Safe and effective medication administration is crucial for optimal patient outcomes. Best practices for student achievement of safety in medication dosage calculation and administration include ongoing assessment of these skills. A standardized-electronic medication administration competency assessment is required of students at the beginning of each clinical course in which students administer medications. It is designed to assess competency in calculating drug dosages and safe medication administration. These assessments are part of the clinical PASS/FAIL requirements and are not factored in the course didactic grade.

All students must meet the Medication Administration Competency Assessment requirements in sequential order to pass the clinical component of the course and administer medications in the clinical setting. The requirements include:

1) 100% on Medication Administration Competency Assessment
   a) Students will be allowed unlimited attempts to meet the 100% benchmark requirement on the Medication Administration Competency Assessments in each course.

2) Submission of handwritten math work completed during assessment attempts via CANVAS
   a) If a student is not successful in completing these requirements by the assigned due date. The student will be placed on a performance improvement plan (PIP) and will not be permitted to pass medications in the clinical setting until the requirement is met.
   b) If a student fails to complete the requirements as outlined in the PIP by the assigned due date the student will have failed to meet the requirements of the PIP resulting in a clinical and course failure.

3) Validation of safe medication administration/competency in clinical or laboratory setting assessed by UTA clinical faculty
   a) Remediation: If a student is unsuccessful in demonstrating safe medication administration in the clinical setting on the first attempt, the student will be assigned remediation activities to complete, before being granted a second medication administration attempt in the clinical/laboratory setting. The activities include:
Medication Administration Competency Assessment

i) Completion of https://itsapps.odu.edu/medadmin/

ii) Completion of a medication worksheet on a designated medication for a simulation patient

iii) ATI – Video Case Study RN 2.0 Medication Administration

iv) Proof of completion of these activities must be uploaded to CANVAS by the due date assigned by the faculty. The student will then be granted a second attempt to validate safe medication administration in the clinical/laboratory setting by UTA clinical faculty.

*If a student is not successful demonstrating safe medication administration/competency in the clinical or laboratory setting, they will not have met the required clinical outcome resulting in an Unsatisfactory, resulting in a clinical and course failure.*

UG SharePoint Policies and Procedures
July 2021
Students are assigned safe medicate practice assessment. Specific Due Date Unlimited attempts Criteria: 100% Submission of written math work

Student achieves 100% and submits written work by assigned due date.

Student able to pass medication in laboratory/clinical setting.

Student does not achieve 100% and/or does not submit written work by assigned due date.

Student placed on performance improvement plan.

Requirement: To complete assessment and submit written work by NEW due date (see attached sample PIP).

Student does not achieve 100% and/or does not submit written work by new due date.

Student does not satisfy PIP requirement resulting in course/clinical failure.

Student does achieve 100% and submits written work by new due date.

Student successfully demonstrates a safe medication pass as defined by checklist.

Remediation provided (see guidelines)

Student able to pass medications a second time to reassess.

Student does not demonstrate a safe medication pass as defined by the attached checklist.

Student does not satisfy clinical standards resulting in clinical failure.

Student meets medication administration competency for clinical component.