



Faculty Affairs News 146 - July 02, 2020

Fall 2020 Planning

- **MyMav Course Modalities.** Students, advisors and faculty can now see the [Fall course modalities](#) in MyMav. The full Modality definition list is available on the [UTA COVID website](#). A legend is available on each page but it only includes the modalities listed on that page, not all modalities. Courses are listed first as hybrid, face to face, and online, then a second modality is listed providing the specifics (e.g. Hybrid 1, Online 2, etc.). For questions, please reach out to mcosio@uta.edu.
- **Course Modality Changes.** Faculty seeking to change the modality of their courses after the MyMav schedule is posted must receive approval from their department chair. Changes to modality may impact students who have set their work and childcare schedules, as well as signed housing contracts, based on the published schedule. Colleges/Schools can submit those requests through the Registrar's site, providing a justification for the request.
- **New Language in Syllabi.** The Canvas syllabus template is being updated to include a section on the mandatory face covering policy in classrooms, and adding a section for faculty to add technology requirements for their Fall courses (webcams, proctoring software, use of Teams). Faculty are encouraged to post a sample syllabus in Canvas so students can prepare for changes in modality, acquire any needed equipment, and for hybrid courses, get a better sense of dates for on-campus presence.
- **Space for Course Exams.** Since the campus will close to face-to-face interactions after the Thanksgiving break, a subgroup is exploring options for faculty that wish to administer face to face exams before Nov. 24. Options for using labs with computers, as well as large spaces that can be used for administering exams while maintaining social distancing, are being explored.

Student Survey Results: COVID-19

A survey was administered to 25,936 graduate and undergrad students in March 2020 to collect student feedback in four key areas: course delivery, future enrollment plans, campus communications, and academic advising. With a 14% response rate, the responses may help inform faculty as they design courses for Fall 2020. Some key findings:

When asked "Which instructional methods were most effective in their learning," the top selections were:

- "Lectures/sessions that were recorded to be viewed on my own time (asynchronous)."
- "Viewing PowerPoint slides on my own"
- "Project based instruction where I worked on a course project on my own"
- "Videos posted and viewed from another source (YouTube)."

Approximately 86% of student respondents felt the university communicated changes effectively, and 87% felt the university kept them informed of available learning services and support during the transition to online learning. Students did request more communication from their faculty.

New COVID Federal Leave

Beginning on April 1, 2020, UTA will offer COVID-19 employee paid sick leave (EPSL) and expanded [Family and Medical Leave \(EFML\)](#) to all eligible UTA employees (excluding health care providers and first responders) pursuant to the Families First Coronavirus Response Act (FFCRA). The leave provided under the FFCRA does not modify an employee's right to use sick, personal, or vacation time, as set forth in our current policies. Rather, these new provisions expand UTA's employee benefits by requiring that UTA temporarily grant additional leave to certain employees due to COVID-19. To apply, please contact Leave Services at 817-272-5554 or email: Rosa Newman mewman@uta.edu or Paul Thompson paul.thompson@uta.edu.

Congratulations to our Regents Award Winners

Two UTA faculty were recognized as recipients of the 2020 Regents' Outstanding Teaching Awards. Ericka Robinson-Freeman, Associate Professor of Practice in Social Work, and Stephanie Rasmussen, Associate Professor in Accounting are among the 27 recipients from all UT institutions. Winners included 16 from the eight academic institutions and 11 from the six health institutions. Past UTA winners can be viewed in the [Spring Faculty & Associates Meeting page](#).

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Assessment Tools for STEM

July 8, 12:30-2 pm

This live session will present various assessment techniques to effectively measure student learning in STEM courses. We will discuss tools, techniques, and strategies of assessment in courses with both high and low enrollments. [RSVP](#).

Qualtrics ends July 17

Qualtrics will not be available after July 17 as UTA adopts QuestionPro as its new survey tool. Users who need to access their Qualtrics data after the deadline should contact questonpro@uta.edu. Visit the Office of Information Technology [website](#) to learn more about [QuestionPro](#) and to [register](#) for training.

Faculty Training for Fall

July 20

Faculty seeking to design hybrid courses are invited live sessions as well as self-paced courses offered by CRTLE and CDE. A faculty boot camp for designing fall courses will kick off July 20. The first boot camp starting July 6 is full with more than 100 faculty registered to attend. Registration information is available through the [CRTLE webpage](#).