Transatlantic History PhD

http://www.uta.edu/history/graduate/phd/index.php

Academic Year

	Measure	Definition			2017-18	2018-19	2019-20	Comments
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.			2	4	3	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.			100.0%	40.0%	66 /%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.			7.2	5.9	6.4	
4	Employment Profile of Graduates	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.	Employed	Number	2	3	2	
				Percent	100%	75.0%	66.0%	
			Seeking	Number	0	0	1	
				Percent	0.0%	0.0%	33.0%	
			Unknown	Number	0.00	1	0	
				Percent	0.0%	25.0%	0.0%	
5	Admissions Criteria				http://catalog.uta.edu/liberalart			
		Current Admission Criteria.			s/history/graduate/#doctoraltex <u>t</u>		doctoraltex	
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.			14	15	16	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.			1.4	0.4	2.8	
8	Core Facutly	The number of core faculty receiving external funds,	Funded cor	e faculty	2	4	7	
		average external funds per core faculty member, and	Avg. extern	al funds	\$690	\$6,708	\$21,574	
		total external funds per program.	Total Extern	nal Funds	\$9,660	\$127,444	\$560,920	

Academic Year

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Measure Definition				2017-18			Comments
	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Male	12	14	11	
			Female	2	5	5	
			Black, African Amer	1	2	1	
			Asian	0	0	0	
9			Hispanic	1	1	1	
			International	0	0	0	
			Amer Ind., Alaska Native	0	0	0	
			White	10	16	14	
			Multiracial	0	0	0	
			Hawaiian, Pacif. Islander	0	0	0	
			Unknown, not rept'd	2	0	0	
			Female	7	9	9	
		Fall semester headcount by gender, ethnicity and residency status.	Male	13	15	13	
			Asian	0	0	0	
	Student Diversity		Black / African-American	0	1	1	
			Hispanic	4	3	4	
			International	0	1	1	
			Multiracial	0	0	1	
10			Native American	0	0	0	
			Hawaiian/Pacific Islander	0	0	0	
			Unknown	0	0	0	
			White	16	19	15	
			Texas Resident	14	20	17	
			International non-resident	0	0	0	
			Out of state non-resident	6	4	5	
	External Program	Name of accrediting body and date of last program					
11	Accreditation	accreditation review, if applicable.			n/a		
12	Student-Core Facutly Ratio	Number of full-time student equivalents divided by the		1.1	0.9	0.9	
		number of full-time faculty equivalents of core faculty.					
	Date of Last					ļ	
13	External Review	Date of last formal external review.		2017-18			
	Percentage of Full-	Full-time student equivalents divided by the headcount					
14	Time Students	number of students.		76.7%	69.5%	65.6%	
15	Average	For those receiving financial support, report the average					
	Institutional	annual monetary institutional support provided per full-		4.00	40= 0= :	400 50:	
	Financial Support	time student from assistantships, scholarships, stipends,		\$19,213	\$27,974	\$28,561	
	Provided	grants, and fellowships.					
16	Percentage of Full-	•					
	Time Students with	Report the percentage of full-time students with at least					
	Institutional	\$1,000 of annual support for each of the 3 most recent		100%	100%	100%	
	Financial Support	years.					
	support	<u> </u>	1		<u> </u>	I	

Academic Year

_	Measure	Definition	2017-18	2018-19	2019-20	Comments
17		Report the total number of SCH in organized teaching				
	Core Faculty	courses taught per academic year by core faculty				
	Teaching Load	divided by the number of core faculty for each of the 3	9.0	10.1	9.0	
	reaching Load	most recent years. Organized classes include lecture,				
		laboratory, and seminar courses.				
18		Report the number of discipline-related refereed				
	Student	papers/publications, juried creative/performance	10	30	30	
	Publications	accomplishments, and external presentations per year	10	30	30	
		for each of the 3 most recent years.				