**UT Arlington Faculty Peer Review of Teaching: Syllabus Review**

*(This form shall not be included in the Faculty Member’s personnel file nor in any tenure and promotion dossier.)*

Faculty Member To Be Observed, including Rank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course To Be Observed (Number and Title): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **SYLLABUS REVIEW**

 ***Exemplary Accomplished Promising Incomplete Not***

 ***Applicable***

1. Demonstrates clear understanding of Student EX AC PR IN NA

Learning Outcomes (SLOs) and how they inter-

connect with course content, goals, objectives

2. Links SLOs to assessment in clear ways that EX AC PR IN NA

demonstrate their interconnectedness

3. Provides clear and accurate university policy EX AC PR IN NA

information

4. Makes self available to students appropriately EX AC PR IN NA

5. Syllabus is complete and easy to follow EX AC PR IN NA

6. Syllabus presents course subject matter as EX AC PR IN NA

 interesting and/or relevant

**General Comments**

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Signature of Peer Observer Date