Urban Planning and Public Policy PhD

https://www.uta.edu/cappa/academics/planning-publicaffairs/planning/phd-urban-planning-public-policy.php

Academic Year

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	Measure Definition				2017-18 2018-19 2019-20 Comments			
1	Number of Doctoral Degrees Awarded per Year	The number of doctoral degrees awarded for each of the 3 most recent years.			6	8	18	
2	Graduation Rates	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years.			40.0%	50.0%	66 /%	These data reflect the percent of students starting their programs in Fall 2007, 2008 or 2009 who completed their degrees within 10 years.
3	Average Time to Degree	The average of graduates' time to degree, from the year students matriculated with a doctoral degree objective until the year they graduated.			4.8	6.9	6.5	
	of Graduates	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown.	Employed	Number	3	7	17	
4			Employed	Percent	100%	87.5%	94.4%	
			Seeking	Number	0	0	0	
			Seeking	Percent	0.0%	0.0%	0.00%	
			Unknown	Number	3	1	1	
				Percent	50.0%	12.5%	5.6%	
5	Admissions Criteria	Current Admission Criteria.			http://catalog.uta.edu/cappa/ci ty/#doctoraltext			
3	Admissions Criteria							
6	Core Faculty	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.			6	4	4	
7	Core Faculty Activities	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.			1.0	1.8	2.8	
8	External Grants	The number of core faculty receiving external funds,	Funded core	e faculty	2	1	7	
		average external funds per core faculty member, and	Avg. externa	al funds	\$23,572	\$16,733	\$23,191	
		total external funds per program.	Total Extern	nal Funds	\$141,429	\$66,933	\$394,244	

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	Measure	Definition		2017-18	2018-19	2019-20	Comments
			Male	3	2	2	
9	Core Faculty Diversity	The number of core faculty by gender and ethnicity.	Female	3	2	2	
			Black, African Amer	0	0	0	
			Asian	3	1	1	
			Hispanic	1	1	1	I
			International	0	0	0	I
			Amer Ind	0	0	0	I
			White	1	1	1	
			Multiracial	0	0	0	
			Hawaiian/Pacific Islander	0	0	0	
			Unknown, not rept'd	1	1	1	
	Student Diversity	Fall semester headcount by gender, ethnicity and residency status.	Female	27	28	28	
			Male	29	24	17	
			Asian	3	3	3	
			Black / African-American	13	13	7	
			Hispanic	4	4	4	
			International	23	18	15	
10			Multiracial	1	1	1	
10			Native American	0	0	0	
			Hawaiian / Pacific Islander	0	0	0	
			Unknown	2	2	3	
			White	10	11	12	
			Texas Resident	35	34	29	
			International non-resident	13	10	9	
			Out of state non-resident	8	8	7	
11	External Program	tternal Program Name of accrediting body and date of last program		n/a			
L	Accreditation accreditation review, if applicable.			.,,			
	Student-Core	Number of full-time student equivalents divided by the					
12	Facutly Ratio	number of full-time faculty equivalents of core faculty.		6.7	8.3	6.8	I
	Date of Last						
13	External Review	Date of last formal external review.			2015-16		
14	Percentage of Full-	Full-time student equivalents divided by the headcount		71.4%	64.1%	60.7%	
L	Time Students	number of students.		, 1.7/0	U-1.170	33.770	
	Average	For those receiving financial support, report the average					
15	Institutional Financial Support	annual monetary institutional support provided per full-		\$15,909	\$18,900	\$7,244	ı
	Provided	time student from assistantships, scholarships, stipends, grants, and fellowships.			1		I
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Academic Year

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	Measure	Definition		2017-18	2018-19	2019-20	Comments	
16	Percentage of Full- Time Students with Institutional Financial Support	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.		100%	100%	88.9%		
17	Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.		9.0	12.0	7.5		
18	Student Publications	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.		Data not available	31	16		