# **Bachelor of Science in Sustainable Urban Design**

- Launching in Fall 2021
- Only the 6<sup>th</sup> undergraduate program in the nation
- The only program in Texas and surrounding states
- Located within the 4<sup>th</sup>-largest metropolitan area in the nation
- Located within the Metropolitan Statistical Area with the highest demand by employers for bachelor's-level sustainable design and urban planning professionals in Texas, Oklahoma, Arkansas, Louisiana and New Mexico<sup>1</sup>
- The only program in the nation that incorporates all the disciplines necessary to bring an urban design project to fruition:
  - Landscape architecture
  - Architecture
  - Urban planning
  - o Public policy and administration
- A program whose innovative curriculum prepares students for the rapidly growing interdisciplinary field of urban design:
  - Geographic Information Systems (GIS)
  - History of Urban Design, Form and Infrastructure
  - Information and Data Visualization
  - Landscape Architecture
  - Sustainable Urban Communities
  - Urban Climate Change Studio
  - Urban Geography and Public Policy
  - Urban Mobility Studio
  - Urban Programming and Diagramming
  - Urban Resiliency Studio
- 120 credit hours, including 18 hours of prescribed electives from over a dozen disciplines
- Capstone course supervised by UTA's Director of Sustainability, utilizing the resources of UTA's Institute of Sustainability and Global Impact
- Prepares students to enter graduate programs in landscape architecture, urban planning, and public administration. The program is not a pre-professional architecture program: graduates of the B.S. in Sustainable Urban Design will need to enroll in Path A of CAPPA's Master of Architecture program or an equivalent at another institution.
- Contact: CAPPA Academic Recruiter James Brown james.brown2@uta.edu

<sup>&</sup>lt;sup>1</sup> "Market Viability of a Bachelor's-Level Sustainable Urban Planning and Design Program. Analysis of Employer Demand, Student Trends, and Program Characteristics", EAB Educational Consulting (Washington, D.C.), 2019.

| Prefix and  |   |                |
|---|---|----------------|
| Number  | Prescribed Course Sequence  | SCH            |
|   | YEAR 1 FALL SEMESTER  |                |
| Four core curricul  | um courses and an introduction to sustainable urban design comprise the first   |                |
|   | rith a one-credit required student success course. Contemporary Mathematics   |                |
| provides students   | with skill sets that focus upon real-world applications of mathematics.   |                |
| UNIV 1131   | STUDENT SUCCESS   | 1              |
| ARCH 1301   | INTRODUCTION TO ARCHITECTURE AND INTERIOR DESIGN  | 3              |
| ENGL 1301   | RHETORIC AND COMPOSITION I  | 3              |
| MATH 1301   | CONTEMPORARY MATHEMATICS  | 3              |
| POLS 2312   | STATE AND LOCAL GOVERNMENT  | 3              |
| UDES 1301   | INTRODUCTION TO PRINCIPLES OF SUSTAINABLE URBAN DESIGN  | 3              |
|   | SEMESTER TOTAL  | 16             |
|   | YEAR 1 SPRING SEMESTER  |                |
| Introduction to La  | andscape Architecture acquaints students with the central discipline of the prog  | ram,           |
|   | n to Global Issues presents students with a broad array of issues, underscoring t   |                |
| interdisciplinarity   | and global essence of sustainability.   |                |
| GLOBAL 2301   | INTRODUCTION TO GLOBAL ISSUES   | 3              |
| ENGL 1302   | RHETORIC AND COMPOSITION II   | 3              |
| HIST 1301   | HISTORY OF THE UNITED STATES TO 1865  | 3              |
| MATH 1303   | TRIGONOMETRY  | 3              |
| LARC 4300   | INTRODUCTION TO LANDSCAPE ARCHITECTURE  | 3              |
|   | SEMESTER TOTAL  | 15             |
|   | YEAR 2 FALL SEMESTER  |                |
| Sustainable Urba  | n Communities introduces students to planning, while Energy and Environment   |                |
| complements the   | sustainability ethos of the program. The first of two Urban Design Programmin   | g and          |
| Diagramming coι   | rses introduces students to the complexity of visually documenting cities.  |                |
| HIST 1302   | HISTORY OF THE UNITED STATES, 1865 TO PRESENT   | 3              |
| PHYS 1351   | ENERGY AND ENVIRONMENT  | 3              |
| UDES 2441   | URBAN PROGRAMMING AND DIAGRAMMING I   | 4              |
| PLAN 4320   | SUSTAINABLE URBAN COMMUNITIES   | 3              |
|   | CORE CURRICULUM FOUNDATIONAL AREA COMPONENT   | 3              |
|   | SEMESTER TOTAL  | 16             |
|   |   |                |
|   | YEAR 2 SPRING SEMESTER  |                |
| Students continue   | YEAR 2 SPRING SEMESTER  their study of urban programming and diagramming. Global Warming introdu  | ıces           |
|   |   |                |
|   | e their study of urban programming and diagramming. Global Warming introduverarching challenge to sustainability, while a course on the history of urban de   |                |
| students to the ov  | e their study of urban programming and diagramming. Global Warming introduverarching challenge to sustainability, while a course on the history of urban de   |                |
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| students to the ov<br>gives them impor<br>POLS 2311                   | e their study of urban programming and diagramming. Global Warming introducerarching challenge to sustainability, while a course on the history of urban destant contexts.  GOVERNMENT OF THE UNITED STATES   | sign<br>3      |
| students to the overgives them imported POLS 2311 GEOL 1330           | e their study of urban programming and diagramming. Global Warming introduce their study of urban programming and diagramming. Global Warming introduce the verarching challenge to sustainability, while a course on the history of urban destant contexts.  GOVERNMENT OF THE UNITED STATES  GLOBAL WARMING | sign<br>3<br>3 |
| students to the overgives them imported POLS 2311 GEOL 1330 UDES 2442 | e their study of urban programming and diagramming. Global Warming introducerarching challenge to sustainability, while a course on the history of urban destant contexts.  GOVERNMENT OF THE UNITED STATES  GLOBAL WARMING  URBAN PROGRAMMING AND DIAGRAMMING II   | 3<br>3<br>4    |

#### YEAR 3 FALL SEMESTER

Expertise in sustainability and GIS are the two most frequently requested hard skills by employers of students with bachelor's degrees in urban design and planning.<sup>2</sup> Students take the first of two GIS courses this semester. They take their first Urban Design Studio, and Digital Media teaches students how to visually present data, another critical job skill.

| , ,       | •   |    |
|-----------|---|----|
| PLAN 4356 | INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS  | 3  |
| ART 2304  | DIGITAL MEDIA                                   | 3  |
| LARC 5326 | DESIGN & HUMAN BEHAVIOR: LANDSCAPE ARCHITECTURE | 3  |
| UDES 3551 | URBAN DESIGN STUDIO I: URBAN RESILIENCY         | 5  |
|           | SEMESTER TOTAL                                  | 14 |

#### **YEAR 3 SPRING SEMESTER**

The second GIS course expands and strengthens students' skills. A public affairs course about urban geography introduces students to the intersection of financial, social, and behavioral aspects that shapes cities. Students experience their second Urban Design Studio and continue their study of how to present information visually.

| PAPP 4307 | URBAN GEOGRAPHY                             | 3  |
|-----------|---|----|
| ART 4348  | INFORMATION VISUALIZATIONS                  | 3  |
| PLAN 4357 | INTERMEDIATE GEOGRAPHIC INFORMATION SYSTEMS | 3  |
| UDES 3552 | URBAN DESIGN STUDIO II: URBAN MOBILITY      | 5  |
|           | SEMESTER TOTAL                              | 14 |

## **YEAR 4 FALL SEMESTER**

In the Capstone course, students complete a sustainability project at the Institute for Sustainability and Global Impact (ISGI) at UTA under the supervision of the Chief Sustainability Officer. Students may work on a project for an external organization or work on sustainability programs and projects within UTA. The Capstone occurs in this semester so that students have the opportunity in the following semester to further explore topics through independent study and/or electives that they encounter in the Capstone. Students also take their third Urban Design Studio during this semester.

| UDES 4304 | Capstone Course                         | 3  |
|-----------|---|----|
| UDES 4551 | Urban Design Studio III: Climate Change | 5  |
|           | Prescribed Elective                     | 3  |
|           | Prescribed Elective                     | 3  |
|           | Semester Total                          | 14 |

### **YEAR 4 SPRING SEMESTER**

As students complete their final Urban Design Studio, they also do a one-credit independent study that permits them to delve deeper into topics of interest, as well as take three electives.

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|--|---|-------------|--|
| UDES 4552  | URBAN DESIGN STUDIO VI: ADVANCED SUSTAINABLE URBAN DESIGN | 5           |  |
| LARC 4191  | CONFERENCE COURSE OF INDEPENDENT STUDY                    | 1           |  |
|  | Prescribed Elective                                       | 3           |  |
|  | Prescribed Elective                                       | 3           |  |
|  | Prescribed Elective                                       | 3           |  |
|  | Semester Total  | 15          |  |
|  | PROGRAM TOTAL   | <b>1</b> 20 |  |

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June 2021