

**The University of Texas at Arlington  
Undergraduate Assembly  
Minutes**

The Undergraduate Assembly met in regular session on Tuesday, September 27, 2011, at 2:15 p.m. in the UC Rio Grande. Provost Don Bobbitt presided.

**Attendance.**

<b>Member</b>	<b>Present</b>	<b>Excused</b>	<b>Absent</b>	<b>Alternate</b>
Don Bobbitt	✓			
Michael Moore	✓			
Julie Alexander		✓		Tommie Wingfield
Erian Armanios			✓	
Amy Austin	✓			
Wendy Barr	✓			
Barbara Becker			✓	
Deborah Behan	✓			
David Bernard	✓			
Beverly Black	✓			
Andrew Brandt	✓			
Ann Cavallo	✓			
Mary Cazzell	✓			
C. Y. Choi	✓			
Phil Cohen	✓			
Manfred Cuntz	✓			
William Dillon	✓			
Norma Figueroa	✓			
Jennifer Fox	✓			
Donald Gatzke			✓	
Jeanne Gerlach		✓		John Smith
Ruth Gornet	✓			
Tom Hamilton			✓	
Jeff Hazelrigs			✓	
Jongyun Heo			✓	
Dan Himarios			✓	
Laureano Hoyos	✓			
Tom Ingram			✓	
Pamela Jansma	✓			
Richard Jimmerson	✓			
Sonia Kania	✓			
Joo Hi Lee	✓			
Luis Lopez-Preciado	✓			
Peter Lung	✓			
Elissa Madden	✓			
Albert Marichal	✓			
Jeff McGee	✓			
Andrew Milson	✓			
Diane Mitschke			✓	
Ellen Murphy	✓			
Helen Myers			✓	
Karl Petruso	✓			
Elizabeth Poster			✓	
Jaime Rogers	✓			
Scott Ryan			✓	
Salil Sarkar	✓			

Brent Sasley	✓			
Chunke Su	✓			
Larry Watson	✓			
Sonja Watson	✓			
James Welch	✓			
Beth Wright	✓			
Gergely Zaruba	✓			

**Approval of Minutes.** The minutes of the regular meeting on March 29, 2011, were approved as published.

**Registration, Calendar, and Scheduling Committee.** Richard Jimmerson submitted the following Academic Calendars for 2012-2013 and 2013-2014. After discussion, both calendars were approved unanimously.

## Academic Calendar 2012 – 2013 (Proposed)

### Fall Term - Regular Session, 2012 (16 meeting weeks: 15 instructional weeks + 1 final exam week)

Registration for Fall Term – Regular Session	April 2 – August 22, 2012
First day of classes	August 23, 2012*
Late registration	August 23 – August 29, 2012
Labor Day holiday	September 3, 2012
Census date	September 10, 2012
Registration begins for Spring 2013 Term	October 22, 2012
Last day to drop classes	October 31, 2012
Thanksgiving holidays	November 22 – 25, 2012
Last day of classes	December 5, 2012
Final exams	December 6 – 7, 10 – 12, 2012
Commencement ceremonies	December 13 – 17, 2012

### Spring Term - Winter Intersession, 2012-2013 (12 meeting days: 11 instructional days + 1 final day)

Registration for Spring Term – Winter Intersession	October 22 – December 16, 2012
First day of classes	December 17, 2012
Late registration	December 17, 2012
Census date	December 18, 2012
Classes continue	December 19 – 21, 2012
No classes scheduled	December 22, 2012 - January 1, 2013
Classes continue	January 2 – 4, 2013
Last day to drop classes	January 3, 2013
Classes continue	January 7 – 9, 2013
Final exams	January 10, 2013

### Spring Term – Regular Session, 2013 (16 meeting weeks: 15 instructional weeks + 1 final exam week)

Registration for Spring Term – Regular session	October 22, 2012 – January 13, 2013
First day of classes	January 14, 2013
Late registration	January 14 – 18, 2013
Martin Luther King Jr. Day holiday	January 21, 2013
Census date	January 30, 2013
Spring Vacation	March 18 – 22, 2013
Last day to drop classes	March 29, 2013
Registration begins for Summer and Fall 2013 Terms	April 1, 2013
Last day of classes	May 3, 2013
Final exams	May 4, 6 – 10, 2013
Commencement ceremonies	May 9 – 13, 2013

**Summer Term – Summer Intersession, 2013 (12 meeting days: 11 instructional days + 1 final day)**

Registration for Summer Term – Summer Intersession	April 1 – May 14, 2013
First day of classes	May 15, 2013
Late registration	May 15, 2013
Census date	May 16, 2013
Classes continue	May 17, 2013
Classes continue	May 20 – 24, 2013
Last day to drop classes	May 23, 2013
Classes continue	May 28 – 30, 2013
Memorial Day holiday	May 27, 2013
Last day of classes	May 30, 2013
Final exams	May 31, 2013

**Summer Term – 1st Five Weeks Session, 2013 (20 meeting days: 19 instructional days + 1 final day)**

Registration for Summer Term -1st Five Weeks Session	April 1 – June 2, 2013
First day of classes	June 3, 2013
Late registration	June 3 – 4, 2013
Census date	June 6, 2013
Last day to drop classes	June 24, 2013
Last day of classes	July 3, 2013
Final exams	July 8, 2013

**Summer Term – 11 Weeks Session, 2013 (11 meeting weeks: 10 instructional weeks + 1 week comprising 2 final exam days)**

Registration for Summer Term – Eleven Weeks Session	April 1 – June 2, 2013
First day of classes	June 3, 2013
Late registration	June 3 – 4, 2013
Census date	June 20, 2013
Last day to drop classes	July 18, 2013
Last day of classes	August 8, 2013**
Final exams	August 12 – 13, 2013***

**Summer Term – 2nd Five Weeks Session, 2013 (20 meeting days: 19 instructional days + 1 final day)**

Registration for Summer Term – 2nd Five Weeks Session	April 1 – July 8, 2013
First day of classes	July 9, 2013
Late registration	July 9 – 10, 2013
Census date	July 15, 2013
Last day to drop classes	July 30, 2013
Last day of classes	August 8, 2013**
Final exams	August 12, 2013***

\* **First Class Day for Fall 2012 begins Thursday, August 23, 2012.**

\*\* **Thursday, August 8, 2013 is the last instructional class day for 11 Weeks & 2nd Five Weeks Sessions.**

\*\*\* **11 Weeks Session final exams will be held on Monday-Tuesday, August 12 – 13, 2013.**

**2nd Five Weeks Session final exams will be held on Monday, August 12, 2013.**

**NOTE: May 13 – 14, 2013 are Spring 2013 snow make-up days if needed.**

**Committee members:**

Richard Jimmerson, (chair), Eunice Currie, Kelly Davis, David Gray, Karen Krause, Conroy Kydd, Eric Leidlein, Michael Moore, Lisa Nagy, Roshan Perera, Barbara Raudonis, Rita Thompson, Carter Tiernan, Mary Vaccaro, Dale Wasson, one undergraduate student and one graduate student

# Academic Calendar 2013– 2014 (Proposed)

## Fall Term - Regular Session, 2013 (16 meeting weeks: 15 instructional weeks + 1 final exam week)

Registration for Fall Term – Regular Session	April 1 – August 21, 2013
First day of classes	August 22, 2013*
Late registration	August 22 – August 28, 2013
Labor Day holiday	September 2, 2013
Census date	September 9, 2013
Registration begins for Spring 2014 Term	October 28, 2013
Last day to drop classes	October 30, 2013
Thanksgiving holidays	November 28 – 29, 2013
Last day of classes	December 4, 2013
Final exams	December 5 - 6, 9 - 11, 2013
Commencement ceremonies	December 12 – 16, 2013

## Spring Term - Winter Intersession, 2013-2014 (12 meeting days: 11 instructional days + 1 final day)

Registration for Spring Term – Winter Intersession	October 28 – December 17, 2013
First day of classes	December 16, 2013
Late registration	December 16, 2013
Census date	December 17, 2013
Classes continue	December 18 – 20, 2013
No classes scheduled	December 21, 2013 - January 1, 2014
Classes continue	January 2 – 3, 2014
Last day to drop classes	January 3, 2014
Classes continue	January 6 –9, 2014
Final exams	January 10, 2014

## Spring Term – Regular Session, 2014 (16 meeting weeks: 15 instructional weeks + 1 final exam week)

Registration for Spring Term – Regular session	October 28, 2013 – January 12, 2014
First day of classes	January 13, 2014
Late registration	January 13 – 17, 2014
Martin Luther King Jr. Day holiday	January 20, 2014
Census date	January 29, 2014
Spring Vacation	March 17 – 21, 2014
Last day to drop classes	March 28, 2014
Registration begins for Summer and Fall 2014 Terms	April 7, 2014
Last day of classes	May 2, 2014
Final exams	May 3,5 – 9, 2014
Commencement ceremonies	May 8 – 12, 2014

## Summer Term – Summer Intersession, 2014 (12 meeting days: 11 instructional days + 1 final day)

Registration for Summer Term – Summer Intersession	April 7 – May 13, 2014
First day of classes	May 14, 2014
Late registration	May 14, 2014
Census date	May 15, 2014
Classes continue	May 16, 2014
Classes continue	May 19 – 23, 2014
Last day to drop classes	May 22, 2014
Memorial Day holiday	May 26, 2014
Classes continue	May 27 – 29, 2014
Last day of classes	May 29, 2014
Final exams	May 30, 2014

**Summer Term – 1st Five Weeks Session, 2014 (20 meeting days: 19 instructional days + 1 final day)**

Registration for Summer Term -1st Five Weeks Session	April 7 – June 1, 2014
First day of classes	June 2, 2014
Late registration	June 2 – 3, 2014
Census date	June 5, 2014
Last day to drop classes	June 23 2014
Last day of classes	July 3, 2014
Final exams	July 7, 2014

**Summer Term – 11 Weeks Session, 2014 (11 meeting weeks: 10 instructional weeks + 1 week comprising 2 final exam days)**

Registration for Summer Term – Eleven Weeks Session	April 7 – June 1, 2014
First day of classes	June 2, 2014
Late registration	June 2 – 3, 2014
Census date	June 19, 2014
Last day to drop classes	July 17, 2014
Last day of classes	August 7, 2014**
Final exams	August 11 – 12, 2014***

**Summer Term – 2nd Five Weeks Session, 2014 (20 meeting days: 19 instructional days + 1 final day)**

Registration for Summer Term – 2nd Five Weeks Session	April 7 – July 7, 2014
First day of classes	July 8, 2014
Late registration	July 8 – 9, 2014
Census date	July 14, 2014
Last day to drop classes	July 29, 2014
Last day of classes	August 7, 2014**
Final exams	August 11, 2014***

\* **First Class Day for Fall 2013 begins Thursday, August 22, 2013.**

\*\* **Thursday, August 7, 2014 is the last instructional class day for 11 Weeks & 2nd Five Weeks Sessions.**

\*\*\* **11 Weeks Session final exams will be held on Monday-Tuesday, August 11 – 12, 2014.**

**2nd Five Weeks Session final exams will be held on Monday, August 11, 2014.**

**NOTE: May 12 – 13, 2014 are Spring 2014 snow make-up days if needed.**

**Committee members:**

Richard Jimmerson, (chair), Eunice Currie, Kelly Davis, David Gray, Karen Krause, Conroy Kydd, Eric Leidlein, Michael Moore, Lisa Nagy, Roshan Perera, Barbara Raudonis, Rita Thompson, Carter Tiernan, Mary Vaccaro, Dale Wasson, one undergraduate student and one graduate student

**Academic Standards Committee.** The committee elected a new chair, Dolores Aguilar in the College of Nursing. As outgoing chair, Michael Moore presented the two following items for consideration by the Assembly. Each proposal was presented, discussed and voted on separately. Both items were approved unanimously.

## **Academic Standards Report**

### **1. Recommended Change in College of Nursing Admission Standards**

#### **Nursing Admission Requirements**

Students may be admitted as freshmen or may transfer to UT Arlington upon meeting the admission or transfer requirements established by the University. Students who designate themselves as nursing majors will be advised by the College of Nursing in Undergraduate Student Services. Official transcripts must be submitted to the UT Arlington Office of Admissions, Records and Registration.

**NOTE:** All freshmen are also advised by University College.

#### **BSN students desiring admission to the sequence of upper-division nursing courses leading to the degree of Bachelor of Science in Nursing must:**

- Submit College of Nursing application and official transcripts by January 5 for following fall semester or June 1 for following spring semester.
- Complete with a C or better all specified nursing prerequisites and pre-nursing courses (NURS FS 1300 Introduction to Professional Nursing; N3366 Pathophysiologic Processes: Implications for Nursing, and N3365 Pharmacology in Nursing Practice) prior to starting Junior I nursing courses. (See lower-division course list for details.)
- Have a minimum of 48 Freshman/Sophomore prerequisites/core credits prior to the Junior I semester.
- Complete 12 or more prerequisite science credit hours at time of application.
- Have 2 GPAs calculated: science and prerequisite.
- Have minimum science and prerequisite GPAs of 2.5.
- Completion of designated sections of the Health Education Systems, Inc. Admissions Assessment Exam (HESI A2) with a minimum score of 300 or higher and a math score of 65 or higher. If a student scores <75 on the Math portion of the HESI A2, student will be required to complete a math remediation program.

Rationale for change: We have conducted HESI A2 testing for >6 years and have found that students who score lower than 65 on HESI math do not perform well in the program with most failing in the first semester.

### **2. Recommended elimination of the Gateway Advantage (Provisional Admission)**

Listed below are the admission standards for new freshmen. The recommendation from the Academic Standards Committee is to eliminate the Gateway Advantage Program. This is a program that has been in place for a significant number of years but the enrollment in this program has declined substantially. We have found that the students enrolled in this program are not very successful. The quality of our incoming freshmen class has continued to increase dramatically over the last couple of years and so we think this is an appropriate time to delete this program as an automatic option into the university. There will still be options for provisional admission or conditional admission in special circumstances. They will be handled on a case by case basis. What you see below is the language being stripped from the catalog. This will be effective for Fall 2012.

## Freshman Admission

An applicant for admission, to be admitted to The University of Texas at Arlington, must have graduated from an accredited high school or is on track to graduate from high school prior to enrollment at UT Arlington. Applicants must submit an application for admission, an application fee, an official high school transcript indicating rank-in-class and official scores on the Scholastic Assessment Test (SAT) or the American College Test (ACT). If an admission offer is made prior to graduation, a second official transcript that identifies the graduation date and final class rank will be required prior to the first day of classes.

All applications for admission from prospective freshmen are reviewed individually. Decisions are based on factors that predict academic success: rank-in-class; and scores on standardized admission tests at the freshman level.

Applicants who meet the minimum SAT/ACT requirements listed in this section or who graduated in the top 25 percent of their class from an accredited Texas high school are guaranteed admission. Those who have a different pattern of rank and test scores will be considered on an individual basis and may be asked to submit additional information such as recommendations from teachers and counselors, a writing sample or an interview. Applicants who do not meet unconditional criteria will also be evaluated on the following factors:

- the socioeconomic background of the applicant
- whether the applicant would be the first generation of the applicant's family to attend or graduate from an institution of higher education
- whether the applicant has bilingual proficiency
- the applicant's responsibilities while attending school, including whether the applicant has been employed, whether the applicant has helped to raise children, or other similar factors
- the applicant's region of residence
- whether the applicant is a resident of a rural or urban area or a resident of a central city or suburban area in the state
- the applicant's involvement in community activities
- the applicant's extracurricular activities
- the applicant's commitment to a particular field of study

In addition to current university requirements for admission, Texas Education Code, Sections 51.803, 51.804, 51.804(2) require applicants to also have either:

1. successfully completed the curriculum requirements for the recommended or advanced high school program or its equivalent; **OR**
2. satisfied ACT's College Readiness Benchmarks on the ACT assessment applicable to the applicant (minimum 18 on the English, 22 on Math, 21 on Reading, and 24 on Science) **OR** earned on the SAT assessment a score of at least 1,500 (Critical Reading + Math + Writing) out of 2,400 or the equivalent.

If the applicant does not meet admission requirements after individual review, admission may be deferred pending completion of a minimum of 24 transferable credit hours at a junior or community college with a grade point average of at least a 2.25. Students with at least a 2.0 but less than a 2.25 overall GPA are encouraged to apply and may be considered on a space available basis.

Prospective freshmen who have graduated from high school within one year of the term for which they are applying and who are not admissible unconditionally, may be offered the Gateway Advantage Program.

Current minimum freshman admissions requirements:

**Rank in High School Graduating Class**

	<b>Minimum Acceptable SAT Score</b>	<b>Minimum Acceptable ACT Score</b>
Top 25%	No minimum score but students must submit scores.	No minimum score, but students must submit scores.
Second quarter	1050	22
Third quarter	1150	25
Fourth quarter	Individual review	Individual review
No class rank	Individual review	Individual review

Minimum SAT scores are based on the highest Critical Reading score obtained added to the highest Math score.

Engineering: For full-major status, applicants to the College of Engineering are required to present the following minimum test scores in addition to meeting other criteria specified in the College of Engineering section of this catalog:

<b>Minimum SAT Score</b>	<b>Minimum ACT Score</b>
1200	28

Prospective engineering majors who meet general university requirements for admission, but not the above listed test scores, will be reviewed and considered on the basis of individual merits by the College of Engineering for admission as pre-majors.

*Meeting the above minimum university admissions requirements does not guarantee admission.*

An applicant is entitled to automatic admission if the applicant meets the minimum requirements and is a child of certain public servants who were killed or sustained a fatal injury in the line of duty.(Section 51.803(e), Texas Education Code.

**Entrance Examination**

Freshman applicants for admission must take the Scholastic Assessment Test (SAT) or the American College Test (ACT). The SAT is given nationally in October, November, December, January, April, May and June. Any student graduating from high school in 2006 or later, must also submit the writing score from the new SAT or the writing score from the ACT. Students taking the ACT should make sure they sign up for the writing exam since it is an optional component of the regular ACT. Test applications and a sample test bulletin can be obtained from the Educational Testing Service, College Board ATP, CN 6200, Princeton, N.J. 08541-6200 or online at [www.collegeboard.com/student/testing/sat/about.html](http://www.collegeboard.com/student/testing/sat/about.html). The ACT is given nationally in October, December, February, March and June. Test applications and a sample test bulletin can be obtained from American College Testing Program, P.O. Box 414, Iowa City, Iowa 52243 or online at [www.actstudent.org](http://www.actstudent.org). Test applications can also be obtained from a local high school or from the Office of Testing Services at UT Arlington. Applications will not be accepted later than one month prior to the test date. The applicant should complete one of the examinations at least three months prior to the start of the semester for which admission is sought. Test scores are only considered official if they are received directly from the testing service or are included on an official transcript.



Students age 25 or older are not required to submit SAT or ACT scores. Their admission will be determined by individual approval.

## High School Preparation

It is recommended that students complete the college preparatory program of study offered by their high schools. For purposes of admission as a freshman to the University, passing the General Educational Development Test (GED) is not considered to be the equivalent of graduating from high school. An applicant with a GED certification may be eligible for admission under the Individual Approval clause explained later in this section of the catalog.

In order for majors in architecture, engineering, biology, biochemistry, chemistry, mathematics, and physics, and B.S. candidates in geology and psychology to start their mathematics sequence with analytic geometry, applicants should have at least 3 1/2 units of high school mathematics. Those who made low scores on the mathematics part of the SAT or the ACT examination are required to take, without credit toward a degree, the necessary mathematics courses prerequisite to taking analytic geometry.

## Early Admission and Honors Academy Programs

The Early Admission and Honors Academy Programs are designed for high school students who wish to gain college credit at UT Arlington and the Honors College while still attending high school. It is also possible for students in some school districts to earn dual credit for their course work. Students should contact their home school district or the Honors College for further information regarding dual credit.

Early Admission students must submit:

- Applications for both general admission and the Early Admission Program.
- Official high school transcript showing course work through the sophomore year.
- Upon graduation, a final high school transcript showing graduation and final rank-in-class.

Admission to the Early Admission Program requires students to demonstrate college readiness. One way is by demonstrating they are exempt under the provisions of the [Texas Success Initiative \(TSI\)](#):

- An SAT I score of at least 1070 (Critical Reading + Math only). (SAT math score must be at least 500 with Critical Reading score of at least 500), **or**
- An ACT composite score of at least 23 (ACT math score must be at least 19 with English score of at least 19), **or**
- A TAKS math score of at least 2200, TAKS English/language arts score of at least 2200 and a TAKS essay score of at least 3.

If a student meets the exemptions for the Reading, Writing, and Math requirements, they will be eligible for the EAP program. If they cannot meet any of the requirements they can also become eligible for the EAP program by achieving the minimum passing standards under the provisions of the [Texas Success Initiative \(TSI\)](#). This provision requires the student to take one of four approved testing instruments:

1. ACCUPLACER offered by The College Board.
2. Texas Higher Education Assessment (THEA) offered by National Evaluation Systems, Inc.
3. ASSET or COMPASS offered by ACT.

The student only needs to take the portion of the test for which they have not met the exemption requirement stated above. If you take one of these exams, please request to have the scores sent to the UT Arlington Office of Admissions, Records & Registration. Information to take the Accuplacer or the THEA on the UT-Arlington campus is available at the [UT Arlington Testing Services website](#). The following minimum scores must be achieved to meet the TSI requirement in the areas where an exemption cannot be met:

1. ACCUPLACER: Reading Comprehension - 78; Elementary Algebra - 63; Writing - 6 on essay, or combined scores of 80 on sentence Skills and 5 on the essay.
2. THEA: Reading - 230; Mathematics - 230; Writing – 220.
3. ASSET: Reading Skills - 41; Elementary Algebra - 38; Writing - 6 on essay, or combined scores of 40 on Writing Skills and 5 on the essay.
4. COMPASS: Reading Skills - 81; Algebra - 39; Writing - 6 on essay, or combined scores of 59 on Writing Skills and 5 on the essay.

Alternatively, an eleventh grade student is eligible to enroll in dual credit courses under the following conditions:

1. A minimum combined (Critical Reading + Math) PSAT score of 107 with at least a 50 on the Critical Reading and 50 on the Math section.

OR,

2. A PLAN composite score of at least 23 with at least a score of 19 on both the English and Math sections.

Each individual admitted into this program will be enrolled in regular University classes and will receive credit for the course work completed at the end of the semester. A permanent academic record will be established for each person enrolled under the Early Admission Program.

Upon completion of the Early Admission Program, a student who wishes to continue enrolling at UT Arlington must complete a [Freshman Application for Admission](#) and submit an official final high school transcript.

## **Honors Academy**

The Honors College offers an outstanding program of study for exceptionally motivated high school students. A student may earn credit hours toward the college degree while also receiving credit toward the high school diploma for the course work taken at UT Arlington. Granting of dual credit is subject to the policies of each independent school district under the guidelines of the Texas Education Agency. Students should check with their home districts or the Honors College for more information regarding dual credit.

Honors Academy students must submit:

- Applications for both general admission and the Early Admission Program.
- Official high school transcript showing course work through the junior year. Students must be in the top 10 percent of their class.

- Official minimum SAT scores of 1,200 or minimum PSAT scores of 120, or minimum ACT scores of 27.
- Upon graduation, a final high school transcript showing graduation and final rank-in-class.

Qualified Honors Academy students are eligible to receive scholarships, will be enrolled in Honors College classes and will receive credit for the course work completed at the end of the semester. A permanent academic record will be established for each person enrolled under the Honors Academy Program.

Upon completion of the Honors Academy Program, a student who wishes to continue enrolling at UT Arlington must complete a Freshman Application for Admission and submit an official final high school transcript.

### **Gateway Advantage (Provisional Admission)**

~~A student who graduates from an accredited high school, but does not meet the minimum test score and class rank requirements for regular admission to the University, may be eligible for provisional admission in the Gateway Advantage Program. A Gateway student must enroll in the first year following high school graduation. Gateway students will only be admitted for the fall term. By completing the following requirements, a student may enroll for the next session and will be classified as an undeclared major until the first 30 hours have been successfully completed. The number of spaces available in the Gateway Program is limited.~~

~~A Gateway Program student must:~~

- ~~○ Attend an orientation program on campus prior to registration. The purpose of this program is to advise the student of general University policies, course load, course scheduling and course registration. At this program, you will meet your Gateway Program Advisor.~~
- ~~○ Enroll in a maximum of 6 credit hours to include EDUC 1302 'College Learning' and one other college level course.~~
- ~~○ Satisfactorily complete all course work (i.e., fail no courses).~~
- ~~○ Earn a 2.0 GPA or higher at the end of the first semester.~~
- ~~○ Students who earn less than a 2.0 GPA at the end of the first semester will be dismissed and will be eligible to return to UT Arlington upon completion of 24 semester credits of transferable credit and a 2.25 GPA or higher from another college or university. Dismissed students may appeal this decision to the Gateway Program Appeal Committee.~~

~~To increase their chances for academic success, students will meet with an advisor in the University Advising Center (241 Davis Hall) several times during the first semester. The priority application deadline for the fall Gateway Program is June 1. All Gateway students must meet the requirements of the Texas Success Initiative (TSI) or provide proof of exemption prior to registration.~~

### **Individual Approval**

Graduation from an accredited high school is a prerequisite for admission to the University for most individuals. However, freshmen with the following educational profiles may be considered for admission under certain circumstances.

- Graduates from unaccredited high schools

- Graduates from home schools
- Graduates with a General Educational Development (GED) certificate
- Students who are high school graduates and are age 25 or older. These students are not required to submit ACT or SAT scores.
- Texas residents age 21 or older who did not graduate from high school but scored at least 1010 (or 900 if the SAT score was earned prior to April 1995) on the SAT or 22 on the ACT.

Applicants should submit an admission application, application fee or fee waiver documentation, official transcripts of all high school grades completed from all unaccredited or home schools, official transcripts of all partially completed grades from accredited high schools, GED test scores if applicable, and official SAT or ACT test scores. Admission will be based on the freshman criteria stated in the Freshman Admission section of this catalog with emphasis placed on each individual's academic preparation and readiness to begin a college-level curriculum. Applicants with exceptional circumstances are encouraged to discuss their educational plans with an admission counselor.

Individuals age 25 or older who have graduated from an accredited high school may be considered for admission without taking the SAT or the ACT. Such students may, however, be ineligible for federal student aid under the "Ability to Benefit" rules. An individual admitted under this waiver will be required to enroll as an undeclared major until 30 semester hours have been successfully completed. An application for admission, an official copy of the high school transcript, official transcripts of all attempted college work and the application fee will be required for admission consideration. The testing waiver does not apply to international students who must submit the results of the SAT and TOEFL for admission purposes.

An applicant seeking admission under the Individual Approval provisions who has any course credit from previous college enrollment must meet the University transfer requirements for all college work attempted. Passing the General Educational Development (GED) Test is not recognized by UT Arlington as being equivalent to graduation from an accredited high school.

### **Admission appeal**

Students denied admission may appeal the decision by sending a letter of written appeal addressed to the Admissions Appeal Committee, The University of Texas at Arlington, Box 19111, Arlington, TX 76019. In the letter, students should provide the committee with the reason(s) they feel they should be admitted to the university and provide any additional information not provided at time of application including letters of recommendation, new transcripts, and new test scores. Students can expect a decision from the committee within two weeks from its receipt of the appeal.

### **3. Other items before the Academic Standards Committee**

There has been a recommendation to revisit the language in the catalog as it relates to Grade Exclusion. The committee is looking at options of eliminating Grade Exclusion and going back to some version of grade replacement.

### **Other Business.**

Kimberly van Noort, chair of the Undergraduate Curriculum Committee, gave an update on changes in the Core Curriculum. Last year we voted to eliminate all three- and four-thousand level courses from the Core Curriculum and to uncouple the two lab sciences. Now we do not require two biology lab courses or two

chemistry lab courses. It could be one biology lab course and one chemistry lab course. We are now working on the second phase and this phase is being dictated by some new requirements coming to us from the Coordinating Board -- some changes in categories of the Core Curriculum and changes in the criteria and the outcomes that are being attached to each of those categories. Many of the categories are remaining the same but what used to be the Literature category is changing to Language, Philosophy and Culture. The Social and Culture slot that we had is changing to Social and Behavioral Sciences. Visual and Performing Arts is changing to Fine Arts. The committee will reposition all the courses that are currently in the core curriculum and then also add and delete some of those courses. We will bring you recommendations on how we will do that. We have a window of two years in which to accomplish this.

Also we are still having the discussion on how to best incorporate the First Year Seminars into the Core Curriculum as an option. The Undergraduate Curriculum Committee will be going back to the colleges and schools with discussion points to get feedback and ideas.

Don Bobbitt had the following comments.

Two years ago we began to talk about the fact that the retention of our freshmen class was not where we needed it to be if we really wanted to be in top tier contention. We looked at a number of processes and studies. Michael (Moore) chaired a committee that came forward with a number of recommendations. One of them, which was very important, was the creation of University College. Three or four years ago our first time, full time freshman class was retained at a level of about 61%. We are pleased to announce that with University College, Start Strong, and Success U, it looks like our freshmen class of last year will be retained at a level of 71%. If we remove the CAP Students, those students who came here with the express purpose of transferring to UT Austin and other universities to continue their studies, our retention rate is over 74%. This is certainly an improvement but not what we really need. We're hoping to make changes over the next couple of years designed to take that percent and moving it up into the eighties which would put us with the major research universities. Tier One is simply a metaphor for excellence in everything we do.

One of the successes I would like to share with you is Success U. One of the advantages of the Thursday start date is that we move students in the residences halls on Monday and Michael and Dawn (Remmers) and others worked hard to create a programming experience for those students in the time before classes began -- Monday through Wednesday. The name decided on was Success U. This was conceived just a few months before students were going to arrive. Michael asked for a budget for 600 students. We had over 1,000 students sign up for it and attend. The feedback we've gotten from this experience is that it was very valuable. We'll know in a year whether we retained even more from this year's freshman class. We're really excited about this initiative but we can't rest on our laurels. There's much more work to be done.

Before we adjourn, I would like to mention that Janis Walkup is retiring from the University. She has worked tirelessly to keep this group functioning. The good news is that we have a great and able replacement in Delene Remmers. I think we should thank Janis for her many years of service to this body and wish her the best. She will be here for one more meeting but I will be gone and wanted to thank her now.

Kim van Noort suggested that the Undergraduate Assembly go on record as thanking Dr. Don Bobbitt for his years of service as Provost.

**Adjournment.** The meeting adjourned at 2:50 p.m.

Michael K. Moore  
Secretary

MKM;jw