

**THE UNIVERSITY OF TEXAS AT
ARLINGTON**

**PHD IN NURSING
STUDENT HANDBOOK**

**THE COLLEGE OF NURSING AND
HEALTH INNOVATION**

Academic Year 2021-2022

Revised: October 19, 2021

In all cases, the Graduate Catalog supersedes.

DISCLAIMER: The student handbook is updated annually and as needed for programmatic and policy changes. The electronic version of this handbook supersedes all print copies.

TABLE OF CONTENTS

<u>SECTION I – PROGRAM OVERVIEW</u>	3-14
A. <u>Program History and Approval</u>	3
B. <u>Program Administrators</u>	3-5
C. <u>Graduate Faculty Members</u>	5
D. <u>Curriculum</u>	5-12
<u>SECTION 2 – UT ARLINGTON AND CONHI POLICIES</u>	12-22
A. <u>General Policies</u>	12-14
B. <u>Expectations</u>	15-16
C. <u>Ethics</u>	16-19
D. <u>Clinical Requirements</u>	19-20
E. <u>Resolution of Concerns</u>	21-22
<u>SECTION 3 – PHD PROGRAM POLICIES AND GUIDELINES</u>	23-29
A. <u>Culture of the PhD Program</u>	23-24
B. <u>Research</u>	24
C. <u>Financial Support</u>	24-27
D. <u>Academic Progress</u>	27-29
E. <u>Graduation</u>	30

SECTION I PROGRAM OVERVIEW

A. PROGRAM HISTORY AND APPROVAL

In April of 2003, the Texas Higher Education Coordinating Board approved the PhD in Nursing Program at UT Arlington. The program admitted its first students in the fall semester of 2003.

The UT Arlington College of Nursing and Health Innovation (CONHI) is accredited by the Commission on Collegiate Nursing Education (CCNE). No organization or commission specifically accredits PhD programs, but the American Association of Colleges of Nursing (AACN) has published *Quality Indicators for Research Intensive Doctoral Programs*. The PhD in Nursing Program at UT Arlington strives to maintain these standards. Maintaining these standards contributes to the goal of producing graduates who can contribute to the science of nursing and improve the health outcomes of culturally diverse and vulnerable populations. <http://www.aacn.nche.edu/education-resources/phdposition.pdf>. Value Colleges ranks our PhD Program #35 among the top best programs in the country.

B. PROGRAM ADMINISTRATORS

Elizabeth Merwin, PhD, RN, FAAN Dean

Dr. Elizabeth Merwin, PhD, RN, FAAN, is dean of UTA's College of Nursing and Health Innovation.

An accomplished nursing and health services researcher, her research has focused on improving care for the underserved, particularly minorities and those from rural communities. In the course of the last 25 years, her research has been funded by several agencies, including the National Institutes of Health. Much of her work has been published in leading scholarly journals.

Before coming to UTA, Dr. Merwin served as executive vice dean of Duke University's School of Nursing, as the school's Ann Henshaw Gardiner Professor of Nursing and as a professor of psychiatry and behavioral sciences at the School of Medicine.

Prior to joining Duke University, Dr. Merwin was the Madge M. Jones Professor of Nursing and associate dean for research at the University of Virginia (UVA) School of Nursing, and a specialty coordinator for UVA School of Nursing's Health Systems Management (HSM) concentration and the nursing component of the HSM/MBA program. She has been recognized nationally for innovative academic initiatives.

Dr. Merwin holds a PhD in Health Services Organization and Research and a Master of Science in Nursing, both from Virginia Commonwealth University. She received a Bachelor of Science in Nursing from Radford University.

John Gonzalez, DNP, RN, ACNP-BC, ANP-C; Chair, Department of Graduate Nursing

Dr. Gonzalez is a Clinical Assistant Professor who currently serves as the Chair of the Department of Graduate Nursing. He has over 20 years of experience in nursing which spans many health care settings. He is a dual board certified Acute Care Nurse Practitioner and Adult Nurse Practitioner. He holds a Doctorate of Nursing Practice from Texas Woman's University and a Master's of Science in Adult Health Nursing, from Stony Brook University. Dr. Gonzalez has experience in acute care, ambulatory care, home health, public health, HIV/AIDS, insurance case management (workers compensation, disability, and health insurance), clinical drug trials, and education. He maintains a current clinical practice with a hospitalist service at a large metropolitan teaching hospital. Dr. Gonzalez has been teaching at the graduate and undergraduate levels for 14 years. He is experienced with course development and teaching both in a traditional classroom setting and in an online format. His current teaching responsibilities are mainly in the Adult Gerontologic Acute Care Nurse Practitioner Program and Advanced Pathophysiology in the online Nurse Practitioner Programs.

Margarita Treviño, PhD, RN, CHN; Associate Chair and PhD Advisor

Dr. Margarita C. Treviño, Clinical Associate Professor, serves as Associate Chair for the MSN Administration, MSN Education, Doctor of Nursing Practice, and the PhD in Nursing Programs. She also serves as the PhD Academic Adviser. Dr. Treviño earned a Bachelor of Science in Nursing and a Master's of Science in Nursing from Texas Woman's University. She majored in Community Health Nursing and minored in gerontology and curriculum design in the Master's Program. Dr. Treviño earned a Doctor of Philosophy at the University of Texas at Arlington having completed an inter-professional degree plan through the School of Business, School of Social Work, and the Institute of Urban Affairs. She minored in research and public health administration. Dr. Treviño has also served on the faculties of Baylor University College of Nursing and Dallas Baptist University, College of Humanities and Social Sciences.

At the UTA College of Nursing and Health Innovation, Dr. Trevino has served as Lead Teacher in Community Health Nursing, both in the on-campus and on-line venues. She currently serves as Faculty-of-Record for two online courses in the MSN Education Program. In addition, she also served as Director of the Certificate Program in Latin America, which consisted of Public Health courses being offered at various Latin America Universities in countries, including Brazil, Chili, Colombia, and Costa Rica.

Clinical experiences include adult acute care, pediatrics acute care, public health, health care administration, health promotion, and higher education. She has served in various volunteer capacities with the American Red Cross, American Heart Association, the American Public Health Association, and other non-profit organizations. Her research interests have included health education and health promotion with vulnerable populations, in the United States and abroad.

Marco Brotto, B.S.N., M.S., Ph.D.; Director, PhD Program

Dr. Brotto began his professional career as a clinician, which helped him in his overall vision about the importance of translational research. He is now Director of the Ph.D. in Nursing, Director of the Bone-Muscle Research Center, and the George W. and Hazel M. Jay Professor. Dr. Brotto is an expert in muscle and bone physiology, sarcopenia and excitation contraction coupling. His research receives support from several agencies including NIH, Abbott Nutrition, AHA, DHS, the Missouri Research Board, the Thompson Endowment Fund, and from the major Funding Agencies in Brazil. Prior to his arrival at UT Arlington, he was the Dale and Dorothy Thompson/Missouri Endowed Professor for Nursing Research and director of the University of Missouri-Kansas City's Muscle Biology Research Group. Dr. Brotto earned his bachelor's degree in nursing, as well as a master's degree in pharmacology, at the Federal University of Ceara, Brazil. He completed three fellowships at the Medical College of Georgia in Muscle Physiology and Biophysics and the Heart Development Group before earning his Ph.D. in physiology and biophysics from Trinity College (Oxford), England in 1999. After a post-doctoral fellowship and serving as an instructor at the School of Medicine at Case Western Reserve University, Dr. Brotto served as a member of the faculty at the Robert Wood Johnson Medical School at Rutgers University from 2003 to 2007. Dr. Brotto recently became the Associate Editor for *Current Opinion in Pharmacology* (COPHAR).

Candice Calhoun-Butts, PhD Assistant Dean, Office of Enrollment and Student Services

C. GRADUATE FACULTY MEMBERS

CONHI faculty who are graduate faculty members and hold doctoral degrees can serve as dissertation chairs. Students can learn about the research programs of CONHI faculty by following the link: <https://www.uta.edu/conhi/academics/nursing-grad/phd/index.php>.

D. CURRICULUM

1. PROGRAM OBJECTIVES

Program graduates are prepared as nurse scientists who are able to meet the health needs of a rapidly changing and culturally diverse US population. The goal of the PhD Program is to prepare qualified researchers and faculty who understand how communities evolve and interact and how they understand health and illness and engage in health-seeking behaviors.

The PhD Program in Nursing prepares nurse scientists who will:

- Integrate knowledge from nursing and related disciplines, which supports the development of nursing innovations for diverse populations;
- Design studies for testing nursing innovations for diverse populations;
- Disseminate synthesis of knowledge for guiding nursing care of diverse populations;
- Provide leadership in the policy process for diverse population groups;
- Model values consistent with integrity in science and professional nursing; and
- Collaborate with nurses and other professionals to effect improvements in health for diverse populations.

1. CORE COURSES

The core courses of the PhD curriculum provide knowledge of science, research, and societal factors that affect health. Theoretical and philosophical content are foundational to understanding scientific methods and rigor. The courses are designed to facilitate the development of skills that will prepare the graduate for a career of research and scholarship. These skills include analyzing epidemiological data, designing studies, selecting funding mechanisms, writing proposals, interpreting statistical results, and disseminating scholarly products.

2. INDIVIDUALIZED AREA OF STUDY

The PhD in Nursing Program offers students the opportunity to identify and design their area of study and research under the guidance of the Research Advisor, Program Director, and PhD Academic Advisor. Students are matched with a Research Advisor upon admission to the program.

3. ENTRY OPTIONS

Applicants may apply to enter the PhD in Nursing Program with a master's degree in nursing/nursing science. The Office of Graduate Studies allows us to waive the GRE requirement for applicants with the masters in nursing/nursing science. If students are in the MSN-to-PhD entry option, they may enroll in either full-time or part-time study.

Applicants may also apply to enter the PhD in Nursing Program with a baccalaureate degree in nursing/nursing science. GRE scores are required for applicants seeking admission with a BSN. Applicants for BSN-to-PhD entry will be required to submit their GRE scores to the Office of Graduate Studies during the application process.

The preference is for PhD students to be enrolled for a minimum of 6 hours (2 classes) in each long semester. The PhD Academic Advisor will work closely with students to develop degree plans that facilitate their progress through the program. Students must register each long semester unless a Leave of Absence is approved. Failure to do so will make it necessary to apply for readmission.

4. INTENSIVE CLASS SCHEDULE

Most classes in the PhD Program meet online with three 3-day intensives (Thursday, Friday, and Saturday) held on campus for a total of nine class days on campus each semester. In addition, all students must attend a one-day orientation to the Program two weeks prior to the onset of classes. This reduces travel time but maintains personal contact among students and faculty. There will be required online activities in-between class meetings for the intensives.

5. ENROLLMENT OPTIONS

Full-time enrollment in the PhD program is 6 hours for long semesters (fall, spring). Full-time enrollment is a requirement for employment as a Graduate Teaching Assistant or Graduate Research Assistant.

After entering the PhD program, students must enroll in classes during each long semester in order to remain in the PhD program. Summer enrollment is not required to remain in the

PhD program, but students do have the option of taking 3 credit hours in the summer. Students who, due to life-changing circumstances, may request to change from full time to part time. They must contact the Program Director, Research Advisor, and PhD Academic Advisor.

6. TRANSFER CREDIT

Transfer work is not accepted in the PhD program; however, formal graduate-level coursework completed in a student's major area of doctoral study from other institutions granting doctoral degrees may serve to establish competency in the subject area and provide a basis for waiving some UT Arlington course requirements. Such waivers must be approved by the PhD Program Director and PhD Academic Advisor.

7. DEGREE PLANS

After acceptance into the PhD Program and prior to class registration, the PhD Academic Advisor will work with students to develop their initial degree plans. Students who enter the doctoral program through the MSN-to-PhD entry option will begin by enrolling in the PhD in Nursing core courses. Students who enter the doctoral program through the BSN-to-PhD entry option will work with the PhD Academic Advisor to develop an individual degree plan.

Degree Requirements for MSN-to-PhD Entry Option

	Semester Credit
PhD core courses	27
Research tools (2 Independent Studies and Research Practicum).	9
Dissertation (minimum hrs)	9
Total <i>Minimum Cr. Hours</i>	45

Degree Requirements for BSN-to-PhD Entry Option

Students accepted into the BSN-to-PhD entry option will work with a PhD Academic Advisor to develop individualized degree plans based on their career goals and research interests. Students will complete 12 hours of core Master's courses and an additional 10-18 hours of Master's coursework based on their area of focus.

Core Master's Courses taken by all BSN-to-PhD students

Course #	Course Title	Credit Hours
NURS	Exploration of Science and Theories for	3
NURS	Independent Study in Nursing	3
NURS	Evidence Based Practice	3
NURS	Principles of Research in Nursing	3

10-18 additional hours of Master's coursework in focus area

8. COURSE DESCRIPTIONS

Please see the [university catalog](#) for course descriptions.

9. RESEARCH PRACTICUM

The 3-credit hour research practicum is carried out under the supervision of the Research Advisor and completed during one long semester. Projects for the practicum vary at the guidance of the Research Advisor and in-line with student's area of research focus.

10. EXTERNAL CONTENT EXPERT

A student may solicit, under the guidance and approval of the Research Advisor, the participation of an external content expert during any phase of research studies/activities. The student must submit the CV of the external content expert to the PhD Program Director. Upon recommendation of the PhD Director, the CV is forwarded to the UTA Graduate Office for final approval. Only after final approval by the Graduate Office can the external content expert engage in mentoring of the student.

In accordance with the UTA Office of Graduate Studies, there is no specific guideline on whether a Comprehensive Examination Committee must be composed of all UTA faculty or not. The content of the examination may vary at the direction of the Supervising Committee. If the examination is intended to determine, to the satisfaction of the program, that a student has acquired the necessary background and content mastery from the coursework and other experiences developed in the course of several years of study in the program, the examiners may be constituted by those Faculty who delivered the content and guided the study. However, if the Comprehensive Exam is focused on the student's specialized knowledge relating to his/her dissertation topic and research (i.e., dissertation proposal), the examining committee can include an external consultant/content expert who has particular expertise in that area of research, if the Committee on Graduate Studies approves.

11. PROGRAM MILESTONES

The PhD in Nursing Milestones have been designed to enable both students and the PhD Faculty to experience a viable partnership in the pursuit of students earning the terminal degree, a PhD in Nursing. The student and his/her Research Advisor will assume a leadership role as the student traverses the required steps-to-follow from Diagnostics to the Dissertation Milestones. In any case where failure to reach a consensus in any aspect of these Milestones occurs, the Program Director will assume primary responsibility for reaching a positive resolve. The Program Director will also confer with all parties involved, including the Department Chair and the PhD Academic Advisor in the process of problem-solving.

Diagnostic Evaluation

1. Student submits graded papers for these courses to their Research Advisor for evaluation.

NURS 6301 Theoretical Evolution in Science - paper

NURS 6304 Measurement in Culturally Diverse and Vulnerable Populations - paper

NURS 6308 State of the Science: Background in Research

2. Research Advisor to meet with student before the end of the spring semester of 1st year to discuss research topic and goals regarding:
 - a. Plan for submission of abstract for a presentation with date and
 - b. Plan for submission for publication with date.

NOTE: The student must inform their Research Advisor if they make a C in any course.

3. Student will not progress in the program if meeting with Research Advisor is not accomplished.
4. Grading rubric for Diagnostic Evaluation (Pass/Fail):
 - a. Overall GPA 3.0 or higher.
 - b. Student clearly articulates research topic (problem, population, research question).
5. Research Advisor recommendations are sent to the Program Director and the PhD Academic Advisor.

Comprehensive Examination

1. Students are eligible to take the Comprehensive Examination when they are within 9 hours of the completion of coursework **AND** with the approval of the Research Advisor.
2. Based on the student's identified research topic, the Research Advisor and student will identify three (3) published research papers and submit to the Comprehensive Examination Committee. Research papers submitted must be rigorous, empirical studies that are peer reviewed and satisfy the 16 item grading rubric for Comprehensive Examination.
3. Of the three (3) papers submitted, the Comprehensive Examination Committee selects the research paper to be critiqued.
4. The committee will independently select a paper for the student to critique if the published papers are not interventional studies and/or lack scientific rigor.
5. **Comprehensive Examination Committee**
The Comprehensive Examination Committee is comprised of either three (3) CONHI faculty members, including the student's Research Advisor and two additional members to be chosen by the student with input from the Research Advisor, **OR** two (2) CONHI faculty members and one external content expert. The intention is that the external content expert will continue to work with the student from the Comprehensive Examination through the Dissertation.
 - a. The Program Director has the prerogative to constitute this committee, as needed.
 - b. The student's Research Advisor can be a committee member, but not the chair of the committee.
6. This committee is formed for the purpose of serving on the Dissertation Committee, as well.
7. Evaluation of the Research Critique (Pass/Fail):
 - a. Student will have 15 days to submit a 15 – 20 page paper (not including reference and title page) using APA format and style guidelines.

- b. Each of the three committee members would independently read and evaluate the student's written critique, and assign a pass/fail decision on all 16 parts of the grading rubric (refer to **Grading Rubric for Comprehensive Examination** document).
 - c. The Committee would then meet to discuss the student's grading rubric, and agree on a pass/fail decision for all 16 parts of the grading rubric, by consensus or majority vote.
 - d. The student must receive a pass grade on at least 13 of the 16 parts of the critique in order to pass the Comprehensive Examination.
8. If a student fails the examination, the Committee must make specific recommendations as follows:
 - a. Student should be given another opportunity to take the examination.
 - b. Student should be required to complete a form of remediation.
 - c. Student should repeat a course as identified by the Committee.
 - d. A recommendation for dismissal from the PhD Program could be made to the Program Director and PhD Academic Advisor.
 9. Every Comprehensive Examination Committee will provide the student with feedback on the 16-Question Grading Rubric. If the student does not pass the Comprehensive Exam successfully, the Committee will select another research article and ask the student to submit a new critique based on the article addressing the entire rubric. The Committee will re-access for a Pass or Fail grade.
 10. The reporting form is then forwarded to the Program Director.
 11. No oral comprehensive examination is required in this Program.

Content for the Comprehensive Examination as a Research Critique-Grading Rubric

1. Evaluate the background section for strength of the literature, significance of the problem, and identification of a gap in knowledge for nursing science.
2. Evaluate the theoretical framework and the appropriateness for the study.
3. Evaluate the purpose statement, research questions, and/or hypotheses as appropriate.
4. Evaluate the overall study design.
5. Evaluate sampling issues, including target population, how the sample was obtained inclusion/exclusion criteria, sample size, and power analysis.
6. Evaluate the measurement instruments for reliability and validity, or specificity/sensitivity.
7. Evaluate the intervention.
8. Evaluate the data collection (sequence, timing, data collectors).
9. Evaluate the final sample demographics, refusal and attrition rates.
10. Evaluate the main findings, including statistical significance and how the research questions were answered. Include if statistics were used appropriately for the study design.
11. Discuss the threats to internal validity, and how they were controlled as appropriate.
12. Discuss the threats to external validity, and how they were controlled as appropriate.
13. Discuss any extraneous variables and bias, and how they were controlled as appropriate.
14. Discuss how the findings were consistent with, or different from, other studies.
15. Discuss how well the findings would make a clinical difference in healthcare as appropriate.
16. Discuss future needed research questions on this topic.

Tips on the Comprehensive Exam Process

- 1) Since the student chooses the three research papers, it is good practice to select papers that are current, within the last 5-10 years; unless you are including a paradigm shifting paper that is older.
- 2) There is no stipulation to select a Nursing journal. If you have good papers in other peer-reviewed, reputable journals, that is acceptable.
- 3) After submitting the three papers to your Committee members, it is the committee that decides, and informs you, which one to use for the exam.
- 4) At that point you will have 2 weeks to write your critique.
- 5) The committee will have 2 weeks to give the feedback and decision.
- 6) The format is APA; very helpful to organize with an Introduction where you state the significance of the problem, a section on methods/theories/statistical rigor; then what do the results show. Do these new results advance the science? The student should end the paper with a discussion of the implications for the field and should show scientific savviness to point out study limitations and potential future directions for new research.

Admission to Candidacy

- Upon successful completion of the Comprehensive Examination, students are eligible to apply for PhD candidacy.
- Students will enroll in either a NURS 6399 or NURS 6699 or 6999 with their Dissertation Chair and write the dissertation proposal.
- Students must take a total of 9 dissertation hours over the course of their entire program of work. If the 9-hour total requirement is met before the final graduation term, students may enroll in as few as 3 credit hours of research (NURS 7399). NOTE: A student who enrolls in NURS 7399 and does not complete the dissertation proposal must enroll in 6 hours of dissertation during the next long semester.

PROPOSAL DEFENSE

There are certain stylistic and format issues that dissertation writers must follow. However, with some exceptions there is no one-size-fits-all format to which all dissertations must conform. Instead, it is expected that authors generally should be guided by disciplinary-based standards regarding academic writing and the guidance of their supervising committees. While the details of how the elements of a dissertation are written or assembled are important, it is critical that all stylistic and format decisions be consistently applied throughout the document and these decisions follow disciplinary norms. The University of Texas at Arlington accepts both monograph-style and article-based dissertations. Department policy and a student's supervising committee determine if a monograph-based or article-based format is appropriate.

Authorship:

The author of the thesis/dissertation must be the sole or primary author of the articles included in the document. Co-authored papers may be included (if the thesis/dissertation author is the primary author). However, the contributions of thesis/dissertation writer and his or her co-authors to the paper must be clearly stated in the thesis or dissertation. Descriptions of the contributions of co-authors are normally presented in a subsection of the introductory chapter of the document.

See the links below for more information on these styles:

Article-Based Formats:

<https://cdn.web.uta.edu/-/media/project/website/grad-school/documents/dissertation-resources/article-based-thesis-dissertations-final-22616.ashx?revision=ea4cf3f2-b554-434d-9d62-df2bdafe29a6>

Monograph or Manuscript Based Formats:

<https://mavsuta.sharepoint.com/:b:/r/sites/N6300-001PhDinNursingProgramOrganization/Shared%20Documents/Forms%20-%20PhD%20Program/UTA%20PhD%20Dissertation%20Formats%20approved%2010-2016.pdf?csf=1&web=1&e=Jqev6L>

1. In the case of the monograph format, the Student writes chapters 1, 2, and 3 of the proposal for the proposal defense. In the case of the two-article format, the student writes the background/introduction of the topic, a description of manuscript #1, and a description of the planned manuscript #2 for the proposal defense.
2. The student submits the draft proposal to the Research Advisor.
3. The Dissertation Chair schedules a meeting with committee members and student.
4. The Student will have 20-30 minutes to present the proposal to the committee and discuss suggestions provided by the committee.
5. The Student edits the proposal and returns revised proposal to Dissertation Chair.
6. If major changes to the proposal are required, the committee may choose to reconvene with the student for a second proposal defense at the discretion of the Committee Chair.
7. The Committee approves the proposal revisions.
8. Once IRB approval is acquired, the student may start data collection.

DISSERTATION DEFENSE

- When the study is complete, students will write final chapters of the dissertation.
- Students must be enrolled in 7399, 6699, or 6999 in the semester in which the dissertation is defended.
- Students will schedule the Dissertation Defense in collaboration with their Dissertation Chair.
- Students must submit an application for the dissertation defense electronically to the PhD Program office no later than three weeks prior to the date of the defense and before the final date for submission of approved dissertation defense reports. The dissertation supervising committee must have copies of the dissertation at least two weeks prior to the dissertation defense.

GRADUATION REQUIREMENTS

- During the semester of the dissertation defense, students must meet University requirements for graduation, including meeting the Office of Graduate Studies' deadlines.
- After successfully defending the dissertation, students will make final changes to the

dissertation and electronically submit the document to the Office of Graduate Studies.

SECTION II

UT ARLINGTON AND CONHI POLICIES

Once accepted into the PhD in Nursing Program, students are expected to follow the University Catalog and the PhD in Nursing Student Handbook. The *Rules and Regulations* of the Board of Regents of The University of Texas System, the *Handbook of Operating Procedures* of UT Arlington, and the University Catalog of UT Arlington supersede departmental, program, or college publications.

This section of the PhD in Nursing Student Handbook contains general policies for the College of Nursing and Health Innovation and the University that apply to all students. Included is information about expectations, ethics, clinical requirements, and resolution of concerns.

A. GENERAL POLICIES

1. DISABILITY ACCOMMODATIONS

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

Student Access and Resource Center, (SARC), <http://www.uta.edu/disability> or calling 817-272-3364

Counseling and Psychological Services, (CAPS) <http://www.uta.edu/caps/> or calling 817-272-3671

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at <http://www.uta.edu/disability> or by calling the Student Access and Resource Center at (817) 272-3364.

2. INCLEMENT WEATHER AND EMERGENCIES

In case of inclement weather, students can find up-to-date information about school closure on the UT Arlington website (<http://www.uta.edu>). Students may also call (972) 601-2049 for School Closing inquiries or watch TCI Arlington’s Channel 98. Information regarding inclement weather procedures is available at <https://www.uta.edu/policy/procedure/3-35>. Information on tornados, including what to watch for and steps to take, is available at <https://www.uta.edu/policy/procedure/7-3>.

3. GIFT POLICY

In accordance with the Board of Regents' *Rules and Regulations* and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds would be an appropriate way to recognize a faculty member’s contribution to a student’s learning. For information regarding Scholarship Funds, please contact the Office of Enrollment and Student Success.

4. Title IX

The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit <http://www.uta.edu/titleIX>.

5. STATE AUTHORIZATIONS

The University of Texas, College of Nursing and Health Innovation offers a number of programs in the online format. To do so, the College of Nursing and Health Innovation must follow federal and state laws for the operation of programs in states outside of Texas. The CONHI’s ability to offer programs outside of the State of Texas is variable and highly dependent upon the program, federal laws, and state laws including each states’ board of nursing regulations. It is important that every student understand and acknowledge that the completion of a graduate nursing program may only occur in a state in which the College of Nursing and Health Innovation can operate.

Students are required to review the list of approved states per program at the following link: [CONHI State Authorization Disclosure](#)

Graduate nursing students must understand the following:

- States in which UTA CONHI graduate programs are approved to operate may change without prior notice. This may adversely affect progression in the program as described below.
- Approved states may change their laws and regulations at any point without prior notice to UTA CON. This may adversely affect progression in the program as described below.
- Living in or moving to a state in which UTA CONHI graduate nursing programs are not approved to operate may result in one or more of the following:
 - a delay in graduation
 - not graduating
 - withdraw from a course
 - withdraw from the program
 - may require students to come to Texas to complete clinical and/or any portion of the graduate program
 - a denied clinical placement
 - a delay in clinical placement

Due to the constraints of international law the nurse practitioner programs do not operate outside of the United States. Requests received from a student to attend or continue in a non-nurse practitioner program from an international location are reviewed on an individual basis.

Prior to moving students are required to email NursingSOA@uta.edu to discuss the implications on progression to graduation and clinical placements. Students who are admitted to the program and live in a state which is not approved for the MSN/PMC programs to operate must contact their advisor immediately by sending an email to msnadvising@uta.edu.

All students are required to review the [CONHI State Authorization Disclosure](#) to determine if the program in which they are enrolled leads to licensure and if the curriculum leads to licensure in their respective state.

B. EXPECTATIONS

1. ATTENDANCE

Regular class attendance and participation is expected. If students are unable to attend a class, they are responsible for all missed course information. Students are expected to notify their course faculty of absences by email or telephone in advance of the class, if possible. If students are unable to notify the faculty member in advance, they should do so as soon as possible.

2. CURRENT PERSONAL INFORMATION

It is important that students notify Office of Records and Registration of any change in name, address, contact information, employer, etc. These updates may be made at <http://www.uta.edu/records/services/record-changes.php>. Students should also notify the PhD in Nursing Office of the changes. Informing the PhD in Nursing Office about these changes in a timely manner ensures that students will receive information about schedule changes, scholarships, and official program communication. This information also is used to contact students in case of an emergency. Personal information will not be released without a student's permission.

3. E-CULTURE POLICY

All official communication will be done using UT Arlington's MavMail. Students' work email or personal email addresses will not be used for correspondence.

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

When students are accepted into the PhD Program in Nursing, they will receive an email

message to the personal email address provided during the application process. This message will provide their network IDs, initial passwords, and information about how to activate their account. After activating your MavMail, students are encouraged to check their UT Arlington MavMail frequently. Students who have difficulty accessing their MavMail account should contact the Office of Information Technology Help Desk at (817) 272-2208 or from a campus telephone 2-2208.

C. ETHICS

1. CODE OF ETHICS

Ethical decision making embodies the values of the nursing discipline. As professional nurses and nurse leaders, PhD students are expected to maintain the highest standards of the profession. Students will be asked to read and sign the [CONHI Student Code of Ethics](#) during program orientation. Students are encouraged to keep one copy for their records. Students are asked to return the signed copy to the PhD in Nursing Office.

2. ACADEMIC INTEGRITY

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

Click on the [University Honor Code](#) link to view the code.

Students in the Graduate Nursing Programs are expected to follow the rules of academic integrity and submit only academic work and assignments that are entirely their own work. Academic dishonesty (violations of academic integrity) may include cheating, plagiarism, and collusion. Information regarding dishonesty may be found in the [University Catalog](#). For additional information regarding student conduct and discipline click on the [UT Arlington Policy](#) link.

In addition to the general rules of academic integrity, students are expected to comply with the following:

- Students may not collaborate with anyone else on assignments, quizzes, examinations, or any other academic work except as directed by the assignment/instructor's directions.
- Students may not resubmit any assignment or part of a previous assignment – written, audio, or video recorded - for which they previously received a grade. This applies to courses from which a student withdrew and/or in which a failing course grade was achieved.
- Students may not submit the same assignment (written or recorded) or portion of an assignment to more than one course unless specifically allowed or directed by the instructor's directions. This applies to both graded and non-graded assignments.

- Students may not resubmit any work which has previously been submitted for course credit at any educational institution unless prior written approval is received. Written approval for resubmitted work must be received from both the current course instructor and the instructor of the course in which the work was previously submitted.
- Students may not copy or share any course materials or documents, past or present assignments, nor quiz/examination questions on any social platform or publicly available website.
- Students may not seek, acquire, receive, or provide unauthorized information or assistance regarding an exam, quiz, or assignment (such as purchasing, using, or distributing any unauthorized course materials in order to gain academic advantage).
- Students are expected to accurately and completely document and record clinical practice hours completed and patient/client care activities. Falsifying any documents related to clinical hours or patient/client care activities (including documenting as fact, information not obtained through one's own direct assessment and examination of a patient or falsely recording clinical practice hours) constitutes dishonesty.
- Students are expected to accurately collect and submit data collected for completion of course and program requirements. Falsification of data or data collection methods constitutes academic dishonesty

Students suspected of committing academic dishonesty will be referred to the Office of Community Standards. Students found responsible for academic dishonesty are subject to a grade penalty for the assignment in question, which may include a point deduction up to and including a zero and/or course failure. As noted in the University catalog, sanctions may include probation, suspension and expulsion from the university. Procedures and additional information related to academic dishonesty and violations of the University Honor Code may be found on the [Office of Community Standards](#) website.

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. **in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

3. PLAGIARISM

Copying another student's paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, students should place those words in quotes and the source referenced with the author's name, date of publication, and the page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, a student should attribute his or her idea to the author through proper reference by listing the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced in each paragraph. Authors whose words or ideas

have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <https://libguides.uta.edu/copyright/plagiarism> .

4. APA FORMAT

Correctly citing the source of information used to prepare papers and presentations is an essential skill for a nurse scientist. The PhD in Nursing program has selected the American Psychological Association (APA) format for scholarly papers. Students are expected to write their papers, including citing sources, using the APA format. Course faculty may include additional information on format for specific papers in their syllabi.

<http://libguides.uta.edu/apa>

5. BOARD OF NURSING REPORTABLE STUDENT INCIDENTS

Registered Nurses enrolled in a graduate nursing program at UTA are serving in a professional capacity. Graduate students are required to act in accordance with their respective State Board of Nursing's Nurse Practice Act and Rules and Regulations. Violations of standards of nursing practice, as defined by the student's respective State Board of Nursing will be reported to the appropriate Board of Nursing.

In the event a reportable event is suspected to have occurred, the faculty witness to the event will discuss the event with the Department Chair. The Department Chair will examine the respective Board of Nursing Nurse Practice Act and Rules and Regulations and make a determination on the reportability of the event. Upon determining that the event is reportable, the Department Chair will inform the Dean and student, complete the necessary paperwork and submit it to the student's respective Board of Nursing.

Reportable events include but are not limited to:

1. Academic Dishonesty
2. Falsification or omission of any admission documentation
3. Falsification of licensure
4. Falsification of information submitted for clinical clearance
5. Falsification of information submitted requesting assistance with clinical placement
6. Unsafe clinical behaviors include but are not limited to:
 - a. Fails to follow standards of professional practice as detailed by the Texas Board of Nursing Practice Act, and Rules and Regulations or the student's State's Board of Nursing.
 - b. Inability to accept and/or act on constructive feedback
 - c. Need for continuous, specific, and detailed supervision for the expected course performance
 - d. Inability to implement advanced clinical behaviors required by the course.
 - e. Failure to complete required clinical assignments
 - f. Falsification of clinical hours.
 - g. Violation of student confidentiality agreement.
 - h. Falsification of clinical logs, clinical assignments, patient documentation
 - i. Knowledge deficits which increases the risk of or causes injury to a patient.
7. Falsification of GAP Analysis.
8. Incivility which disrupts patient care.

9. Other activities which violate the respective Board of Nursing Practice Act or Rules and Regulations.

In addition to reporting unsafe clinical behaviors to the student's respective licensing agency, the student will receive a course grade of "F". If the unsafe clinical behaviors are related to academic dishonesty, the incident will also be reported to the Office of Community Standards.

Some states do not have a Board of Nursing. In this instance students are equally responsible to the standards of practice, rules and regulations and laws established by the appropriate state licensing agency. The above language applies in these instances as well.

6. CIVILITY AND PROFESSIONAL BEHAVIOR

UTA CONHI believes in a culture of caring. At the CONHI, civility is expected from faculty, staff and students. Incivility will not be tolerated. Incivility is defined as any one-time or repeated action or unprofessional behavior (whether physical, psychological, verbal and/or non-verbal) including but not limited to behavior that is: disrespectful, obnoxious, impolite, hostile, disregarding, rude, discourteous, offensive, vulgar, aggressive, taunting, violent, intimidating, belligerent, and/or bullying. Students are required to maintain civil and respectful communication with faculty, staff, and students at all times and to act in accordance with the [ANA Code of Ethics](#). Uncivil communications with faculty and staff may result in one or more of the following:

1. Notification informing the student that a communications was inappropriate, and their concerns will be addressed when they pose their communication in a civil, professional manner.
2. When necessary, reporting behavior to the appropriate parties. Threats of harm to an individual, the college or university will be reported to the Office of Community Standards, the UTA Police Department and the student's respective State Board of Nursing.

Students should keep in mind that they are communicating with faculty and staff members that they will need to rely on for references and recommendations in the very near future. Completion of references and recommendations for a student are at the sole discretion of the faculty or staff member. Students are beginning a new phase of their professional career and professionalism is one of the areas that will be evaluated in any recommendation

D. CLINICAL REQUIREMENTS

1. CLINICAL COURSES

Students admitted as BSN to PhD or MSN to PhD must comply with the clinical requirements of the MSN program.

2. CONFIDENTIALITY AGREEMENT

During orientation, students signed a confidentiality agreement and were provided a copy of the form. Students are asked to take their copies of this statement with them when they go to clinical facilities for the practicum experiences. Please do not sign other agency

confidentiality forms. Students should contact their faculty if the agency requires them to sign the agency's confidentiality form.

3. PROFESSIONAL LIABILITY INSURANCE

The Liability Insurance Policy is provided through UTA and is covered by a student fee that is assessed during fall semester registration.

4. STATUS OF RN LICENSURE

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the PhD Academic Advisor or the Associate Chair of the PhD Program. The complete policy about encumbered licenses is available online at: <http://www.bon.state.tx.us/>.

5. EXPOSURE TO BLOOD-BORNE PATHOGENS

In the event of injury, needle stick, and/or exposure to blood or body fluids, students should immediately notify the nursing faculty. The faculty will follow the Exposure to Blood-borne Pathogens Procedure for the College of Nursing and Health Innovation.

E. RESOLUTION OF CONCERNS

Student Complaint and Grievance Procedures

The policies and procedures for Student Complaints, including grade and non-grade grievances are located on the University of Texas Arlington website and may be accessed by clicking on the links below:

- [Student Complaints](#)
- [Grade Grievances](#)

A confidential log of student complaints is maintained in the College of Nursing and Health Innovation Dean's office.

Student Complaints

Student complaints related to issues or concerns in the graduate nursing program should be submitted in writing and may include grade and non-grade complaints. If a student has a complaint regarding the conduct of a course, a concern about a faculty member's feedback, or a grade on an individual assignment in a course, it is the student's responsibility to first make a serious effort to resolve their concern with the faculty member involved. When the complaint is not resolved following discussion with the individual faculty member, the student should contact their Academic Program Director. Other complaints (for example, issues regarding clinical placements and/or policies and procedures of the graduate nursing program) should first be addressed by contacting the student's Academic Program Director. If a complaint remains unresolved, the student should contact the Associate Chair for their academic program for further assistance.

Students are encouraged to maintain a record of their efforts to resolve the complaint which may include emails, names of individuals contacted, and any meetings that occurred to resolve the complaint. At each step of the complaint process, if the student's complaint is not resolved, the student will be informed of the next step in pursuing their complaint. If the complaint or concern is still not resolved AND the student has evidence that they were treated differently than their peers and/or the institution processes or policies were not followed, the student may submit a formal appeal to the Dean of Students. To view the formal complaint and appeal process click on the following link: [Student Complaints](#).

Course Grade Grievance Procedures

In an attempt to resolve a complaint, the student must first make a serious effort to resolve the matter with the individual with whom the grievance originated.

Faculty of the course has the primary responsibility for assigning grades. Appeals of the official grade assigned to a student for a course will not, therefore, be considered at levels above the faculty unless a student offers evidence of:

- **Differential treatment** – examples might be providing benefits such as extra time for assignments to some but not all students in the class; excluding some students from attendance or other course requirements, OR
- **Procedural irregularities** – examples might be adding a new requirement that was not listed in the class syllabus; using criteria for grades not made available to the student ahead of time.

RESPONSIBILITIES OF THE FACULTY

At the outset of a course, the faculty will provide students an overview of the expectations related to the course (e.g., assignments, grading, absences and academic dishonesty). The faculty will ensure that the grading policies are uniformly applied to all students in the class.

If an appeal process begins and if additional documentation is requested from the faculty, then the faculty must provide the documentation requested within 10 business days. Failure to supply the requested material may be considered as a cause for a finding in the student's favor.

RESPONSIBILITIES OF THE STUDENT

Step 1. The student must first discuss the issue or grade with the faculty involved. (If a clinical grade, this would be the Clinical Faculty. If the issue cannot be successfully resolved, then the student will discuss the matter with the Lead Teacher/Faculty of Record).

Step 2. In the event the student and the faculty are unable to reach agreement, or the faculty is unavailable, the student may request a meeting with the Lead Teacher/Faculty of Record's supervisor. (Associate Chair of the Department/Program Director as an example.) At this meeting, the student must present evidence of either **Differential treatment** or **Procedural irregularities**. Disagreement with the faculty's assignment of a grade is not grievable.

Step 3. In the event the student and the Associate Chair/Program Director are unable to reach

agreement, the student must complete the **Student Academic Grievance Form**. The form is available in the Dean's Office.

PROCEDURES

1. Before a student appeals to the Department Chair/Associate Dean of the Department, the student must have attempted to resolve the complaint with the Program Director or Associate Chair.
2. An appointment with the Department Chair of the involved Undergraduate or Graduate program may be scheduled to review the grievance procedures. This is not an interview to review the details of the grievance.
3. Complete the Student Academic Grievance Form using additional sheets of paper as necessary. Return the completed form to the Office of the Chair/Associate Dean of the Department.
4. The Chair/Associate Dean will appoint a committee of neutral faculty from within the Department to review the Appeal. The Committee shall be composed of at least 3 faculty who are unrelated to the issues or persons involved. The Chair of the Committee will be designated by the Chair/Associate Dean at the time of appointment. The Chair of the Committee will contact all members and provide information and establish a meeting within 5 business days.
5. The Committee will review the appeal and all supporting documentation that has been submitted. The Committee may request an interview with the faculty and/or the student. The student may request the opportunity to meet with the Committee.
6. The Committee's recommendations will be provided to the Chair/Associate Dean within 10 business days of completion of deliberation.
7. Following review, the Chair/Associate Dean will inform the student of the decision in writing. The decision will be mailed to the student at the address provided on the Student Academic Grievance Form.
8. The Chair/Associate Dean will notify the Dean of the decision.

Note: These procedures follow the UTA Academic Grievance-Grade and Non-grade Process.

<https://www.uta.edu/student-affairs/dos/file-a-complaint/academic-grievance-grade-non-grade>

Reference for UTA student complaints is found at <https://www.uta.edu/deanofstudents/complaints>

SECTION III

PHD PROGRAM POLICIES AND GUIDELINES

A. CULTURE OF THE PHD PROGRAM

The faculty and administrators of the University of Texas at Arlington College of Nursing and Health Innovation have created a community of scholars that includes PhD students. Those within this community provide peer review and celebrate achievements, such as grant funding, publications, and presentations. The culture promotes excellence in scholarly work in discovery, teaching, application, and integration (Boyer, 1990).

1. BECOMING A NURSE SCIENTIST

Becoming a nurse scientist involves adding advanced content, theory, and research knowledge to what students have learned previously through their educational, nursing, and life experiences. The nurse scientist applies knowledge of theory and research methodologies to improve the health outcomes of vulnerable populations. Gaining advanced knowledge can be dangerous if the scientist does not hold to the highest ethical principles of beneficence, justice, accountability, virtue, and veracity. Scientific standards of peer review, rigor, and excellence are rooted in these ethical principles. The journey to being a nurse scientist can be challenging, but the result is worth the effort.

2. MENTORING AND RESEARCH ADVISORS

Doctoral education is predicated on a strong mentoring relationship between the student and faculty throughout the curriculum. Each PhD Nursing student will be matched early in the program with a Research Advisor who will help the student to develop as a scholar and will ideally serve as his/her Dissertation Chair later in the program. The Research Advisor, a faculty member in the College of Nursing and Health Innovation, will provide the student with scientific guidance and will help with development of the student's research ideas, involve the student in research early in the program, and encourage the development of the student's expertise and research abilities, as well as, his/her enrichment through development of publications. This partnership is key to a student's success in the PhD program.

3. PROFESSIONAL SOCIALIZATION

The PhD in Nursing program prepares students to make or continue to make significant contributions to the nursing profession. On selected Fridays during intensive sessions, Lunch Seminars are held. **All PhD students are expected to attend Lunch Seminars.** During these lunchtime meetings, guest speakers will provide information about PhD policies, funding opportunities, and strategies for success. Participation is expected. In addition, participation in peer study groups and mentoring activities is strongly encouraged. Students will be asked to submit a self-report of scholarly and professional awards and activities (see Section IV for form) and to update their curricula vitae annually. In addition, students are asked to submit via email any news of professional accomplishments such as awards, offices held in professional organizations, publications, and presentations for inclusion in the CONHI newsletter and/or magazine. Students also are strongly urged to attend the Southern Nursing Research Society conference that is held

annually in February or March.

4. JOINT AUTHORSHIP WITH FACULTY

When students collaborate with faculty to conduct a study, decisions regarding who will be listed as the first author should be negotiated at the beginning of the project. If student's present work developed as a part of their doctoral courses, the presentation should indicate the students' affiliation with and status as a doctoral student in the UT Arlington CONHI. If students develop materials for publication during their doctoral courses, their publications should indicate their affiliation with and their status as a doctoral student in the UT Arlington CONHI. Additionally, if students use faculty data or request or obtain faculty assistance on a presentation or publication, they should include the faculty member's name as a second author of their work.

5. TECHNICAL SUPPORT

MyMav, the online system for registration and payment, gives students access to their course grades and a record of all courses completed. Students' net IDs and passwords provide them with secure access to the MyMav and other electronic support programs including the UTA MavMail system, the library, and Canvas courses. If students have trouble with electronic access, they should contact the Help Desk maintained by the University at <http://www.uta.edu/oit/cs/>

The College of Nursing and Health Innovation has a subject librarian who works closely with students and faculty. ReaAnna Jeffers is willing to provide students assistance in database searches. She can be contacted at raeanna.jeffers@uta.edu, 817-272-1563.

6. ACADEMIC ADVISING

After acceptance into the PhD Program and prior to class registration, students will work with the PhD Academic Advisor to establish their degree plans. During the program, the PhD Academic Advisor will contact students at least twice annually to discuss their academic plans. A student who needs to talk about his/her performance in the program or factors that are affecting his/her ability to progress should contact the PhD Academic Advisor and set-up an appointment. Faculty may also request that the PhD Academic Advisor meet with a student. The PhD Academic Advisor is also available for questions about program requirements, policies, and resources within the CONHI and UT Arlington.

The PhD Academic Advisor works closely with the Office of Enrollment and Student Services (OESS) to assist students with enrollment needs and management of the student's degree plans.

7. PHD MICROSOFT TEAMS ORGANIZATION

Announcements, program forms, schedules and other information are posted in Microsoft TEAMS Student Organization 'N6300-001 PhD in Nursing Program Organization'. Students are expected to check this site regularly for updates. Students will be added in the semester they start the program.

B. RESEARCH

If students are engaged in research, they are expected and required to adhere to ethical

standards and guidelines set forth by the College of Nursing and Health Innovation and by UT Arlington. Students should become familiar with those policies prior to conducting any research study.

Information related to conducting research is available at the Office of Research Integrity & Compliance at <http://www.uta.edu/ra/oric/>. Forms related to research are at: <http://www.uta.edu/ra/oric/>.

C. FINANCIAL SUPPORT

1. ENHANCED GRADUATE TEACHING ASSISTANTSHIP (EGTA)

Enhanced Graduate Teaching Assistantship packages may be awarded when available. The PhD program does not receive funding for the EGTA every year. When available, the awards are made on a competitive basis to students beginning their first semester of study in UT Arlington doctoral or doctoral-bound programs. These five-year packages may consist of some combination of Enhanced Graduate Teaching Assistantships (EGTAs) with full tuition fellowships and grant-funded research assistantships that may include some tuition coverage. Requirements include a 50% graduate assistantship, full-time enrollment, and unconditional admission. Interested students should contact the PhD Program office for more information.

12. FELLOWSHIPS

a. The Mary Lou Bond Fellowship

Friends and colleagues of Mary Lou Bond established a Fellowship Endowment Award for selected students in the UT Arlington PhD in Nursing Program. The fellowship provides support for dissertation research. Students must apply in writing for the fellowship award.

Eligibility Criteria

- Must be enrolled in the UT Arlington PhD in Nursing Program.
- Must have completed all course work for the doctoral degree, be admitted to candidacy, and be ready to initiate his or her dissertation research.

If students meet the above requirements, they will be given additional preference if they:

- Are doctoral candidates from an underrepresented minority group;
- Intend to pursue a career focusing on improving the health care of Hispanics;
- Are the first in the family to achieve a graduate degree;
- Have previous work experience with an underrepresented or vulnerable population.

Additional information about applying for the Mary Lou Bond Fellowship is available on our [PhD webpage](#). If you have additional questions, please email phdinnursing@uta.edu.

b. The Ferne C. Kyba Fellowship Endowment Award

Friends and colleagues of Ferne Kyba established a Fellowship Endowment Award for selected students in the UT Arlington PhD in Nursing Program to provide support

for dissertation research. The amount awarded is based on available funds. A doctoral candidate may receive only one non-renewable award.

Eligibility Criteria

- Enrollment in the UT Arlington PhD in Nursing Program.
 - U.S. citizen or permanent resident of the U.S.
 - Completion of all course work for the doctoral degree, admitted to candidacy, prepared to initiate dissertation research.

If students have met the above requirements, they will be given additional preference if they:

- Have earned high school, undergraduate or graduate degrees in the State of Texas.
- Intend to continue their practice in the State of Texas.
- Are first in their family to achieve a graduate degree.
- Have worked in geriatric, hospice, or palliative care nursing.
- Have served on an institutional ethics committee.

Additional information on applying for the Kyba Fellowship is available on our [PhD webpage](#). If you have additional questions, please email phdinnursing@uta.edu.

13. NURSE FACULTY LOAN PROGRAM (NFLP)

This source of financial aid consists of generous loans for students planning to become nurse educators after graduation. Repayment is expected after graduation from UTA or discontinuation of enrollment at UTA.

- Up to \$35k/academic year is available to qualified applicants.
- 85% forgiveness of the loan for graduates who accept full time appointments in schools of nursing in the US for 5 years after graduation.
- FNLP recipients will be required to earn a Nurse Educator Certificate (12 SCH) and include those courses as part of their PhD. Students who already have equivalent coursework on their transcript would be exempt from retaking such coursework (example: Nurse Educator MSN or previously earned certificate in nursing education). Students will work with their Academic Advisor to integrate these courses early in their degree plan.

Please email GRnurseadmin@uta.edu for additional information.

14. GRADUATE ASSISTANTSHIP POLICY

Graduate teaching and research assistantships may be available to full-time students through grant funding and other sources. Students admitted on a provisional basis are not eligible for an assistantship until all provisional requirements have been met. New students admitted on probationary status may be considered for an assistantship provided that they maintain a 3.0 GPA while enrolled as a doctoral student, conform to admission conditions specified by the admitting department or the University, and meet assistantship enrollment requirements.

If students' native language is not English, they must demonstrate proficiency in English before being appointed to an assistantship at UT Arlington.

The UT Arlington Catalog contains complete information on Graduate Assistantship and Associateship Policies including, but not limited to:

- English Proficiency
- The Developmental English Program
- Continuation or Renewal of Appointment
- Resident Tuition Rates
- Course Load
- Additional employment

For additional information, please refer to the University Catalog at <http://catalog.uta.edu/academicregulations/financialaid/>

D. ACADEMIC PROGRESS

1. DOCTORAL STUDENT PROGRESS REVIEW

Upon admission to the PhD Program, the student and his/her Research Adviser complete a Milestone Agreement Form. This document outlines the student's academic progression for the duration of the doctoral studies. The Research Adviser meets with his/her assigned student to review and update the study trajectory at least twice a year, or more often, depending on student needs. In addition, the PhD Academic Adviser also meets with students to discuss academic progression at least twice a year, or more often, depending on student needs. The Office of Enrollment and Student Services manages the student's degree plan to ensure compliance with University standards.

2. GRADE REQUIREMENTS

The PhD curriculum is designed with subsequent courses building on previous courses. A grade of A or B indicates that a student has achieved the outcomes of a course at an appropriate level to continue to the next courses in the curriculum. A student who earns a C has minimally met the course's outcomes or is unable to clearly communicate his or her knowledge due to writing difficulties.

- a. Students who do not earn at least a B in a course or a 'P' (pass) independent study would be required to submit to the PhD Academic Advisor an evaluation of his or her engagement in the course, reason for less than satisfactory performance, and a plan to acquire knowledge and skills to continue.
- b. Students who earn a grade that is C or lower in a second course or independent study will be dismissed from the program.

A student is considered to be in good academic standing and making satisfactory progress in a degree program if he or she:

- c. meets all admission conditions within the time required;
- d. has a B (3.0 GPA) or better on all coursework undertaken while enrolled in a graduate program; and

- e. has a B (3.0 GPA) or better grade-point average in courses needed to satisfy degree requirements by the end of the semester in which the student intends to graduate.

Students must be in good academic standing by the end of their final semester in order to receive an advanced degree from UT Arlington. See the policy in the University Catalog at <http://catalog.uta.edu/academicregulations/academicstanding/graduatetext>.

3. GRADUATE STUDENT TERMINATION POLICY

It is the students' initial responsibility to recognize when they are having academic difficulties. Students are expected to initiate steps to resolve the problem. If a student is having academic difficulty, and depending on the severity of the problem, he or she may receive an oral warning and/or written statement of the problem and be required to take corrective actions. Failure to take these corrective actions can result in termination from the PhD program.

Students admitted unconditionally and whose grade point average in all graduate courses taken while enrolled as a UTA graduate student falls below 3.00, will be placed on academic probation. They must attain a grade point average of at least 3.00 in the next semester that they are enrolled or be subject to dismissal. Undergraduate courses or graduate courses graded P, R, I or W cannot be used to remove the condition of academic probation.

Students who have been dismissed from the University for maintain the 3.0 GPA requirements may be readmitted for further graduate study in the same or in a different program only if a Petition to the Graduate Faculty has been approved by the appropriate Committee.

Students may be dismissed from a degree program, not only for failure to maintain an adequate grade point average, but also for reasons such as unsatisfactory progress toward a degree as defined by the department or program, inability to pass a diagnostic or comprehensive examination, failure to prepare or to defend a thesis or dissertation in a satisfactory manner or complete thesis or dissertation work in an acceptable amount of time.

If students fail to pass a diagnostic/comprehensive examination or thesis/dissertation defense, they may be terminated upon the recommendation of the respective examining committee.

A student's thesis/dissertation committee may recommend termination for failure to prepare a thesis/dissertation proposal, prospectus or final draft in a satisfactory manner, or failure to complete and submit work in an acceptable amount of time. Termination due to inadequate academic progress is a decision made by the Program Director, the PhD Academic Advisor, the student's Dissertation Committee, and the vote of the full PhD Faculty. This process ensures due and fair process for the student in arriving at a conclusion.

4. GRADUATE NURSING TWO COURSE FAILURE POLICY

The Department of Graduate Nursing is committed to maintaining a high-quality academic experience, high academic standards, and preparing graduates to practice the art and science of advanced nursing practice safely and to the full extent of their education. Advanced nursing practice requires the registered nurse to apply graduate level education to serve as leaders in health policy, leaders of health care systems and to improve the health and outcomes, for individuals, families, and populations.

Student academic performance represents the level of mastery of the content taught in their respective program. Course grades of D and F represent a severe knowledge deficit and are the antithesis of safe advanced nursing practice.

Progression Policy

Beginning Fall 2022 progression in the MSN, PMC, DNP, or PhD programs will not be permitted nor will a student be able to enroll in additional nursing courses if they:

1. receive a grade of D or F in more than one graduate level course or
2. receive any combination of grades D or F on two attempts of the same course

Special Considerations

1. Students who meet the above criteria will be dismissed from their respective program.
2. Students who desire to transfer programs and meet the above criteria but remain in good academic standing must petition the nursing Graduate Studies Committee for approval to transfer programs.
3. Grades of D or F earned in remediation courses will not be considered in the two failure policy; however, earned failing grades in remediation courses will impact the overall GPA.
4. Students who are inactive and reapply for admission will be subject to the terms of this policy upon application for readmission. An inactive student who reapplies for admission and has two failing grades, as defined by this policy, and have a GPA of 3.0 or higher, must petition the nursing Graduate Studies Committee for readmission.
5. For continuing students who currently have one or more failures, any subsequent failures will result in dismissal from the program.

E. GRADUATION

1. DEGREE REQUIREMENTS

Graduate students must complete degree requirements in accordance with the Graduate Catalog in force at the time they entered the graduate program in which the degree will be awarded or, at the student's option, the catalog of any subsequent year in which the student was in residence. If students choose to complete degree requirements in accordance with the catalog of a year subsequent to that in which they entered the graduate program, their PhD Academic Advisor must submit an online request form to Graduate Studies. The PhD Academic Advisor may contact the Office of Graduate Studies graduation desk for access to the required form. Additional information is available at:

<http://www.uta.edu/commencement/graduates/masters-doctoral.php>.

2. APPLICATION FOR GRADUATION

Graduate students must be enrolled in each semester in which they are completing coursework at UT Arlington or working on any other requirements for the degree such as a final master's examination, a master's thesis, or a doctoral dissertation.

Students who have completed all degree requirements or who will complete degree requirements must submit an application for graduation by the deadline for graduation for the next available graduation date. They must also pay the appropriate graduation fees. Enrolled students who do not complete all requirements by the beginning of the next long semester must enroll to complete remaining requirements.

Please refer to the Graduate Catalog for complete graduation information.

<http://catalog.uta.edu/academicregulations/graduation/applicationforgraduation>

Forms related to graduation are available at:

<http://grad.pci.uta.edu/students/forms/doctoral/>. Additional information is available at <http://www.uta.edu/commencement/graduates/masters-doctoral.php>.

3. SUMMARY OF FINAL SEMESTER REQUIREMENTS FOR DOCTORAL CANDIDATES

Students should carefully review the Graduate Catalog for requirements related to graduation. Information is available at

<http://catalog.uta.edu/academicregulations/graduation// - text>