The University of Texas at Arlington
Undergraduate Assembly
Minutes

The Undergraduate Assembly met in regular session on Tuesday, March 2, 2010, at 2:15 p.m. in the UC Rio Grande. Provost Don Bobbitt presided.

Attendance.

Member	Present	Excused	Absent	Alternate
Don Bobbitt	✓			
Michael Moore	✓			
Wendy Barr	✓			
Barbara Becker			✓	
Camille Broadway	✓			
Bill Carroll	✓			
Ann Cavallo	✓			
Wei Chen			✓	
Andrew Clark	✓			
Phil Cohen		✓		Alisa Johnson
Wanda Dye		✓		
Richard Ferrier			✓	
Greg Frazier	✓			
Donald Gatzke			✓	
Jeanne Gerlach		✓		
Ruth Gornet	✓			
Tom Hamilton			✓	
Robert Hanks	✓			
Dan Himarios	✓			
Holly Hungerford-Kresser			✓	
Ski Hunter			✓	
Tom Ingram	✓			
Pamela Jansma		✓		Ed Morton
Richard Jimmerson			✓	
Melanie Johnson			✓	
Sonia Kania	✓			
Andy Kruzic	✓			
Robert Kunovich		✓		
Joo Hi Lee			✓	
Peter Lehmann			✓	
Kent Long			✓	
Carl Lovely	✓			
Peter Lung	✓			
Jeffrey McGee		✓		Jim Lavelle
Diane Mitschke			✓	
Sung Seek Moon			✓	
Helen Myers	✓			
David Navalinsky	✓			
Karl Petruso	✓			
Martin Pomerantz	✓			
Elizabeth Poster	✓			
Allen Repko			✓	
Scott Ryan		✓		
Deborah Sanford-Wilson		✓		
Salil Sarkar			✓	
Gerald Saxon	✓			

Chris Scotese			✓	
Panos Shiakolas			✓	
Chandra Subramaniam	✓			
Meng Tao			✓	
Saibun Tjuatja	✓			
Sonja Watson	✓			
Beth Wright	✓			

Approval of Minutes. The minutes of the regular meeting on November 3, 2010, were approved as published.

Undergraduate Curriculum Committee. Kimberly van Noort presented the following items approved by the Undergraduate Curriculum Committee. No action by the Undergraduate Assembly was necessary.

AGENDA ITEMS APPROVED BY THE COMMITTEE
ON UNDERGRADUATE CURRICULA
SPRING, 2010

COLLEGE OF BUSINESS
Department of Economics
Course Change
   ECON 2306;3301;3310;3328;3335;3388;4306;4311;4319;4321;4325 - clarify course content
   ECON 4330 - course title/changed; composited w/ECON 5330

COLLEGE OF EDUCATION & HEALTH PROFESSIONS
Department of Curriculum & Instruction
Course Change
   BEEP 4305 - Linguistics for Bilingual/ESL Teachers - implement new Bilingual EC-6 program
Course Change
   ECED 4311 - Math & Sci for EC-6 - course part of new/C&I EC-6 program - align/w new Texas EC-6 Standards   ECED 4314 - Creatv Arts & Spc ST for EC-6 - course part of new/C&I EC-6 program - align/w new Texas EC-6 Standards
   ECED 4318 - CFndns in EC-6 EDN - course part of new/C&I EC-6 program - align/w new Texas EC-6 Standard
Course Change
   EDML 4300 - Pre-Adolescent/Adolescent Growth & Development - new intern course/this course provides revised description
   EDML 4350 - The Middle School - new intern course/this course provides revised description
   EDML 4370 - Soc St & Diversity - Mid LVL - new intern course/this course provides revised description

COLLEGE OF ENGINEERING
Department of Materials Science & Engineering
Course Change
   MSE - 4315;4336;4337;4338;4339 - prerequisite/changes

COLLEGE OF LIBERAL ARTS
Department of Art & Art History
Course Change
   ART 3342 - Glassblowing - modify course to Intermediate class
   ART 3349 - Water Media Painting - 2 foundation level; prerequisites - added
   ART 4320 - Beyond Photography - name & prerequisites

Department of History
Course Change
   GEOG 2401 - Weather & Climate - delete prerequisites

Department of Modern Language
Course Change
   FREN 3304 - Select Readings & Composition - title change

FREN 3315 - Advanced French Conversation - course number change
Course Change
  RUSS 4303 - Propaganda & Ideology - typo error

Department of Music
Course Change
  MUSI 3390 - Advanced Theory I - name change; updated verbiage
  MUSI 3391 - Advanced Theory II - name change; updated verbiage
  MUSI 4240;4242;4244;4246;4248;4250;4252;4257; 4267 - students lack capstone experience in musical studies; add recital
  requirement in final semester
  MUSI 4490 - Advanced Theory III - name change; updated verbiage; credit hrs. changed 4 to 3
  MUSI 4491 - Advanced Theory IV - name change; updated verbiage

Department of Anthropology & Sociology
Course Change
  SOCI 3337 - Racial & Ethnic Groups in U. S. - course replacement; added verbiage
  SOCI 4370 - Senior Research Seminar - prerequisites/error corrected

Department of Theatre Arts
Course Change
  THEA 3302 - Film Studies - course description change

COLLEGE OF SCIENCE
Department of Biology
Course Change
  BIOL 1282 - Introduction to Biology Laboratory - change hours from (1-2) to (0-3)

Department of Mathematics
Course Change
  MATH 1308 - Co-List as MATH/STATS 1308
  MATH 1323 – Precalculus II - spelling errors corrected
  MATH 1324 - Algebra & Trigonometry - verbiage changed
  MATH - 1330;1331;1332;3300;3301;3303;3304;3307;3314;3315; 3318; 3319;3321;3330;3335;3345; 4318; 4350; 4351 - clarify
    prerequisites
  MATH 3302 - Co-List as MATH/STATS 3302
  MATH 3313 - Co-List as MATH/STATS 3313
  MATH 3316 - Co-List as MATH/STATS 3316
  MATH 4313 - Co-List as MATH/STATS 4313

  MATH 4411 - Co-List as MATH/STATS 4311

Dr. Van Noort then presented the following items approved by the committee for consideration by the Undergraduate Assembly. All items were approved as presented.

<div align="center">

AGENDA ITEMS APPROVED BY THE
COMMITTEE ON UNDERGRADUATE CURRICULA
FOR CONSIDERATION BY THE UNDERGRADUATE ASSEMBLY

</div>

COLLEGE OF BUSINESS
Catalog Text Change
  Change STAT to BSTAT; Revsion-FastTrack/4 new options; PPIB/delete; Direct Admission policy-change for freshman-transfer
    requirement to 3.25; CoB verbiage changes; new statement/degree progress & major dismissal

Department of Economics
Add Course
  ECON 2110 - Selected Topics in Economics
Catalog Text Change
  BA & BS in Economics - **BA**-verbiage changed; elective changes/6 hrs. outside COB & Adv. COB; **BS**-elective change/3 hrs
    outside COB & Adv. COB

Department of Marketing
Add Course
   BDEC 3311 - Business Decision - change in prefix

COLLEGE OF EDUCATION & HEALTH PROFESSIONS
Department of Curriculum & Instruction
Add Course
   BEEP 4385 - Sheltered English Instruction
Add Course
   ECED 4312 - Science/Health Early & Elementary
   ECED 4313 - Arts in Elementary Education
   ECED 4320 - Foundations of Elementary Education
Add Course
   EDML 4676 - Middle Level Internship

COLLEGE OF ENGINEERING
Department of Mechanical & Aerospace Engineering
Catalog Text Change
   BS in Mechanical & Aerospace Engineering - faculty updates

Department of Nuclear Engineering
Add Course
   NE 4391 - Special Topics in Nuclear Eng

COLLEGE OF LIBERAL ARTS
Department of Art & Art History
Add Course
   ART 2342 - Glassblowing
Catalog Text Change
BA & BFA in Art & Art History - catalog changes/updated

Department of History
Add Course
   HIST 3307 - History of Disability
Catalog Text Change
 BA in History - new course added

Department of Linguistics & TESOL
Add Course
   LING 3345 - Reasoning in Linguistics
   LING 4334 - Morphology
   LING 4335 - Lge Universals & Typology
   LING 4345 - Semantics
   LING 4347 - Pragmatics
   LING 4360 - Non-Western Ling Struct
   LING 4370 - History of Linguistics

Department of Modern Language
Add Course
   FREN 3300 - Phonology & Pronunciation
   FREN 4318 - Intro to French Linguistics

Department of Music
Add Course
   MUSI 2101 - Brass Survey
   MUSI 2102 - Woodwind Survey
   MUSI 3191 - Secondary Lessons in Strings
   MUSI 4303 - Advanced String Class
Catalog Text Change
BM in Music - course added; Music Theory course numbers/ changed-reflect credit hours

Department of Political Science
<u>Add Course</u>
  POLS 3315 - Violence & Repression

Department of Anthropology & Sociology
<u>Add Course</u>
  SOCI 3314 - The Latina Experience
  SOCI 3365 - Program Eval & Needs Asses
  SOCI 4325 - Population Trends & Processes
  SOCI 4331 - Race, Ethnicity & Family Form
<u>Catalog Text Change</u>
  BA in Sociology - Fast Track Program/change to minor

Department of Theatre Arts
<u>Add Course</u>
  THEA 4342 - Theatre Studies Research
<u>Catalog Text Change</u>
  BFA in Theatre Arts - new sub plan in degree plan in Theatre Studies; updated verbiage

COLLEGE SCIENCE
Department of Biology
<u>Add Course</u>
  BIOL 4345 - Microbial Physiology
<u>Catalog Text Change</u>
  BS in Biology -minor requirements/changed; remove pass/fail option; remove courses no long offered; ADD CRCJ 4340 as elective; BS/Microbiology-change core courses; BIOL/MBA program-course change

Department of Mathematics
<u>Add Course</u>
  MATH 1421 - Consolidated Precalculus
<u>Catalog Text Change</u>
  BS in Mathematics - add option - MATH/BIOL to degree plan

Proposed Student Honor Code. Jennifer Gray, Chair of the Academy of Distinguished Teachers presented a Proposed Student Honor Code.

Last year when Dr. Mary Lynn Crow was the chair, the Academy began work on crafting an honor code for the university. The first couple of pages give you a rationale and the reasons we believe it to be important. This would be another way for us to distinguish ourselves among the system institutions because we would be the only UT system school to have one. We had some preliminary meetings with Dr. Frank Lamas about how it would be implemented through the Office of Student Affairs and how students would need to be involved in the final implementation but we felt that, at this point, we were ready to put it out to our faculty colleagues across the university to seek support.

<div align="center">

Academy of Distinguished Teachers
Recommendation for Consideration of an Honor Creed for UT Arlington
originally drafted April 2009; revised November 2009

</div>

One purpose of UT Arlington's Academy of Distinguished Teachers is to advise the institution on teaching policies and practices. In that spirit, we recommend the consideration of an Honor Code for the UT Arlington community.

An honor code or honor system is a set of rules or principles governing a community based on a set of ideals that define what constitute honorable behavior within that community. The use of an honor code depends on the idea that people (at least within the community) can be trusted to act honorably. Those who are in violation of the honor code can be subject to various sanctions, including expulsion from the university. One research study found that only 28% of schools with

honor codes have high levels of cheating, whereas 81% of schools with mixed judicial boards have higher rates of cheating.

Benefits

We believe an honor code will

• establish a culture of academic integrity at UT Arlington;

• help us establish a positive identity;

• help us stand out from other similar and neighboring competitive institutions;

• help us work with the varying value systems our international students may bring with them;

• help us work with our first generation college students by giving them a code of values that can bridge their entry into higher education;

• move us as an institution toward a sense of unity, of pride, and of school spirit; and

• become a leader in this movement as we will be one of the first in the UT system

    o Establishing an honor code has the support of the UT System Chancellor and the Executive Vice President for Academic Affairs.

Implementation

▪   We believe that this system could be successfully administered by Frank Lamas, our VP of Student Affairs, and Heather Snow, with the ongoing support of UT Arlington's Academy of Distinguished Teachers and the entire faculty and academic support staff.

▪   Input for implementing such a system will be sought from the Faculty Senate, the Undergraduate Assembly and the Graduate Assembly.

▪   We recommend that the students participating in the First Year Experience under Michael Moore be introduced to the Honor Code information and UT Arlington's strong support for it during their orientation. Special attention should also be given to international students (during their orientation), as differences in educational systems and cultural notions of "honor" may influence their understanding of academic honesty as embodied by the Honor Creed. Other means of providing information to our current and transfer students must be found, and we recommend that UT Arlington's Student Government, Academic Advisors, and faculty be involved, through New Faculty Orientation and ongoing education efforts.

▪   It is our understanding that UT Arlington Greek Life System and ROTC already have some form of honor code in place.

▪   We recommend that the fact that UT Arlington has an Honor Code be advertised and made a part of all of our publications, both internal (e.g., course syllabuses) and external. We believe that it will serve as an attraction to students, parents and to donors.

▪   Finally - we believe that academic honesty is a fundamental principle of learning and should be a concern for the entire university community, and a commitment to it must involve students, faculty, staff, and administrators.

At Vanderbilt University, there is a plaque of the honor code in the student life center with a quote by once-Chancellor Madison Sarratt:

"Today I give you two examinations, one in trigonometry and one in honesty. I hope you pass them both, but if you must fail one, let it be trigonometry, for there are many good men in this world today who cannot pass an examination in trigonometry, but there are no good men in the world who cannot pass an examination in honesty."

Academy of Distinguished Teachers
Jennifer R. Gray, Chair (2009-10)
Mary Lynn Crow, Past Chair (2008-09)
Vincent P. Apilado
Edith J. Barrett
Mary Lou Bond
Carolyn L. Cason
Norman H. Cobb
Minerva Cordero-Epperson
Rebecca E. Deen
Mark E. Eakin
Doreen Elliott

Bernard Frye
Lauri A. Jensen-Campbell
Farhad Kamangar
Donald K. McConnell, Jr.
Elizabeth Morrow
Merlynd Nestell
Anand J. Puppala
James Campbell Quick
Abdul A. Rasheed
Harry Reeder
James V. Robinson
Allan A. Saxe
Barbara A. Shipman
David J. Silva
Robert L. Woods

Recommended Source: Center for Academic Integrity

11/24/09

<div align="center">Draft of a Code Prepared by the Academy of Distinguished Teachers</div>

<div align="center">**The UT Arlington Honor Creed**</div>

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

To this end, I promise that I will submit only my own work on all assignments, including homework, quizzes, exams, and reports; reference any work of others when used; and turn in for credit only work that I personally create or that I personally contribute to as part of an assigned group.

Furthermore, I understand that while collaborating with others is an appropriate means of helping me learn how to become a better thinker, colluding with others such that my own academic efforts are misrepresented is not consistent with the regulations of University or the spirit of the Honor Creed.

_____   _____
Name   *Date*

The following handout would be distributed to students as they sign the UT Arlington Honor Creed.

<div align="center">**Examples of Academic Dishonesty include:**</div>

➢   Plagiarism- The adaptation or reproduction of ideas or words or statements without giving proper acknowledgement.

➢   Deception - Providing false information to an instructor concerning an academic exercise.

➢   Altering grades or official records.

➢   Using any unauthorized material, electronic device, codes or signal during an examination.

➢   Stealing, buying, or otherwise obtaining information about an unauthorized examination.

- Substituting for another person or permitting any other person to substitute for oneself to take an exam.

- Letting another student copy a solution to a homework problem, exam, or lab.

- Collaborating on laboratory work, take-home exams, homework or other assigned work that was assigned to be worked on independently.

- Submitting as one's own: a theme, report, term paper, essay, project, computer program, or other written work, speech, painting, drawing, sculpture or other art work prepared totally or in part by another person or commercial agency.

- Submitting, without specific permission of the instructor, work that has been or is being offered for credit in another course.

- Sabotaging of another student's work (for example, making library information unavailable to others, altering students' computer files).

- Fabricating data (Changing exam solutions after the fact, etc, inventing sources).

- Falsifying or committing forgery on any university form or document.

- Submitting altered or falsified data as experimental data from laboratory projects, survey research or other field research.

- Facilitating or aiding in any act of academic dishonesty or any other act of cheating, forgery, plagiarism or dishonesty, all of which are prohibited by UT Arlington.

It is the responsibility of each student to understand these policies. A lack of understanding is not an adequate defense against a charge of academic dishonesty.

After much discussion about wording, implementation, consequences and other issues, it was agreed that it was a good idea but that more work was needed.

Other Business.

Provost Bobbitt gave an update on the University College. Renovations will be complete by the first of August. The activities that go on in the University College are absolutely critical to our success in becoming a national research university. To make sure that Undergraduate Studies have the same level of responsibility as Graduate Studies do now, I've asked Michael to accept an appointment as Dean of Undergraduate Studies, in addition to his current duties.

We did our demonstration program for course evaluations. We have purchased equipment and software to process over 90,000 forms each semester. We're moving forward and we will have a faculty evaluation process in place for the spring.

Adjournment. The meeting adjourned at 2:56 p.m.

Michael K. Moore
Secretary

MKM:jw