	0	0	0	0	0	1	100.0 %
	White	0	0	1	100.0 %	1	100.0 %	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0 %</b>	<b>1</b>	<b>100.0 %</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0 %</b>
Engineering	Black	15	12.2 %	13	9.8 %	13	9.1 %	14	10.2 %	13	10.0 %
	Asian	17	13.9 %	23	17.4 %	19	13.3 %	24	17.5 %	25	19.3 %
	Hispanic	22	18.0 %	19	14.3 %	30	21.1 %	27	19.7 %	28	21.7 %
	International	2	1.6 %	2	1.5 %	6	4.2 %	3	2.1 %	2	1.5 %
	Others	7	5.7 %	7	5.3 %	5	3.5 %	4	2.9 %	3	2.3 %
	White	59	48.3 %	68	51.5 %	69	48.5 %	65	47.4 %	58	44.9 %
	<b>Total</b>	<b>122</b>	<b>100.0 %</b>	<b>132</b>	<b>100.0 %</b>	<b>142</b>	<b>100.0 %</b>	<b>137</b>	<b>100.0 %</b>	<b>129</b>	<b>100.0 %</b>
Honors College	White	0	0	1	100.0 %	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0 %</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Liberal Arts	Black	14	21.2 %	9	14.5 %	8	12.9 %	11	17.4 %	9	16.6 %

	Asian	5	7.5 %	7	11.2 %	7	11.2 %	5	7.9 %	3	5.5 %	
	Hispanic	14	21.2 %	8	12.9 %	14	22.5 %	18	28.5 %	9	16.6 %	
	International	2	3.0 %	1	1.6 %	2	3.2 %	3	4.7 %	2	3.7 %	
	Others	4	6.0 %	2	3.2 %	2	3.2 %	2	3.1 %	0	0	
	White	27	40.9 %	35	56.4 %	29	46.7 %	24	38.0 %	31	57.4 %	
	<b>Total</b>	<b>66</b>	<b>100.0 %</b>	<b>62</b>	<b>100.0 %</b>	<b>62</b>	<b>100.0 %</b>	<b>63</b>	<b>100.0 %</b>	<b>54</b>	<b>100.0 %</b>	
	<b>Nursing and Health Innovation</b>	<b>Black</b>	394	26.2 %	397	24.8 %	406	24.6 %	464	24.7 %	383	23.7 %
	Asian	112	7.4 %	148	9.2 %	166	10.0 %	199	10.6 %	172	10.6 %	
	Hispanic	252	16.7 %	292	18.3 %	322	19.5 %	409	21.8 %	384	23.7 %	
	International	15	0.9 %	8	0.5 %	13	0.7 %	10	0.5 %	15	0.9 %	
	Others	47	3.1 %	46	2.8 %	53	3.2 %	48	2.5 %	45	2.7 %	
	White	683	45.4 %	704	44.1 %	690	41.8 %	743	39.6 %	617	38.1 %	
	<b>Total</b>	<b>1,503</b>	<b>100.0 %</b>	<b>1,595</b>	<b>100.0 %</b>	<b>1,650</b>	<b>100.0 %</b>	<b>1,873</b>	<b>100.0 %</b>	<b>1,616</b>	<b>100.0 %</b>	
	<b>Science</b>	<b>Black</b>	25	26.3 %	18	22.5 %	17	20.9 %	23	27.7 %	12	16.0 %
	Asian	17	17.8 %	7	8.7 %	9	11.1 %	11	13.2 %	12	16.0 %	
	Hispanic	18	18.9 %	14	17.5 %	15	18.5 %	20	24.0 %	22	29.3 %	
	International	5	5.2 %	2	2.5 %	2	2.4 %	0	0	3	4.0 %	
	Others	2	2.1 %	2	2.5 %	1	1.2 %	2	2.4 %	3	4.0 %	
	White	28	29.4 %	37	46.2 %	37	45.6 %	27	32.5 %	23	30.6 %	
	<b>Total</b>	<b>95</b>	<b>100.0 %</b>	<b>80</b>	<b>100.0 %</b>	<b>81</b>	<b>100.0 %</b>	<b>83</b>	<b>100.0 %</b>	<b>75</b>	<b>100.0 %</b>	
	<b>Social Work</b>	<b>Black</b>	14	58.3 %	11	50.0 %	10	66.6 %	11	45.8 %	6	33.3 %
	Asian	0	0	0	0	1	6.6 %	1	4.1 %	0	0	
	Hispanic	1	4.1 %	3	13.6 %	3	20.0 %	6	25.0 %	7	38.8 %	
	Others	2	8.3 %	2	9.0 %	0	0	0	0	0	0	
	White	7	29.1 %	6	27.2 %	1	6.6 %	6	25.0 %	5	27.7 %	
	<b>Total</b>	<b>24</b>	<b>100.0 %</b>	<b>22</b>	<b>100.0 %</b>	<b>15</b>	<b>100.0 %</b>	<b>24</b>	<b>100.0 %</b>	<b>18</b>	<b>100.0 %</b>	
	<b>Div. of Student Success</b>	<b>Black</b>	9	32.1 %	5	16.6 %	4	30.7 %	0	0	0	0
		Asian	4	14.2 %	5	16.6 %	3	23.0 %	3	50.0 %	0	0
Hispanic		4	14.2 %	7	23.3 %	1	7.6 %	1	16.6 %	1	100.0 %	
Others		1	3.5 %	2	6.6 %	1	7.6 %	0	0	0	0	
White		10	35.7 %	11	36.6 %	4	30.7 %	2	33.3 %	0	0	
<b>Total</b>		<b>28</b>	<b>100.0 %</b>	<b>30</b>	<b>100.0 %</b>	<b>13</b>	<b>100.0 %</b>	<b>6</b>	<b>100.0 %</b>	<b>1</b>	<b>100.0 %</b>	

Asian includes Native Hawaiian or Other Pacific Islander ethnicities

Other includes American Indian or Alaskan Native, Multiple, and Unknown or Not Reported ethnicities

Master's Enrollment by Ethnicity

UNIT	ETHNICITY	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Grand Total	Black	1,564	14.0 %	1,557	14.1 %	1,453	13.2 %	1,431	14.0 %	1,281	12.4 %
	Asian	715	6.4 %	744	6.7 %	756	6.9 %	719	7.0 %	683	6.6 %
	Hispanic	1,714	15.3 %	1,933	17.5 %	2,049	18.7 %	2,028	19.8 %	1,894	18.4 %
	International	2,893	25.9 %	2,520	22.9 %	2,485	22.6 %	1,890	18.5 %	2,814	27.4 %
	Others	289	2.5 %	287	2.6 %	282	2.5 %	291	2.8 %	247	2.4 %
	White	3,972	35.6 %	3,963	36.0 %	3,925	35.8 %	3,834	37.6 %	3,347	32.6 %
	<b>Total</b>	<b>11,147</b>	<b>100.0 %</b>	<b>11,004</b>	<b>100.0 %</b>	<b>10,950</b>	<b>100.0 %</b>	<b>10,193</b>	<b>100.0 %</b>	<b>10,266</b>	<b>100.0 %</b>
Business	Black	95	6.3 %	106	7.2 %	100	6.5 %	94	7.2 %	88	5.8 %
	Asian	131	8.8 %	134	9.2 %	142	9.3 %	112	8.5 %	110	7.2 %
	Hispanic	109	7.3 %	138	9.4 %	165	10.8 %	152	11.6 %	130	8.5 %
	International	817	54.9 %	732	50.3 %	772	50.8 %	606	46.4 %	960	63.3 %
	Others	49	3.2 %	40	2.7 %	27	1.7 %	28	2.1 %	20	1.3 %
	White	285	19.1 %	304	20.9 %	312	20.5 %	313	23.9 %	208	13.7 %
	<b>Total</b>	<b>1,486</b>	<b>100.0 %</b>	<b>1,454</b>	<b>100.0 %</b>	<b>1,518</b>	<b>100.0 %</b>	<b>1,305</b>	<b>100.0 %</b>	<b>1,516</b>	<b>100.0 %</b>
CAPPA	Black	64	16.4 %	65	16.4 %	62	15.0 %	66	16.5 %	60	14.7 %
	Asian	12	3.0 %	15	3.7 %	26	6.3 %	28	7.0 %	29	7.1 %
	Hispanic	105	27.0 %	120	30.3 %	110	26.7 %	101	25.3 %	109	26.7 %
	International	34	8.7 %	25	6.3 %	14	3.4 %	15	3.7 %	23	5.6 %
	Others	14	3.6 %	13	3.2 %	11	2.6 %	5	1.2 %	4	0.9 %
	White	159	40.9 %	158	39.8 %	188	45.7 %	184	46.1 %	183	44.8 %
	<b>Total</b>	<b>388</b>	<b>100.0 %</b>	<b>396</b>	<b>100.0 %</b>	<b>411</b>	<b>100.0 %</b>	<b>399</b>	<b>100.0 %</b>	<b>408</b>	<b>100.0 %</b>
Education	Black	203	16.0 %	168	16.7 %	150	13.9 %	177	13.9 %	169	15.4 %
	Asian	41	3.2 %	27	2.6 %	34	3.1 %	34	2.6 %	24	2.1 %
	Hispanic	346	27.3 %	305	30.3 %	328	30.5 %	341	26.9 %	290	26.5 %
	International	11	0.8 %	5	0.4 %	2	0.1 %	6	0.4 %	9	0.8 %
	Others	37	2.9 %	28	2.7 %	31	2.8 %	32	2.5 %	35	3.2 %
	White	627	49.5 %	471	46.9 %	529	49.2 %	676	53.3 %	564	51.6 %
	<b>Total</b>	<b>1,265</b>	<b>100.0 %</b>	<b>1,004</b>	<b>100.0 %</b>	<b>1,074</b>	<b>100.0 %</b>	<b>1,266</b>	<b>100.0 %</b>	<b>1,091</b>	<b>100.0 %</b>
Engineering	Black	35	1.4 %	41	1.9 %	38	1.8 %	47	2.7 %	55	2.4 %
	Asian	94	3.9 %	105	4.8 %	105	5.0 %	106	6.3 %	95	4.2 %
	Hispanic	80	3.3 %	101	4.7 %	105	5.0 %	106	6.3 %	108	4.8 %
	International	1,920	81.0 %	1,681	78.3 %	1,617	77.0 %	1,185	70.5 %	1,737	78.4 %
	Others	21	0.8 %	16	0.7 %	17	0.8 %	22	1.3 %	21	0.9 %

	White	219	9.2 %	202	9.4 %	217	10.3 %	214	12.7 %	197	8.9 %
	<b>Total</b>	<b>2,369</b>	<b>100.0 %</b>	<b>2,146</b>	<b>100.0 %</b>	<b>2,099</b>	<b>100.0 %</b>	<b>1,680</b>	<b>100.0 %</b>	<b>2,213</b>	<b>100.0 %</b>
Liberal Arts	Black	52	15.7 %	62	19.3 %	49	16.2 %	42	14.6 %	31	12.9 %
	Asian	10	3.0 %	9	2.8 %	14	4.6 %	12	4.1 %	8	3.3 %
	Hispanic	94	28.4 %	81	25.2 %	69	22.9 %	69	24.0 %	65	27.1 %
	International	24	7.2 %	22	6.8 %	25	8.3 %	26	9.0 %	18	7.5 %
	Others	10	3.0 %	7	2.1 %	10	3.3 %	13	4.5 %	12	5.0 %
	White	140	42.4 %	140	43.6 %	134	44.5 %	125	43.5 %	105	43.9 %
	<b>Total</b>	<b>330</b>	<b>100.0 %</b>	<b>321</b>	<b>100.0 %</b>	<b>301</b>	<b>100.0 %</b>	<b>287</b>	<b>100.0 %</b>	<b>239</b>	<b>100.0 %</b>
Nursing and Health Innovation	Black	627	17.7 %	648	16.1 %	656	16.3 %	588	15.8 %	486	15.1 %
	Asian	362	10.2 %	396	9.8 %	386	9.6 %	370	9.9 %	343	10.6 %
	Hispanic	614	17.4 %	797	19.9 %	881	21.9 %	835	22.5 %	741	23.0 %
	International	18	0.5 %	13	0.3 %	19	0.4 %	24	0.6 %	29	0.9 %
	Others	109	3.0 %	133	3.3 %	152	3.7 %	155	4.1 %	126	3.9 %
	White	1,798	50.9 %	2,014	50.3 %	1,925	47.8 %	1,733	46.7 %	1,483	46.2 %
	<b>Total</b>	<b>3,528</b>	<b>100.0 %</b>	<b>4,001</b>	<b>100.0 %</b>	<b>4,019</b>	<b>100.0 %</b>	<b>3,705</b>	<b>100.0 %</b>	<b>3,208</b>	<b>100.0 %</b>
Science	Black	23	7.4 %	13	5.6 %	15	6.9 %	13	7.0 %	12	6.7 %
	Asian	22	7.1 %	26	11.2 %	17	7.8 %	18	9.7 %	21	11.7 %
	Hispanic	45	14.6 %	37	16.0 %	36	16.5 %	37	20.1 %	31	17.3 %
	International	56	18.1 %	32	13.8 %	26	11.9 %	24	13.0 %	32	17.8 %
	Others	16	5.1 %	11	4.7 %	8	3.6 %	6	3.2 %	5	2.7 %
	White	146	47.4 %	112	48.4 %	115	52.9 %	86	46.7 %	78	43.5 %
	<b>Total</b>	<b>308</b>	<b>100.0 %</b>	<b>231</b>	<b>100.0 %</b>	<b>217</b>	<b>100.0 %</b>	<b>184</b>	<b>100.0 %</b>	<b>179</b>	<b>100.0 %</b>
Social Work	Black	465	31.5 %	454	31.2 %	383	29.2 %	404	29.5 %	380	26.9 %
	Asian	43	2.9 %	32	2.2 %	32	2.4 %	39	2.8 %	53	3.7 %
	Hispanic	321	21.7 %	354	24.3 %	355	27.0 %	387	28.3 %	420	29.7 %
	International	13	0.8 %	10	0.6 %	10	0.7 %	4	0.2 %	6	0.4 %
	Others	33	2.2 %	39	2.6 %	26	1.9 %	30	2.1 %	24	1.6 %
	White	598	40.5 %	562	38.7 %	505	38.5 %	503	36.7 %	529	37.4 %
	<b>Total</b>	<b>1,473</b>	<b>100.0 %</b>	<b>1,451</b>	<b>100.0 %</b>	<b>1,311</b>	<b>100.0 %</b>	<b>1,367</b>	<b>100.0 %</b>	<b>1,412</b>	<b>100.0 %</b>

NOTE: Master's enrollment only

Asian includes Native Hawaiian or Other Pacific Islander ethnicities

Other includes American Indian or Alaskan Native, Multiple, and Unknown or Not Reported ethnicities

Doctoral Enrollment by Ethnicity

UNIT	ETHNICITY	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Grand Total	Black	94	9.2 %	127	10.7 %	133	10.5 %	155	12.3 %	163	13.0 %
	Asian	48	4.7 %	51	4.3 %	67	5.3 %	71	5.6 %	78	6.2 %
	Hispanic	59	5.8 %	78	6.6 %	86	6.8 %	113	8.9 %	112	8.9 %
	International	541	53.1 %	568	48.0 %	592	46.9 %	546	43.3 %	529	42.2 %
	Others	34	3.3 %	47	3.9 %	49	3.8 %	46	3.6 %	39	3.1 %
	White	241	23.6 %	310	26.2 %	334	26.4 %	329	26.1 %	331	26.4 %
	<b>Total</b>	<b>1,017</b>	<b>100.0 %</b>	<b>1,181</b>	<b>100.0 %</b>	<b>1,261</b>	<b>100.0 %</b>	<b>1,260</b>	<b>100.0 %</b>	<b>1,252</b>	<b>100.0 %</b>
Business	Black	3	3.8 %	3	4.0 %	7	9.2 %	7	9.5 %	7	9.7 %
	Asian	3	3.8 %	3	4.0 %	2	2.6 %	3	4.1 %	4	5.5 %
	Hispanic	1	1.2 %	1	1.3 %	1	1.3 %	2	2.7 %	3	4.1 %
	International	54	70.1 %	52	69.3 %	51	67.1 %	48	65.7 %	47	65.2 %
	Others	5	6.4 %	6	8.0 %	5	6.5 %	3	4.1 %	4	5.5 %
	White	11	14.2 %	10	13.3 %	10	13.1 %	10	13.6 %	7	9.7 %
	<b>Total</b>	<b>77</b>	<b>100.0 %</b>	<b>75</b>	<b>100.0 %</b>	<b>76</b>	<b>100.0 %</b>	<b>73</b>	<b>100.0 %</b>	<b>72</b>	<b>100.0 %</b>
CAPPA	Black	25	28.7 %	23	27.0 %	15	21.7 %	18	29.5 %	15	25.8 %
	Asian	3	3.4 %	3	3.5 %	3	4.3 %	2	3.2 %	5	8.6 %
	Hispanic	10	11.4 %	13	15.2 %	9	13.0 %	6	9.8 %	4	6.8 %
	International	23	26.4 %	19	22.3 %	15	21.7 %	9	14.7 %	12	20.6 %
	Others	3	3.4 %	4	4.7 %	5	7.2 %	4	6.5 %	2	3.4 %
	White	23	26.4 %	23	27.0 %	22	31.8 %	22	36.0 %	20	34.4 %
	<b>Total</b>	<b>87</b>	<b>100.0 %</b>	<b>85</b>	<b>100.0 %</b>	<b>69</b>	<b>100.0 %</b>	<b>61</b>	<b>100.0 %</b>	<b>58</b>	<b>100.0 %</b>
Education	Black	18	30.5 %	22	36.0 %	21	42.0 %	24	43.6 %	20	40.8 %
	Asian	1	1.6 %	1	1.6 %	1	2.0 %	1	1.8 %	2	4.0 %
	Hispanic	12	20.3 %	13	21.3 %	11	22.0 %	11	20.0 %	7	14.2 %
	International	2	3.3 %	1	1.6 %	1	2.0 %	2	3.6 %	0	0
	Others	3	5.0 %	5	8.1 %	4	8.0 %	5	9.0 %	4	8.1 %
	White	23	38.9 %	19	31.1 %	12	24.0 %	12	21.8 %	16	32.6 %
	<b>Total</b>	<b>59</b>	<b>100.0 %</b>	<b>61</b>	<b>100.0 %</b>	<b>50</b>	<b>100.0 %</b>	<b>55</b>	<b>100.0 %</b>	<b>49</b>	<b>100.0 %</b>
Engineering	Black	13	2.9 %	14	3.0 %	17	3.5 %	15	3.3 %	14	3.1 %
	Asian	22	5.0 %	18	3.9 %	21	4.3 %	20	4.4 %	22	5.0 %
	Hispanic	11	2.5 %	9	1.9 %	9	1.8 %	9	2.0 %	10	2.2 %
	International	339	77.0 %	350	76.0 %	368	76.5 %	347	77.6 %	329	74.7 %
	Others	11	2.5 %	11	2.3 %	12	2.4 %	9	2.0 %	9	2.0 %

	White	44	10.0 %	58	12.6 %	54	11.2 %	47	10.5 %	56	12.7 %
	<b>Total</b>	<b>440</b>	<b>100.0 %</b>	<b>460</b>	<b>100.0 %</b>	<b>481</b>	<b>100.0 %</b>	<b>447</b>	<b>100.0 %</b>	<b>440</b>	<b>100.0 %</b>
Liberal Arts	Black	4	5.7 %	4	5.7 %	4	6.4 %	4	6.8 %	3	5.8 %
	Asian	2	2.8 %	2	2.8 %	1	1.6 %	1	1.7 %	1	1.9 %
	Hispanic	5	7.1 %	5	7.2 %	5	8.0 %	6	10.3 %	6	11.7 %
	International	8	11.4 %	10	14.4 %	10	16.1 %	9	15.5 %	7	13.7 %
	Others	2	2.8 %	2	2.8 %	1	1.6 %	1	1.7 %	1	1.9 %
	White	49	70.0 %	46	66.6 %	41	66.1 %	37	63.7 %	33	64.7 %
	<b>Total</b>	<b>70</b>	<b>100.0 %</b>	<b>69</b>	<b>100.0 %</b>	<b>62</b>	<b>100.0 %</b>	<b>58</b>	<b>100.0 %</b>	<b>51</b>	<b>100.0 %</b>
Nursing and Health Innovation	Black	15	24.5 %	41	25.4 %	55	24.1 %	72	25.4 %	90	32.3 %
	Asian	8	13.1 %	14	8.6 %	23	10.0 %	28	9.8 %	32	11.5 %
	Hispanic	2	3.2 %	15	9.3 %	27	11.8 %	49	17.3 %	46	16.5 %
	International	9	14.7 %	8	4.9 %	10	4.3 %	8	2.8 %	5	1.7 %
	Others	2	3.2 %	7	4.3 %	8	3.5 %	14	4.9 %	10	3.5 %
	White	25	40.9 %	76	47.2 %	105	46.0 %	112	39.5 %	95	34.1 %
	<b>Total</b>	<b>61</b>	<b>100.0 %</b>	<b>161</b>	<b>100.0 %</b>	<b>228</b>	<b>100.0 %</b>	<b>283</b>	<b>100.0 %</b>	<b>278</b>	<b>100.0 %</b>
Science	Black	10	5.1 %	16	6.4 %	11	4.0 %	12	4.6 %	11	3.9 %
	Asian	8	4.0 %	10	4.0 %	15	5.5 %	15	5.7 %	11	3.9 %
	Hispanic	17	8.6 %	22	8.8 %	22	8.1 %	28	10.7 %	34	12.1 %
	International	98	50.0 %	121	48.7 %	131	48.3 %	118	45.3 %	123	43.9 %
	Others	7	3.5 %	11	4.4 %	12	4.4 %	9	3.4 %	7	2.5 %
	White	56	28.5 %	68	27.4 %	80	29.5 %	78	30.0 %	94	33.5 %
	<b>Total</b>	<b>196</b>	<b>100.0 %</b>	<b>248</b>	<b>100.0 %</b>	<b>271</b>	<b>100.0 %</b>	<b>260</b>	<b>100.0 %</b>	<b>280</b>	<b>100.0 %</b>
Social Work	Black	6	22.2 %	4	18.1 %	3	12.5 %	3	13.0 %	3	12.5 %
	Asian	1	3.7 %	0	0	1	4.1 %	1	4.3 %	1	4.1 %
	Hispanic	1	3.7 %	0	0	2	8.3 %	2	8.6 %	2	8.3 %
	International	8	29.6 %	7	31.8 %	6	25.0 %	5	21.7 %	6	25.0 %
	Others	1	3.7 %	1	4.5 %	2	8.3 %	1	4.3 %	2	8.3 %
	White	10	37.0 %	10	45.4 %	10	41.6 %	11	47.8 %	10	41.6 %
	<b>Total</b>	<b>27</b>	<b>100.0 %</b>	<b>22</b>	<b>100.0 %</b>	<b>24</b>	<b>100.0 %</b>	<b>23</b>	<b>100.0 %</b>	<b>24</b>	<b>100.0 %</b>

NOTE: Doctoral enrollment only

Asian includes Native Hawaiian or Other Pacific Islander ethnicities

Other includes American Indian or Alaskan Native, Multiple, and Unknown or Not Reported ethnicities



## Total Enrollment by Gender

PROGRAM	GENDER	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
Grand Total	Female	24,747	25,449	25,704	26,174	25,236
	Male	16,965	17,047	17,159	16,559	16,279
	<b>Total</b>	<b>41,712</b>	<b>42,496</b>	<b>42,863</b>	<b>42,733</b>	<b>41,515</b>
Undergraduate	Female	15,777	16,211	16,358	16,908	16,486
	Male	11,863	12,118	12,269	12,131	11,572
	<b>Total</b>	<b>27,640</b>	<b>28,329</b>	<b>28,627</b>	<b>29,039</b>	<b>28,058</b>
Post Bacc	Female	1,363	1,460	1,480	1,662	1,415
	Male	545	522	545	579	524
	<b>Total</b>	<b>1,908</b>	<b>1,982</b>	<b>2,025</b>	<b>2,241</b>	<b>1,939</b>
Master	Female	7,212	7,255	7,284	6,993	6,717
	Male	3,935	3,749	3,666	3,200	3,549
	<b>Total</b>	<b>11,147</b>	<b>11,004</b>	<b>10,950</b>	<b>10,193</b>	<b>10,266</b>
Doctoral	Female	395	523	582	611	618
	Male	622	658	679	649	634
	<b>Total</b>	<b>1,017</b>	<b>1,181</b>	<b>1,261</b>	<b>1,260</b>	<b>1,252</b>

NOTE: Post-Baccs are not included in UGRD

## Age Distribution of FTIC Undergraduates

UNIT	AGE DISTRIBUTION	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Grand Total	18-21	3,107	3,255	3,498	3,691	4,285
	22-24	9	11	9	8	23
	25-29	12	9	5	7	10
	30-34	10	1	3	4	6
	35-49	4	6	1	2	4
	50 and older	1	0	0	0	0
	Under_18	233	292	187	189	240
	<b>Total</b>	<b>3,376</b>	<b>3,574</b>	<b>3,703</b>	<b>3,901</b>	<b>4,568</b>
Business	18-21	314	348	407	403	583
	22-24	0	2	1	1	4
	25-29	1	3	2	1	0
	30-34	1	0	0	1	0
	35-49	2	1	1	0	2
	Under_18	30	22	20	18	21
	<b>Total</b>	<b>348</b>	<b>376</b>	<b>431</b>	<b>424</b>	<b>610</b>
	CAPPA	18-21	111	136	174	182
22-24		1	0	0	0	1
25-29		0	0	0	0	2
30-34		0	0	1	0	1

	Under_18	5	6	3	6	9
	Total	<b>117</b>	<b>142</b>	<b>178</b>	<b>188</b>	<b>207</b>
Education	18-21	53	45	41	55	81
	22-24	0	0	0	0	1
	35-49	0	2	0	0	0
	Under_18	1	4	1	1	4
	Total	<b>54</b>	<b>51</b>	<b>42</b>	<b>56</b>	<b>86</b>
	Engineering	18-21	820	787	888	961
	22-24	3	3	3	3	4
	25-29	6	0	1	2	4
	30-34	0	0	1	1	3
	35-49	1	1	0	0	1
	Under_18	73	82	64	63	65
	Total	<b>903</b>	<b>873</b>	<b>957</b>	<b>1,030</b>	<b>1,070</b>
Honors College	18-21	0	1	1	5	1
	Under_18	0	1	0	1	1
	Total	<b>0</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>2</b>
Liberal Arts	18-21	362	342	395	359	456
	22-24	0	0	1	0	3
	25-29	0	0	1	0	2
	30-34	1	0	0	0	1
	Under_18	12	24	12	10	23

	<b>Total</b>	<b>375</b>	<b>366</b>	<b>409</b>	<b>369</b>	<b>485</b>
<b>Nursing and Health Innovation</b>	<b>18-21</b>	598	650	761	838	929
	<b>22-24</b>	1	3	2	2	6
	<b>25-29</b>	3	4	0	3	1
	<b>30-34</b>	7	1	1	0	0
	<b>35-49</b>	1	2	0	1	1
	<b>50 and older</b>	1	0	0	0	0
	<b>Under_18</b>	37	57	26	28	38
	<b>Total</b>	<b>648</b>	<b>717</b>	<b>790</b>	<b>872</b>	<b>975</b>
	<b>Science</b>	<b>18-21</b>	497	519	497	523
<b>22-24</b>		4	2	2	2	3
<b>25-29</b>		2	1	0	1	1
<b>30-34</b>		1	0	0	1	0
<b>Under_18</b>		52	57	49	43	45
<b>Total</b>		<b>556</b>	<b>579</b>	<b>548</b>	<b>570</b>	<b>605</b>
<b>Social Work</b>		<b>18-21</b>	22	23	33	32
	<b>30-34</b>	0	0	0	1	1
	<b>35-49</b>	0	0	0	1	0
	<b>Under_18</b>	0	1	2	1	3
	<b>Total</b>	<b>22</b>	<b>24</b>	<b>35</b>	<b>35</b>	<b>50</b>
	<b>Div. of Student Success</b>	<b>18-21</b>	330	404	301	333
<b>22-24</b>		0	1	0	0	1

<b>25-29</b>	0	1	1	0	0
<b>Under_18</b>	23	38	10	18	31
<b>Total</b>	<b>353</b>	<b>444</b>	<b>312</b>	<b>351</b>	<b>478</b>

NOTE: Summer starts who reenrolled in Fall are included

## FTIC Undergraduates

UNIT	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total</b>	<b>3,376</b>	<b>3,574</b>	<b>3,703</b>	<b>3,901</b>	<b>4,568</b>
<b>Business</b>	348	376	431	424	610
<b>CAPPA</b>	117	142	178	188	207
<b>Education</b>	54	51	42	56	86
<b>Engineering</b>	903	873	957	1,030	1,070
<b>Honors College</b>	0	2	1	6	2
<b>Liberal Arts</b>	375	366	409	369	485
<b>Nursing and Health Innovation</b>	648	717	790	872	975
<b>Science</b>	556	579	548	570	605
<b>Social Work</b>	22	24	35	35	50
<b>Div. of Student Success</b>	353	444	312	351	478

NOTE: Summer starts who reenrolled in Fall are included

## FTE Enrollment

UNIT	PROGRAM	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Grand Total	Undergraduate	21,243	21,969	22,532	22,942	22,048
	Masters	5,578	5,345	5,051	4,721	5,019
	Doctoral	729	770	810	800	813
Business	Undergraduate	3,483	3,502	3,784	3,684	3,481
	Masters	711	609	540	500	647
	Doctoral	64	64	62	63	60
CAPPA	Undergraduate	315	370	443	520	542
	Masters	235	251	257	240	246
	Doctoral	50	50	35	36	34
Education	Undergraduate	318	358	376	414	377
	Masters	502	412	399	468	396
	Doctoral	40	39	31	39	32
Engineering	Undergraduate	2,129	2,440	2,664	2,788	2,509
	Masters	1,481	1,386	1,351	1,062	1,399
	Doctoral	319	310	324	298	303
Honors College	Undergraduate	0	5	2	4	4
	Masters	0	0	0	0	0
	Doctoral	0	0	0	0	0
Liberal Arts	Undergraduate	6,444	6,324	6,113	6,098	6,030

	<b>Masters</b>	201	203	167	168	136
	<b>Doctoral</b>	47	39	41	41	36
<b>Nursing and Health Innovation</b>	<b>Undergraduate</b>	2,779	2,905	2,875	2,999	2,905
	<b>Masters</b>	1,089	1,172	1,216	1,104	995
	<b>Doctoral</b>	35	65	99	114	131
<b>Science</b>	<b>Undergraduate</b>	5,230	5,492	5,670	5,795	5,638
	<b>Masters</b>	209	174	165	136	139
	<b>Doctoral</b>	150	184	196	188	196
<b>Social Work</b>	<b>Undergraduate</b>	451	484	512	549	465
	<b>Masters</b>	1,150	1,138	956	1,043	1,061
	<b>Doctoral</b>	24	19	22	21	21
<b>Div. of Student Success</b>	<b>Undergraduate</b>	94	89	93	91	97
	<b>Masters</b>	0	0	0	0	0
	<b>Doctoral</b>	0	0	0	0	0

NOTE: Tallies include both AO and non-AO enrollment

Bacc/Post-Bacc FTE: Divide by 15 SCH

Masters FTE: Divide by 12 SCH

Doctoral FTE: Divide by 9 SCH



## FTE AO Enrollment

UNIT	PROGRAM	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Grand Total	Undergraduate	2,070	2,046	1,963	2,129	1,919
	Masters	1,216	1,293	1,371	1,352	1,216
	Doctoral	0	31	68	76	92
Business	Undergraduate	0	0	0	0	0
	Masters	0	8	10	9	0
	Doctoral	0	0	0	0	0
CAPPA	Undergraduate	0	0	0	0	0
	Masters	42	41	37	44	45
	Doctoral	0	0	0	0	0
Education	Undergraduate	0	0	0	0	0
	Masters	412	336	348	421	361
	Doctoral	0	0	0	0	0
Liberal Arts	Undergraduate	355	305	252	292	247
	Masters	0	0	0	0	0
	Doctoral	0	0	0	0	0
Nursing and Health Innovation	Undergraduate	1,363	1,393	1,371	1,445	1,315
	Masters	762	908	976	878	810
	Doctoral	0	31	68	76	92
Science	Undergraduate	352	348	340	392	357

	<b>Masters</b>	0	0	0	0	0
	<b>Doctoral</b>	0	0	0	0	0

NOTE: Tallies include only AO enrollment

Bacc/Post-Bacc FTE: Divide by 15 SCH

Masters FTE: Divide by 12 SCH

Doctoral FTE: Divide by 9 SCH

**Total SCH**

UNIT	PROGRAM	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Grand Total</b>	<b>Undergraduate</b>	<b>318,652</b>	<b>329,541</b>	<b>337,989</b>	<b>344,119</b>	<b>330,721</b>
	<b>Masters</b>	<b>66,931</b>	<b>64,125</b>	<b>60,600</b>	<b>56,634</b>	<b>60,214</b>
	<b>Doctoral</b>	<b>6,558</b>	<b>6,931</b>	<b>7,288</b>	<b>7,202</b>	<b>7,330</b>
<b>Business</b>	<b>Undergraduate</b>	52,246	52,524	56,763	55,255	52,222
	<b>Masters</b>	8,533	7,306	6,478	5,996	7,758
	<b>Doctoral</b>	576	579	558	567	543
<b>CAPPA</b>	<b>Undergraduate</b>	4,722	5,546	6,647	7,799	8,136
	<b>Masters</b>	2,816	3,007	3,080	2,873	2,959
	<b>Doctoral</b>	453	450	312	321	309
<b>Education</b>	<b>Undergraduate</b>	4,763	5,376	5,646	6,208	5,649
	<b>Masters</b>	6,025	4,938	4,789	5,611	4,746
	<b>Doctoral</b>	359	348	282	348	288
<b>Engineering</b>	<b>Undergraduate</b>	31,940	36,597	39,959	41,820	37,634
	<b>Masters</b>	17,777	16,629	16,207	12,749	16,790
	<b>Doctoral</b>	2,867	2,792	2,913	2,680	2,724
<b>Honors College</b>	<b>Undergraduate</b>	0	69	27	54	57
	<b>Masters</b>	0	0	0	0	0
	<b>Doctoral</b>	0	0	0	0	0
<b>Liberal Arts</b>	<b>Undergraduate</b>	96,664	94,868	91,694	91,461	90,446

	<b>Masters</b>	2,415	2,437	2,000	2,012	1,629
	<b>Doctoral</b>	419	347	366	366	328
<b>Nursing and Health Innovation</b>	<b>Undergraduate</b>	41,690	43,575	43,125	44,992	43,587
	<b>Masters</b>	13,061	14,065	14,592	13,240	11,931
	<b>Doctoral</b>	318	588	888	1,032	1,177
<b>Science</b>	<b>Undergraduate</b>	78,461	82,384	85,051	86,932	84,562
	<b>Masters</b>	2,507	2,085	1,983	1,633	1,671
	<b>Doctoral</b>	1,353	1,656	1,765	1,696	1,766
<b>Social Work</b>	<b>Undergraduate</b>	6,762	7,263	7,682	8,240	6,974
	<b>Masters</b>	13,797	13,658	11,471	12,520	12,730
	<b>Doctoral</b>	213	171	201	192	192
<b>Div. of Student Success</b>	<b>Undergraduate</b>	1,404	1,339	1,395	1,358	1,454
	<b>Masters</b>	0	0	0	0	0
	<b>Doctoral</b>	0	0	3	0	3

NOTE: Tallies include both non-state funded and state funded SCH as well as AO and non-AO SCH

Reported SCH is the result of both course-level and student-level data

**Total AO SCH**

UNIT	PROGRAM	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Grand Total</b>	<b>Undergraduate</b>	<b>31,065</b>	<b>30,695</b>	<b>29,434</b>	<b>31,939</b>	<b>28,789</b>
	<b>Masters</b>	<b>14,583</b>	<b>15,520</b>	<b>16,458</b>	<b>16,215</b>	<b>14,587</b>
	<b>Doctoral</b>	<b>0</b>	<b>282</b>	<b>612</b>	<b>687</b>	<b>825</b>
<b>Business</b>	<b>Undergraduate</b>	0	0	0	0	0
	<b>Masters</b>	0	96	123	108	0
	<b>Doctoral</b>	0	0	0	0	0
<b>CAPPA</b>	<b>Undergraduate</b>	0	0	0	0	0
	<b>Masters</b>	498	492	444	522	543
	<b>Doctoral</b>	0	0	0	0	0
<b>Education</b>	<b>Undergraduate</b>	0	0	0	0	0
	<b>Masters</b>	4,942	4,032	4,177	5,053	4,329
	<b>Doctoral</b>	0	0	0	0	0
<b>Liberal Arts</b>	<b>Undergraduate</b>	5,331	4,578	3,774	4,374	3,708
	<b>Masters</b>	0	0	0	0	0
	<b>Doctoral</b>	0	0	0	0	0
<b>Nursing and Health Innovation</b>	<b>Undergraduate</b>	20,450	20,895	20,563	21,680	19,732
	<b>Masters</b>	9,143	10,900	11,714	10,532	9,715
	<b>Doctoral</b>	0	282	612	687	825
<b>Science</b>	<b>Undergraduate</b>	5,284	5,222	5,097	5,885	5,349

	<b>Masters</b>	0	0	0	0	0
	<b>Doctoral</b>	0	0	0	0	0

NOTE: Tallies include both non-state funded and state funded SCH as well as AO and non-AO SCH

Reported SCH is the result of both course-level and student-level data

AP Nursing and Health Innovating doctoral students enroll in non-AP courses, hence the respective reported SCH tallies of 0

### Full-time FTIC 4-, 6-Year Graduation Rates by College

UNIT	GRAD RATE	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Business	4-Year	31.3%	33.3%	42.6%	45.0%	49.0%
	6-Year	54.2%	56.1%	59.0%	59.2%	49.0%
CAPPA	4-Year	30.0%	27.0%	34.1%	36.7%	42.6%
	6-Year	61.1%	55.6%	59.1%	57.0%	42.6%
Education	4-Year	42.2%	40.6%	50.0%	47.5%	46.9%
	6-Year	53.3%	53.1%	62.5%	54.1%	46.9%
Engineering	4-Year	23.6%	22.9%	25.5%	29.2%	31.2%
	6-Year	55.1%	56.5%	55.9%	49.0%	31.2%
Liberal Arts	4-Year	32.4%	30.8%	33.1%	37.1%	37.1%
	6-Year	57.9%	50.2%	56.3%	59.8%	37.1%
Nursing and Health Innovation	4-Year	25.8%	28.3%	25.1%	25.5%	32.5%
	6-Year	50.3%	56.6%	54.7%	45.9%	32.5%
Science	4-Year	31.5%	38.5%	39.8%	40.0%	43.7%
	6-Year	60.3%	60.3%	60.2%	56.0%	43.7%
Social Work	4-Year	39.5%	31.0%	36.4%	37.5%	45.0%
	6-Year	44.7%	48.3%	50.0%	50.0%	45.0%
Div. of Student Success	4-Year	12.1%	12.6%	13.0%	13.9%	17.6%
	6-Year	23.5%	28.8%	25.7%	22.1%	17.6%

Summer starts who re-enrolled in fall are included in the initial cohort while calculating graduation rates

**Full-time FTIC 4-,5-,6-yr Graduation Rates by Cohort**

TERM	COHORT	Grad_4yr	Grad_5yr	Grad_6yr
Fall 2013	2,624	26.4%	44.4%	51.2%
Fall 2014	2,684	27.8%	46.4%	52.5%
Fall 2015	2,712	28.1%	45.4%	51.1%
Fall 2016	2,898	31.0%	47.9%	47.9%
Fall 2017	3,163	35.4%	35.4%	35.4%

Summer starts who re-enrolled in fall are included in the initial cohort while calculating graduation rates



## Degrees Awarded by College and Level

UNIT	PROGRAM	2017	2018	2019	2020	2021
<b>Grand Total</b>	<b>Bachelors</b>	8,157	8,619	8,866	8,659	8,987
	<b>Masters</b>	4,369	4,895	4,614	4,971	5,074
	<b>Doctorate</b>	219	214	225	280	277
	<b>Total</b>	12,745	13,728	13,705	13,910	14,338
<b>CAPPA</b>	<b>Bachelors</b>	69	68	61	60	95
	<b>Masters</b>	140	140	146	162	163
	<b>Doctorate</b>	8	7	12	20	13
	<b>Total</b>	217	215	219	242	271
<b>Nursing and Health Innovation</b>	<b>Bachelors</b>	3,889	4,036	4,043	3,839	3,875
	<b>Masters</b>	650	1,066	1,305	1,513	1,511
	<b>Doctorate</b>	24	17	27	63	71
	<b>Total</b>	4,563	5,119	5,375	5,415	5,457
<b>Business</b>	<b>Bachelors</b>	1,141	1,464	1,572	1,544	1,622
	<b>Masters</b>	596	738	666	800	723
	<b>Doctorate</b>	19	13	12	15	12
	<b>Total</b>	1,756	2,215	2,250	2,359	2,357
<b>Education</b>	<b>Bachelors</b>	128	108	157	131	163
	<b>Masters</b>	907	974	707	731	865
	<b>Doctorate</b>	17	9	13	8	12

	<b>Total</b>	<b>1,052</b>	<b>1,091</b>	<b>877</b>	<b>870</b>	<b>1,040</b>
<b>Engineering</b>	<b>Bachelors</b>	534	547	643	777	868
	<b>Masters</b>	1,367	1,153	951	948	952
	<b>Doctorate</b>	79	100	94	108	103
	<b>Total</b>	<b>1,980</b>	<b>1,800</b>	<b>1,688</b>	<b>1,833</b>	<b>1,923</b>
<b>Liberal Arts</b>	<b>Bachelors</b>	1,030	1,143	1,077	1,053	1,010
	<b>Masters</b>	101	111	112	105	104
	<b>Doctorate</b>	6	9	13	10	10
	<b>Total</b>	<b>1,137</b>	<b>1,263</b>	<b>1,202</b>	<b>1,168</b>	<b>1,124</b>
<b>Science</b>	<b>Bachelors</b>	667	664	724	673	758
	<b>Masters</b>	63	56	64	74	72
	<b>Doctorate</b>	55	52	48	50	54
	<b>Total</b>	<b>785</b>	<b>772</b>	<b>836</b>	<b>797</b>	<b>884</b>
<b>Division of Student Success</b>	<b>Bachelors</b>	425	372	345	322	279
	<b>Total</b>	<b>425</b>	<b>372</b>	<b>345</b>	<b>322</b>	<b>279</b>
<b>Honors College</b>	<b>Bachelors</b>	64	16	29	16	10
	<b>Total</b>	<b>64</b>	<b>16</b>	<b>29</b>	<b>16</b>	<b>10</b>
<b>Social Work</b>	<b>Bachelors</b>	210	201	215	244	307
	<b>Masters</b>	545	657	663	638	684
	<b>Doctorate</b>	11	7	6	6	2
	<b>Total</b>	<b>766</b>	<b>865</b>	<b>884</b>	<b>888</b>	<b>993</b>

AY 2021 includes fall 2020, spring 2021 and summer 2021 graduates

KINE department in College of Nursing and Health Innovation and Health Innovation due to respective years reported

## Degrees Awarded by Level and Ethnicity

PROGRAM	ETHNICITY	2017	2018	2019	2020	2021
<b>Grand Total</b>	Asian	1,132	1,246	1,242	1,308	1,418
	Black	1,778	1,878	1,938	1,901	1,972
	Hispanic	2,595	2,990	3,220	3,442	3,680
	Others	2,277	2,294	2,036	2,261	2,228
	White	4,965	5,320	5,269	4,998	5,040
	<b>Total</b>	<b>12,747</b>	<b>13,728</b>	<b>13,705</b>	<b>13,910</b>	<b>14,338</b>
	<b>Bachelors</b>	Asian	902	972	973	1,017
Black		1,257	1,231	1,304	1,273	1,313
Hispanic		2,075	2,313	2,505	2,543	2,749
Others		460	521	524	661	748
White		3,463	3,582	3,560	3,165	3,079
<b>Total</b>		<b>8,157</b>	<b>8,619</b>	<b>8,866</b>	<b>8,659</b>	<b>8,987</b>
<b>Masters</b>		Asian	209	261	258	280
	Black	505	631	613	602	630
	Hispanic	510	669	708	886	910
	Others	1,711	1,655	1,386	1,449	1,343
	White	1,434	1,679	1,649	1,754	1,881
	<b>Total</b>	<b>4,369</b>	<b>4,895</b>	<b>4,614</b>	<b>4,971</b>	<b>5,074</b>
	<b>Doctorate</b>	Asian	21	13	11	11

<b>Black</b>	16	16	21	26	29
<b>Hispanic</b>	10	8	7	13	21
<b>Others</b>	106	118	126	151	137
<b>White</b>	68	59	60	79	80
<b>Total</b>	<b>221</b>	<b>214</b>	<b>225</b>	<b>280</b>	<b>277</b>

NOTE: Asian includes Native Hawaiian or Other Pacific Islander ethnicities

Other includes American Indian or Alaskan Native, Multiple, and Unknown or Not Reported ethnicities

## Degrees Awarded by Level and Gender

PROGRAM	GENDER	2017	2018	2019	2020	2021
<b>Grand Total</b>	<b>Total</b>	<b>12,747</b>	<b>13,728</b>	<b>13,705</b>	<b>13,910</b>	<b>14,338</b>
	<b>Female</b>	<b>8,126</b>	<b>8,973</b>	<b>8,958</b>	<b>9,117</b>	<b>9,424</b>
	<b>Male</b>	<b>4,621</b>	<b>4,755</b>	<b>4,747</b>	<b>4,793</b>	<b>4,914</b>
<b>Bachelors</b>	<b>Total</b>	<b>8,157</b>	<b>8,619</b>	<b>8,866</b>	<b>8,659</b>	<b>8,987</b>
	<b>Female</b>	5,533	5,757	5,833	5,697	5,880
	<b>Male</b>	2,624	2,862	3,033	2,962	3,107
<b>Masters</b>	<b>Total</b>	<b>4,369</b>	<b>4,895</b>	<b>4,614</b>	<b>4,971</b>	<b>5,074</b>
	<b>Female</b>	2,496	3,130	3,025	3,289	3,391
	<b>Male</b>	1,873	1,765	1,589	1,682	1,683
<b>Doctorate</b>	<b>Total</b>	<b>221</b>	<b>214</b>	<b>225</b>	<b>280</b>	<b>277</b>
	<b>Female</b>	97	86	100	131	153
	<b>Male</b>	124	128	125	149	124

AY 2021 includes fall 2020 spring 2021 and summer 2021 graduates

## Closing the Gaps Critical Fields: STEM Baccalaureate Degree Count

FIELD	2017	2018	2019	2020	2021
<b>Total</b>	779	792	997	1,138	1,245
<b>Computer Science</b>	188	233	310	380	462
<b>Engineering</b>	456	442	522	624	677
<b>Mathematics</b>	53	49	70	55	48
<b>Physical Science</b>	82	68	95	79	58

NOTE: Applicable CIP codes: 11, 14, 15, 27, 40, and 30.01

## Nursing and Health Innovation Degree and Certificate Count

PROGRAM	2017	2018	2019	2020	2021
<b>Total</b>	4,357	4,894	5,141	5,088	4,983
<b>Certificate</b>	53	64	63	112	122
<b>Bachelors</b>	3,648	3,784	3,775	3,522	3,459
<b>Masters</b>	632	1,032	1,277	1,400	1,332
<b>Doctorate</b>	24	14	26	54	70

Applicable CIP codes: 51.38



### Allied Health Degree and Certification Count

PROGRAM	2017	2018	2019	2020	2021
<b>Total</b>	<b>95</b>	<b>73</b>	<b>61</b>	<b>78</b>	<b>47</b>
<b>Certificate</b>	2	0	0	0	2
<b>Bachelors</b>	5	4	3	7	5
<b>Masters</b>	88	69	58	71	40

Applicable CIP codes: 51.02, 51.06, 51.07, 51.08, 51.09, 51.10, 51.18, 51.23, 51.26, 51.27, 51.31, 51.32, 51.33, 51.34, and 51.99

**Percent of Part-time FTIC Degree-Seeking Undergraduates**

<b>Term</b>	<b>Count</b>	<b>Percent</b>
FALL 2017	213	6.3%
FALL 2018	178	5.0%
FALL 2019	118	3.2%
FALL 2020	200	5.1%
FALL 2021	569	12.5%

Summer starts who re-enrolled in fall are included in FTIC cohort

### Persistence Rates of Full-Time FTIC Undergraduate Students

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>1-Year Retention</b>	70.7%	73.3%	74.5%	75.6%	71.0%
<b>2-Year Retention</b>	62.8%	65.5%	67.1%	63.2%	0.0%

Summer starts who re-enrolled in fall are included in FTIC cohort

### Full-Time FTIC Undergraduate Fall-to-Fall Retention Rate

UNIT	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Business	78.5%	82.1%	76.6%	76.9%	72.0%
CAPPA	79.7%	73.3%	75.6%	79.1%	82.2%
Education	82.0%	77.6%	79.6%	72.5%	74.5%
Engineering	74.6%	76.0%	79.2%	80.9%	77.0%
Honors College	0.0%	0.0%	100.0%	100.0%	100.0%
Liberal Arts	81.1%	73.1%	78.5%	77.2%	71.9%
Nursing and Health Innovation	74.1%	79.2%	76.3%	81.3%	75.8%
Science	77.8%	77.1%	82.2%	80.8%	75.8%
Social Work	68.8%	80.0%	69.6%	73.5%	54.5%
Div. of Student Success	38.3%	39.5%	41.7%	31.5%	27.3%

Summer starts who re-enrolled in fall are included in FTIC cohort

### New Full-Time Undergraduate Transfer Student - Graduation Rate

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>2-Year</b>	16.2%	17.3%	20.3%	26.4%	25.4%
<b>4-Year</b>	55.7%	55.7%	58.2%	51.0%	25.4%

NOTE: Post-bacc students not included in cohorts

### New Full-Time Undergraduate Transfer Student - Graduation Rate by College

UNIT	GRAD RATE	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Business</b>	<b>2-Year</b>	17.9%	20.8%	19.9%	29.2%	32.6%
	<b>4-Year</b>	61.7%	62.1%	62.7%	58.6%	32.6%
<b>CAPPA</b>	<b>2-Year</b>	0.0%	0.0%	0.0%	0.0%	0.0%
	<b>4-Year</b>	42.9%	38.2%	38.9%	4.6%	0.0%
<b>Education</b>	<b>2-Year</b>	20.7%	22.7%	54.0%	40.0%	42.3%
	<b>4-Year</b>	55.4%	66.7%	75.9%	68.4%	42.3%
<b>Engineering</b>	<b>2-Year</b>	2.4%	1.6%	1.2%	1.2%	5.2%
	<b>4-Year</b>	46.2%	48.0%	56.3%	38.2%	5.2%
<b>Honors College</b>	<b>2-Year</b>	0.0%	0.0%	0.0%	66.7%	0.0%
	<b>4-Year</b>	0.0%	0.0%	0.0%	100.0%	0.0%
<b>Liberal Arts</b>	<b>2-Year</b>	21.7%	22.7%	20.0%	23.9%	21.6%

	<b>4-Year</b>	64.6%	62.2%	60.0%	49.3%	21.6%
<b>Nursing and Health Innovation</b>	<b>2-Year</b>	9.0%	11.5%	8.9%	13.6%	16.1%
	<b>4-Year</b>	45.3%	48.5%	51.9%	33.0%	16.1%
<b>Science</b>	<b>2-Year</b>	12.2%	12.8%	14.7%	15.1%	21.7%
	<b>4-Year</b>	50.0%	53.6%	52.9%	46.2%	21.7%
<b>Social Work</b>	<b>2-Year</b>	35.1%	34.7%	44.8%	51.4%	64.3%
	<b>4-Year</b>	75.3%	68.0%	74.0%	72.4%	64.3%
<b>Div. of Student Success</b>	<b>2-Year</b>	26.9%	28.6%	19.3%	22.7%	25.0%
	<b>4-Year</b>	59.6%	54.0%	50.9%	39.4%	25.0%

NOTE: Post-bacc students not included in cohorts

FTE Teaching Faculty Who Are Tenured or Tenure-Track

UNIT	TENURE STATUS	2017		2018		2019		2020		2021	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
UTA Overall	Non Tenure	550	51.3%	665	56.1%	690	61.1%	645	57.6%	603	56.0%
	Tenure	522	48.7%	521	43.9%	439	38.9%	474	42.4%	473	44.0%
Business	Non Tenure	51	45.9%	63	52.5%	66	50.0%	64	47.8%	59	47.6%
	Tenure	60	54.1%	57	47.5%	66	50.0%	70	52.2%	65	52.4%
CAPPA	Non Tenure	19	45.2%	26	51.0%	25	49.0%	24	44.4%	23	41.8%
	Tenure	23	54.8%	25	49.0%	26	51.0%	30	55.6%	32	58.2%
Education	Non Tenure	14	37.8%	20	43.5%	21	51.2%	19	43.2%	14	33.3%
	Tenure	23	62.2%	26	56.5%	20	48.8%	25	56.8%	28	66.7%
Engineering	Non Tenure	67	33.8%	84	40.0%	87	49.7%	78	44.6%	73	42.4%
	Tenure	131	66.2%	126	60.0%	88	50.3%	97	55.4%	99	57.6%
Honors College	Non Tenure	0	0	1	100.0%	1	100.0%	2	100.0%	2	100.0%
Liberal Arts	Non Tenure	178	54.6%	221	60.4%	233	62.3%	214	59.4%	194	57.2%
	Tenure	148	45.4%	145	39.6%	141	37.7%	146	40.6%	145	42.8%
Nursing and Health Innovation	Non Tenure	123	85.4%	138	86.8%	127	88.2%	133	87.5%	133	88.1%
	Tenure	21	14.6%	21	13.2%	17	11.8%	19	12.5%	18	11.9%
Science	Non Tenure	57	37.0%	66	40.2%	71	53.8%	64	50.8%	62	50.0%
	Tenure	97	63.0%	98	59.8%	61	46.2%	62	49.2%	62	50.0%
Social Work	Non Tenure	38	66.7%	46	66.7%	59	75.6%	47	65.3%	43	64.2%
	Tenure	19	33.3%	23	33.3%	19	24.4%	25	34.7%	24	35.8%
Division of Student Success	Non Tenure	3	100.0%	0	0	0	0	0	0	0	0
	Tenure	0	0	0	0	1	100.0%	0	0	0	0

FTE is not the same as headcount but rather derived from teaching appointment

FTE Tenured/Tenure-Track Faculty by Ethnicity

UNIT	ETHNICITY	TENURE STATUS	2017		2018		2019		2020		2021	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
UTA Overall	ASIAN	Non Tenure	30	18.2%	32	19.8%	38	29.2%	29	24.8%	30	25.2%
		Tenure	135	81.8%	130	80.2%	92	70.8%	88	75.2%	89	74.8%
	BLACK	Non Tenure	40	72.7%	51	77.3%	53	76.8%	52	80.0%	52	77.6%
		Tenure	15	27.3%	15	22.7%	16	23.2%	13	20.0%	15	22.4%
	HISPANIC	Non Tenure	30	52.6%	40	59.7%	45	62.5%	39	60.9%	37	58.7%
		Tenure	27	47.4%	27	40.3%	27	37.5%	25	39.1%	26	41.3%
	INTERNATIONAL	Non Tenure	19	65.5%	29	72.5%	37	80.4%	33	78.6%	25	73.5%
		Tenure	10	34.5%	11	27.5%	9	19.6%	9	21.4%	9	26.5%
	OTHER	Non Tenure	82	59.0%	106	56.4%	145	63.0%	142	50.9%	144	49.7%
		Tenure	57	41.0%	82	43.6%	85	37.0%	137	49.1%	146	50.3%
	WHITE	Non Tenure	349	55.7%	407	61.4%	372	63.9%	350	63.4%	315	62.6%
		Tenure	278	44.3%	256	38.6%	210	36.1%	202	36.6%	188	37.4%
	TOTAL	Non Tenure	550	51.3%	665	56.1%	690	61.1%	645	57.6%	603	56.0%
		Tenure	522	48.7%	521	43.9%	439	38.9%	474	42.4%	473	44.0%
Business	ASIAN	Non Tenure	4	17.4%	3	15.8%	3	14.3%	3	15.0%	5	23.8%
		Tenure	19	82.6%	16	84.2%	18	85.7%	17	85.0%	16	76.2%
	BLACK	Non Tenure	1	33.3%	1	33.3%	4	66.7%	3	60.0%	3	60.0%
		Tenure	2	66.7%	2	66.7%	2	33.3%	2	40.0%	2	40.0%
	HISPANIC	Non Tenure	1	25.0%	2	50.0%	2	50.0%	1	33.3%	1	50.0%
		Tenure	3	75.0%	2	50.0%	2	50.0%	2	66.7%	1	50.0%
	INTERNATIONAL	Non Tenure	2	50.0%	4	66.7%	3	60.0%	3	60.0%	3	60.0%
		Tenure	2	50.0%	2	33.3%	2	40.0%	2	40.0%	2	40.0%
	OTHER	Non Tenure	7	63.6%	9	56.3%	18	60.0%	18	51.4%	15	46.9%
		Tenure	4	36.4%	7	43.8%	12	40.0%	17	48.6%	17	53.1%
	WHITE	Non Tenure	36	54.5%	44	61.1%	36	54.5%	36	54.5%	32	54.2%
		Tenure	30	45.5%	28	38.9%	30	45.5%	30	45.5%	27	45.8%
	TOTAL	Non Tenure	51	45.9%	63	52.5%	66	50.0%	64	47.8%	59	47.6%
		Tenure	60	54.1%	57	47.5%	66	50.0%	70	52.2%	65	52.4%
CAPPA	ASIAN	Non Tenure	0	0	0	0	0	0	0	0.0%	1	20.0%
		Tenure	5	100.0%	5	100.0%	4	100.0%	4	100.0%	4	80.0%
	BLACK	Non Tenure	0	0.0%	1	50.0%	0	0.0%	2	66.7%	1	50.0%
		Tenure	1	100.0%	1	50.0%	1	100.0%	1	33.3%	1	50.0%
	HISPANIC	Non Tenure	1	25.0%	2	40.0%	3	42.9%	2	33.3%	3	42.9%
		Tenure	3	75.0%	3	60.0%	4	57.1%	4	66.7%	4	57.1%
	INTERNATIONAL	Non Tenure	2	100.0%	2	100.0%	2	66.7%	2	66.7%	2	66.7%



		Tenure	0	0	0	0	1	33.3%	1	33.3%	1	33.3%
	OTHER	Non Tenure	2	50.0%	6	60.0%	5	55.6%	3	21.4%	5	27.8%
		Tenure	2	50.0%	4	40.0%	4	44.4%	11	78.6%	13	72.2%
	WHITE	Non Tenure	14	53.8%	15	55.6%	15	55.6%	15	62.5%	11	55.0%
		Tenure	12	46.2%	12	44.4%	12	44.4%	9	37.5%	9	45.0%
	TOTAL	Non Tenure	19	45.2%	26	51.0%	25	49.0%	24	44.4%	23	41.8%
		Tenure	23	54.8%	25	49.0%	26	51.0%	30	55.6%	32	58.2%
Education	ASIAN	Tenure	4	100.0%	4	100.0%	2	100.0%	2	100.0%	3	100.0%
	BLACK	Non Tenure	0	00.0%	1	50.0%	1	50.0%	2	100.0%	1	50.0%
		Tenure	1	100.0%	1	50.0%	1	50.0%	0	0	1	50.0%
	HISPANIC	Non Tenure	1	33.3%	1	20.0%	1	25.0%	2	40.0%	2	40.0%
		Tenure	2	66.7%	4	80.0%	3	75.0%	3	60.0%	3	60.0%
	INTERNATIONAL	Non Tenure	0	0	1	100.0%	1	100.0%	0	0	0	0
		Tenure	3	60.0%	5	55.6%	6	54.5%	6	35.3%	6	30.0%
	WHITE	Non Tenure	2	40.0%	4	44.4%	5	45.5%	11	64.7%	14	70.0%
		Tenure	10	41.7%	12	48.0%	12	57.1%	9	50.0%	5	41.7%
	TOTAL	Non Tenure	14	58.3%	13	52.0%	9	42.9%	9	50.0%	7	58.3%
		Tenure	14	37.8%	20	43.5%	21	51.2%	19	43.2%	14	33.3%
			23	62.2%	26	56.5%	20	48.8%	25	56.8%	28	66.7%
Engineering	ASIAN	Non Tenure	10	15.4%	11	17.5%	13	30.2%	10	25.6%	11	26.8%
		Tenure	55	84.6%	52	82.5%	30	69.8%	29	74.4%	30	73.2%
	BLACK	Non Tenure	0	00.0%	3	60.0%	4	66.7%	2	50.0%	1	25.0%
		Tenure	2	100.0%	2	40.0%	2	33.3%	2	50.0%	3	75.0%
	HISPANIC	Non Tenure	2	66.7%	2	66.7%	1	33.3%	1	33.3%	3	60.0%
		Tenure	1	33.3%	1	33.3%	2	66.7%	2	66.7%	2	40.0%
	INTERNATIONAL	Non Tenure	7	53.8%	13	68.4%	16	84.2%	16	84.2%	12	80.0%
		Tenure	6	46.2%	6	31.6%	3	15.8%	3	15.8%	3	20.0%
	OTHER	Non Tenure	9	33.3%	12	33.3%	13	39.4%	13	31.0%	12	27.3%
		Tenure	18	66.7%	24	66.7%	20	60.6%	29	69.0%	32	72.7%
	WHITE	Non Tenure	39	44.3%	43	51.2%	40	56.3%	36	52.9%	34	54.0%
		Tenure	49	55.7%	41	48.8%	31	43.7%	32	47.1%	29	46.0%
	TOTAL	Non Tenure	67	33.8%	84	40.0%	87	49.7%	78	44.6%	73	42.4%
		Tenure	131	66.2%	126	60.0%	88	50.3%	97	55.4%	99	57.6%
Honors College	WHITE	Non Tenure	0	0	1	100.0%	1	100.0%	2	100.0%	2	100.0%
	TOTAL	Non Tenure	0	0	1	100.0%	1	100.0%	2	100.0%	2	100.0%
Liberal Arts	ASIAN	Non Tenure	4	20.0%	7	31.8%	7	31.8%	6	30.0%	4	23.5%
		Tenure	16	80.0%	15	68.2%	15	68.2%	14	70.0%	13	76.5%
	BLACK	Non Tenure	9	60.0%	9	60.0%	8	57.1%	6	54.5%	7	53.8%
		Tenure	6	40.0%	6	40.0%	6	42.9%	5	45.5%	6	46.2%

	HISPANIC	Non Tenure	13	56.5%	20	66.7%	21	65.6%	15	60.0%	11	50.0%	
		Tenure	10	43.5%	10	33.3%	11	34.4%	10	40.0%	11	50.0%	
	INTERNATIONAL	Non Tenure	4	100.0%	5	100.0%	6	100.0%	6	100.0%	5	100.0%	
		Tenure	32	65.3%	40	69.0%	60	73.2%	57	62.0%	59	62.1%	
	OTHER	Non Tenure	17	34.7%	18	31.0%	22	26.8%	35	38.0%	36	37.9%	
		Tenure	116	54.0%	140	59.3%	131	60.1%	124	60.2%	108	57.8%	
	WHITE	Non Tenure	99	46.0%	96	40.7%	87	39.9%	82	39.8%	79	42.2%	
		Tenure	178	54.6%	221	60.4%	233	62.3%	214	59.4%	194	57.2%	
	Nursing and Health Innovation	ASIAN	Non Tenure	148	45.4%	145	39.6%	141	37.7%	146	40.6%	145	42.8%
			Tenure	4	100.0%	3	60.0%	4	66.7%	4	80.0%	4	66.7%
		BLACK	Non Tenure	0	00.0%	2	40.0%	2	33.3%	1	20.0%	2	33.3%
			Tenure	17	94.4%	20	95.2%	20	90.9%	23	92.0%	25	100.0%
		HISPANIC	Non Tenure	1	05.6%	1	04.8%	2	09.1%	2	08.0%	0	0
			Tenure	4	80.0%	4	80.0%	4	80.0%	8	88.9%	8	88.9%
INTERNATIONAL		Non Tenure	1	20.0%	1	20.0%	1	20.0%	1	11.1%	1	11.1%	
		Tenure	1	100.0%	1	100.0%	3	100.0%	2	100.0%	1	100.0%	
OTHER		Non Tenure	17	81.0%	21	77.8%	19	79.2%	19	73.1%	23	74.2%	
		Tenure	4	19.0%	6	22.2%	5	20.8%	7	26.9%	8	25.8%	
WHITE		Non Tenure	80	84.2%	89	89.0%	77	91.7%	77	90.6%	72	91.1%	
		Tenure	15	15.8%	11	11.0%	7	08.3%	8	09.4%	7	08.9%	
TOTAL		Non Tenure	123	85.4%	138	86.8%	127	88.2%	133	87.5%	133	88.1%	
		Tenure	21	14.6%	21	13.2%	17	11.8%	19	12.5%	18	11.9%	
Science	ASIAN	Non Tenure	5	12.8%	7	17.1%	8	29.6%	4	17.4%	4	18.2%	
		Tenure	34	87.2%	34	82.9%	19	70.4%	19	82.6%	18	81.8%	
	BLACK	Non Tenure	3	75.0%	2	66.7%	2	66.7%	2	66.7%	1	50.0%	
		Tenure	1	25.0%	1	33.3%	1	33.3%	1	33.3%	1	50.0%	
	HISPANIC	Non Tenure	5	50.0%	5	50.0%	6	75.0%	5	71.4%	5	71.4%	
		Tenure	5	50.0%	5	50.0%	2	25.0%	2	28.6%	2	28.6%	
	INTERNATIONAL	Non Tenure	2	50.0%	2	40.0%	4	57.1%	4	57.1%	2	40.0%	
		Tenure	2	50.0%	3	60.0%	3	42.9%	3	42.9%	3	60.0%	
	OTHER	Non Tenure	6	42.9%	9	50.0%	13	61.9%	15	55.6%	14	51.9%	
		Tenure	8	57.1%	9	50.0%	8	38.1%	12	44.4%	13	48.1%	
	WHITE	Non Tenure	36	43.4%	41	47.1%	38	57.6%	34	57.6%	36	59.0%	
		Tenure	47	56.6%	46	52.9%	28	42.4%	25	42.4%	25	41.0%	
	TOTAL	Non Tenure	57	37.0%	66	40.2%	71	53.8%	64	50.8%	62	50.0%	
		Tenure	97	63.0%	98	59.8%	61	46.2%	62	49.2%	62	50.0%	
Social Work	ASIAN	Non Tenure	3	60.0%	1	33.3%	3	60.0%	2	50.0%	1	25.0%	
		Tenure	2	40.0%	2	66.7%	2	40.0%	2	50.0%	3	75.0%	
	BLACK	Non Tenure	10	90.9%	14	93.3%	14	93.3%	12	100.0%	13	92.9%	

		Tenure	1	09.1%	1	06.7%	1	06.7%	0	0	1	07.1%
	HISPANIC	Non Tenure	3	60.0%	4	80.0%	7	77.8%	5	83.3%	4	66.7%
		Tenure	2	40.0%	1	20.0%	2	22.2%	1	16.7%	2	33.3%
	INTERNATIONAL	Non Tenure	1	100.0%	1	100.0%	2	100.0%	0	0	0	0
		Tenure	5	71.4%	4	28.6%	11	55.0%	11	42.3%	10	43.5%
	OTHER	Non Tenure	2	28.6%	10	71.4%	9	45.0%	15	57.7%	13	56.5%
		Tenure	16	57.1%	22	71.0%	22	81.5%	17	70.8%	15	75.0%
	TOTAL	Non Tenure	12	42.9%	9	29.0%	5	18.5%	7	29.2%	5	25.0%
		Tenure	38	66.7%	46	66.7%	59	75.6%	47	65.3%	43	64.2%
			19	33.3%	23	33.3%	19	24.4%	25	34.7%	24	35.8%
Division of Student Success	BLACK	Non Tenure	0	0	0	0	0	0	0	0	0	0
	OTHER	Non Tenure	1	100.0%	0	0	0	0	0	0	0	0
	WHITE	Non Tenure	2	100.0%	0	0	0	0	0	0	0	0
		Tenure	0	0	0	0	1	100.0%	0	0	0	0
	TOTAL	Non Tenure	3	100.0%	0	0	0	0	0	0	0	0
		Tenure	0	0	0	0	1	100.0%	0	0	0	0

FTE is not the same as headcount but rather derived from teaching appointment

FTE Tenured/Tenure-Track Faculty by Gender

UNIT	GENDER	TENURE STATUS	2017		2018		2019		2020		2021	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
UTA Overall	Female	Non Tenure	333	68.8%	393	70.8%	401	72.6%	381	68.4%	366	67.7%
		Tenure	151	31.2%	162	29.2%	151	27.4%	176	31.6%	175	32.3%
	Male	Non Tenure	217	36.9%	272	43.1%	289	50.1%	264	47.0%	237	44.3%
		Tenure	371	63.1%	359	56.9%	288	49.9%	298	53.0%	298	55.7%
Business	Female	Non Tenure	19	63.3%	20	64.5%	25	59.5%	23	57.5%	23	60.5%
		Tenure	11	36.7%	11	35.5%	17	40.5%	17	42.5%	15	39.5%
	Male	Non Tenure	32	39.5%	43	48.3%	41	45.6%	41	43.6%	36	41.9%
		Tenure	49	60.5%	46	51.7%	49	54.4%	53	56.4%	50	58.1%
CAPP	Female	Non Tenure	4	40.0%	9	52.9%	6	42.9%	8	34.8%	9	39.1%
		Tenure	6	60.0%	8	47.1%	8	57.1%	15	65.2%	14	60.9%
	Male	Non Tenure	15	46.9%	17	50.0%	19	51.4%	16	51.6%	14	43.8%
		Tenure	17	53.1%	17	50.0%	18	48.6%	15	48.4%	18	56.3%
Education	Female	Non Tenure	14	45.2%	19	52.8%	17	54.8%	17	47.2%	13	37.1%
		Tenure	17	54.8%	17	47.2%	14	45.2%	19	52.8%	22	62.9%
	Male	Non Tenure	0	00.0%	1	10.0%	4	40.0%	2	25.0%	1	14.3%
		Tenure	6	100.0%	9	90.0%	6	60.0%	6	75.0%	6	85.7%
Engineering	Female	Non Tenure	13	43.3%	18	47.4%	21	56.8%	20	54.1%	18	47.4%
		Tenure	17	56.7%	20	52.6%	16	43.2%	17	45.9%	20	52.6%
	Male	Non Tenure	54	32.1%	66	38.4%	66	47.8%	58	42.0%	55	41.0%
		Tenure	114	67.9%	106	61.6%	72	52.2%	80	58.0%	79	59.0%
Honors College	Female	Non Tenure	0	0	1	100.0%	1	100.0%	2	100.0%	2	100.0%
Liberal Arts	Female	Non Tenure	114	67.1%	133	70.4%	138	71.1%	125	67.2%	114	65.5%
		Tenure	56	32.9%	56	29.6%	56	28.9%	61	32.8%	60	34.5%
	Male	Non Tenure	64	41.0%	88	49.7%	95	52.8%	89	51.1%	80	48.5%
		Tenure	92	59.0%	89	50.3%	85	47.2%	85	48.9%	85	51.5%
Nursing and Health Innovation	Female	Non Tenure	108	89.3%	121	90.3%	109	90.1%	117	89.3%	117	90.7%
		Tenure	13	10.7%	13	09.7%	12	09.9%	14	10.7%	12	09.3%
	Male	Non Tenure	15	65.2%	17	68.0%	18	78.3%	16	76.2%	16	72.7%
		Tenure	8	34.8%	8	32.0%	5	21.7%	5	23.8%	6	27.3%
Science	Female	Non Tenure	28	58.3%	32	58.2%	33	70.2%	29	67.4%	33	70.2%
		Tenure	20	41.7%	23	41.8%	14	29.8%	14	32.6%	14	29.8%
	Male	Non Tenure	29	27.4%	34	31.2%	38	44.7%	35	42.2%	29	37.7%
		Tenure	77	72.6%	75	68.8%	47	55.3%	48	57.8%	48	62.3%
Social Work	Female	Non Tenure	31	73.8%	40	74.1%	51	78.5%	40	67.8%	37	67.3%
		Tenure	11	26.2%	14	25.9%	14	21.5%	19	32.2%	18	32.7%

	Male	Non Tenure	7	46.7%	6	40.0%	8	61.5%	7	53.8%	6	50.0%
		Tenure										
Div. of Student Success	Female	Non Tenure	8	53.3%	9	60.0%	5	38.5%	6	46.2%	6	50.0%
		Tenure										
	Male	Non Tenure	2	100.0%	0	0	0	0	0	0	0	0
		Tenure										
		Non Tenure	1	100.0%	0	0	0	0	0	0	0	0
		Tenure	0	0	0	0	1	100.0%	0	0	0	0

FTE is not the same as headcount but rather derived from teaching appointment

## Faculty Rank by Ethnicity

UNIT	FACULTY RANK	ETHNICITY	2017	2018	2019	2020	2021
UTA Overall	Assistant Professor	ASIAN	29	25	19	15	15
		BLACK	1	1	2	2	2
		HISPANIC	7	6	5	5	8
		INTERNATIONAL	0	2	3	3	4
		OTHER	36	63	88	134	134
		WHITE	31	20	24	25	21
	Associate Professor	ASIAN	51	51	53	53	53
		BLACK	13	14	13	7	8
		HISPANIC	16	17	18	14	13
		INTERNATIONAL	5	3	3	3	3
		OTHER	12	16	17	18	26
		WHITE	136	135	124	117	110
	Professor	ASIAN	66	68	70	70	70
		BLACK	4	4	4	6	7
		HISPANIC	7	6	6	8	10
		INTERNATIONAL	5	6	6	6	6
		OTHER	15	21	25	30	33
		WHITE	135	139	133	123	130
	Other Faculty(Adjunct)	ASIAN	60	58	62	62	66
		BLACK	92	102	112	112	117
		HISPANIC	63	73	78	77	82

	Teaching Assistant	INTERNATIONAL	39	45	52	61	48
		OTHER	180	236	308	349	356
		WHITE	642	653	630	613	617
		ASIAN	60	45	48	51	65
		BLACK	47	36	31	32	38
		HISPANIC	88	71	94	110	101
		INTERNATIONAL	704	662	633	648	609
		OTHER	34	34	31	32	32
		WHITE	294	247	272	275	245
		Business	Assistant Professor	ASIAN	1	2	1
HISPANIC	1			1	1	1	0
INTERNATIONAL	0			1	1	1	2
OTHER	1			4	9	14	16
WHITE	1			2	2	2	3
Associate Professor	ASIAN		9	6	7	6	6
	BLACK		1	1	1	1	1
	HISPANIC		2	2	1	1	1
	INTERNATIONAL		1	0	0	0	0
	OTHER		2	2	3	2	2
	WHITE		16	15	15	14	12
Professor	ASIAN		9	12	11	11	12
	BLACK		1	1	1	1	1
	INTERNATIONAL		1	1	1	1	1
	OTHER		1	1	1	1	1

	Other Faculty(Adjunct)	WHITE	15	14	14	15	15
		ASIAN	12	8	10	9	12
		BLACK	3	2	5	5	7
		HISPANIC	2	2	2	1	2
		INTERNATIONAL	2	6	4	5	6
		OTHER	17	18	30	32	35
		WHITE	56	55	44	45	46
	Teaching Assistant	ASIAN	1	3	2	2	4
		BLACK	3	2	5	5	5
		HISPANIC	2	1	1	2	3
		INTERNATIONAL	81	80	74	73	58
		OTHER	1	0	0	4	3
		WHITE	10	6	7	8	5
		CAPPA	Assistant Professor	ASIAN	2	2	2
HISPANIC	0			0	1	1	1
INTERNATIONAL	0			0	1	1	1
OTHER	0			1	3	9	10
WHITE	1			0	1	1	1
Associate Professor	ASIAN		1	1	1	1	1
	BLACK		1	1	1	0	0
	HISPANIC		3	4	4	4	3
	OTHER		1	1	1	2	2
	WHITE		9	10	9	7	7
Professor	ASIAN		2	2	2	2	2



		BLACK	0	0	0	1	1
		HISPANIC	0	0	0	0	1
		OTHER	1	2	2	3	1
		WHITE	3	2	2	2	2
	Other Faculty(Adjunct)	ASIAN	1	1	1	3	4
		BLACK	2	3	2	5	3
		HISPANIC	3	4	7	6	9
		INTERNATIONAL	2	2	2	4	4
		OTHER	5	10	8	9	12
		WHITE	31	24	28	27	28
	Teaching Assistant	ASIAN	0	0	2	2	2
		BLACK	2	2	1	2	1
		HISPANIC	2	4	9	11	5
		INTERNATIONAL	17	9	5	7	5
OTHER		2	1	3	1	0	
WHITE		3	5	18	17	14	
Education	Assistant Professor	ASIAN	2	1	0	0	0
		HISPANIC	1	2	1	1	1
		OTHER	2	3	5	8	11
		WHITE	5	3	2	3	1
	Associate Professor	ASIAN	1	2	2	2	2
		BLACK	1	1	1	1	1
		HISPANIC	1	1	1	1	1
		OTHER	0	0	0	2	3

	Professor	WHITE	7	7	6	6	3
		ASIAN	1	1	1	0	1
		HISPANIC	1	1	1	1	1
		OTHER	2	2	2	2	3
		WHITE	2	4	2	1	3
	Other Faculty(Adjunct)	BLACK	3	4	4	3	2
		HISPANIC	4	2	5	7	5
		INTERNATIONAL	1	1	1	1	0
		OTHER	9	11	13	19	21
		WHITE	26	24	21	18	12
	Teaching Assistant	ASIAN	0	0	1	0	0
		BLACK	0	2	1	2	2
		HISPANIC	1	0	1	0	1
		INTERNATIONAL	1	2	1	2	3
		OTHER	0	1	1	0	1
		WHITE	6	3	4	3	2
	Engineering	Assistant Professor	ASIAN	11	10	7	6
HISPANIC			0	0	1	1	1
OTHER			9	16	24	33	34
WHITE			3	2	4	4	2
Associate Professor		ASIAN	20	18	19	20	20
		BLACK	1	1	1	1	1
		INTERNATIONAL	3	2	2	2	2
		OTHER	4	7	7	5	5

		WHITE	16	13	10	10	10
	Professor	ASIAN	31	31	33	34	33
		BLACK	2	2	2	1	2
		HISPANIC	1	1	1	1	1
		INTERNATIONAL	3	4	4	4	4
		OTHER	5	6	8	11	12
		WHITE	34	36	37	36	37
		Other Faculty(Adjunct)	ASIAN	15	15	16	14
	BLACK		2	3	5	4	3
	HISPANIC		2	2	2	2	5
	INTERNATIONAL		16	21	23	27	19
	OTHER		18	19	22	25	21
	WHITE		51	60	54	50	49
	Teaching Assistant		ASIAN	34	15	22	25
		BLACK	9	7	5	3	7
		HISPANIC	33	18	26	29	29
		INTERNATIONAL	451	425	405	425	409
		OTHER	11	10	10	11	8
		WHITE	86	62	55	55	57
Honors College		Other Faculty(Adjunct)	WHITE	0	2	1	2
Liberal Arts	Assistant Professor	ASIAN	4	4	2	2	2
		BLACK	1	0	1	1	1
		HISPANIC	1	1	1	1	3
		OTHER	16	17	19	32	26
		WHITE					

	Associate Professor	WHITE	11	5	7	7	6	
		ASIAN	9	9	11	11	11	
		BLACK	5	6	5	2	3	
		HISPANIC	8	8	9	7	6	
		OTHER	1	1	1	1	8	
		WHITE	54	57	53	51	47	
	Professor	ASIAN	3	3	2	3	3	
		BLACK	1	1	1	2	2	
		HISPANIC	1	1	1	2	3	
		OTHER	1	3	3	3	3	
		WHITE	39	41	37	33	34	
		Other Faculty(Adjunct)	ASIAN	6	9	10	8	7
		BLACK	11	10	9	9	12	
		HISPANIC	23	30	27	20	15	
		INTERNATIONAL	8	6	9	9	9	
		OTHER	53	60	85	90	109	
		WHITE	182	172	168	160	152	
	Teaching Assistant	ASIAN	2	2	2	3	4	
		BLACK	9	6	6	4	2	
		HISPANIC	14	14	14	15	11	
		INTERNATIONAL	15	16	11	12	6	
		OTHER	3	4	1	2	5	
		WHITE	70	58	52	52	45	
		Nursing and Health Innovation	Assistant Professor	BLACK	0	1	1	1

		HISPANIC	1	0	0	0	0
		OTHER	1	3	6	9	11
		WHITE	1	2	2	3	3
	Associate Professor	ASIAN	1	2	2	2	2
		BLACK	1	1	1	0	0
		HISPANIC	0	1	1	1	1
		OTHER	2	2	2	2	1
		WHITE	10	10	10	8	9
	Professor	BLACK	0	0	0	1	1
		OTHER	2	3	5	5	7
		WHITE	5	4	5	4	5
	Other Faculty(Adjunct)	ASIAN	11	12	13	20	18
		BLACK	41	49	56	62	61
		HISPANIC	16	16	16	27	28
		INTERNATIONAL	1	2	4	5	3
		OTHER	50	87	108	131	111
		WHITE	192	212	224	234	240
	Teaching Assistant	ASIAN	2	0	1	1	2
		BLACK	2	0	0	0	4
		HISPANIC	0	0	1	2	2
		INTERNATIONAL	11	8	10	6	5
		OTHER	0	0	1	1	0
		WHITE	6	4	7	10	5
Science	Assistant Professor	ASIAN	8	5	5	5	5

		BLACK	0	0	0	0	0
		HISPANIC	2	2	0	0	1
		INTERNATIONAL	0	1	1	1	1
		OTHER	5	10	9	14	13
		WHITE	7	4	5	4	3
	Associate Professor	ASIAN	10	13	11	10	10
		BLACK	1	1	1	1	1
		HISPANIC	0	0	0	0	0
		INTERNATIONAL	1	1	1	1	1
		OTHER	1	2	2	3	3
		WHITE	21	20	18	16	17
	Professor	ASIAN	19	18	20	19	18
		HISPANIC	3	3	3	3	3
		INTERNATIONAL	1	1	1	1	1
		OTHER	3	3	4	4	5
		WHITE	28	30	30	27	30
	Other Faculty(Adjunct)	ASIAN	9	8	8	5	7
		BLACK	6	3	6	5	5
		HISPANIC	6	8	7	5	7
		INTERNATIONAL	5	5	7	10	7
		OTHER	18	21	23	27	27
		WHITE	62	63	55	48	50
	Teaching Assistant	ASIAN	20	25	17	16	20
		BLACK	18	14	12	12	14

		HISPANIC	31	33	40	46	48
		INTERNATIONAL	122	116	122	118	121
		OTHER	17	17	13	11	13
		WHITE	104	99	115	119	100
Social Work	Assistant Professor	ASIAN	1	1	2	1	1
		BLACK	0	0	0	0	0
		HISPANIC	1	0	0	0	1
		OTHER	2	9	13	15	13
		WHITE	2	2	1	1	2
	Associate Professor	ASIAN	0	0	0	1	1
		BLACK	2	2	2	1	1
		HISPANIC	2	1	2	0	1
		OTHER	1	1	1	1	2
		WHITE	3	3	3	5	5
	Professor	ASIAN	1	1	1	1	1
		HISPANIC	1	0	0	1	1
		OTHER	0	1	0	1	1
		WHITE	7	7	5	4	3
	Other Faculty(Adjunct)	ASIAN	6	5	4	2	2
		BLACK	23	27	25	19	24
		HISPANIC	7	9	11	8	9
		INTERNATIONAL	4	2	2	0	0
		OTHER	8	10	18	13	18
		WHITE	38	40	34	28	38

	Teaching Assistant	ASIAN	1	0	1	2	2
		BLACK	4	3	1	4	2
		HISPANIC	5	1	2	5	2
		INTERNATIONAL	6	6	5	5	2
		OTHER	0	1	2	2	2
		WHITE	9	10	14	11	16
		Div. of Student Success	Professor	WHITE	2	1	1
	Other Faculty(Adjunct)	ASIAN	0	0	0	1	1
		BLACK	1	1	0	0	0
		HISPANIC	0	0	1	1	2
		OTHER	2	0	1	3	2
		WHITE	4	1	1	1	0
	Teaching Assistant	BLACK	0	0	0	0	1
		WHITE	0	0	0	0	1

NOTE: Asian includes Native Hawaiian or Other Pacific Islander ethnicities

Other includes American Indian or Alaskan Native, Multiple, and Unknown or Not Reported ethnicities



## Faculty Rank by Gender

UNIT	FACULTY RANK	GENDER	2017	2018	2019	2020	2021	
UTA Overall	Assistant Professor	Female	44	59	74	94	94	
		Male	60	58	67	90	90	
	Associate Professor	Female	81	84	86	83	83	
		Male	152	152	142	129	130	
	Professor	Female	41	48	44	51	63	
		Male	191	196	200	192	193	
	Other Faculty(Adjunct)	Female	662	744	800	840	848	
		Male	414	423	442	434	438	
	Teaching Assistant	Female	450	399	438	468	434	
		Male	777	696	671	680	656	
	Business	Assistant Professor	Female	0	3	6	6	9
			Male	4	7	8	12	12
Associate Professor		Female	8	6	6	7	5	
		Male	23	20	21	17	17	
Professor		Female	4	5	5	5	5	
		Male	23	24	23	24	25	
Other Faculty(Adjunct)		Female	30	27	31	30	32	
		Male	62	64	64	67	76	
Teaching Assistant		Female	48	46	44	52	42	
		Male	50	46	45	42	36	
CAPPA		Assistant Professor	Female	1	3	5	9	9

	Associate Professor	Male	2	0	3	4	5	
		Female	4	5	5	4	3	
	Professor	Male	11	12	11	10	10	
		Female	1	1	1	4	4	
	Other Faculty(Adjunct)	Male	5	5	5	4	3	
		Female	12	16	17	20	26	
	Teaching Assistant	Male	32	28	31	34	34	
		Female	19	14	21	25	15	
	Education	Assistant Professor	Male	7	7	17	15	12
			Female	7	4	5	8	9
		Associate Professor	Male	3	5	3	4	4
			Female	8	9	9	11	10
Professor		Male	2	2	1	1	0	
		Female	3	5	4	2	5	
Other Faculty(Adjunct)		Male	3	3	2	2	3	
		Female	35	34	31	39	35	
Teaching Assistant		Male	8	8	13	9	5	
		Female	6	5	8	5	8	
Engineering		Assistant Professor	Male	2	3	1	2	1
			Female	6	11	13	15	14
	Associate Professor	Male	17	17	23	29	29	
		Female	4	4	5	4	5	
	Professor	Male	40	37	34	34	33	
		Female	10	11	12	14	15	

	Other Faculty(Adjunct)	Male	66	69	73	73	74	
		Female	19	23	25	29	23	
	Teaching Assistant	Male	85	97	97	93	89	
		Female	166	143	149	167	155	
		Male	458	394	374	381	386	
Honors College	Other Faculty(Adjunct)	Female	0	2	1	2	2	
Liberal Arts	Assistant Professor	Female	18	16	17	24	20	
		Male	15	11	13	19	18	
	Associate Professor	Female	29	32	33	32	33	
		Male	48	49	46	40	42	
	Professor	Female	13	14	10	10	14	
		Male	32	35	34	33	31	
	Other Faculty(Adjunct)	Female	163	161	174	168	166	
		Male	120	126	134	128	138	
	Teaching Assistant	Female	63	55	50	53	44	
		Male	50	45	36	35	29	
	Nursing and Health Innovation	Assistant Professor	Female	2	4	6	10	12
			Male	1	2	3	3	3
		Associate Professor	Female	12	13	12	9	9
Male			2	3	4	4	4	
Professor		Female	2	2	3	5	8	
		Male	5	5	7	5	5	
Other Faculty(Adjunct)		Female	281	346	383	440	422	
		Male	30	32	38	39	39	

	Teaching Assistant	Female	6	5	11	10	13
		Male	15	7	9	10	5
Science	Assistant Professor	Female	6	8	8	6	6
		Male	16	14	12	18	17
	Associate Professor	Female	11	11	11	11	11
		Male	23	26	22	20	21
	Professor	Female	4	5	6	7	9
		Male	50	50	52	47	48
	Other Faculty(Adjunct)	Female	48	52	49	46	56
		Male	58	56	57	54	47
	Teaching Assistant	Female	124	117	134	134	136
		Male	188	187	185	188	180
Social Work	Assistant Professor	Female	4	10	14	16	15
		Male	2	2	2	1	2
	Associate Professor	Female	5	4	5	5	7
		Male	3	3	3	3	3
	Professor	Female	4	5	3	4	3
		Male	5	4	3	3	3
	Other Faculty(Adjunct)	Female	71	82	86	61	81
		Male	15	11	8	9	10
	Teaching Assistant	Female	18	14	21	22	21
		Male	7	7	4	7	5
Div. of Student Success	Professor	Male	2	1	1	1	1
	Other Faculty(Adjunct)	Female	3	1	3	5	5

		<b>Male</b>	4	1	0	1	0
	<b>Teaching Assistant</b>	<b>Male</b>	0	0	0	0	2