<table>
<thead>
<tr>
<th>Measure</th>
<th>Definition</th>
<th>Academic Year</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Number of Doctoral Degrees Awarded per Year</td>
<td>The number of doctoral degrees awarded for each of the 3 most recent years.</td>
<td>2017-18: 13</td>
<td>2018-19: 22</td>
</tr>
<tr>
<td>2 Graduation Rates</td>
<td>The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>3 Average Time to Degree</td>
<td>The average of graduates’ time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.</td>
<td>2017-18: 3.4</td>
<td>2018-19: 2.8</td>
</tr>
<tr>
<td>4 Employment Profile of Graduates</td>
<td>The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.</td>
<td>Employed:</td>
<td>2017-18: 13</td>
</tr>
<tr>
<td></td>
<td>Number Percent</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Seeking Number Percent</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Unknown Number Percent</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>5 Admissions Criteria</td>
<td>Current Admission Criteria.</td>
<td><a href="http://catalog.uta.edu/nursing/graduate/#text">http://catalog.uta.edu/nursing/graduate/#text</a></td>
<td></td>
</tr>
<tr>
<td>6 Core Faculty</td>
<td>The number of core faculty for each of the 3 most recent years. “Core faculty” is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.</td>
<td>2017-18: 17</td>
<td>2018-19: 12</td>
</tr>
<tr>
<td>7 Core Faculty Activities</td>
<td>The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.</td>
<td>2017-18: 1.5</td>
<td>2018-19: 2.0</td>
</tr>
<tr>
<td>8 Core Faculty External Grants</td>
<td>The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program.</td>
<td>Funded core faculty: 2017-18: 0</td>
<td>2018-19: 0</td>
</tr>
<tr>
<td>Measure</td>
<td>Definition</td>
<td>Academic Year</td>
<td>Comments</td>
</tr>
<tr>
<td>-------------------------------------</td>
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<td>------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>9 Core Faculty Diversity</td>
<td>The number of core faculty by gender and ethnicity.</td>
<td>2017-18 2018-19 2019-20</td>
<td>In AY 2019-20, the DNP program supplemented their core faculty with the hire of 28 additional faculty who taught 3-9 SCH in courses in their areas of expertise.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>1 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>16 12 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Black, African Amer</td>
<td>1 1 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td>2 1 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>1 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International</td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Amer Ind</td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>4 10 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Multiracial</td>
<td>1 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hawaiian, Pacific Islander</td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unknown, not rept'd</td>
<td>8 0 0</td>
<td></td>
</tr>
<tr>
<td>10 Student Diversity</td>
<td>Fall semester headcount by gender, ethnicity and residency status.</td>
<td>10 107 158</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>1 10 24</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>18 107 158</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Black / African-American</td>
<td>2 9 18</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>6 33 46</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International</td>
<td>1 13 26</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Multiracial</td>
<td>2 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Native American</td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hawaiian/Pacific Islander</td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>0 4 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>8 58 86</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Texas Resident</td>
<td>19 117 179</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International non-resident</td>
<td>0 0 0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Out of state non-resident</td>
<td>0 0 3</td>
<td></td>
</tr>
<tr>
<td>11 External Program Accreditation</td>
<td>Name of accrediting body and date of last program accreditation review, if applicable.</td>
<td>Commission on Collegiate Nursing, 2016-17</td>
<td>In AY 2019-20, the DNP program supplemented their core faculty with the hire of 28 additional faculty who taught 3-9 SCH in courses in their areas of expertise. These additional faculty were not included in the calculation of the ratio of FT student to FT core faculty.</td>
</tr>
<tr>
<td>12 Student-Core Faculty Ratio</td>
<td>Number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty.</td>
<td>0.7 3.1 7.0</td>
<td></td>
</tr>
<tr>
<td>13 Date of Last External Review</td>
<td>Date of last formal external review.</td>
<td>2016-17</td>
<td></td>
</tr>
<tr>
<td>14 Average Tuition and Fees to Complete the Degree</td>
<td>Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.</td>
<td>$19,571 $17,820 $8,016</td>
<td>Combined annual tuition and program-specific fees decreased due to implementation of an online program format that is less costly for students.</td>
</tr>
<tr>
<td>15 Students Passing Licensure Exams</td>
<td>Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write “not applicable.”</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>