

Minutes of the Undergraduate Assembly, January 30, 2018  
The University of Texas at Arlington

The Undergraduate Assembly met in regular session on Tuesday, January 30 at 2:15 p.m. in the UC Rio Grande A. Vice Provost Pranesh Aswath presided.

<b><u>Name</u></b>	<b><u>Present</u></b>
Kambiz Alavi	x
Miguel Amaya	x
David Arditi	x
Pranesh Aswath	x
Anne Bavier	x
Bonnie Boardman	x
LaShaunn Bold	x
Jeanean Boyd	x
Elizabeth Cawthon	x
Lynn Cope	x
Minerva Cordero	
David Coursey	X (Dan Cavanaugh)
Peter Crouch	X (Lynn Peterson)
Angela Dougall	
Teresa Doughty	
Sergio Espinosa	x
Andrew Gaupp	x
Ruth Gornet	x
Kati Gosa	x
Ambra Green	x
Julienne Greer	x

Ana Gregorio-Cano	
Jim Grover	
Kevin Gustafson	
Qing Hao	x
Raymond "Joe" Jackson	
Richard Jimmerson	x
Morteza Khaledi	x
Joslyn Krismer	
Peter Kroll	x
Andrew Kruzic	x
Diane Lange	x
Joohi Lee	x
Rebecca Lewis	x
Teik Lim	
Mary Jo Lyons	
Madan Mehta	
Nancy Michael	x
Laura Mydlarz	x
Graham Hunt	x
Joshua Nason	x
Lynn Peterson	x
Madeline Rex-Lear	
Peter Pimolsri	x
Phillip Pople	

Regina Praetorius	x
Steve Quevedo	x
Scott Ryan	
Barbara Shipman	
Chandra Subramanian	x
Ramgopal Venkataraman	
Jingguo Wang	
Pamela White	x
Abu Yilla	x
Jiyoon Yoon	
Gergely Zaruba	x
Jennifer Zhang	
Guest: Liz Hannabas	x
Guest: Katie Hageman	x

## **Minutes of the Undergraduate Assembly**

January 30, 2018

The University of Texas at Arlington

### **SACS Update**

Pranesh Aswath updated status. Ten year reaffirmation approved.

### **Freshman Learning Communities**

Liz Hannabas talked about freshman retention measures and the development and integration of the UNIV 1131 course to help freshman students.

Shared curriculum course development and meetings with colleges to help the course fit into the curriculum on adding the 1131 courses into degree programs.

Dean Morteza G. Khaledi updated his college's support for this initiative and what it's delivered benefits to the college's freshman in the transition into university life and studies. This system has helped students acclimate to larger classes, higher rigor and the specifics of their degree programs. They are trying to implement similar measures for their transfer students. Faculty mentorship and involvement is crucial to the success of involved students.

Dr. Eric Bolsterli spoke about the two-way benefits of FIG classes to student peer leadership. The heightened student interaction is crucial. Cohorting students with familiar peer groups in their first semester, it helps with retention. FIG students appear to graduate more quickly with higher GPA's.

### Discussion:

Anne Bavier, nursing, talked about some of the down sides. Including the lack of faculty curriculum development with such courses, the lack of SCH credit and funding. Nursing will not go with this but implement another means.

Abu Yilla verified that this class has not been approved by the curriculum committee. Why cannot it not stay as a zero-credit hour course instead of becoming a credited course that affects degree programs? (Liz pointed out that the zero-credit hour course was not attended).

Pranesh-Faculty of the department and college levels are to review this course and discuss the possible integration of this course into their degree plans. Every Undergraduate Curriculum Committee member has received a copy of the syllabus to review and discuss with their departments. UTA students lack engagement and a sense of community. This is a measure to deal with that.

Ashley Purgason discussed the genesis of this course from discussion with students about why they dropped out, looking into application for how it could fit into transfer student's degrees. The President's office is focused on responding to the feedback on the students.

-Many UA members are concerned about the cutting of an hour from already restrictive degree programs.

Diane Lange – this course will be discussed by the UCC on February 20<sup>th</sup>. In March, there is a deadline for course/degree plan proposals.

-If this is adopted as a campus-wide course, it would need to be integrated into all applicable degree plans by early April for printing of the catalog.

-What would happen if a dean chose to opt out?

### **2019-2020 Academic Calendar**

Richard Jimmerson: For this year, we will start one day earlier and opt for a student holiday the Wednesday before Thanksgiving, 2019, as previously approved. Corrections of the distributed calendar: Fall of 2019, will end December 4 – not December 3, as mis-printed on the distributed calendar. A typo for Spring 2020 to be corrected from November 8, 2018 to 2019. Similarly, a typo for the 11 week summer term changed from June 3, 2019 to 2020. Calendar approved unanimously.

### **Core Committee Update**

Sergio Espinosa presented the applications for adoption that were submitted to the Core Committee and made recommendations to the UA for approval or denial. The committee recommends eight courses for approval. Ruth Gornet moves to approve the eight courses. Jeanean Boyd seconded. Motion passed unanimously.

### **Submissions from the UCC**

Dianne Lange: GEOL 4355, ENVR 4354, ENVR 4355, and GEOL 4354 have been tabled for now due to their desire to be cross listed. All other courses and catalog programs as listed in the box folder are being considered for approval. Abu Yilla moved to approve. Bonnie Boardman seconded. Motion passed unanimously.

Pranesh adjourned meeting at 3:12pm