

22nd Annual UT Arlington Student Conference in Linguistics and TESOL

Thursday, February 19, 2015

Pickard Hall, room 227

1:30 PM	Opening Remarks		
1:45 PM	Nathan Eversole	UT Arlington	Time course effects in long-distance agreement attraction
2:10 PM	Kent Rasmussen	UT Arlington	A first look at Mbo [zmw] (D. R. Congo)
2:35 PM	Darcey Browning	UT Arlington	Hashtags on Twitter: a means of repair
3:00 PM	Break		
3:15 PM	Omar Alkhonini	Majmaah University	Coda consonant cluster patterns in the Arabic Najdi dialect
3:40 PM	Ji Yea Kim	UT Arlington	Stress pattern in contemporary Seoul Korean
4:05 PM	Mohsen Taraghi Gashti (withdrawn)	University of Tehran	An introduction to T-Coding Method of Learning Vocabulary (A new version of Mnemonic Keyword Method)
6:30 pm	Dinner		

Friday, February 20, 2015

Morning Session: Pickard Hall, room 113

8:40 AM	Opening Remarks		
8:45 AM	Savannah Barlow	Arkansas Tech	The Phonology of NC Clusters in Kinyarwanda (Bantu)
9:10 AM	Kathrin Klein	University of Cologne	What moves where? Wh-questions in Louisiana Creole
9:35 AM	Sonia Ben Hedia	University of Düsseldorf	Gemination and degemination in English prefixation: Lexical strata, semantics, and phonetic evidence
10:00 AM	Break		
10:15 AM	Domenica Luvera DelPrete	Teachers College, Columbia University	Negotiating topic boundaries and reaffirming roles: an exploration of mother-adolescent daughter discourse
10:40 AM	Shahriar Mirshahidi	Oklahoma State University	Language regards: Investigating the attitudes of the speakers of Standard Persian residing in the U.S. towards accented speech of non-Persian Iranians
11:05 AM	Tosin Gbogi	Tulane University	Where They Enter Their Death, Where Singing Begins: Intertextuality and the Making of Nigerian Hip Hop Music
11:30 AM	Break for Lunch		

Afternoon Session: Trimble Hall, room 200

1:00 PM	Keynote		
	Dr. Michal Temkin Martinez Boise State University "Language Documentation and Resettlement – Collaborations Between New Americans and Linguists"		
2:30 PM	Break		
2:45 AM	Poster Session		
	SunJoo Choi	Chung-Ang University	A Corpus-driven approach to split infinitives in English
	Nigelle R. Cochran	UT San Antonio	Abstract of acoustic analysis of vowels in Cape Girardeau, Missouri: A case study
	Seyyed Ahmad Mousavi (withdrawn)	University of Tehran	The relationship between cooperative learning techniques and learners' autonomy level in the reading class
	Emily Miller	UT Arlington	Innovative denominal verbs today: patterns of use, collocation and the role of morphology
	Joshua Rogers	Tulane University	Laws of diffusion among Arawak languages
	Alex Sibley	University of North Texas	ESL Phonology of Native Arabic Speakers
	Xiaoli Yu Veysel Altunel	The Language Company & Univerisity of Kansas	Utilizing Personality-Friendly Corrective Feedback in ESL Education
4:15-4:45	Awards & Pictures		
5:30 PM	Post UTASCILT Potluck		