**The impact on student performance resulting from perceived principal bullying towards teachers**

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**ABSTRACT**

Workplace bullying has become a familiar topic in more recent years. From Hollywood to religious venues, bullying has proven to be alive and well. With its’ pristine purpose in educating underage youth, some might assume that a k-12 school is free from adult bullying. However, research reports that k-12 educators have more bullying encounters than employees in many other work settings. These encounters are usually coworker to coworker, supervisor to subordinate, or group to individual, with supervisor to subordinate being the major concern. This qualitative research study uncovers the impact that bullying principals’ actions towards teachers have on student achievement in two k-12 educational settings.