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A LOOK BACK AT DR. COWLEY'S FIRST YEAR

Lorena Munoz

As the Honors College continues to embark into this era of exciting changes and novelty, students and staff welcomed Dr. Jennifer Cowley into her first year as president of UTA. Aside from being UTA's 10th president, Dr. Cowley also marks a new point in our history as the university's first ever female president! Everyone from the community was abuzz about this exciting change, "Before she even did her inaugural, I believe I already heard a lot about her," says Mary Oo, Accounting and Finance major from the Honors College, "I was there during her inauguration [and knew] she was UTA's first female president."

On September 30th, faculty, staff, students, alumni, and community members were invited to Dr. Cowley's formal inauguration at College Park Center. This traditional ceremony bestowed official powers to our new president and celebrated UTA's history and future accomplishments to come. Here, President Cowley received the Academic Mace, a traditional symbol crafted of metal and glass symbolizing peaceful leadership, as well as a key to the city given to her by the Mayor of Arlington himself, Jim Ross. A street festival reception followed shortly after.

As Dr. Cowley's first year progressed, she kept us updated with progress reports in which she developed UTA's strategic plan. In her message from April 28, 2022, on her first day as president, Dr. Cowley introduced "strategic focus in four thematic areas: People and Culture, Student Success, Research and Innovation, & Alumni and Community Engagement". Ever since, after attending hundreds of events and speaking to our students & faculty and receiving their feedback, Dr. Cowley has refined and further developed these focus points. After almost a year, on April 5th, 2023, our president released another message reaffirming the strategic plan focusing on people and culture, student success, alumni and community engagement, research and innovation, and finance and infrastructure.

Fellow Honors students expressed what kind of changes they have seen under Dr. Cowley so far, if any. While everyone looked forward to seeing the changes under the new presidency, some Honors students noted they hadn't seen much change just yet. Still, many concluded that it could be because they just hadn't heard about the specific changes, while others said it may be because the

first year of a new president is based on planning instead of executing. However, other students noted they had seen differences being made in our community. When speaking to Tiffany Vargas, a junior majoring in political science, she mentioned news she's heard, "I...know [the renovation in the Life Science building] was approved in November of last year and it's something I'm looking forward to. I know that we also recruited a new vice president for research and innovation...[and] I know there's a new employee tuition assistance program that will begin this summer." She also shared what other changes she hopes to see, such as an increase in school spirit, student engagement, and permanent elimination of late fees onto past due accounts. Tiffany ended with a final suggestion, "I also hope Dr. Cowley can help the political science department and the Honors College in obtaining more opportunities for growth and further development."

It's clear our student body has a lot of ideas on how to better our school. Honors students specifically, show a further dedication in keeping up with what happens in the community. This is why Dr. Cowley and her team actively invite and encourage all of us to use the feedback form found at the bottom of the Strategic Plan webpage to share the ideas and suggestions "that you want the committee to consider while they

develop our goals, strategies, and tactics." To gain more insight on what it is the community wants and needs, Dr. Cowley has attended a plethora of events and engaged with us in a multitude of ways. On March 23, she partnered with our student government leaders and even joined fellow Mavericks to celebrate UTA Day at the Capitol in Austin!

President Cowley's first year has been focused on developing the strategic plan to better our university basing it off of the feedback she received from our community. She has gone out to hundreds of events on and off campus and encouraged us to share our thoughts with her committee. As all of us here at UTA enter this new era with a new leader, we look up to new possibilities and promising changes that reflect what we need and who we are.



Dr. Cowley

IF INTELLIGENCE CAN BE MEASURED BY THE ABILITY TO CHANGE, THE HONORS COLLEGE SHOULD BE EXPECTING A CALL FROM MENSA

Caroline King

It is commonly known through the halls of College Hall that a new deck was installed over the course of 2022, providing students with a beautiful patio equipped with electricity and numerous tables for tie-dye parties, food festivals, and sunny study sessions. But less commonly known is the woman who advocated for this lovely addition and to whom the patio is attributed to, Perri Turner.

Perri Turner recently retired from the Honors College in February of 2023, ending her 24 year long tenure as the Director of the Advanced Placement Summer Institute (APSI). During those years, she breathed new life into the program, growing it into an annual, three-week long event where teachers from around the globe come to earn continuing education accreditation. This institute hosts over 1,200 teachers a year and provides funds for many of the activities the Honors College provides for their students.

Perri Turner left behind a legacy of innovation and achievement, allowing for Mrs. Bobbie Brown to take on her

previous role and for Dr. Rebekah Chojnacki (hoy-NOT-skee) to step into the role of Assistant Director of Undergraduate Research. With both being UT Arlington Honors Alum, a cumulative of five degrees and 39 years dedicated to UT Arlington, there are no two individuals more capable and deserving of continuing the grand legacy that is the Honors College.



Left: Dr. Chojnacki,
Right: Mrs. Brown

Bobbie Brown began working for UT Arlington as an advisor for Political Science in the College of Liberal Arts. When news came around that the current student development specialist in the Honors College was looking to transfer out, she leapt at the opportunity to develop the position into something more. Rebranding the position as the Assistant Director of Undergraduate Research, Bobbie restructured the program as to that Capstone advising would be spread across the last 4-8 semesters of one's degree and created the Capstone

workshops to aide in broadening the student's experience with undergraduate research. "It allowed me to focus more on undergraduate research, which is really the highlight of what students get before they leave," Bobbie said when asked what the position meant to her.

Her new position, to her, seems to be more like a puzzle to solve on how to expand and develop APSI into her own program.

"Everything fits together in some way and I'm always looking for how things fit together,"

Bobbie exclaimed as she delved into what she looked forward to the most in her position. "I love undergraduate research; I've been doing it for years. It's my thing, right? I'm looking forward to the challenge of a new puzzle...seeing how it all fits together."

While this new puzzle brings different and exciting challenges for her, Bobbie does miss being in the middle of the hustle and bustle of the Honors Suite. "I haven't gone anywhere, so I still want [students] to stop and say hi...tell me what you're doing, tell me the exciting things...tell me when you're having problems or when you're struggling. ...I don't have that anymore and I don't want anyone to

think I just disappeared because I didn't."

Bobbie's dedication to not only the Honors College and its students but her co-workers is a testament to her character as a person and a leader. "There's only nine of us that work in the college and so we work very closely. ...so, all of us are pretty well honed-in with each other. That's the nice thing about this. We are a small college and much like an extended family, right? There's lots of children to wrangle and help, and that's our sole purpose, right? The students are our sole purpose."

Dr. Rebekah Chojnacki is no stranger to change, taking on a new advising position at UT Arlington seemingly every four years. Nursing, university studies, and interdisciplinary (INTS) studies have all been areas of advising specialty for Dr. Chojnacki, leading up to her ultimate goal of working within the Honors College. Her professional development has not ended as the INTS and engineering advisor, recently taking on the position of Assistant Director of Undergraduate Research.

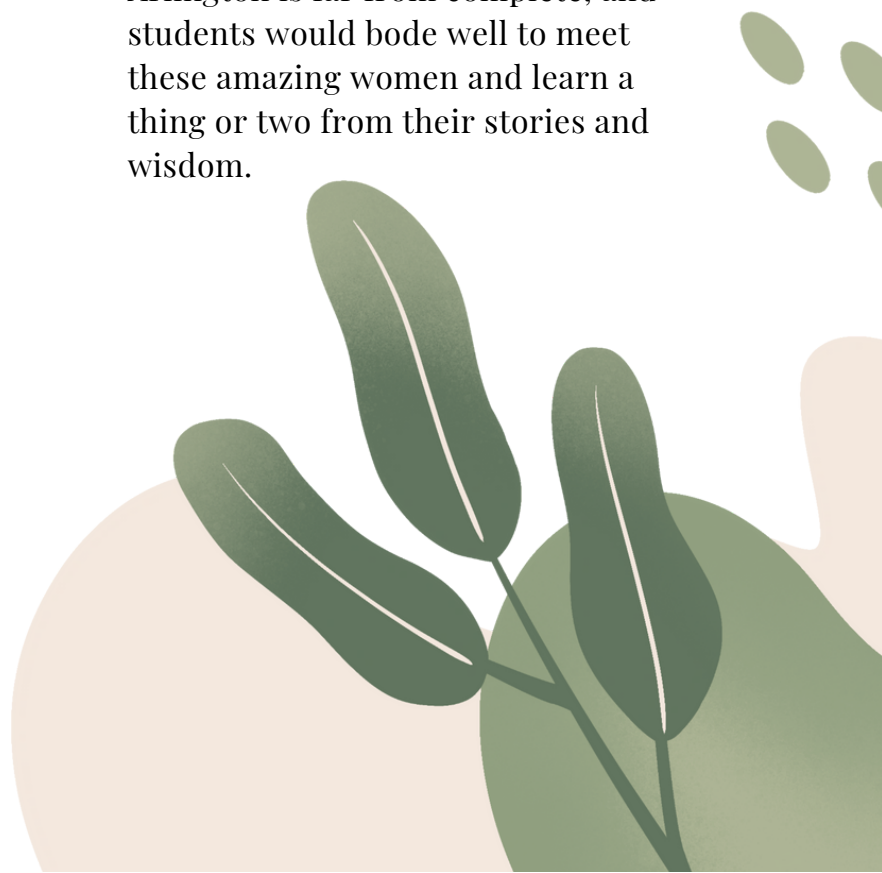


Being a recent doctoral student at UT Arlington, Dr. Chojnacki is a plethora of knowledge and resources for Honors students while they are completing their Capstone project. Being versed in the Office of Undergraduate Research and their many programs, she directs students to those programs in hopes to form a partnership that not only serves as their capstone, but funds it as well. "We... try to refer each other to each other's programs. For instance, half of the students that are going to be McNair scholars this summer are Honors College students... one thing that's been in place [is] that students can use their McNair Scholars research as their Honors capstone project. It's really nice because you're getting that extra...funding."

Looking to the future, Dr. Chojnacki hopes, while keeping the college unique, to modernize the program to better serve the needs of the new student population. By being aware of the National Collegiate Honors Council's standards and qualifications, the UT Arlington Honors College can keep track of current trends in research and programming that can benefit the ever-changing student population. While she hopes to amp up the college in the future, her short-term goal is to get her first Honors Research Symposium done successfully. "There's a great joy... when everyone gets to that finish line, and they present successfully. I'm really looking forward to seeing...relieved and happy presenters."

If anything, Dr. Chojnacki is a testament to what an Honors degree can fully do for a student. Not only did she become a "triple maverick" within her first year of Honors advising (meaning she's earned her bachelor's, master's, and doctorate at UT Arlington), she was acquainted with her future husband in 2009 after transferring to UT Arlington and began dating him a week after they connected during an Honors College field trip.

Both women take immense pride in what they do for the Honors College and everything they do is a tribute to their devotion to the college and its students. The dedication to the mission of expanding the undergraduate experience through academics, research, creative ventures, and service is highlighted in all that they do, and all would be wise to aspire to their levels of achievement. Their paths as not just advisors, but leaders and innovators at UT Arlington is far from complete, and students would bode well to meet these amazing women and learn a thing or two from their stories and wisdom.





UTA at the Capitol; The Honors College at the Texas Capitol

Mayte Campos

For the first time since the reshaping of the program, and the second time ever, The University of Texas at Arlington participated in “UTA at the Capitol”, an event currently organized by James Hollis. On Wednesday, March 22nd, 2023, 8 students representing the Honors College went alongside staff members to represent The University of Texas at Arlington at the Texas Capitol. In total, approximately 90 students were nominated from different colleges, which included 19 Honors students, to participate in this event and went alongside 8 staff members, and 5 governance staff.



Students from all over the university advocated on behalf of UTA while voicing concerns to state-wide representatives and senators which included these topics outlined in the participation guide:

1 Fully fund the Higher Education Formulas to support student growth and student needs.

2 Provide increased funding for Texas Grants and all student financial aid programs.

3 Increase research funding to support economic development and student research programs.

4 Support funding for much-needed renovations to campus infrastructure like the Hereford University Center and other buildings.

Students arrived to campus by 5 am for the departure towards Austin, Texas where they were put into 17 randomized groups consisting of 5 to 6 students each, totaling 17 groups.

The 3 charter buses took approximately 3.5 hours to reach the Capitol, arriving at around 9:15 am.

The group of students were split into 2 smaller groups which either went to the House of Representatives or to the Senate and were introduced alongside other organizations and groups visiting that day. The students had lunch with the representative for our district, Chris Turner, alongside President Cowley, and met with state representatives for the UT System.

Following this introduction and lunch, each of the 17 groups of students attended 3 meetings with a variety of senators, representatives, or staff, which lasted 20 to 25 minutes each. They spoke about the topics outlined previously and promoted UTA students and alumni at the state level. Bree Baum, the Honors College staff member who accompanied students to the Capitol, coincidentally met with the Capitol Nurse Practitioner, Katherine Lindley, who is a proud UTA alumna. Following these meetings, all staff and students headed back to campus, where they arrived, arriving around 7 pm after a long day of travel.

The most important thing to learn from these experiences, and meeting who represents you in the state legislature is that voting is vital, especially when it's local. Bree Baum wants to stress that all students should vote in local elections, if possible so that their representatives can truly represent their wishes and desires.

Meet Brandon Hoogeveen

Jonathan Fuentes

This academic school year, the Honors College made quite a few changes. As of February 1st, 2023, Mrs. Bobbie Brown became the Director of the AP Summer Institute and the Archer Fellowship Campus Coordinator, while Dr. Rebekah Chojnacki became the new Assistant Director of Undergraduate Research. Aside from changing the registration reward point guidelines, we also got a new Honors College faculty member, Brandon Hoogeveen. Brandon is a Student Development Specialist II and a first- and second-year advisor for the College of Engineering and College of Science. Brandon is a maverick himself as he obtained his bachelor's in history and his masters in higher education at the University of Texas at Arlington! Brandon will also develop programming for residents in the Honors RLC in Vandergriff Hall. Brandon began his new position in the early spring of 2023 and this semester I got the opportunity to ask him a few questions in hopes of getting to know him better. When asked why he applied to the position, Brandon answered, "I saw that this was a student-facing opportunity in a smaller department that would allow me to feel like I am making an impact on students' academic careers." During the interview, we also talked a bit about his hobbies, and I learned that he enjoys playing video games and likes to collect Manga. When asked what he is most



looking forward to in his new position, he replied "I am most looking forward to the fall semester of 2023 because of new engagement with a new group of students, I want to see the students go through their academic careers in the Honors College and be able to help them along the way." Finally, I concluded the interview by asking what was something the Honors College student body should know about him, to which Brandon responded,

"You can walk into my office, trust me you are not bothering me I am very friendly and would love to meet y'all!"

Overall, Brandon feels it is extremely rewarding to be able to see students develop over the years and eventually even get to see them present at HRS as they get closer to graduating. Like many of us, Brandon also understands the full student experience at UTA, therefore I am certain he will go above and beyond to serve the current and future incoming classes. Remember the next time you walk into College Hall to go meet our newest addition to the Honors College family and give Brandon Hoogeveen a warm welcome!

Honors Designated and Cross-listed Courses for Fall 2023

Sara Aziz

Students interested in earning Honors course points, there's no better way to do it than to enroll in an Honors designated course this upcoming Fall semester. This unique opportunity allows Honors students to skip the contracting phase in these classes but still earn the Honors credit as long as an A or B grade is awarded.

The great thing about Honors courses is that they satisfy the Honors, departmental, college, and University requirements, so students can enroll in courses that are specific to their major. Honors students can also enhance their learning experience from these courses which are exclusively offered to them. Enlisting in an Honors Designated or Cross-listed course allows you to connect with other students within the Honors College that share similar goals as you. These courses cultivate a sense of community and enrich your overall college experience while providing a great way to satisfy your Honors requirements before graduating.

Below is a list of the courses available for registration now for the Fall 2023 semester:

General Honors Courses

- PHYS 1443-004: Honors General Technical Physics I & lab
- ENGL 2329-003: American Literature
- POLS 2312-008: State and Local Government
- *Only available to members of the Honors RLC*
- UNIV-HN 1131-004: New Student Success
- *Only available to members of the Honors RLC*

Cross-listed Liberal Arts

- HONR-LA 2303-001: Intro to African American Studies
- HONR-LA 3304-001: Mid-Renaissance
- HONR-LA 3304-002: Neo-Classicism and Romanticism
- HONR-LA 3304-003: Social Statistics
- HONR-LA 4303-001: Topics in 19th Century Art: Art of the Revolutions (1776-1918)

Cross-listed Engineering

- HONR-EN 2303-001: Mechanics of Materials I

Cross-listed Science

- HONR-SC 3304-001: Environmental Hydrology
- HONR-SC 4303-001: Environmental Regulation of Chemical Hazards



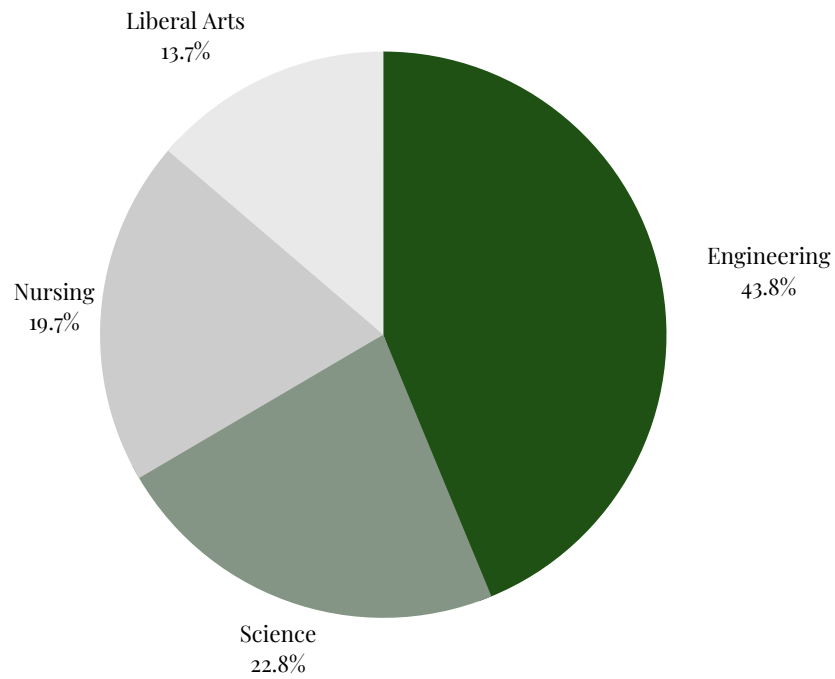
If you're interested in learning more about what Honors designated and cross-listed courses are available in the future, keep an eye on your student email or visit the Honors College website to view course schedules. For future semesters, make sure to secure your spot in these limited classes by qualifying for early registration since they fill up fast!

Spotlight on the Most Niche Majors in the Honors College:

The Uniqueness of Data Science and Construction Management Majors

Nhi Nguyen

As a research-oriented college, the University of Texas at Arlington is widely acclaimed for its nursing and engineering programs. In fact, in August 2021, UTA achieved Texas Tier One designation, cementing itself as only one of the four Texas universities that are “recognized for excellence in academics and research” (Abbott). With the STEM-oriented nature of UTA, it makes sense that the majority of Honors College students hail from the Colleges of Engineering, Nursing, and Science. Nearly 45% of Honors students are in any of the following engineering disciplines: mechanical, civil aerospace, electrical, and biomedical engineering. The second largest college in the HC is the College of Science, with 23% of our students in majors such as Biology, Psychology, Mathematics, Physics, and Chemistry. Ranking third is the College of Nursing, making up a total of 19% of all Honors students. Within the College of Science is a brand new major, Data Science, first introduced in the Fall of 2021. The Honors College houses only one student who is majoring in Data Science. The Data Science major requires 120 total curriculum hours, much like any other science major, but also requires students to pick a scientific area of emphasis. In



Honors Sophomore Aarti Darji’s case, that emphasis is Psychology. As an international student, Aarti found herself drawn to the Honors College for its leadership opportunities and professor-student connections. She was pleasantly surprised to find herself surrounded by like-minded students and meaningful friendships at each Honors event she attended. Aarti finds that the HC has a multitude of leadership roles that she believes will help better herself as a student. She is part of the Honors College Programming Board, where she has the opportunity to plan and organize Honors College events, such as the Spring Crafts Event or the Honor’s College Mardi Gras Masquerade. Aarti says that she loves to see how these events bring students together to bond, creating lasting relationships within the Honors College.

While one third of our Honors students are in the College of Engineering, only 5 students are in the Construction Management major. Koosha Jamali is a soon-to-be Honors graduate. He has just completed his Honors Capstone Project, which highlights the demand for additional construction management programs at college universities. His journal is now bound and stored in the CAB library of the Honors College. Koosha found much inspiration from the success of other Honors students and daily mentorship from the HC personnel. He states that the Honors College draws him in due to the daily commitment to higher educational learning through contracting and extracurricular Capstone Projects. Koosha's favorite aspect of being an Honors student is that he is "forced to improve continuously. Through communicating with Honors students, one quickly notices that [HC students] are committed to continuous effort" in their education.

There are many other majors that are rare in the HC, such as Philosophy, or liberal arts, but none are as unique as Data Science and Construction Management. The rarity of Data Science stems from its novelty as one of the University's newest majors. In the future, Construction Management - perhaps with Koosha's efforts- will possibly be in the majority as a subdivision of the Civil Engineering major. As the University grows in number of students and majors, the Honors College reflects the growth of UTA in its aspirations to become a beacon of scientific and technological research.



The Honors Advocate New Mentor Group

Tiffany Vargas

The Honors College mentor groups were set in motion in the Fall 2022 semester. The groups are a peer mentorship program led by the Honors Advocates. Fernando Alejandro and Gabe Cantanelli were the advocates behind this brilliant idea. “Gabe and I thought that Advocates were the perfect group to offer guidance and also act as the first point of contact for incoming students to try to help ease the transition into the Honors College.” The main purpose for creating these mentor groups was to provide new Honors students a source of navigation and familiarity. The advocates also hoped that new Honors students would have the chance to make connections with other Honors students. Each group has their own Honors Advocate to help answer questions and aid them in navigating the Honors College and the overall university. The way the mentor groups work is quite simple. Bree Baum, the Honors College Coordinator of Recruitment and Outreach, oversees the advocates and the mentorship program. Each semester we get a new group of students to mentor, the students are divided among the current advocates based on their college. After dividing the new students among the advocates, the advocates reach out to students in their group and invite them to join a place of communication whether that be

GroupMe, Discord, or Email. After selecting our preferred source of communication, we simply introduce ourselves and encourage communication within our groups by asking how student's weeks are going and reminding them about important deadlines including registration reward point deadlines and Honors contract deadlines.

As an Honors Advocate myself, I have gotten the opportunity to fully experience the advocates rolling out the peer mentorship program in the fall. I truly think it's a great opportunity for new Honors students to get answers to their questions that may arise throughout the semester. Speaking from personal experience, I think this program would have been especially beneficial during the Covid-19 pandemic because it was a time that made it difficult to form connections and friendships. During the pandemic, it was also often difficult to meet with advisors in person which made it challenging to get quick answers to questions.



The peer mentorship program has also been a lot of fun for us advocates. Aside from providing an opportunity to help ease the transition into the Honors College, the advocates also hope to become familiar, friendly faces to new students. Something I really enjoy about the mentor groups is that we get to come up with names for our groups. Some of my favorites so far have been Keeping up with the Honors Kids, Potato engineers, and the Akatsuki. All in all, we advocates look forward to meeting new students and acting as a source of guidance for them. Under the supervision of Bree Baum, I can only look forward to the things that Honors Advocates have in store for the Honors College student body!

Upgrading the Experience: Contracting Your Classes

Imogen Hofer

One responsibility of being a member of the Honors College that every student will have to go through at one point or another is contracting. Designed to “provide additional value to regular coursework and to prepare students for the Honors Capstone,” the Honors handbook says that these extra papers, projects, research, or presentations allow students to engage with regular class material in a new way. Contracting brings added learning and provides a unique experience other students miss.

Because every student must complete at least one contract as a part of their 15 points of Honors coursework it is time to take a look at a couple of student experiences. Maybe you will even be able to come up with a few ideas for your next project.

Contracting Experiences:

My best contracting experience came with Dr. Stephanie Cole last semester. For my U.S. Women’s History class, students had a choice between a traditional research paper and an “unessay” with a short reflection paper—a creative project encouraged to help Liberal Arts students find ways to explain the research and understanding through marketable skills. Rather than pick between the two options, I completed both an unessay and an expanded-length research paper. It ended up being one of the best experiences in a history class I have ever taken. I sewed a corset and a dress to represent the complexity of Abigail Adams and her inner and outer selves. I loved getting to use my historical research skills and a smidge of creativity. Beyond that, I was able to work one-on-one with my professor who helped me throughout the process and is now my capstone mentor.

Other students think contracting is great, too! Savannah Fennell is a junior Critical Language and International Studies Chinese major with a minor in Chinese and French translation. In her favorite contracting project, she wrote about the Chinese tea culture and tea ceremonies in China. She was able to have full autonomy over her project which worked well for her including

creating her own deadlines to keep herself accountable. She was able to learn about an aspect of the culture she was studying but also learned about conducting non-empirical research centered around storytelling. In her opinion, while the traditional empirical research process was beneficial in her other projects and her professors were very willing to help work with her and check-in, being able to take information from history, mythology, and anthropological information to understand why an element became important to a group of people stretched her research capabilities and enriched her experience. Two professors who have made the contracting experience positive for her were Brent Sasley and Neil Liang.

A Piece of Advice:

For Savannah, contracting can be very stressful, even if she sets everything up and works with her professor. However, she recognizes that establishing good habits of checking in with your professor throughout the process—and figuring out if that is something that will help you—can help a lot. Rather than putting it off until right before the deadline, she suggests being flexible and trying to break the project up into smaller sections to complete each month. For my part, I completely agree with Savannah. I know how tempting it is to put off your contract until the end of the semester, especially when you are in many other classes with deadlines

around the same time or if you are trying to complete multiple contracts at once. That is where scheduling your work and planning are your best friends. The contracts where I have worked gradually and gotten professor feedback as I go have been a lot more relaxing than when I have crammed at the last minute. Also, make sure you are contracting with an instructor you want to work with. Having that solid working relationship with your contracting professor makes everything easier and allows for greater flexibility.

Overall, contracting does not need to be a scary experience. Taking time to talk to other Honors students can make all the difference because you are not the only one who has gone through it. If you have been putting off your first contract, take a page out of our books and take the plunge. It truly will make your classroom experience all the richer.



Cern- Conseil Européen pour la Recherche Nucléaire

Rohit Raut

Hello there! I've just had one of the most incredible experiences of my life, and I can't wait to tell you all about it! It was incredible to spend an entire month at CERN, the European Organization for Nuclear Research, in Geneva, Switzerland. Imagine living in a small country sandwiched between two of the most beautiful countries in the world, France and Switzerland, It felt like a dream had come true.

First and foremost, let me say that Switzerland is breathtaking. Every morning, waking up to snow-capped mountains of Jura on the West side and the Alps on East was surreal, and the people there are so friendly! Everyone at CERN was enthusiastic about assisting me with my research and answering any questions I had. When it comes to research, CERN is a scientist's paradise. They have some of the most advanced technologies in the world and are using it to study the universe's smallest particles. It's incredible how much we can learn about ourselves from such small things with which we are made of. But trust me they do not behave as we see in our everyday life.

During my time there, I was a member of the DUNE- Deep Underground Neutrino Experiment, which focuses on researching the properties of neutrinos. Did you know that neutrinos are the most abundant particle in the universe, with 100 trillion passing through

your body every second? Isn't it bizarre, and we know so little about it? During my stay, I worked on the proto-DUNE experiment, which is a scaled-down version of the larger DUNE experiment currently being designed by the team led by Fermilab in Batavia, Illinois. UTA is one of the major contributors to these experiments, and I was part of the High Voltage System group under the supervision of Dr. Jaehoon Yu and Dr. Andrew Brandt. We are responsible for constructing the high voltage system components in DUNE and proto-DUNE, shoulder to shoulder with thousands of scientists and engineers from all around the world.



The CERN Lab

CERN, however, was not all work and no play. I met scientists from all over the world, and it is truly an international community, with scientists and researchers hailing from every corner of the globe. I had an opportunity to learn about various cultures and different ways of thinking, as well as how scientists from various countries and backgrounds approached

their work. And when it came time to relax after a long day in the lab, Geneva was the ideal location. With its historic architecture and picturesque streets, the city is stunning, and there is always something to see and do. Whether I was visiting local museums and galleries or simply unwinding with some friends over a drink, or over a plate of delicious cheese fondue, I always felt right at home in this beautiful part of the world.

Overall, my month at CERN was a life-changing experience. I learned a lot, made some amazing friends, and had a great time along the way. Looking back, it's incredible to think that a 15-year-old Rohit, reading about the discovery of the Higgs boson, also known as the "God Particle", would have ever imagined that one day he would be working alongside the people who inspired him to pursue his knowledge for the betterment of science and the humanity. But here I am, among the greatest scientific minds of our time, doing my small part to further our understanding of the universe. Who knows? Perhaps the research I was a part of will one day result in a game-changing discovery in particle physics. But one thing is certain: CERN is a unique environment, and I am grateful for the opportunity to have visited it. I am extremely grateful to my supervisor Dr. Jaehoon Yu, and UTA for this amazing experience.



CERN Scenery



Rohit Raut during his time at CERN.

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