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| --- | --- | --- | --- | --- |
|  | **Present** | Excused | **Absent** | **Alternate** |
| Ronald Elsenbaumer | x |  |  |  |
| Carla Amaro-Jimenez | x |  |  |  |
| Enid Arvidson | x |  |  |  |
| Anne Bavier | x |  |  |  |
| Khosrow Behbehani | x |  |  |  |
| Bradley Bell | x |  |  |  |
| Boardman, Bonnie |  | x |  | Lynn Petersen |
| Bower, Bruce L. | x |  |  |  |
| Jeanean Boyd | x |  |  |  |
| Cavanagh, Daniel M. \*\* | x |  |  |  |
| Lynn Cope | x |  |  |  |
| Rachel Croson |  |  | x |  |
| Angela Dougall | x |  |  |  |
| Nan Ellin |  |  | x |  |
| Sergio Espinosa |  | x |  |  |
| Jeanne Gerlach |  | x |  |  |
| Ruth Gornet | x |  |  |  |
| Qing Hao | x |  |  |  |
| Anne Healy | x |  |  |  |
| Rod Hissong \*\* | x |  |  |  |
| Holly Hungerford- Kesser | x |  |  |  |
| Seiji Ikeda | x |  |  |  |
| Richard Jimmerson \*\* | x |  |  |  |
| Morteza Khaledi |  | x |  | Minerva Cordero |
| Mary Jo Lyons \*\* | x |  |  |  |
| Joohi Lee |  |  | x |  |
| Madan Mehta |  | x |  |  |
| Emmalie Moe |  | x |  | James Ruedlinger |
| Laura Mydlarz | x |  |  |  |
| Karl Petruso \*\* | x |  |  |  |
| Bradley Pierce | x |  |  |  |
| Regina Praetorius | x |  |  |  |
| Ericka Robinson | x |  |  |  |
| Jaime Rogers | x |  |  |  |
| James Ruedlinger \*\* |  | x |  | Kane Vinson |
| Scott Ryan |  |  | x |  |
| Brent Sasley | x |  |  |  |
| Barbara Shipman |  |  | x |  |
| Amy Tigner | x |  |  |  |
| Saibun Tjuatja |  |  | x |  |
| Mark Tremayne | x |  |  |  |
| Kimberly van Noort | x |  |  |  |
| Ram Venkataraman |  |  | x |  |
| Jingguo Wang | x |  |  |  |
| Pam White | x |  |  |  |
| Judy Wilson | x |  |  |  |
| Paul Wong |  |  | x |  |
| Gergely Zaruba | x |  |  |  |
| Jie (Jennifer) Zhang |  | x |  |  |

Meeting called to order at 2:25 p.m. for the November 3rd, Undergraduate Assembly.

**Approval of Minutes.** The minutes of the regular meeting on September 29th, 2015 were approved as published.

**Undergraduate Curriculum Committee Kevin Gustafson**

**Minutes of the Undergraduate Curriculum Committee**

**October 20, 2015**

Kevin Gustafson, Chair, presided over the meeting of the Undergraduate Curriculum Committee (UCC). The meeting was convened at 3:05 pm in 601 NH. The following people were in attendance: Elisabeth Cawthon, CoLA; Minerva Cordero, Science; Brenda Hoolapa, Nursing; Richard Jimmerson, Registrar; Heath MacDonald, CAPPA; Mohan Pant, Education; Lynn Peterson, Engineering; Loraine Phillips, IRPE; Regina Praetorius, Social Work; Martha Salinger, Registrar; Tammy Shoemaker, Registrar; Kane Vinson, Student Representative; and guests Cheryl Donaldson, CAPPA; Ali Abolmaali, Engineering; and Meagan Rogers, Nursing.

The following changes were requested:

**COLLEGE OF ENGINEERING**

Lynn Peterson and Ali Abolmaali presented the College of Engineering material:

Requested approval in concept of a new undergraduate program in Construction Management

The Undergraduate Assembly approved the concept of a new program in Construction Development with the understanding that more details would be provided in Spring 2016.”

**COLLEGE OF SCIENCE**

Minerva Cordero presented the College of Science material:

Department of Biology

Course Add

\*BIOL 3409 – Paleoanthropology – new course to be cross-listed with ANTH 3409 – added for Spring 2016 *Approved as is*

\*BIOL 4460 – Zooarchaeology – new course to be cross-listed with ANTH 4460 – added for Spring 2016 *Approved as is*

Course Change

BIOL 1343 – Research Stream Laboratory I – Change contact hours to 8 from 10 per faculty who developed the course *Approved as is*

BIOL 3343 – Research Stream Laboratory II – Change contact hours to 8 from 10 per faculty who developed the course *Approved as is*

**HONORS COLLEGE**

Kevin Gustafson presented the Honors College material:

Course Add

HONR 2407 – Honors Special Topics with Lab *Tabled until Spring 2016*

HONR 3407 – Honors Special Topics with Lab *Tabled until Spring 2016*

HONR 4407 – Honors Advanced Special Topics with Lab *Tabled until Spring 2016*

**COLLEGE OF LIBERAL ARTS**

Elisabeth Cawthon presented the College of Liberal Arts material:

Department of Communication

Course Change

\*COMM 4392 – Advocacy and Politics – Course is part of Archer Fellows program. Change course name as required by Archer Center to take effect in Spring 2016 Approved as is

Department of English

Course Change

\*ENGL 0100 – Change contact hours from 2 to 1 beginning Spring 2016 *Approved as is*

Department of History

Course Add

GEOG 2301 – Physical Geography Approved as is

GEOG 3300 – Research Methods in Geography *Approved as is*

GEOG 4331 – Analysis of Spatial Data *Approved as is*

GEOG 4332 – Global Positioning System *Approved as is* GEOG 4333 – Remote Sensing Fundamentals *Approved as is* GEOG 4334 – Geographic Data Analysis *Approved as is*  Course Change

GEOG 2302 – change title and change course number from 1302 for sequencing and to reflect content of course *Approved as is*

GEOG 2303 – change course number from 1303 for sequencing and to reflect content of course

*Approved as is*

Department of Modern Languages

Course Add

\*SPAN 3309 – Spanish for the Professions – added for Spring 2016 *Approved as is*

SPAN 4336 – Topics in Spanish for the Professions *Approved as is* PORT 4334 – Contemporary Brazilian Culture *Approved as is*  Course Change

SPAN 4334 – Contemporary Hispanic Culture – Title change, SACS Accreditation, and allow Spanish majors to take the course *Approved as is*

Department of Political Science

Course Change

\*POLS 4389 – The Politics of National Memory – Course is part of Archer Fellows program. Change course name as required by Archer Center to take effect in Spring 2016 *Approved as is*

Department of Sociology and Anthropology

Course Add

\*SOCI 1310 – Introduction to Popular Culture – to be added in Spring 2016 as a cross-listed course with INTS 1310 *Approved Note: INTS 1310 is core; SOCI 1310 is not*

\*ANTH 2357 – Anthropology in Action – to be added for Summer 2016 *Approved as is*

ANTH 3307 – Evolutionary Medicine *Approved as is*

ANTH 3335 – Gandhi: Culture and Politics in a Global World *Approved as is*

Course Change

ANTH 3311 – Human Adaptation and the Concept of Race – Remove prerequisites, change description, correct CIP code *Approved as is*

ANTH 3313 – Primate Evolution and Behavior – Remove prerequisites, change description, correct CIP code *Approved as is*

\*ANTH 3409 – Paleoanthropology – Change name, remove prerequisites, change description, correct CIP code; will be cross-listed with BIOL 3409 beginning Spring 2016 *Approved as is*

\*ANTH 4460 – Zooarchaeology – Change description to reflect cross-listing--will be cross-listed with BIOL 4460 beginning Spring 2016 *Approved as is*

\*SOCI 3324 – Social Movements – Remove prerequisite beginning Spring 2016 *Approved as amended to say Prerequisite of SOCI 1311 or permission of instructor*

SOCI 3337 – Racial & Ethnic Groups in the U.S. – Remove prerequisite and change description

*Approved as is*

Department of Theater Arts

Course Add

DNCE 1139 – Dance Performance *Approved as is*

Course Delete

DNCA 0131 – Ballroom Dance *Approved as is* DNCA 0133 – Swing Dance *Approved as is* DNCA 0134 – Tap Dance *Approved as is*  Course Change

\*THEA 1304 – Stagecraft I – Update CIP code, delete lab section and teach as lecture only course beginning Spring 2016 *Approved as is*

\*Indicates changes requested for Spring or Summer 2016

**Committee on Undergraduate Curriculum CURRICULUM AGENDA**

October 20, 2015

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|  |  |  |  |  |
|  | **APPROVED** | | **REJECTED** | |
|  | As is | Edit Change | Requires Revision | Unaccept- able |
|  |  |  |  |  |
| **COLLEGE OF ENGINEERING** |  |  |  |  |
| Propose approval in concept of a new undergraduate program in Construction Management. |  |  |  |  |
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| **COLLEGE OF LIBERAL ARTS** |  |  |  |  |
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| **DEPARTMENT OF COMMUNICATION** |  |  |  |  |
| **Change Course** |  |  |  |  |
| **COMM 4392** - ADVOCACY AND POLITICS - This course is part of the Archer Fellows program. The change in the course title reflects changes made by the Archer Center. If possible, we ask that this change be made in time for the new title to appear on the transcripts of students who will be Archer Fellows in SPRING 2016. |  |  |  |  |
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| **DEPARTMENT OF ENGLISH** |  |  |  |  |
| **Change Catalog Description** |  |  |  |  |
| **ENGL 0100** - This course is listed in the catalog as a 2 hour course. This is a new course that was approved as a 1 credit hour course and should never have been listed as a 2 credit hour course. |  |  |  |  |
|  |  |  |  |  |
| **DEPARTMENT OF HISTORY** |  |  |  |  |
| **Add Course** |  |  |  |  |
| **GEOG 2301** - PHYSICAL GEOGRAPHY - Description: Survey of geographies of the natural environment and human-environment interactions with an emphasis on spatial patterns and processes; Prerequisite: None; Rationale: There are three introductory geography courses taught in most undergraduate programs in the U.S. – human geography, world regional geography, and physical geography. The first two courses have become staple offerings of the growing geography program at UTA. This third course is needed to complete the introductory set of geography courses and will be required of all geography majors. |  |  |  |  |
| **GEOG 3300** - RESEARCH METHODS IN GEOGRAPHY - Description:  An introduction to geographic research that includes generating research questions, research design, methods of quantitative and qualitative data collection and analysis, and communication of research results; Prerequisite: GEOG 2302: Introduction to Human Geography; Rationale: This course will be a core requirement of geography majors when the new major is created. It will provide experience in conducting geographic research for geography majors and other students who take the course as an elective. |  |  |  |  |

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**Committee on Undergraduate Curriculum CURRICULUM AGENDA**

October 20, 2015

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| **GEOG 4331** - ANALYSIS OF SPATIAL DATA - Prerequisite: GEOG  4330. Understanding GIS; ii. Description: Analyzing spatial data using ArcGIS, Spatial Analyst, and 3-D Analyst, topological surface analysis and modeling; 3-D visualization and viewscapes; spatial statistics and data quality management. Also offered as GEOL 4331, credit will only be granted once. |  |  |  |  |
| **GEOG 4333** - REMOTE SENSING FUNDAMENTALS - Prerequisite:  GEOG 4330; ii. Description: The electromagnetic spectrum and the interaction of EM waves with matter; various types of sensing devices; spectral and spatial resolution parameters; airborne and satellite sensor platforms; aerial photographs and false-color images. The sequence of data acquisition, computer processing, and interpretation; sources of data; the integration of remote sending data with other data types in GIS. Also offered as GEOL 4333, credit will only be granted once. |  |  |  |  |
| **GEOG 4334** - GEOGRAPHIC DATA ANALYSIS - Prerequisite: GEOG or GEOL 4330, GEOG or GEOL 4331, and GEOGor GEOL 4333; ii.  Description: Acquisition, processing and analysis of a set of spatial data selected by the student with approval of the instructor. A written report of the results is required. Also offered as GEOL 4334, credit will only be granted once. |  |  |  |  |
| Rationale for the above three courses: There is a four-course sequence of GIS classes that leads to an undergraduate GIS certificate. The first course in the sequence, GEOG 4330 Understanding GIS, is already cross-listed in the catalog with a GEOL and a GEOG prefix. These additional courses complete the four-course sequence. Adding these to the catalog with a GEOG prefix will allow geography students to take the courses for geography credit. The courses are taught every semester and the addition of the GEOG prefix and the addition of GEOG students in the current GEOL courses has been approved by Asish Basu, Chair of Earth and Environmental Sciences, and the current instructor of the courses. The course titles, numbers, and descriptions are duplicates of the current GEOL courses. |  |  |  |  |
| **GEOG 4332** - GLOBAL POSITIONING SYSTEM - Prerequisite: GEOG  4330; ii. Description: Review of the NAVSTAR Global Positioning System and its segments: space, operational control, and GPS receivers. Mechanics of the satellite constellation; GPS signal structure; datums and coordinate systems; precision and accuracy; error factors; absolute (point) versus relative (differential) positioning. Various positioning techniques using several types of GPS receivers; field data collection and input into GIS programs for data analysis and presentation. Also offered as GEOL 4332; credit will only be granted once. |  |  |  |  |

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**Committee on Undergraduate Curriculum CURRICULUM AGENDA**

October 20, 2015

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| **Change Course** |  |  |  |  |
| **GEOG 2302** and **GEOG 2303** - Change these courses from GEOG 1302 and 1303. Rationale: It is desirable to have the three introductory geography courses appear in sequence in the catalog (2301, 2302, 2303). There are courses with the prefix and number GEOL 1301 and GEOL 1302. The 2000-level numbers for GEOG courses will help students and advisors to avoid confusion between GEOL and GEOG offerings. Finally, the content of the courses is more appropriate to the sophomore level. |  |  |  |  |
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| **DEPT OF MODERN LANGUAGES** |  |  |  |  |
| **Add Course** |  |  |  |  |
| **SPAN 3309** - SPANISH FOR THE PROFESSIONS - 3 hour course,  Increased demand for coursework that focuses on the development of Spanish-language skills and cultural competency to work with Spanish- speaking individuals or in Spanish-language contexts in business, health care, and legal professions, etc. SPRING 2016 |  |  |  |  |
| **SPAN 4336** - TOPICS IN SPANISH FOR THE PROFESSIONS - 3  hour course, Increased demand for coursework that focuses on the development of Spanish-language skills and cultural competency to work with Spanish-speaking individuals or in Spanish-language contexts in business, health care, and legal professions, etc. |  |  |  |  |
| **PORT 4334** - CONTEMPORARY BRAZILIAN CULTURE - 3 hour  course, This course already exists in other languages for students in MODL and International Business. |  |  |  |  |
| **Change Course** |  |  |  |  |
| **SPAN 4334** - CULTURE AND ECONOMIC GLOBALIZATION IN THE  HISPANIC WORLD - SACS Accreditation and allowing Spanish majors to take this course. |  |  |  |  |
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| **DEPT OF POLITICAL SCIENCE** |  |  |  |  |
| **Change Course** |  |  |  |  |
| **POLS 4389** - THE POLITICS OF NATIONAL MEMORY - This course  is part of the Archer Fellows program. The change in the course title reflects changes made by the Archer Center. If possible, we ask that this change be made in time for the new title to appear on the transcripts of students who will be Archer Fellows in SPRING 2016. |  |  |  |  |
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**Committee on Undergraduate Curriculum CURRICULUM AGENDA**

October 20, 2015

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| **DEPT OF SOCIOLOGY AND ANTHROPOLOGY** |  |  |  |  |
| **Add Course** |  |  |  |  |
| **SOCI 1310** - INTRODUCTION TO POPULAR CULTURE - 3 hour  lecture format, no prerequisites. Cross-listed with existing core course, INTS 1310; Description: This course will introduce students to the role of popular culture in American society. It examines culture as a process through which people make symbolic meaning out of the world. Since everyone has access to popular culture, it constructs the way that people think about the world around them. The course will explore the creation, production, dissemination, reception and consumption of popular culture; Justification: This course will be cross-listed with INTS 1310 which is taught regularly as part of the core curriculum. The cross- listed number, INTS 1310, has already been approved as part of the core curriculum. The regular course instructor, Dr. Arditi, recently moved from Interdisciplinary Studies to the Department of Sociology and Anthropology. The CIP code was updated to reflect its position in Sociology. SPRING 2016 |  |  |  |  |
| **ANTH 2357** - ANTHROPOLOGY IN ACTION - 3 hour lecture format, no prerequisites; Description: Anthropological examination of a particular culture, region or cultural industry. Topics include identity, heritage, commoditization, historical and cultural representation,and authenticity. May be offered on campus or as a field course or study abroad course; Justification: This course will particularly facilitate our need for a study abroad honors course. Dr. Amy Speier will teach this course in summer 2016 as an anthropological approach to England’s tourism industry. Unlike the upper division special topics course, this would be appropriate for both majors and non-majors, and would not require prior anthropological coursework. This more accommodating level is critically important because study abroad courses have such difficulty in achieving minimum class size requirements. SUMMER 2016 |  |  |  |  |
| **ANTH 3307** - EVOLUTIONARY MEDICINE - 3 hour lecture format, no prerequisites; Description: The application of evolutionary theory to the practice of medicine from an anthropological perspective. Topics may include diet/paleodiets, sleep habits, infectious diseases, the developmental origins of health and disease, mental health, women’s health and reproduction, and aging/senescence, among others; Justification: This course is expected to attract students from anthropology, biology (especially those planning to become physicians), and nursing, among other majors. For Anthropology majors and minors, it complements well courses in Medical Anthropology, a subdivision of cultural anthropology in which the program is especially strong; This course is being developed for the 2016 - 2017 academic year. It will be taught by tenured faculty (Dr. Smith) with expertise in this subject. |  |  |  |  |

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**Committee on Undergraduate Curriculum CURRICULUM AGENDA**

October 20, 2015

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| **ANTH 3335** - GANDHI: CULTURE AND POLITICS IN A GLOBAL  WORLD - 3 hour lecture format, no prerequisites; Description: Introduction to the life and times of Mahatma Gandhi in order to explore the cultural politics of religion, food and gender, animal welfare, sexuality, social movements, and globalization processes. Students gain understanding of Gandhi's enduring significance in the contemporary world; Justification: This course will be taught every 2 - 4 years beginning in the fall of 2015 (it is currently a special topics course in anthropology). It will be taught by a tenured faculty member (Dr.  Khanduri) with expertise in the subject. |  |  |  |  |
| **Change Course** |  |  |  |  |
| **ANTH 3311**- HUMAN ADAPTATION AND THE CONCEPT OF RACE -  Prerequisites removed, description changed, CIP code corrected; Justification: Course was resurrected after a 10 year hiatus. Content no longer requires a prerequisite. Description provides more information. ANTH 4308 has not been taught for a very long time, so the “credit only once” phrase is no longer necessary. More information on course topics and emphasis are provided in the new description. |  |  |  |  |
| **ANTH 3313** - PRIMATE EVOLUTION AND BEHAVIOR - Prerequisites  removed, description changed, CIP code corrected; Justification: In practice, students are regularly permitted into the class without the prerequisite, and necessary background information is reviewed at the beginning of the course and in context throughout the course. The MyMav automatic block has become an unnecessary obstacle.  Therefore, the prerequisite is no longer needed and should be removed. The new description provides more information about topics. |  |  |  |  |
| **ANTH 3409** - PALEOANTHROPOLOGY - Cross-listed with BIOL 3409  (newly proposed), course name changed, prerequisites removed, description changed, CIP code corrected; Justification/explanation: This course was formerly ANTH 3409 Human Evolution. Biology has agreed to cross-list the course – a move that will benefit both programs. This expands options for biology majors interested in the human applications of biology, and will help anthropology (which has a smaller majors pool) meet the new 15 person minimum requirement to run the class. Biology requested the name change in order to distinguish the course from potential future offerings in human molecular evolution within the biology program. As biology has submitted the new course BIOL 3409, the changes made to the original course as well as the new proposal have been routed through the College of Science on courseleaf. This process is being expedited somewhat in the hope that the cross-listing will take effect in the SPRING 2016. |  |  |  |  |

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**Committee on Undergraduate Curriculum**

**CURRICULUM AGENDA**

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| **ANTH 4460** - ZOOARCHAEOLOGY - Cross-listed with BIOL 4460  (newly proposed), description changed; Justification/explanation: Biology has agreed to cross-list the course – a move that will benefit both programs (see justification for ANTH 3409/BIOL 3409 above). The course proposal for BIOL 4460 along with changed description has been routed through the College of Science. This process is being expedited somewhat in the hope that the cross-listing will take effect in the SPRING 2016. |  |  |  |  |
| **SOCI 3324** - SOCIAL MOVEMENTS - Prerequisite of SOCI 1311 was removed; Justification: The course content appeals to students from other majors, such as political science, history and Interdisciplinary Studies, who may not have had Introduction to Sociology, but who have had related courses in their majors that provide them with sufficient preparation. The course is also important for those minoring in Environmental and Sustainability Studies; We would like to make the course more widely available to students who would find it useful. Thus, we would like to remove the prerequisite of SOCI 1311. SPRING 2016. |  |  |  |  |
| **SOCI 3337** - RACIAL & ETHNIC GROUPS IN THE U.S. - Prerequisite  of SOCI 1311 was removed. Course description was changed to include credit restrictions; Justification: The course content appeals to students from other disciplines, such as history, Anthropology and Interdisciplinary Studies, who may not have had Introduction to Sociology, but who have had related courses in their majors that provide them with sufficient preparation. The course is also important for those minoring in African American Studies and Mexican American Studies; We would like to make the course more widely available to students who would find it useful. Thus, we would like to remove the prerequisite of SOCI 1311; Information about course credit and cross- listing was moved from the prerequisite field to the course description. |  |  |  |  |
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| **DEPARTMENT OF THEATRE ARTS** |  |  |  |  |
| **Add Course** |  |  |  |  |
| **DNCE 1139** - DANCE PERFORMANCE - Fall 2016 - This is a dance  performance lab open to all UTA students by audition. It previously existed as a DNCA (Dance Activity) course, but those courses have been changed into DNCE (Dance theory) courses to reflect how the dance curriculum is currently being taught. |  |  |  |  |
| **Delete Course** |  |  |  |  |
| **DNCA 0131** - BALLROOM DANCE; **DNCA 0133** - SWING DANCE;  **DNCA 0134** TAP DANCE - Ballroom Dance, Swing Dance and Tap Dance are NO LONGER offered. |  |  |  |  |

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**Committee on Undergraduate Curriculum CURRICULUM AGENDA**

October 20, 2015

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| **Change Course** |  |  |  |  |
| **THEA 1304** - STAGECRAFT I - SPRING 2016 - We would like this to be effective this SPRING 2016. Currently the course is a 2(lecture)-4 (lab). We want to delete the course lab and make the course 3 (lecture)-  0. This course no longer requires a lab as it is currently being restructured. Service on production crews is no longer a requirement of this particular course. CIP code is also updated. SPRING 2016 |  |  |  |  |
|  |  |  |  |  |
| **COLLEGE OF SCIENCE** |  |  |  |  |
|  |  |  |  |  |
| **DEPARTMENT OF BIOLOGY** |  |  |  |  |
| **Add Course** |  |  |  |  |
| **BIOL 3409** - PALEOANTHROPOLOGY - The department feels that this course will be of value to the Biology students and will broaden their knowledge base.  Course needs to be added for SPRING 2016. |  |  |  |  |
| **BIOL 4460** - ZOOARCHAEOLOGY - The department feels that this course will be of value to the Biology students and that it will broaden their knowledge base.  Course needs to be added for SPRING 2016. |  |  |  |  |
| **Change Course** |  |  |  |  |
| **BIOL 1343** - RESEARCH STREAM LABORATORY I - Faculty who  developed the course have determined that instruction can occur in 8 contact hours versus 10 and that the curricula can be covered in that time period. |  |  |  |  |
| **BIOL 3343** - RESEARCH STREAM LABORATORY II - Faculty who  developed the course have determined that instruction can occur in 8 contact hours versus 10 and that the curricula can be covered in that time period. |  |  |  |  |
|  |  |  |  |  |
| **HONORS COLLEGE** |  |  |  |  |
| **Add Course** |  |  |  |  |
| **HONR 2407** - HONORS SPECIAL TOPICS WITH LAB (3-2) - Topics,  format, and prerequisites to be determined by faculty offering the course; lab required for completion. May be repeated for credit as topics change. |  |  |  |  |
| **HONR 3407** - HONORS SPECIAL TOPICS WITH LAB (3-2) - Topics,  format, and prerequisites to be determined by faculty offering the course; lab required for completion. May be repeated for credit as topics change. |  |  |  |  |
| **HONR 4407** - HONORS ADVANCED SPECIAL TOPICS WITH LAB (3-  2) - Topics, format, and prerequisites to be determined by faculty offering the course; lab required for completion. May be repeated for credit as topics change. |  |  |  |  |
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The changes included above were put forth at the Undergraduate Curriculum Committee. Courses were for Spring 2016 approved as is or approved as noted with the exception of the College of Engineering.

The College of Engineering has requested approval in concept of a new undergraduate program in Construction Management, and will be reviewed at Undergraduate Assembly with the understanding that more detailed information will be presented at the Spring 2016 meetings.

The Undergraduate Curriculum Committee was charged to write a 66-page document that will go down to the UT System with the course and catalog changes. This will then return to the Undergraduate Assembly for presentation and discussion in the Spring of 2016.

It was stated by the Provost that all changes need to be sent to UT System, in parallel with SACS as well, which takes 6 months plus time for approvals. We have a good timeline set forth to move forward.

Undergraduate Assembly proposes that at this time we move forward with changes noted.

Motion to approve, seconded, all in favor. Motion presented has been approved.

**Other Business**

**Resolution Draft for Campus Carry Holly Hungerford-Kresser**

**Draft resolution for consideration by the Undergraduate Assembly**

**University of Texas at Arlington**

**November 3, 2015**

**WHEREAS** members of the Undergraduate Assembly of the University of Texas at Arlington have expressed concerns about implementation of Senate Bill 11 (providing for concealed carry of firearms, referred to as “campus carry”) at our institution effective August 2016; and

**WHEREAS**  University of Texas System Chancellor William McRaven has observed that “the presence of handguns, even if limited to licensed individuals age 21 or older, will lead to an increase in both accidental shootings and self-inflicted wounds”; and

**WHEREAS** University of Texas at Arlington President Vistasp Karbhari has observed that “the safety and security of our UTA family as well as all those who visit our campus is of the utmost importance and always foremost in our planning and actions”; and

**WHEREAS** the Undergraduate Assembly, as a voice of the faculty of the University of Texas at Arlington, believes that permitting firearms to be brought into classrooms and faculty offices compromises the security of our students, faculty, staff, and visitors; and

**WHEREAS** the presence of firearms in classrooms can stifle the free expression of ideas, and this is antithetical to one of the venerable missions of the university; therefore:

**BE IT RESOLVED**  that the University of Texas at Arlington petition the University of Texas System to be allowed to prohibit the carry of firearms in faculty offices and classrooms; and

**BE IT FURTHER RESOLVED** that faculty have the right to hold office hours virtually (electronically) as well as at appropriate and secure off-campus locations; and

**BE IT FURTHER RESOLVED** that individual faculty as a matter of conscience have the right to declare and label their classrooms and offices firearm-free zones.

**The floor is now open for discussion:**

A small group of faculty got together to draft a resolution for campus carry to be brought before the Undergraduate Assembly for discussion. The intent in the presentation is to gather information on editing or wording changes and then vote to see where we stand as a body on the resolution.

Comment: The comment was made that this will also be presented at the Faculty Senate meeting, and has not yet been presented at the Graduate Assembly, but plans are to present at both meetings. It was felt that by presenting at all meetings concerning Faculty there will be many viewpoints recorded. The Law has passed but we feel it is important to have on official record on the Faculty viewpoints on this particular bill.

Comment: The intent on the presentation of the draft resolution for campus carry will help the President with the decision he has to make and present to UT System on the exclusion of campus areas.

Comment: We understand that the State Legislation passed this bill and compliance/decisions on excluded areas will be taken under advisement. The Law is very specific on the percentage of excluded areas acceptable and presented.

Comment: The comment was addressed that the feeling is this: Those who are registered carriers of concealed weapons are not a problem; it’s those who are not registered carriers, that will present the problem on campus. It was brought forward that, from other campuses, the presence of handguns, even if limited to licensed individuals age 21 or older, will lead to an increase in both accidential shootings and self-inflected wounds. This was not to be found as fact.

Comment: What happens in classrooms where we have people present who are younger than 18 years old? Would that prohibit anyone else in the classroom from being allowed to carry a concealed handgun into the class?

Comment: What happens when we have visitors to campus from grade school and high schools? This would also include summer camps.

Comment: Wording of the resolution was brought to the attention of the Undergraduate Assembly.

“WHEREAS the Undergraduate Faculty, as a voice of the faculty of the University of Texas at Arlington”…….. replacing the word “Assembly” with “Faculty”.

“WHEREAS the Graduate Faculty, as a voice of the faculty of the University of Texas at Arlington”……..replacing the word “Assembly” with “Faculty”.

Comment: The implementation of how the law is going to look on each campus has not been finalized yet. It’s more a matter of the conversation we have, and what Faculty would actually like to see allowed to happen, and with the hope that our discussions will help the President decide on the exclusions he presents to UT System.

Comment: Representing the Library and realizing we are not part of the Faculty, we see thousands of Undergraduate Students per day, 142 hours a week in the Library facility.

Comment: I would like to see it noted, for concern of safety of the Faculty, Staff, Students, and visitors on campus,that we should be allowed to have some input as to the exclusionary areas noted by the President that will be forwarded on to UT System.

Comment: What is the timeline? Is there an urgency to pass this presented resolution? The next Undergraduate Assembly meeting is not until February of next year. There is a timeline for the President to submit his suggestions to the UT System by December 1st.

Comment: A proposal that we approve the presentation of the resolution with minor wording changes. The general consensus would be to ask whether wording changes could be introduced as friendly amendments to the resolution.

Comment: In looking at areas of exclusion, Health Centers, K-12, classroom, faculty offices, Library, and while the Library is not faculty, students are still seen and advised by Librarians. My comment on this is the percentage is too wide on making all these areas as exclusions. This would amount to all inclusive.

Comment: Understanding the “WHEREAS” is important for the President to take under consideration before his December 1st decision, would it not make more sense to do more research on specifics. Example: Students under 18 years of age on campus, making those areas part of the exclusion…….workshops and visitors.

Comment: Understanding that the law has passed, we also understand that you do not want your offices intruded upon with students being allowed to carry a concealed firearm while visiting your space. We also feel this resolution is important to be put out there as faculty concerns and would like it to be considered.

If all comments have been presented, we move forward with the presented resolution for consideration. All in favor, seconded, move forward with the presented resolution.

Other New Business

As a reminder, some of you may have been involved in some of these sessions, or invited to be part of the discussions. In Undergraduate Education it requires us to accept a score of 3 and an AP score of 3 for the associated courses for which we award credit if we as an institution decide to approve exceptions. Those exceptions will have to be approved by the Provost, and there is an approval process that has been put into place. Each department will provide us with concrete evidence for the need to provide a higher score from a 3 on AP courses. As you speak with your departments any feedback or questions you get, please direct them to Kimberly van Noort.

We are working with the Deans and Associate Deans on how this is going to affect the College of Liberal Arts, and the College of Science. There are also some in the College of Engineering and the College of Business that we award AP credit, but these classes are the introductory level core curriculum classes. Formal proposals for exceptions are due by December 15th.

If there are no other orders of business I move to adjourn the meeting. All in favor, seconded.

Meeting is adjourned at 3:00 p.m.

dr/rle