

## Business Administration PhD

(Accounting, Business Administration, Finance and Real Estate, Information Systems and Operations Management, Management Marketing)

<http://www.uta.edu/business/gradbiz/newgradbiz/PhD/index.aspx>

Measure	Definition	Academic Year			Comments			
		2017-18	2018-19	2019-20				
1	<b>Number of Doctoral Degrees Awarded per Year</b>	The number of doctoral degrees awarded for each of the 3 most recent years.	13	12	15			
2	<b>Graduation Rates</b>	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.	62.5%	57.1%	77.8%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.		
3	<b>Average Time to Degree</b>	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.	4.6	4.5	4.6			
4	<b>Employment Profile of Graduates</b>	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.	Employed	Number	12	12	15	
				Percent	92.3%	100%	100%	
			Seeking	Number	0	0	0	
				Percent	0.0%	0.0%	0.0%	
	Unknown	Number	1	0	0			
		Percent	7.6%	0.0%	0.0%			
5	<b>Admissions Criteria</b>	Current Admission Criteria.	<a href="http://catalog.uta.edu/business/administration/#doctoraltext">http://catalog.uta.edu/business/administration/#doctoraltext</a>					
6	<b>Core Faculty</b>	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	62	58	58			
7	<b>Core Faculty Activities</b>	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	0.9	1.8	2.4			
8	<b>Core Faculty External Grants</b>	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program.	Funded core faculty	2	2	0		
			Avg. external funds	\$150	\$160	\$0		
			Total External Funds	\$9,303	\$9,303	\$0		

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9 Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	50	45	42	
		Female	12	13	16	
		Black, African Amer	2	2	1	
		Asian	19	21	20	
		Hispanic	3	2	2	
		International	2	0	0	
		Amer Ind., Alaska Native	0	0	0	
		White	32	27	29	
		Multiracial	0	2	2	
		Hawaiian, Pacif. Islander	0	0	0	
		Unknown, not rept'd	4	4	4	
10 Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Female	32	36	38	
		Male	45	39	38	
		Asian	3	3	2	
		Black / African-American	3	3	7	
		Hispanic	1	1	1	
		International	54	52	51	
		Multiracial	0	1	1	
		Native American	0	0	0	
		Hawaiian/Pacific Islander	0	0	0	
		Unknown	5	5	4	
		White	11	10	10	
Texas Resident	25	28	25			
International non-resident	30	29	31			
Out of state non-resident	22	18	20			
11 External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.	Association to Advance Collegiate Schools of Business (AACSB), 2015-16				
12 Student-Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.	1.1	1.2	1.1		
13 Date of Last External Review	Date of last formal external review.	2018-19				
14 Percentage of Full-Time Students	Full-time student equivalents divided by the headcount number of students.	87.9%	92.0%	86.4%		
15 Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships.	\$23,879	\$21,337	\$20,293		
16 Percentage of Full-Time Students with Institutional Financial Support	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	99%	100%	100%		

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17 <b>Core Faculty Teaching Load</b>	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	12.5	11.4	15.5	
18 <b>Student Publications</b>	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	46	53	42	In AY 2019-20, 16 of the 42 publications and presentations were co-authored with other doctoral students.