Biology PhD

https://www.uta.edu/biology/graduate-study/phd-program/index.php

Academic Year

	Measure	Definition		2017-18	2018-19	2019-20	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.		10	7	10	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.		63.6%	50.0%	66.7%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.		5.4	5.7	5.4	
	Employment Profile of Graduates	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown. Employment includes full-time self-employment, private practice, residency, followship, and other opportunities for	Employed Number	10	6	8	
			Percent	100%	86.0%	80.0%	
4			Seeking Number	0	1	2	
-			Percent	0.0%	14.0%	20.00%	
			Unknown Number	0	0	0	
			Percent	0.0%	0.0%	0.0%	
5	Admissions Criteria	Current Admission Criteria.			log.uta.edu/s		
	714	Sions Citeria Current Admission Citeria.		gy/graduat	e/#doctoralte	<u>ext</u>	
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.		22	21	22	
7	Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.		1.9	6.4	2.8	
	Core Facutly External Grants	average external funds per core faculty member, and total external funds per program. External funds from any source are reported, including research grants,	Funded core faculty	16	15	22	
8			Avg. external funds	\$124,073	\$101,491	\$129,904	
			Total External Funds	\$2,729,602	\$2,131,317	\$3,377,495	

Academic Year

	Measure	Definition		2017-18	2018-19	2019-20	Comments
			Male	18	16	16	
	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Female	4	5	6	
			Black, African Amer	0	0	0	
			Asian	3	3	3	
			Hispanic	0	0	1	
9			International	0	0	0	
			Amer Ind., Alaska Native	0	0	0	
			White	16	17	17	
			Multiracial	0	0	0	
			Hawaiian, Pacif. Islander	0	0	0	
			Unknown, not rept'd	3	1	1	
			Female	11	20	22	
	Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Male	16	26	30	
			Asian	0	1	2	
			Black / African-American	1	2	1	
			Hispanic	1	0	2	
			International	11	19	24	
10			Multiracial	2	3	3	
10			Native American	0	0	0	
			Hawaiian/Pacific Islander	0	0	0	
			Unknown	0	1	1	
			White	12	20	19	
			Texas Resident	10	19	24	
			International non-resident	8	14	16	
			Out of state non-resident	9	13	12	
11	External Program	Name of accrediting body and date of last program			n/a		
11	Accreditation	accreditation review, if applicable.			11/ u		
12	Student-Core	Number of full-time student equivalents divided by the		0.9	1.7	1.8	
	Facutly Ratio	number of full-time faculty equivalents of core faculty.					
13	Date of Last External Review	Date of last formal external review.			2013-14		
-		Full-time student equivalents divided by the headcount					
14	Time Students	number of students.		75.7%	77.0%	74.6%	
	_	For those receiving financial support, report the					
15		average annual monetary institutional support provided		\$29,259	\$28,311	\$28,051	
-5	• •	per full-time student from assistantships, scholarships,		7-5,255	720,011	\$25,031	
		stipends, grants, and fellowships.					
	Percentage of Full-	Report the percentage of full-time students with at					
16	time Students with	least \$1,000 of annual support for each of the 3 most		100%	100%	100%	
	institutional	recent years.					
<u></u>	Financial Support	,					

Academic Year

	Measure	Definition		2017-18	2018-19	2019-20	Comments
		Report the total number of SCH in organized teaching					
	Core Faculty	courses taught per academic year by core faculty					
	17 Teaching Load	divided by the number of core faculty for each of the 3		7.5	6.4	7.9	
	reaching Load	most recent years. Organized classes include lecture,					
		laboratory, and seminar courses.					
		Report the number of discipline-related refereed					
	Student 18	papers/publications, juried creative/performance		85	87	69	Each student publication or presentation typically involves 2-3 student
	Publications	accomplishments, and external presentations per year					coauthors
		for each of the 3 most recent years.					