Mechanical Engineering PhD

https://www.uta.edu/engineering/future-students/programs-phd/mechanical-engineering-phd.php

Academic Year

	Measure Definition				2017-18	2018-19	2019-20	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.			16	10	18	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.			75.0%	100%	66.7%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.			5.6	4.7	5.6	
		includes full-time self-employment, private practice,	Employed	Number	16	10	18	
				Percent	100%	100%	100%	
4			Seeking	Number	0	0	0	
	of Graduates			Percent	0.0%	0.0%	0.0%	
			Unknown	Number	0	0	0	
		further training of education.		Percent	0.0%	0.0%	0.0%	
5	Admissions Criteria	Current Admission Criteria.			http://goo.gl/c5D7ZC		<u> </u>	
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.			34	39	35	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.			1.9	4.5	2.1	Of the 73 total core faculty publications/activities reported in AY 2019- 20, 4 were co-authored with other core faculty.
	Core Facutly External Grants	average external funds per core faculty member, and total external funds per program. External funds from any source are reported, including research grants,	Funded core	faculty	17	16	9	
1 2			Avg. externa	l funds	\$131,861	\$141,587	\$92,633	
			Total Externa	al Funds	\$3,955,836	\$5,521,912	\$2,871,614	

Academic Year

					Academic Yea		
Measure Definition			2017-18	2018-19		Comments	
9		The number of core faculty by gender and ethnicity.	Male	31	33	29	
			Female	3	6	6	
	Core Faculty Diversity		Black, African Amer	2	2	2	
			Asian	15	16	14	
			Hispanic	0	1	2	
			International	1	0	0	
			Amer Ind., Alaska Native	0	0	0	
			White	13	18	17	
			Multiracial	0	0	0	
			Hawaiian, Pacif. Islander	0	0	0	
			Unknown, not rept'd	3	2	0	
			Female	7	5	4	
	Student Diversity		Male	48	49	50	
		Fall semester headcount by gender, ethnicity and residency status.	Asian	2	2	2	
			Black / African-American	3	3	2	
			Hispanic	1	0	0	
			International	39	42	45	
			Multiracial	1	1	1	
10			Native American	0	0	0	
			Hawaiian/Pacific Islander	0	0	0	
			Unknown	2	0	1	
			White	7	6	3	
			Texas Resident	19	16	11	
			International non-resident	27	29	35	
			Out of state non-resident	9	9	8	
	External Program	Name of accrediting body and date of last program	Out of state flori-resident	9		0	
11	Accreditation	accreditation review, if applicable.		n/a			
	Accreditation	accreditation review, if applicable.				I	
12	Student-Core Facutly Ratio	Number of full-time student equivalents divided by the		1.3	1.2	1.3	
12		number of full-time faculty equivalents of core faculty.		1.3	1.2	1.5	
-	Date of Last				!	ļ	
13	External Review	Date of last formal external review.			2014-15		
		Full-time student equivalents divided by the headcount					
14	Time Students	number of students.		83.0%	87.9%	83.5%	
15	Average	For those receiving financial support, report the					
	Institutional	average annual monetary institutional support				1.	
		provided per full-time student from assistantships,		\$20,799	\$22,686	\$23,016	
	Provided	scholarships, stipends, grants, and fellowships.					
16	Percentage of Full-						
	Time Students with	Report the percentage of full-time students with at					
	Institutional	least \$1,000 of annual support for each of the 3 most		100%	100%	100%	
	Financial Support	recent years.					
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Academic Year

	Measure	Definition		2017-18	2018-19	2019-20	Comments
17		Report the total number of SCH in organized teaching					
	Core Faculty	courses taught per academic year by core faculty					
	Teaching Load	divided by the number of core faculty for each of the 3		13.5	16.3	12.3	
	reacining Load	most recent years. Organized classes include lecture,					
		laboratory, and seminar courses.					
18		Report the number of discipline-related refereed					
	Student	papers/publications, juried creative/performance		89	50	123	Of the 123 graduate student publications reported in AY 2019-20, 68 were co-authored with other students
	Publications	accomplishments, and external presentations per year					
		for each of the 3 most recent years.					