

Teacher Certification Admission Essay (TCAE) Scoring Rubric

Essay Prompts:

1. Why do you want to become a teacher?
What are some experiences that led you to want to become a teacher?
2. What are some of your goals as a future teacher?
What would you like to accomplish with your future students?
3. What are some of your own personal characteristics that will help you become a successful classroom teacher?

You may use half (.5) scoring if necessary. Students must earn a minimum 2.0 or higher for EPP admission. If not, they may submit a new essay for review.

Standard	3 (very strong)	2 (adequate)	1 (poor)
Applicant communicates ideas effectively through content in communication. (solid rationale, logical sequence, support for ideas, etc.)	Response is a thorough description of why the applicant wants to become a teacher.	Response is an adequate description of why the applicant wants to become a teacher.	Response does not provide an adequate description of why the applicant wants to become a teacher.
Applicant demonstrates a mastery of writing mechanics to communicate effectively. (spelling, punctuation, organization, logic, etc.)	Essay has no spelling and/or punctuation errors. Essay contained over 100-150 words.	Essay has a few spelling and/or punctuation errors. Essay contained at least 76-99 words.	Essay has many spelling and/or punctuation errors. Essay contained less than 75 words.
Applicant portrays personal characteristics necessary as a successful Educator in the future. (positive, determined, organized, energetic, empathetic, committed, creative, etc.)	Response suggests that applicant has many personal characteristics necessary to be a successful Educator in the future.	Response suggests that applicant has some personal characteristics necessary to become a successful Educator in the future.	Response suggests that applicant may lack personal characteristics necessary to become a successful Educator in the future.