

TEXAS | COLLEGE OF ARCHITECTURE,

Bachelor of Science in Sustainable Urban Design

- Launching in Fall 2021
- Only the 6th undergraduate program in the nation
- The only program in Texas and surrounding states
- Located within the 4th-largest metropolitan area in the nation
- Located within the Metropolitan Statistical Area with the highest demand by employers for bachelor's-level sustainable design and urban planning professionals in Texas, Oklahoma, Arkansas, Louisiana and New Mexico¹
- The only program in the nation that incorporates all the disciplines necessary to bring an urban design project to fruition:
 - Landscape architecture
 - o Architecture
 - o Urban planning
 - Public policy and administration
- A program whose innovative curriculum prepares students for the rapidly growing interdisciplinary field of urban design:
 - Geographic Information Systems (GIS)
 - History of Urban Design, Form and Infrastructure
 - Information and Data Visualization
 - Landscape Architecture
 - Sustainable Urban Communities
 - Urban Climate Change Studio
 - Urban Geography and Public Policy
 - Urban Mobility Studio
 - Urban Programming and Diagramming
 - Urban Resiliency Studio
- 120 credit hours, including 18 hours of prescribed electives from over a dozen disciplines
- Capstone course supervised by UTA's Director of Sustainability, utilizing the resources of UTA's Institute of Sustainability and Global Impact
- Prepares students to enter graduate programs in landscape architecture, urban planning, and public administration. The program is not a pre-professional architecture program: graduates of the B.S. in Sustainable Urban Design will need to enroll in Path A of CAPPA's Master of Architecture program or an equivalent at another institution.
- Contact: CAPPA Academic Recruiter James Brown james.brown2@uta.edu

¹ "Market Viability of a Bachelor's-LevelSustainable Urban Planning and Design Program. Analysis of Employer Demand, Student Trends, and Program Characteristics", EAB Educational Consulting (Washington, D.C.), 2019.

Prescribed Course Sequence YEAR 1 FALL SEMESTER courses and an introductory course to sustainable urban design comprise th a one-credit required student success course. Contemporary Mathematics th skill sets that focus upon real-world applications of mathematics. student Success troduction to Architecture + Interior Design hetoric + Composition I ontemporary Mathematics cate and Local Government	SCH e first 1 3 3 3 3 3
courses and an introductory course to sustainable urban design comprise th a one-credit required student success course. Contemporary Mathematics th skill sets that focus upon real-world applications of mathematics. sudent Success troduction to Architecture + Interior Design hetoric + Composition I ontemporary Mathematics sate and Local Government	1 3 3 3
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troduction to Principles of Sustainable Urban Design	3
Semester Total	16
YEAR 1 SPRING SEMESTER	
on to Global Issues acquaints students with a broad array of issues, undersc	oring
and global essence of sustainability.	
troduction to Global Issues	3
hetoric + Composition II	3
istory of the United States to 1865	3
rigonometry	3
ocial + Behavioral Sciences Core Curriculum Elective	3
Semester Total	15
YEAR 2 FALL SEMESTER	
course Energy and Environment complements the sustainability ethos of the	
the Digital Media course teaches students how to visually present data, a c	ritical
wo Urban Design Programming and Diagramming courses introduces studer	nts to
ally documenting urban environments in all of their complexities.	
istory of the United States, 1865 to Present	3
nergy and Environment	3
igital Media	3
rban Programming and Diagramming I	4
ore Curriculum Foundational Area Component	3
Semester Total	16
YEAR 2 SPRING SEMESTER	
eir study of urban programming and diagramming, as well as how to presen	t
irse Global Warming introduces students to the overarching challenge to	
a course on the history of urban design gives them important contexts.	
overnment of the United States	3
lobal Warming	3
formation Visualizations	3
rban Programming and Diagramming II	4
istory of Urban Design, Form, and Infrastructure	3
Semester Total	16
	YEAR 1 SPRING SEMESTER on to Global Issues acquaints students with a broad array of issues, underso: and global essence of sustainability. troduction to Global Issues tetoric + Composition II story of the United States to 1865 igonometry cial + Behavioral Sciences Core Curriculum Elective Semester Total YEAR 2 FALL SEMESTER ourse Energy and Environment complements the sustainability ethos of the the Digital Media course teaches students how to visually present data, a cu vo Urban Design Programming and Diagramming courses introduces student ly documenting urban environments in all of their complexities. story of the United States, 1865 to Present eregy and Environment gital Media the Digramming and Diagramming I the Curriculum Foundational Area Component YEAR 2 SPRING SEMESTER ir study of urban programming and diagramming, as well as how to present rse Global Warming introduces students to the overarching challenge to course on the history of urban design gives them important contexts. byernment of the United States ban Programming and Diagramming I formation Visualizations ban Programming and Diagramming II story of Urban Design, Form, and Infrastructure

YEAR 3 FALL SEMESTER

Expertise in sustainability and GIS are the two most frequently requested hard skills by employers of students with bachelor's degrees in urban design and planning.² Students take the first of two GIS courses this semester. They are introduced to Landscape Architecture, the discipline in which this degree program is housed, and take their first Urban Design Studio.

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PLAN 4356	Introduction to Geographic Information Systems	3
LARC 4300	Introduction to Landscape Architecture	3
UDES 3551	Urban Design Studio I: Urban Resiliency	5
	Prescribed Elective	3
	Semester Total	14

YEAR 3 SPRING SEMESTER

The second GIS course expands and strengthens students' skills. A Public Affairs course about urban geography introduces students to the intersection of financial, social, and behavioral aspects that shapes cities. Students experience their second Urban Design Studio as they also take a Planning course about sustainable urban communities.

PAPP 4307	Urban Geography	3
PLAN 4320	Sustainable Urban Communities	3
PLAN 4357	Intermediate Geographic Information Systems	3
UDES 3552	Urban Design Studio II: Urban Mobility	5
	Semester Total	14

YEAR 4 FALL SEMESTER

In the Capstone course, students complete a sustainability project at the Institute for Sustainability and Global Impact (ISGI) at UTA under the supervision of the Chief Sustainability Officer. Students may work on a project for an external organization or work on sustainability programs and projects within UTA. The Capstone occurs in this semester so that students have the opportunity in the following semester to further explore topics through independent study and/or electives that they encounter in the Capstone. Students also take their third Urban Design Studio during this semester.

UDES 4304	Capstone Course	3
UDES 4551	Urban Design Studio III: Climate Change	5
	Prescribed Elective	3
	Prescribed Elective	3
	Semester Total	14

YEAR 4 SPRING SEMESTER

As students complete their final Urban Design Studio, they also do a one-credit independent study that permits them to delve deeper into topics of interest, as well as take three electives.

UDES 4552	URBAN DESIGN STUDIO VI: ADVANCED SUSTAINABLE URBAN DESIGN	5
LARC 4191	CONFERENCE COURSE OF INDEPENDENT STUDY	1
	Prescribed Elective	3
	Prescribed Elective	3
	Prescribed Elective	3
	Semester Total	15
	PROGRAM TOTAL	1 20

² Ibid.