

## Doctor of Nursing Practice

<http://www.uta.edu/conhi/academics/nursing-grad/dnp/index.php>

Measure	Definition	Academic Year			Comments			
		2017-18	2018-19	2019-20				
1	<b>Number of Doctoral Degrees Awarded per Year</b>	The number of doctoral degrees awarded for each of the 3 most recent years.	13	22	52			
2	<b>Graduation Rates</b>	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.	n/a	n/a	66.7%	N/A (Program opened in Fall 2009)		
3	<b>Average Time to Degree</b>	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.	3.4	2.8	2.7			
4	<b>Employment Profile of Graduates</b>	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.	Employed	Number	13	22	51	
			Percent	100%	100%	98.1%		
			Seeking	Number	0	0	1	
			Percent	0.0%	0.0%	1.9%		
		Unknown	Number	0	0	0		
		Percent	0.0%	0.0%	0.0%			
5	<b>Admissions Criteria</b>	Current Admission Criteria.	<a href="http://catalog.uta.edu/nursing/graduate/#text">http://catalog.uta.edu/nursing/graduate/#text</a>					
6	<b>Core Faculty</b>	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	17	12	10			
7	<b>Core Faculty Activities</b>	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	1.5	2.0	0.0			
8	<b>Core Faculty External Grants</b>	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program.	Funded core faculty	0	0	6		
			Avg. external funds	\$0	\$0	\$53,677		
			Total External Funds	\$0	\$0	\$1,073,545		

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		2017-18	2018-19	2019-20			
9	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	1	0	0	In AY 2019-20, the DNP program supplemented their core faculty with the hire of 28 additional faculty who taught 3-9 SCH in courses in their areas of expertise.
			Female	16	12	11	
			Black, African Amer	1	1	1	
			Asian	2	1	0	
			Hispanic	1	0	0	
			International	0	0	0	
			Amer Ind	0	0	0	
			White	4	10	10	
			Multiracial	1	0	0	
			Hawaiian, Pacif. Islander	0	0	0	
Unknown, not rept'd	8	0	0				
10	Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Female	18	107	158	
			Male	1	10	24	
			Asian	2	9	18	
			Black / African-American	6	33	46	
			Hispanic	1	13	26	
			International	2	0	0	
			Multiracial	0	0	1	
			Native American	0	0	0	
			Hawaiian/Pacific Islander	0	0	0	
			Unknown	0	4	5	
			White	8	58	86	
			Texas Resident	19	117	179	
			International non-resident	0	0	0	
Out of state non-resident	0	0	3				
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.		Commission on Collegiate Nursing, 2016-17			
12	Student-Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.	0.7	3.1	7.0	In AY 2019-20, the DNP program supplemented their core faculty with the hire of 28 additional faculty who taught 3-9 SCH in courses in their areas of expertise. These additional faculty were not included in the calculation of the ratio of FT student to FT core faculty.	
13	Date of Last External Review	Date of last formal external review.	2016-17				
14	Average Tuition and Fees to Complete the Degree	Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	\$19,571	\$17,820	\$8,016	Combined annual tuition and program-specific fees decreased due to implementation of an online program format that is less costly for students.	
15	Students Passing Licensure Exams	Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."	N/A				