|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Present** | **Excused** | **Absent** | **Alternate** |
| Ronald Elsenbaumer  | x |  |  |  |
| Amy Austin  | x |  |  |   |
| Jody Bailey \*\* |  | x |  | Ramona Holmes  |
| Barbara Becker |  |  | x |  |
| Khosrow Behbehani  | x |  |  |   |
| Bradley Bell  | x |  |  |  |
| Yvonne Butler  | x |  |  |  |
| C. Y. Choi  | x |  |  |  |
| Lynn Cope  | x |  |  |   |
| Rachel Croson  | x |  |  |  |
| Venkat Devarajan  |  | x |  |  |
| Dana Dunn  | x |   |  |  |
| James Epperson | x |  |  |  |
| Sergio Espinosa  | x |  |  |  |
| Norma Figueroa | x |  |  |  |
| Cecilia Flores  | x |  |  |  |
| Donald Gatzke | x |  |   |   |
| Jeanne Gerlach |  | x |  | John Smith  |
| Laura Gough  |  | x |  | Tom Chrzanowski  |
| Jennifer Gray  | x |  |  |  |
| Grace Hao for Salil Sarkar | x |  |  |  |
| Jongyun Heo  | x |  |  |  |
| Loan K. Ho \*\* | x  |  |  |  |
| Holly Hungerford-Kresser | x |  |  |  |
| Dean of the Graduate School \*\*  |  |  | x |  |
| Pamela Jansma |   |  | x |  |
| Richard Jimmerson \*\* | x |  |  |  |
| Qing Lin  | x |   |  |  |
| Dee Mackey  | x |  |  |  |
| Varun Mallipaddi | x |  |  |  |
| Albert Marichal | x |  |  |  |
| Gladys Maryol  | x |  |  |  |
| Steve Mattingly \*\* | x |  |  |  |
| Janet Melton  | x |  |  |  |
| Karl Petruso \*\* | x |  |   |  |
| Ericka Robinson  | x |  |  |  |
| Jaime Rogers | x |  |  |   |
| Scott Ryan |  |  | x |  |
| Brent Sasley |  |  x |  |  |
| Barbara Shipman  | x |  |  |  |
| Antoinette Sol \*\* |  |  | x |  |
| Chunke Su |  | x |  | Mark Tremayne  |
| Amy Tigner | x |  |  |  |
| Jingguo Wang  | x |  |  |  |
| Larry Watson | x |  |  |  |
| James Welch | x |  |   |  |
| Jim Williams  | x |  |  |  |
| Judy Wilson  | x |  |  |  |
| Beth Wright | x |  |  |  |
| Gergely Zaruba | x |  |  |  |
| Jie (Jennifer) Zhang  |  | x |  | Greg Frazier  |

**Meeting called to order at 2:30 p.m.**

**Approval of Minutes.** The minutes of the regular meeting on October 22, 2013, were approved as

published.

**Undergraduate Curriculum Committee.**  **Kim Van Noort**

The following items were distributed to the Undergraduate Assembly as approved by the

Undergraduate Curriculum Committee.

**Agenda Items Approved by the**

Committee on Undergraduate Curricula

**February 25, 2014**

**School of Architecture**

Architecture

**Course Change**

ARCH 1341, 1342, 2551, 2552, 3553, 3554 - Correct contact hours

ARCH 2300 - Masterworks of Western Architecture

ARCH 4357- Building Information Modeling & Visualization

ARCH 4358 - Advanced Visualization

ARCH 4556 - Design Studio: Architecture III

ARCH 4557 - Design Studio: Architecture IV

ARCH 4595 - Selected Topics

Delete Course

ARCH 4340 - The Everyday City

Interior Design

**Course Change**

INTD 3305 - History of Interior Design

INTD 3321- Interior Materials I

INTD 3322 - Interior Materials II

INTD 3323 - Lighting Design

INTD 3329 - Computer-Aided Drawing in Interior Design

INTD 3343 - Interior Design Communication III

INTD 4393 - Interior Design Internship

INTD 3553, 3555, 4345, 4368, 4369, 4394, 4562, 4563, 4591 - Correct contact hours

**Delete Course**

INTD 3345 - Interior Design Communication IV

College of Engineering

**Course Change**

IE 4350 - Industrial Engineering Capstone Design

**College of Liberal Arts**

Department of English

**Course Change**

ENGL 2303 - Topics in Literature

ENGL 2309 - World Literature

ENGL 2319 - British Literature

ENGL 2329 - American Literature

**Department of History**

Course Change

HIST 4370 - African Americans in the West

**Department of Modern Languages**

**Course Change**

GERM 4313 - Studies in the German Language & Culture

GERM 4321 - Topics in Literature & Culture

SPAN 3305 - Advanced Spanish for Heritage Speakers

SPAN 3311 - Spanish Culture and Civilization

SPAN 3312 - Latin American Culture and Civilization

SPAN 3340 - Introduction to Translation

SPAN 4315 - Topics in Contemporary Latin-American Literature and Culture

SPAN 4317 -Chicano Literature

SPAN 4318 - Mexican Literature

**Department of Music**

**Course Change**

MUSI 3213 - Instrumental Materials & Techniques I

MUSI 3391 - Advanced Sonata Theory

**Department of Sociology & Anthropology**

**Course Change**

ANTH 4358 - Topics in Archaeology

**Department of Theatre Arts**

**Course Change**

THEA 1303 - Vocal Performance I: Fundamentals

THEA 1342 - Theatre and Film Appreciation

THEA 1343 - Introduction to Theatre

THEA 3340 - Movement Performance I: Fundamentals

THEA 3346 - Stage Combat

THEA 4317 - Singing for the Actor II

THEA 4346 - Theatrical Weaponry

**Women’s and Gender Studies**

Course Change

WOMS 2301 - Topics in Women's and Gender Studies

WOMS 3300 - Topics in Women's and Gender Studies

WOMS 4392 - Special Topics in Women's Studies

**College of Nursing**

Course Change

NURS 2232 - Learning Professional Nursing & Life Skills

NURS-SS 2232 - Learning Professional Nursing & Life Skills

**School of Urban and Public Affairs**

Interdisciplinary Studies

**Change Course**

INTS 2301 - Foundations: Identity, Institutions and Ideology

INTS 3320 - Social Justice Theory

INTS 4391 - Interdisciplinary Senior Seminar

INTS 4395 – Internship

INTS 4396 - Independent Study

**Delete Course**

INTS 2188 - Special Topics Interdisciplinary Studies

INTS 2288 - Special Topics Interdisciplinary Studies

INTS 4188 - Special Topics Interdisciplinary Studies

INTS 4288 - Special Topics Interdisciplinary Studies

Agenda Items Approved by the

Committee on Undergraduate Curricula

**For Consideration by the Undergraduate Assembly**

February 25, 2014

**School of Architecture**

Architecture

**Add Course**

ARCH 2553 - Basic Design and Drawing for Engineers

ARCH 4334 – Digital Research & Prototyping

ARCH 4343 - Digital Fabrication Methodology

Interior Design

**Add Course**

INTD 3357 - Building Information Modeling & Visualization

INTD 4344 - Interior Design Communications IV

**College of Engineering**

Department of Industrial Engineering

Add Course

IE 2000 - Undergraduate Research

IE 2308 - Economics for Engineers

IE 3000 - Undergraduate Research

IE 4000 - Undergraduate Research

Department of Civil Engineering

B.S. in Architectural Engineering

**College of Liberal Arts**

**Department of English**

**Add Course**

ENGL 3343 - US Chicano/Latino Literature

**Department of History**

**Add Course**

HIST 3304 - Historical Geography of the United States to 1850

HIST 3305 - Historical Geography of the United States since 1850

**Department of Modern Languages**

**Add Course**

RUSS 2315 - Introduction to Russian Language and Culture

RUSS 4338 - Intercultural Communication and Collaboration

RUSS 4342 - Simultaneous Interpreting: Theory and Practice

SPAN 3341 - Introduction to Interpreting

SPAN 4343 - Interpreting in Medical Settings

SPAN 4344 - Interpreting in Legal Settings

**Department of Political Science**

**Add Course**

POLS 3302 - Introduction to International Relations

POLS 4311 - International Relations, Foreign Policy, and Political Psychology

**Department of Sociology & Anthropology**

**Add Course**

ANTH 3332 - Food and Culture

ANTH 3334 - Anthropology of South Asia

ANTH 3351 - Prehistory of the North American Southwest – **removed course for further discussion**

ANTH 4359 – Bio archaeology

SOCI 4193, 4293, 4393 - Internship in Sociology

**Department of Theatre Arts**

**Add Course**

THEA 3360 - Gender and the Performing Arts

THEA 3361 - Women in Theatre

THEA 4310 - Musical Theatre History THEA 4333 - Musical Theatre Portfolio and Showcase

THEA 4335 - Dance for the Actor II

**Women’s and Gender Studies**

**Add Course**

WOMS 3360 – Gender and the Performing Arts (THEA 3360)

WOMS 33612 – Women in Theatre (THEA 3361)

**College of Science**

**Department of Biology**

Add Course

BIOL 1302 - Research Methods in Science

BIOL 1341 - Cellular and Molecular Biology

BIOL 1342 - Structure and Function of Organisms

BIOL 1343 - Research Stream Laboratory I

BIOL 3343 - Research Stream Laboratory II

**Department of Chemistry**

Add Course

CHEM 1302 - Research Methods in Science

CHEM 1341 - General Chemistry

CHEM 1342 - General Chemistry II

CHEM 1343 - Research Stream Laboratory I

CHEM 2343 - Research Stream Laboratory II

**School of Urban and Public Affairs**

**Interdisciplinary Studies**

**Add Course**

INTS 1310 – Introduction to Popular Culture

INTS 4392 – Interdisciplinary Senior Service Learning

INTS 4393 – Interdisciplinary Senior Thesis

INTS 4394 – Interdisciplinary Senior Project

**Kimberly Van Noort presented the following items for consideration by the Undergraduate Assembly.**

We are currently working on the catalog and will be ready to present at the next Undergraduate Assembly meeting. Noted above is a listing of courses for consideration, discussion, and vote at this

February 25th meeting.

**School of Architecture**- has three new courses. Two new courses in interior design, with a note of a change to INTD 4344; it should read “Interior Design Communications” and has been revised in the notation above.

**College of Engineering** -has four new courses. The course IE 2308 -- Economics for Engineers -- is a new course and is part of the core curriculum in the social behavioral sciences area. In the department of Civil Engineering, we have a proposal for a Bachelor of Science in Architectural Engineering, and it has been approved by both Architecture and Engineering. I have the full proposal if anyone would like to review. The core curriculum has requested that the proposal be sent to the Provost for his review and approval.

**College of Liberal Arts**-

* Department of English – ENGL 3343 – US Chicano/Latino Literature
* Department of History – HIST 3304, HIST 3305
* Department of Modern Languages – RUSS 2315 -- Introduction to Russian Culture, is associated with a large grid in the UT System’s transformational technologies for the classroom. In consortium with UT Arlington, UT San Antonio, and UT Permian Basin are providing critical languages to our students that are not taught on all campuses. We have three new interpreting courses in Spanish. At the next meeting you will see a new degree. A Bachelor of Arts in interpreting and translation. These are support classes that will come online this fall.
* Department of Political Science – POLS 3302- Introduction to International Relations, and POLS 4311 -- International Relations, Foreign Policy, and Political Psychology are both new courses that have been added.
* Department of Sociology & Anthropology - Four courses in Anthropology, and three courses in Sociology were added. One of the courses, Anthropology 3351, was pulled for further discussion by the Core Curriculum Committee; it will be presented at a later Undergraduate Assembly meeting for a vote.

Question posed – Why was Anthropology 3351 pulled for further discussion? There has been ongoing discussion by the Core Curriculum Committee about the use of the term “Prehistoric” in reference to the North American Southwest. Strong objection to this was brought forward and it was decided to ask Karl Petruso to attend the next committee meeting for further discussion. It was posed that the word “Prehistoric” is a venerable term used all over the world and that it is astonishing that the course with this name is not meeting the standards of the University Core Curriculum. It was also suggested that an Archaeologist or a Professor come to the next meeting to discuss the meaning and implications of the term “Prehistoric”. The question was put forth: What are the implications for the timeline, or impact to the program, if the course is not approved? The point was put forward that the words “Prehistory” and “Prehistoric” are used all over the world and that never in his career has the speaker heard any question on the relevance of the term. “Prehistoric” is a chronological term for cultures that do not have or do not use contemporary documentation. This is a descriptive term used everywhere. It was decided that this course will be discussed further in the Core Curriculum Committee, bringing in the appropriate people to discuss the matter; this will be brought forward at a later date to be voted upon.

Question proposed -- Could Anthropology 3351 not be named something else, without using the term “prehistory,” to resolve the issue and move on?

Even if the word were removed from the course description, this was not considered satisfactory by the Core Curriculum Committee because the word “prehistory” was still present in the title. This is an issue that needs to be resolved with expertise with an archaeologist present.

**College of Science -** in the department of Biology and Chemistry this is part of a new program called SURE, which allows very high-achieving students in Biology and Chemistry to have a significantly different research experience from those students who are in the normal Biology and Chemistry labs. These students are part of a grant being prepared by the College of Science and this will be on-going for the next three years.

**School of Urban & Public Affairs –** there is a new core curriculum course, INTS 1310, and three new senior level projects with the re-vamping project. There will be a new proposal at the next meeting for these courses as well.

Question brought forward on the IE Undergraduate Research Courses that do not bear credit hours. How are those going to be used and what are the implications for the faculty with no credit hour? They are non-credit classes because they won’t be graded and are not a co-curricular activity, and they will be offered to the engineering students.

This already exists in the Civil Engineering and Electrical Engineering departments. The student does pay for the class even though it is zero hours. Just because the class has zero hours doesn’t necessarily mean that the student doesn’t pay for the course. The idea of the course is for Undergraduate Research and to have it put on the student’s transcript.

Any other questions or comments to all items presented. Motion to approve, seconded, all approved.

Motion for the Committee on Undergraduate Curriculum for consideration by Undergraduate Assembly has been approved.

**Undergraduate Recruiting Review** **Dale Wasson**

A request was made by an Undergraduate Committee member for someone in the Office of Recruitment to come and present to the committee on their approach to recruiting high quality undergraduate students to the University.

We have had a re-organization in the Undergraduate Recruitment office, and our new name is now

“University Recruiting”. We now do both Undergraduate Recruitment as well as Graduate Recruitment.

The primary function of the University Recruitment Office is to recruit prospective freshmen and transfer students to the University.

We recruit from some 15-18 different populations. We have various areas on campus involved in recruitment. I have outlined these areas in the handouts that have been passed out at today’s meeting.

Just an example of this: We bring guidance counselors on campus from various areas to show them what we have to offer their prospective students.

At the undergraduate level, we recruit directly from high school freshmen, sophomores, juniors, and seniors, and two-year college transfer students. At the graduate level, we recruit master’s level GRE/GMAT and doctoral level GRE/GMAT.

There are two primary areas:

Admit Long Flow

Admit Short Flow

The Long Flow gives us much more time to work the students. Any new fall transfers inquiring after April 15th will be entered into the transfer inquiry short flow. We bring in transfers twice a year, in spring and fall. We bring in many more transfer students than we do freshmen.

It was asked what we have in place from a marketing standpoint on how students are contacted to come to UT Arlington. Was it by brochure, email, tweets, etc?

The kinds of students we are interested in are students that are in the top half of their graduating class with a score of 1100 or better on the SAT tests.

The Provost asked Dr. Wasson to talk a little about recruiting high-ability students in the Bound for Success program. High-ability students are those who have an SAT score of 1200 or above, or are in the top 2% of their high school graduating class. High-ability prospects get different information about scholarships because they are eligible for scholarships. We have special events on campus for just these groups of students and their parents. These events on campus are tailored just for these students and the type of classes they would like to take.

**In the top 20% program**- we recently signed an agreement with Arlington AISD to offer admission to the top 20% of the junior class; we know who these students are by the end of their sophomore year. We put recruiters on campus to work with the counselors to inform students about financial aid to be able to plan ahead for College.

There are two kinds of freshmen:

1. Freshmen here for the first time in college
2. First time, full time

All metrics for Tier One are based on the “First time full time student “ with 12 or more credit hours. We will be registering the freshmen this year for a full year, with a well-defined curriculum and more structure to keep them on track.

Question asked: Why are we only concentrating on the Arlington area?

Because they are our single best feeder. We are also at other schools if we are allowed. Schools have become more stringent about allowing students out of classes to talk to recruiters and sit through lectures. Our markets outside of Arlington, Fort Worth, and Grand Prairie are rapidly growing.

Question asked: Are any alumni helping with the recruiting process?

Getting alumni involved with the recruiting process is a work in progress.

Question asked: Is there any recruiting being done in the lower grades?

Yes, we used to have two people recruiting in grades 7, 8, and 9, and that’s all they did. We no longer do this due to funds. We had to put our resources into other areas.

Question asked: What are we doing about international recruiting; what do we have in place?

We have done this type of recruiting primary at the graduate level. But we have now started doing this at the undergraduate level. We are in the process of building the online recruiting of undergraduates and establishing exchange programs. We are currently working with the International Office on international recruiting at both the graduate and undergraduate levels.

At the Provost’s request, we would like to thank Dale Wasson for coming to the Undergraduate Assembly and taking about the recruiting process.

Is there any other business to present at this time? If no other business, do we have a motion to adjourn? Seconded, we stand adjourned.

Meeting adjourned at 3:35 p.m.

rle;dr