**UT Arlington**

**ACUE Course in Effective Teaching Practices**

**Course Schedule-2020**

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| **Timeframe** | | | **Module** |
| Open | Start | Due |  |
| 9/16 | 9/16 | 9/20 | *Course Launch – Leading the First Day of Class* |
| **Block 1: Creating an Inclusive and Supportive Environment** | | | |
| 9/21 | 9/21 | 9/27 | Promoting a Civil Learning Environment\* |
| 9/28 | 10/4 | Engaging Underprepared Students |
| 10/5 | 10/11 | Helping Students Persist in their Studies |
| 10/12 | 10/18 | Embracing Diversity in Your Classroom\* |
| 10/19 | 10/25 | Checking for Student Understanding |
| 10/26 | 11/1 | Providing Useful Feedback |
| ***Summary Discussion*** | | | |
| ***Break or Make-up Weeks*** | | | |
| **Block 3: Designing an Effective Course**  *This block is accompanied by a 1-day professional development session, virtual seminar, or can be completed asynchronously* | | | |
| 11/2 |  | 5/9 | Establishing Powerful Learning Outcomes\* *(1 combined reflection)* |
| Aligning Assessments with Course Outcomes\* *(1 combined reflection)* |
| Aligning Activities and Assignments with Course Outcomes\**(1 combined reflection)* |
| Developing Fair, Consistent, and Transparent Grading Practices\* |
| Developing and Using Rubrics and Checklists\* |
| Preparing an Effective Syllabus\* |
| ***Summary Discussion*** | | | |
| ***Mid-Course Survey*** | | | |
| ***Break or Make-up Week*** | | | |
| **Block 3: Promoting Active Learning** | | | |
| 1/25 | 1/25 | 2/7 | Developing Effective Class Sessions and Lectures *(1 combined reflection)* |
| Teaching Powerful Note-taking Skills *(1 combined reflection)* |
| 2/8 | 2/21 | Using Groups to Ensure Active Learning *(1 combined reflection)* |
| Using the Active Learning Cycle *(1 combined reflection)* |
| 2/22 | 3/7 | Planning Effective Class Discussions *(1 combined reflection)* |
| Facilitating Engaging Class Discussions *(1 combined reflection)* |
| ***Summary Discussion*** | | | |
| ***Break or Make-up Week 3/15– 3/21*** | | | |
| **Block 4:** **Inspiring Inquiry and Preparing Lifelong Learners** | | | |
| 3/15 | 3/22 | 3/28 | Motivating Your Students |
| 3/29 | 4/4 | Providing Clear Directions and Explanations |
| 4/5 | 4/11 | Using Concept Maps and Other Visualization Tools |
| 4/12 | 4/18 | Using Student Achievement and Feedback to Improve Your Teaching\* |
| 4/19 | 4/25 | Using Advanced Questioning Techniques |
| 4/26 | 5/2 | Developing Self-Directed Learners |
| ***Summary Discussion*** | | | |
| ***End-of-Course Survey*** | | | |
| |  | | --- | | ***5/3–5/9 Make-up Week—All Reflections Due by 5/9*** | | | | |
| ***Pinning Ceremony TBD*** | | | |
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*\*Indicates reflection assignment that does not require classroom implementation*