



AAQEP Annual Report for 2022

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| Provider/Program Name: | University of Texas at Arlington |
| End Date of Current AAQEP Accreditation Term (or “n/a” if not yet accredited): | June 2028 |

PART I: Publicly Available Program Performance and Candidate Achievement Data

1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

The [University of Texas at Arlington’s College of Education](#) strives to promote a collaborative culture of excellence in research, teaching, and service. Our goal is to enliven students’ lives, to provide them with unique experiences built on high standards, to encourage them to think critically and creatively, and to instill in them a lifetime commitment to learning and service to their communities.

The University of Texas at Arlington (UTA) is a comprehensive research, teaching, and public service institution whose mission is the advancement of knowledge and the pursuit of excellence. The University is committed to the promotion of continuous learning through its academic and continuing education programs and to the formation of good citizenship through its community service-learning programs. The diverse student body shares a wide range of cultural values, and the University community fosters unity of purpose and cultivates mutual respect.

UTA is a model for 21st-century urban research universities. UTA’s Strategic Plan 2020: Bold Solutions–Global Impact features four broad themes; Health and the Human Condition, Sustainable Urban Communities, Global Environmental Impact, and Data-Driven Discovery that set a path to unprecedented excellence in research, teaching, and community engagement. UTA’s research efforts recently earned it the designation as an R1: Doctoral University Highest

Research Activity University and Texas Tier 1 status. UTA is accredited by the [Southern Association of Colleges and Schools Commission on Colleges \(SACSOC\)](#) to award baccalaureate, master's, and doctoral degrees. The largest university in North Texas and second largest in The University of Texas System, UTA offers more than 180 bachelors, master's, and doctoral degree programs to its nearly 60,000 on-campus and online students. The university's ever-expanding facilities span 420 acres and include more than 100 buildings.

The diverse student body at UTA shares a wide range of cultural values and the University community fosters unity of purpose and cultivates mutual respect. UTA's student population includes students from almost every U.S. state and over 100 countries, resulting in one of the most diverse student groups in the nation. The University is a Hispanic-Serving Institution (HSI).

The College of Education is one of eight academic units at UTA with the primary responsibility for educator preparation. We are committed to preparing education experts for teaching our nation's children, leading our schools and communities, and conducting and disseminating impactful research that informs and shapes our practices. UTA's College of Education strives to promote a collaborative culture of excellence in research, teaching, and service. Our goals are to ensure that every child has access to a well-trained teacher and school leader, provide the highest quality education services to every current and future UTA student, inform and shape education-related policies and practices as we discover and disseminate new knowledge through our scholarly efforts, and positively support our colleagues as we individually and collectively advance the education field. These goals are accomplished through our focus on student success, professionalism, collaboration, advancement in research, and leadership, and through our commitment to social justice, equity, diversity, and inclusion.

A shared vision of Educator Preparation at UTA was developed in collaboration with colleagues across four academic colleges, colleagues in PK-12 education, and other stakeholders. This shared vision is rooted in the mission of UTA to serve the citizens of Texas, the United States, and the world through research, teaching, and service. The large scales of these visions and missions reflect the scope of the university and its educator preparation programs. The educator preparation programs are dedicated to the development of education professionals who are intellectual leaders; who are prepared to participate in professional, social, and technological change; who are collaborative with PK-12 education colleagues and others who are committed to improving learner outcomes; who promote the advancement of the field through ongoing professional development, the use of evidence based practices, the confidence to question and use innovative instructional strategies, and the skill to assess their impact on student learning; who advocate on behalf of all learners and the education profession; and who are education leaders in their classroom, school, and community.

Our programs prepare candidates to become classroom teachers in elementary, middle, high school, and PK-12 settings in a variety of content areas with multiple supplemental options. All initial licensure programs provide candidates instruction in child and adolescent development, instructional design, classroom management, assessment, positive behavior supports, and how to teach students with diverse learning needs along with several diverse, interactive fieldwork, and clinical teaching experiences. Advanced programs help candidates increase their knowledge, skills, and abilities. Some of the programs help prepare candidates for positions as PK12 and higher education leaders and reading specialists.

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