Bioengineering PhD

https://www.uta.edu/engineering/future-students/programs-phd/biomedical-engineering-phd.php

Academic Year

	Measure	Definition		2017-18	2018-19	2019-20	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.		7	13	13	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.		75.0%	71.4%	100.0%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.		5.2	5.0	4.3	
4		The number and percentage of graduates employed in their field within one year of graduation, those still	Employed Number	4	13	11	
			Percent	57.1%	100%	84.6%	
			Seeking Number	0	0	2	
			Percent	0.0%	0.0%	15.4%	
			Unknown Number	3	0	0	
		Turther training or caucation.	Percent	42.8%	0.0%	0.0%	
5	Admissions Criteria	Current Admission Criteria.		<u>htt</u>	o://goo.gl/vs8	<u>BjkC</u>	
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.		16	14	14	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.		6.8	5	6.1	
8	Core Facutly External Grants	average external funds per core faculty member, and total external funds per program. External funds from any source are reported, including research grants,	Funded core faculty	10	17	19	
			Avg. external funds	\$191,380	\$258,547	\$285,667	
			Total External Funds	\$3,062,088	\$6,980,757	\$7,713,013	

Academic Year

	Measure	Definition		2017-18	2018-19	2019-20	Comments
9	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	14	12	12	
			Female	2	2	2	
			Black, African Amer	0	0	0	
			Asian	12	11	11	
			Hispanic	0	0	0	
			International	0	0	0	
			Amer Ind., Alaska Native	0	0	0	
			White	1	2	2	
			Multiracial	1	1	1	
			Hawaiian, Pacif. Islander	0	0	0	
			Unknown, not rept'd	2	0	0	
			Female	14	19	16	
		Fall semester headcount by gender, ethnicity and residency status.	Male	23	29	29	
	Student Diversity		Asian	2	1	1	
10			Black / African-American	3	2	1	
			Hispanic	3	3	3	
			International	22	27	27	
			Multiracial	0	0	0	
			Native American	0	0	0	
			Hawaiian/Pacific Islander	0	0	0	
			Unknown	1	1	2	
			White	6	14	11	
			Texas Resident	16	19	17	
			International non-resident	13	17	18	
			Out of state non-resident	8	12	10	
11	External Program	Name of accrediting body and date of last program			n/a		
-11	Accreditation	accreditation review, if applicable.			11/ a		
	Student-Core	Number of full-time student equivalents divided by the					
12	Facutly Ratio	number of full-time faculty equivalents of core faculty.		2.1	3.0	2.6	
		Trainber of fair time faculty equivalents of core faculty.					
13	Date of Last	Date of last formal external review.			2016-17		
	External Review				1	Ī	
14	_	Full-time student equivalents divided by the headcount		89.2%	87.5%	79.0%	
	Time Students	number of students.					
15	Average	For those receiving financial support, report the average					
		annual monetary institutional support provided per full-		\$24,374	\$18,180	\$16,786	
		time student from assistantships, scholarships, stipends,					
	Provided Percentage of Full-	grants, and fellowships.					
16	Time Students with	Report the percentage of full-time students with at least					
	Institutional	\$1,000 of annual support for each of the 3 most recent		100%	97%	100%	
	Financial Support	years.					
	Irmanciai Support						

	Measure	Definition	2017-18	2018-19		Comments
17	Core Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	6.9	8.1	6.3	
18	Student Publications	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	114	63	57	