

UPPP Field Exam Assessment Rubric

When the student's dissertation proposal is sufficiently developed and established in the chosen field area, the student is given a take-home field exam. The exam may include broader and/or more specific questions related to the student's dissertation proposal along with questions designed to guide the student toward completion of the dissertation proposal.

Dissertation Committee Member: please assess the student's performance in the take-home exam using this rubric and provide it to the Chair.

Committee Chair: please collect the rubrics and submit them to the CAPPA Graduate Advisor along with the Field Exam Form.

Student Name: _____

Field Area:

- Urban Policy & Planning. Physical Planning, Development and Urban Design.
 Land Use/Transportation Analysis, Planning and Policy Environmental Planning Policy/Sustainability

Evaluator: _____ Date: _____

1. Are the main schools of thought and or perspectives in the relevant field adequately covered?

- A Excellent B Satisfactory C Unsatisfactory

2. Is the relevant literature critically assessed?

- A Excellent B Satisfactory C Unsatisfactory

3. Are research objective(s) well defined and well-articulated?

- A Excellent B Satisfactory C Unsatisfactory

4. Are research question(s) adequate and/or focused enough to warrant quality and timely completion of the dissertation research?

- A Excellent B Satisfactory C Unsatisfactory

5. Is the theory base or theoretical framework appropriate for the proposed research?

- A Excellent B Satisfactory C Unsatisfactory

6. Are all the claims and arguments sound and clearly presented?

- A Excellent B Satisfactory C Unsatisfactory

7. Is the methodological approach sound and sufficiently developed to address the research questions?

- A Excellent B Satisfactory C Unsatisfactory

Comments: