|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Present** | Excused | **Absent** | **Alternate** |
| Ronald Elsenbaumer  | x |  |  |  |
| Carla Amaro-Jimenez | x |  |  |  |
| Enid Arvidson  | x |  |  |  |
| Anne Bavier  |  |  | x |  |
| Khosrow Behbehani  | x |  |  |   |
| Bradley Bell  | x |  |  |  |
| Boardman, Bonnie  | x |  |  |  |
| Bower, Bruce L. | x |  |  |  |
| Jeanean Boyd |  | x |  | Tammy Eades  |
| Cavanagh, Daniel M. \*\* | x |  |  |  |
| Lynn Cope  |  | x |  | D’Ann Shidler  |
| Rachel Croson  |  | x |  | Chandra Subramaniam |
| Angela Dougall  | x |   |  |  |
| Nan Ellin  |  |  | x |  |
| James Epperson |  | x |  | Ruth Gornet  |
| Sergio Espinosa  | x |  |  |  |
| Jeanne Gerlach |  | x |  |  Casey Brown  |
| Qing Hao  | x |  |  |  |
| Anne Healy | x |  |  |  |
| Rod Hissong \*\* |  |  | x |  |
| Holly Hungerford- Kesser  | x |  |  |  |
| Seiji Ikeda  | x |  |  |  |
| Richard Jimmerson \*\* | x |  |  |  |
| Morteza Khaledi  |  | x |  | Minerva Cordero-Epperson |
| Mary Jo Lyons \*\* | x |  |  |  |
| Joohi Lee  | x |  |  |  |
| Madan Mehta  | x |  |  |  |
| Emmalie Moe  |  | x |  | James Ruedlinger  |
| Laura Mydlarz  | x |  |  |  |
| Karl Petruso \*\* | x |  |   |  |
| Bradley Pierce  | x |  |  |  |
| Regina Praetorius  | x |  |  |  |
| Ericka Robinson  |  |  | x |  |
| Jaime Rogers |  | x |  |  Lynn Petersen  |
| James Ruedlinger \*\* | x |  |  |  |
| Scott Ryan |  |  x |  |  |
| Brent Sasley | x |   |  |  |
| Barbara Shipman  | x |  |  |  |
| Amy Tigner |  x |  |  |  |
| Saibun Tjuatja | x |  |  |  |
| Mark Tremayne | x |  |  |  |
| Kimberly van Noort  | x |  |  |  |
| Ram Venkataraman | x |  |  |  |
| Jingguo Wang  |  | x |  |  |
| Pam White  | x |  |   |  |
| Judy Wilson  | x |  |  |  |
| Paul Wong  |  | x |  |  |
| Gergely Zaruba | x |  |  |  |
| Jie (Jennifer) Zhang  | x |  |  |  |

Meeting called to order at 2:20 p.m. for the September 29th, Undergraduate Assembly.

The Provost thanked the Undergraduate Assembly for getting the semester off to a great start with the enrollment of nearly 37,000 students. He also congratulated the Assembly for last year, graduating 10,541 students. He also noted that our Ph.D. Doctoral student productions for two years in a row have been about 200 students each year.

**Approval of Minutes.** The minutes of the regular meeting on April 7th, 2015, were approved as published.

**Registration, Calendar, and Scheduling Richard Jimmerson**

**Academic Calendar 2017 – 2018 (Proposed)**

**Fall Term - Regular Session, 2017 (16 meeting weeks: 15 instructional weeks + 1 final exam week)**

Registration for Fall Term – Regular Session April 3 – August 23, 2017

First day of classes August 24, 2017

Late registration August 24 – August 30, 2017

Labor Day holiday September 4, 2017

Census date September 11, 2017

Last day to drop classes November 1, 2017

Registration begins for Spring 2018 Term November 6, 2017

Thanksgiving holidays November 23 – 24, 2017

Last day of classes December 6, 2017

Final exams December 9 (dept.), and 11 - 15, 2017

Commencement ceremonies December 14 – 16, 2017

**Spring Term - Winter Intersession, 2017-2018 (12 meeting days: 11 instructional days + 1 final day)**

Registration for Spring Term – Winter Intersession November 6 – December 17, 2017

First day of classes December 18, 2017

Late registration December 18, 2017

Census date December 19, 2017

Classes continue December 20 – 21, 2017

No classes scheduled December 22, 2017 - January 1, 2018

Classes continue January 2 – 5, 2018

Last day to drop classes January 5, 2018

Classes continue January 8 – 10, 2018

Last day of classes January 10, 2018

Final exams January 11, 2018

**Spring Term – Regular Session, 2018 (16 meeting weeks: 15 instructional weeks + 1 final exam week)**

Registration for Spring Term – Regular session November 6, 2017 – January 15, 2018

Martin Luther King Jr. Day holiday January 15, 2018

First day of classes January 16, 2018

Late registration January 16 – 19, 2018

Census date January 31, 2018

Spring Vacation March 12 – 17, 2018 or 19 - 24(contingent

 Upon AISD’s spring break)

Last day to drop classes March 30, 2018

Registration begins for Summer and Fall 2018 Terms April 2, 2018

Last day of classes May 4, 2018

Final exams May 5 (Dept.), 7 – 11, 2018

Commencement ceremonies May 10 – 12, 2018

**Summer Term – Summer Intersession, 2018 (12 meeting days: 11 instructional days + 1 final day)**

Registration for Summer Term – Summer Intersession April 2 – May 13, 2018

First day of classes May 14, 2018

Late registration May 14, 2018

Census date May 15, 2018

Classes continue May 16 – 18, 2018

Classes continue May 21 – 25, 2018

Last day to drop classes May 22, 2018

Memorial Day holiday May 28, 2018

Last day of classes May 29, 2018

Final exams May 30, 2018

**Summer Term – 1st Five Weeks Session, 2018 (20 meeting days: 19 instructional days + 1 final day)**

Registration for Summer Term -1st Five Weeks Session April 2 – June 3, 2018

First day of classes June 4, 2018

Late registration June 4 – 5, 2018

Census date June 7, 2018

Last day to drop classes June 25, 2018

Last day of classes July 5, 2018

Final exams July 9, 2018

**Summer Term – 11 Weeks Session, 2018 (11 meeting weeks: 10 instructional weeks + 1 week comprising 2 final exam days)**

Registration for Summer Term – Eleven Weeks Session April 2 – June 3, 2018

First day of classes June 4, 2018

Late registration June 4 – 5, 2018

Census date June 21, 2018

Last day to drop classes July 19, 2018

Last day of classes August 9, 2018

Final exams August 13 – 14, 2018

**Summer Term – 2nd Five Weeks Session, 2018 (20 meeting days: 19 instructional days + 1 final day)**

Registration for Summer Term – 2nd Five Weeks Session April 2 – July 9, 2018

First day of classes July 10, 2018

Late registration July 10 – 11, 2018

Census date July 16, 2018

Last day to drop classes July 31, 2018

Last day of classes August 9, 2018

Final exams August 13, 2018

**Committee members:**

Richard Jimmerson (Chair),Eunice Currie , Kelly Davis, David Gray, Karen Krause, Conroy Kydd, Eric Leidlein, Charles Nussbaum, Lisa Nagy, Junha Jeon, Barbara Raudonis, Carter Tiernan, Dale Wasson, Janet Wehner; Selena Chavez (undergraduate student), and Mahesh Biyyala (graduate student)

**Are there any questions on the presented 2017-2018 calendar?**

Q: Last calendar approval the question came up about the scheduling of classes on the Wednesday night before Thanksgiving. We have classes scheduled from 7-10 p.m.

A: This was something that was considered, but didn’t materialize as a change to the calendar.

This is not something we can offer campus wide, but would make a suggestion that each individual instructor on a class by class basis, with the acceptance of the students, schedule the class at another time, and or make up the class time as you would on a snow day.

Q: The topic of starting classes on a Thursday is brought up each approval calendar year.

A: The reasoning behind starting class on a Thursday is at the request of the Housing calendar, and how it breaks off for the summer classes ending and the Fall classes beginning. Housing has asked for a certain number of days.

If there are no other questions concerning the 2017-2018 calendar, do we have a motion to approve?

All in favor, two opposed, motion to approve calendar. Calendar for 2017-2018 has been approved.

**Election of Secretary Kimberly van Noort**

Next item on the agenda is election of the secretary of the Undergraduate Assembly for a 2- year term.

Roles and Responsibilities are to work with Kimberly van Noort and Delene Remmers to make sure the minutes are recorded properly and placed on the Provost’s website.

The floor is now open for nominations: Barbara Shipman has been nominated.

Further nominations: If there are no further nominations, I close nominations, all in favor with a raise of hands. Barbara Shipman from Mathematics is the secretary of the Undergraduate Assembly for two more years.

**Election of Parliamentarian Kimberly van Noort**

Next item on the agenda is election of the parliamentarian of the Undergraduate Assembly for a 1- year term. Roles and Responsibilities: The holder of this is the ruler of the Undergraduate Assembly procedures referencing the Roberts Rules of order.

The floor is now open for nominations: Sergio Espinosa has been nominated.

Further nominations: If there are no further nominations, I close nominations, all in favor with a raise of hands. Sergio Espinosa from Music is the parliamentarian of the Undergraduate Assembly for one more year.

**New Members**  **Kimberly van Noort**

Before we move on to New Business, I know we have a lot of new members we would like to welcome to the Undergraduate Assembly. If the new members will please stand and introduce themselves, and let everyone know what department they are from, we would like to welcome you.

The Provost would also like to welcome the new College of Architecture Planning and Public Affairs. And to also welcome those in representation of the new College to the Undergraduate Assembly.

We also welcome our guests today, John Hall, Vice President for Administration and Campus Operations, Shelby Boseman our University Attorney, and Chief of Police Kim Lemaux.

Our guests are here to give a presentation on the new campus carry bill going into effect August 1, 2016.

**Presentation on Campus Carry Bill John Hall**

John Hall, our Vice President for Administration and Campus Operations, will be sharing information with the Undergraduate Assembly from the 84th Legislative Session Senate Bill 11-Campus Carry.

See: [www.uta.edu/campuscarry](http://www.uta.edu/campuscarry)

Mr. Hall is the chair of the Campus Carry Committee. There are 3 sub- committees: 1) Facilities & Security 2) Legal & Conduct Issues 3) Training & Communication.

Mr. Hall has an informational power point presentation he will walk everyone through and then open the floor to questions and comments. Please go to the website and review the information and take the survey. He will hand out comment cards that he would like for anyone with concerns to fill out and return to his office. He is located in Davis Hall, Executive suite 300.

The communications department is charged with gathering all of the information from the meetings held, website, surveys and comment cards. They will group all the information into categories to start the review process in November.

**Q:** Can an instructor refuse to teach a class if their class is open to students with a CHL permit? What would be the repercussions from refusing to teach?

**A:** In any instance we would hope that you would not make the decision to not teach your class.

**Q:** Not being from Texas, this is all foreign. Who would be liable for a law suit if someone were to be injured? Could the University be sued?

**A:** If all guidelines are followed with this new campus carry the University could not be sued and would not be liable.

**Q:** Is there anyone on campus getting together as a group to discuss appealing/overturning the Law put forth?

**A:** The University can’t lobby to overturn the legislative bill on campus carry. We have to understand that no one at this University can lobby this bill. It would have to be someone external to invoke this to the legislature.

**Q:** Do we as Professors and Advisors have the right to ban fire arms from our classrooms/ offices? Can we post signs to ban from said areas? Can we ban CHL carry during finals week?

**A:** We do not have the right to post any signage banning CHL in classrooms/offices. There is no general ban.

**Q:** Can you share the criteria you are considering for the exclusion of certain buildings?

**A:** We really haven’t gotten to that point yet. Obviously we would consider child development centers, and the CPC that hosts athletic events. The NCAA restricts fire arm presence at their events, as well as NBWA. Mental Health and counseling centers, possibly the MAC and PE buildings where faculty and students come in to work out. We really want to obtain the input of the campus community before we start the decision process for the exclusion of areas on campus.

**Q:** We would also like to ask that there be an exclusion of Advising Centers because this is sometimes where bad news is conveyed.

**Q:** How are we going to handle when K-12 students visit and attend events on our campus. “Security Risks”

**A:** This was something that was brought up at one of the UT System meetings. UT Austin has museums on their campus that have students in the K-12 area visiting all the time. It was discussed that K-12 campuses don’t allow campus carry so by extension we should consider the buildings that service K-12 students on the exclusion list. An example for UT Arlington campus would be the Planetarium.

**Q:** Are we considering exclusion of the campus carry for the Dorms? These are considered students homes and I would hate to think that we would allow guns to be carried into the dorms.

**A:** This will be taken into consideration.

**Q:** What percentage of students do you think have a CHL?

**A:** State wide 3 to 4%.

**Q:** What do we do if we see that a student is carrying a fire arm?

**A:** It is a misdemeanor for a CHL licensee to have his fire arm showing. You would report it to the police department. This will also be some of the training that comes out from the communications sub-committee.

**Q:** Changes in faculty behavior? Example would be “what if we wanted to change our office hours to phone call sessions instead of meeting face to face with students”.

**A:** I would encourage you to meet with some of the sub-committees to discuss these actions.

**Q:** Can you require that the student let you know they have a CHL?

**A:** No, you cannot.

**Q:** What is our responsibility to notify parents that are sending their children to summer camps on our campus, as campus buildings and premises now considered Hot Zones?

**A:** We are discussing this in our sub-committees.

**Comment:** When I first heard of this Legislative bill I thought the concept was stupid, and what is this world coming to, and now it is a reality. All those that have the CHL may not always act rationally in certain situations. I think Faculty, Staff and students need to make their views known even though we know it will carry no clout.

**A:** To the point of the comment, our UT System Chancellor conveyed to the legislators that this was a terrible idea. With his background in the military he did not support it bill at all. When the law passed we reached out to other Universities that already have this law in place to find out what they experienced.

**Q:** What percentage of the campus can we note as an exclusion? Can we exclude 90%?

**A:** The legislature made it very clear that it can’t be the majority of the campus. We have to be able to articulate clear reasons for any area that we recommend as an exclusionary zone.

**Q:** Can we have exclusion areas situational rather than excluding an entire building? Example- can we say no student can carry a firearm into a classroom?

**A:** This would fall under entire campus, and that is not allowed. We have to be able to support reasoning for the areas we choose to exclude.

**Q:** Can we obtain a list of students that have the CHL?

**A:** No, this is a protected informational list.

**Q:** Do we know if the other Universities contacted had a higher suicide rate with allowing CHL on campus?

**A:** No, this was something we found to be the case in our contacts.

**Conclusion:**

We would like to everyone to know this kind of dialogue is very important as we start the decision process. We would like to have everyone continue to participate by going online/and or filling out the surveys that were handed out. We have other informational sessions on campus, so please attend and present your views.

If there is no other business, do I have a motion to adjourn? Motion to adjourn has been seconded.

Meeting was adjourned at 3:15 p.m.