



**UNDERGRADUATE CERTIFICATE IN
SPANISH FOR GLOBAL HEALTH AND HUMAN SERVICES
VERIFICATION OF DEPARTMENTAL APPROVAL
THE UNIVERSITY OF TEXAS AT ARLINGTON
AY 2024-2025**

In order to receive your Certificate in Spanish for Global Health and Human Services, you must officially declare your intent to have this program added to your degree plan. **This must be done in the Department of Modern Languages with the Undergraduate Advisor.**

1. Make an appointment to add the Certificate in Spanish for Global Health and Human Services to your degree plan.
2. Complete and sign this form.

Student Name: _____

Student ID: _____

Certificate Requested: Certificate in Spanish for Global Health and Human Services

Transferred Courses Accepted	Mandatory Courses	Term Taken
	SPAN 2314 or SPAN 2315	
	SPAN 3305 or SPAN 3314	
	SPAN 3308	
	One of the following: SPAN 3309, SPAN 4312, SPAN 4336, SPAN 4342, SPAN 4343, SPAN 3313*, or SPAN 4313*	

*Will count towards the certificate only when offered with health and/or human services topics.

Advisor Signature: _____

Date: _____

Program Director Signature: _____

Date: _____

Student Signature: _____

Date: _____

Interdisciplinary course Options (3 credits):

ANTH 3310. LATINOS IN THE U.S. 3 Hours.

Examines the Latino experience in the U.S. from an interdisciplinary perspective. Discusses the commonalities and cultural differences among various Latino groups, and focuses on important contemporary Latino issues such as education, employment, family and gender, identity, immigration, and politics. May receive credit for either [MAS 3310](#) or [ANTH 3310](#).

ANTH 3316. LATINO HEALTH ISSUES. 3 Hours.

A cross-cultural examination of issues in Latino health and relevant health practices in the United States through the lenses of social sciences. Themes include the Latino Threat Narrative, acculturation histories and health care status of major Latino ethnic enclaves in the U.S. Listed as [MAS 3316](#) and [ANTH 3316](#); may receive credit for either [MAS 3316](#) or [ANTH 3316](#).

ANTH 3369. MEDICAL ANTHROPOLOGY. 3 Hours.

Medical systems studied cross-culturally to understand how environmental, biological, social, and cultural factors affect disease and health. The cultural dynamics of traditional practitioners and rituals within the health care system. Methods of articulating modern medicine with traditional medicine are discussed.

DS 3307/HIST 3307 HISTORY OF DISABILITY. 3 hours.

Examines the history of ideas about disability, the historical lives of people with disabilities, and the history of disability policy. The growth of asylums, the rise of the eugenics movement, a historical look at freak shows, the impact of industrialization on experiences of disability, the evolution of special education, the role of ideas about disability in colonialism, the historical treatment of disabled veterans, and the development of the disability rights movement. Geographic focus will vary. Offered as [HIST 3307](#) and [DS 3307](#); credit will only be granted once. Prerequisite: HIST 1311 and HIST 1312.

DS 3312/SOCW 3312 DISABILITY & SOCIAL WORK. 3 hours.

Examines major themes in disability and social work. Topics include basic understandings of disability, lived experiences of people with disabilities, legal and policy perspectives, working with adults and children with a variety of disabilities, history of disability policy and disability rights, disability advocacy, and resources in the community, among others. Offered as [DS 3312](#) and [SOCW 3312](#); credit will only be granted in one department.

DS 3355/THEA 3355 UNIVERSAL DESIGN & ACCESSIBILITY IN THE PERFORMING ARTS

Explores the principles of Universal Design using the performing arts as a case study: creating environments, events, buildings, and products to accommodate the broadest spectrum of human ability, size, age, and other characteristics. Investigates how to put into practice the accessibility guidelines of the Americans with Disabilities Act of 1990. Performing is not required. Offered as [THEA 3355](#) and [DS 3355](#); credit will only be granted in one department.

COMM 4393. HEALTH COMMUNICATION. 3 hours

This special topic course will provide an overview of health communication in interpersonal and organizational contexts as well as the role of mediated communication on human behavior and policy. Specifically, we will explore areas of health experience such as the patient-provider relationship, and the challenges in health communication including social-cultural factors, mental health and illness, and risky behaviors. In addition, we will also examine new technologies in 4 health communication, media effects and health, crisis and risk communication, and Internet and health.

HEED 3330 CONSUMER HEALTH AND PUBLIC HEALTH SYSTEMS. 3 hours.

Analysis of personal, social, cultural, economic, and political aspects of health. Topics covered include managed health care, health insurance, health services/products, doctor-patient communication, traditional vs. non-traditional medicine, diagnosis and treatment of chronic diseases, and health legislation. Prerequisite: [KINE 2350](#)

HUMA 3300. INTRODUCTION TO MEDICAL HUMANITIES. 3 hours

This introductory course in Medical Humanities is designed for undergraduate and graduate students with a broad range of interests ranging from pre-health professions to non-health related fields. Since the field draws from the social sciences, the humanities, and the arts, a wide variety of topics will be explored. The course will emphasize empathy and caring through the exploration of the human experience.

KINE 2350. PUBLIC HEALTH: PRINCIPLES AND POPULATIONS. 3 Hours.

This course will provide students with an overview of Public Health: what it is, how it works, and why it is important. Topics include current health issues, global health, health disparities and how Public Health impacts community settings. Class requirement includes participation in community-based, experiential-learning activities. Examination of public health concepts, values and functions. Exploration of the underlying science of human health and disease as that is impacted by socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health disparities.

KINE 2351. HEALTH ISSUES IN DIVERSE & VULNERABLE POPULATIONS. 3 Hours.

Cultural competence is attracting increased attention across the spectrum of public health. However, many vulnerable populations continue to be "invisible," resulting in a lack of awareness and knowledge in public health and healthcare workers. This course provides students with information related to the multi-faceted disparities that exist beyond ethnic differences to investigate the many other facets of cultural diversity and health issues.

KINE 3350. URBANIZATION AND VULNERABLE POPULATIONS. 3 Hours.

Investigation of diversity of individuals and populations in a community, including how diversity may influence policies, programs, services, and the health of a community, and the importance for a diverse public health workforce.

KINE 3353. HEALTH AND THE HUMAN CONDITION IN THE GLOBAL COMMUNITY. 3 Hours.

Study of the history, philosophy and contemporary issues of public health as those apply to public health in both urban and global societies.

KINE 4358. APPLIED APPROACHES TO DIVERSITY AND CULTURAL AWARENESS IN PUBLIC HEALTH ORGANIZATIONS. 3 Hours.

Applied Approaches to Diversity and Cultural Awareness in Public Health Organizations This course examines the changing demographics of the public health workforce and organizations, presenting students with varied perspectives, approaches and competencies required for understanding and appreciation of greater diversity across the public health and healthcare systems.

NURS 3344. ENHANCING NURSING PRACTICE AND SAFETY WITH HISPANIC PATIENTS THROUGH BETTER COMMUNICATION. 3 Hours.

Explores and augments the understanding of factors which facilitate or inhibit effective communication with Spanish-speaking clients. Focus on vocabulary specific to assessment and intervention with persons whose primary language is Spanish. Must make C or better for credit.

NURS 4360. CULTURAL VARIATION IN HEALTH CARE: A COMPARATIVE ANALYSIS OF TWO CULTURES. 3 Hours.

The purpose of this course is to further develop an awareness, understanding and appreciation of the cultural factors that underlie a person's way of living. This course will increase the practitioner's ability to make in-depth assessments of the cultural influences upon the individual's health care status and will develop the ability to deliver culturally sensitive, safe and effective care. Through the study of one specific cultural group, the Mexican culture. Students will gain knowledge, skills and principles that will enable them to generalize to other cultural groups. Must earn C or better for credit.

PHIL 3319. BIOMEDICAL ETHICS. 3 Hours.

Major ethical problems which arise in modern medicine and in medical/biological research (euthanasia, abortion, patient-physician relations, allocations of medical resources, genetic research, etc.).

POLS 4350. HEALTH POLITICS AND POLICY. 3 Hours.

Debates over the role of government in providing access to health care have been a prominent feature of American politics for the past century. This course examines the politics of health care debates in America as well as major features of federal health policy. Prerequisite: [POLS 2311](#) and [POLS 2312](#).

SOCI 4320. MEDICAL SOCIOLOGY. 3 Hours.

The relationships between different societies and social groups and their incidence of disease and mortality. Also examines culture-related causes of disease and treatment approaches, medicine as an occupation, healer-patient relationships, and the modern hospital as a bureaucratic organization.

SOCW 3314. THE LATINA EXPERIENCE. 3 Hours.

A course on the social, cultural, and economic experiences of Latina and Latin American origin women in the United States. Listed as [MAS 3314](#), [SOCW 3314](#), and [WOMS 3314](#); may receive credit for either [MAS 3314](#), [SOCW 3314](#), or [WOMS 3314](#).

PSYC 3313. CULTURAL PSYCHOLOGY. 3 Hours.

Theory and research regarding psychological issues related to gender and cultural diversity. These issues will be approached from different perspectives within psychology, including clinical, developmental, social, health, and cognitive psychology. Prerequisite: [PSYC 1315](#). Offered as [PSYC 3313](#) and [WOMS 3313](#); credit will be granted only once.

PSYC 3303. DRUGS AND BEHAVIOR. 3 Hours.

A survey of the psychoactive agents, their therapeutic uses, and social abuses. Alcohol, nicotine, caffeine, narcotics, hallucinogens, stimulants, and tranquilizers. Offered as [BIOL 3303](#), [HEED 3303](#), and [PSYC 3303](#); credit will be granted only once. May not be used for biology grade point calculation or biology credit toward a B.S. degree in biology, microbiology, or medical technology. Students seeking certification in health education must enroll in [HEED 3303](#).

SOCW 3315. INTRODUCTION TO SUBSTANCE USE DISORDERS. 3 Hours.

This is an entry-level course that provides foundation-level social work students with the fundamental concepts of Substance Use Disorders (SUD) and the addictive process. Students will examine the prevalence and characteristics of substance use disorders and the impact of such disorders on the individual, family, and the community. Theories of addiction and application of these theories will be examined. Students will develop conceptual knowledge and self-awareness concerning the etiology of addiction, assessment strategies, and wellness strategies for facilitating optimal development and preventing SUD. The course will cover the prevalence of SUD varies among ethnic and cultural groups, between men and women, across the life span, and through different socio-economic levels. This course is taught as [SOCW 3315](#) and [SUT 3315](#). Credit will be granted only once.