Physics PhD https://www.uta.edu/physics/

		Academic Year						
	Measure	Definition			2017-18	2018-19	2019-20	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.			7	5	10	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.			100%	71.4%	75.0%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.			5.5	5.3	5.3	
	Employment Profile	The number and percentage of graduates employed in	Employed	Number	6	4	5	
				Percent	85.7%	80.0%	100.0%	
4			Seeking	Number	0	0	0	
-				Percent	0.0%	0.0%	0.0%	
			Unknown	Number	1.00	1	0	
				Percent	14.3%	20.0%	0.0%	
5	Admissions Criteria	Current Admission Criteria.			http://catalog.uta.edu/science/phys			
	Aumissions enteria				ics/graduate/#doctoraltext		oraltext	
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.			24	26	26	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.			26.8	54.0	5.0	Of the 131 papers/publications reported in AY 19-20, 65 were co- authored with other faculty
	Core Facutly External Grants	The number of core faculty receiving external funds,	Funded core		16	17	20	
		average external funds per core faculty member, and	Avg. extern		\$257,196	\$239,924	\$249,440	
		total external funds per program.	Total Extern	nal Funds	\$6,172,705	\$6,238,028	\$6,734,875	

						Academic Year			
	Measure	Definition		2017-18	2018-19	2019-20	Comments		
			Male	21	23	23			
	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Female	3	3	3			
			Black, African Amer	0	0	0			
			Asian	11	12	12			
			Hispanic	1	1	1			
9			International	1	0	0			
			Amer Ind., Alaska Native	0	0	0			
			White	9	12	12			
			Multiracial	0	0	0			
			Hawaiian, Pacif. Islander	0	0	0			
			Unknown, not rept'd	2	1	1			
		Fall semester headcount by gender, ethnicity and residency status.	Female	9	10	11			
	Student Diversity		Male	28	36	37			
			Asian	1	0	1			
			Black / African-American	0	0	0			
			Hispanic	6	8	7			
			International	21	25	24			
10			Multiracial	0	1	2			
			Native American	0	0	0			
			Hawaiian/Pacific Islander	0	0	0			
			Unknown	0	0	0			
			White	9	12	14			
			Texas Resident	18	25	24			
			International non-resident	12	16	16			
			Out of state non-resident	7	5	8			
11	External Program				n/a				
	Accreditation	accreditation review, if applicable.							
12	Student-Core	Number of full-time student equivalents divided by the		24	4 5	1 5			
	Facutly Ratio	number of full-time faculty equivalents of core faculty.		2.1	1.5	1.5			
	Date of Last								
13	External Review	Date of last formal external review.		2013-14					
	Percentage of Full-	Full-time student equivalents divided by the headcount							
14	Time Students	number of students.		85.0%	85.7%	82.2%			
	Average	For those receiving financial support, report the							
45	Institutional	average annual monetary institutional support provided		633.053	627 01F	624 505			
15	Financial Support	per full-time student from assistantships, scholarships,		\$23,052	\$27,015	\$24,505			
	Provided	stipends, grants, and fellowships.							
	Percentage of Full-	Report the percentage of full-time students with at							
16	Time Students with	least \$1,000 of annual support for each of the 3 most		100%	100%	91.3%			
	Institutional	recent years.		100%	10070	91.370			
	Financial Support	וכנכות אבמוס.							

		Academic Year				
	Measure	Definition	2017-18	2018-19	2019-20	Comments
17	Core Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	5.9	5.9	6.6	
18	Student Publications	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	239	265	580	Of the 580 doctoral student papers/publications reported in AY 19-20, 160 were co-authored with other students.