

RUBRIC

| | | 0 Unacceptable | 1 Developing | 2 Good | 3 Excellent |
|---|---|--|---|---|--|
| A | THESIS/PROBLEM STATEMENT States the central issue to be investigated | No clear statement offered | Incomplete or unfocused | Reasonably clear | Clear and concise |
| B | EVIDENCE Reports the results of an evidence-based investigation | No clear statement offered | Incomplete or unfocused | Reasonably clear | Clear and concise |
| C | INTERPRETATION Interprets the results of the investigation | No clear statement offered | Incomplete or unfocused | Reasonably clear | Clear and concise |
| D | IMPACT / SIGNIFICANCE Indicates potential significance of the work to make a significant change in the world, discipline, or profession | No clear potential for impact | Incomplete or unfocused attention to means of impact | Impact possible, in potentially less significant ways | High Impact with clear potential for change |
| E | ACCESSIBILITY Comes across as accessible to a broad audience | Scope too broad or too narrow; lacks depth; AND uses too much technical language / jargon | Scope too broad or too narrow OR lacks depth OR uses too much technical language / jargon | Reasonable scope and depth; lapses into detail that may not be accessible to the audience | Good scope & depth without losing the audience in technical detail |