



The University of Texas at Arlington
Master of Science in Athletic Training Program
Application for Admission



Name and Contact Information

Last Name:

First Name:

Middle Initial:

Date of Birth (mo/day/yr):

Race/Ethnicity (check all that applies)

Hispanic/Latino of any race

American Indian or Alaskan Native, not Hispanic/Latino

Asian, not Hispanic/Latino

Black or African American, not Hispanic/Latino

Native Hawaiian or Other Pacific Islander, not Hispanic/Latino

White, not Hispanic/Latino

Do Not Know

Gender Identity:

Male

Female

Female-to-Male (FTM/Transgender Male/Trans Man)

Male-to-Female (MTF/Transgender Female/Trans Woman)

Genderqueer, neither exclusively male nor female

Additional gender category or other, please specify _____

Prefer not to disclose

Which pronouns to you prefer we use for you?

She, Her, Hers

He, Him, His

They, Them, Their

Ze, Hir, Hirs

Something else, please specify _____

Permanent Address (Street):

Apt.

City:

State:

Zip:

Current Address (Street):

Apt.

City:

State:

Zip:

Phone:

Email:

Emergency Contact Name:

Phone:

Relationship:

Educational Background

Applying for Entrance Summer 20

High School Attended:

City:

State:

Please list ALL colleges and universities you have attended or are attending (most recent first).

Name	Address	City & State	Dates of Attendance	Did you Graduate?	Degree	GPA

Please complete the following essay questions with no more than 200 words per question.

1. Why do you want to pursue athletic training?
2. What are your goals, objectives, and aspirations for a career in athletic training?
3. Why would you like to be admitted into the UT Arlington MSAT Program?

4. Why do you believe you will be a successful healthcare provider?

Provide a link to a video of yourself addressing the following questions.

1. What are your professional learning and communication styles, and how will these be an asset to a career in athletic training?
2. Explain how you will LEAD and how you will FOLLOW as an athletic training student within your future classroom and clinical experiences.

Link to video: