Faculty Affairs News 144 - June 12, 2020

Fall 2020 Planning

The subgroup on **Identifying Class Modality** finalized a definition of modalities that the campus will use for Fall 2020 planning. The modality types help inform space needs, and the subgroup took into account pedagogy, equipment/instructional requirements, as well as student success efforts. Additional resources to understanding these modalities are offered to faculty via a table and graphic on the Faculty Resource page.

The **subgroup on Facilities and Classroom Scheduling** is finalizing a first complete draft of the fall 2020 course schedule with new modalities. Colleges/schools submitted their request June 1 and have until Friday, June 12 to correct any errors. The courses will be listed for students to use as they enroll under three basic modalities: online, F2F and hybrid. Colleges/ schools will be asked to submit specifics on the type of hybrid modality mid-June.

The **Logistics and Training Committee** is advertising small group sessions with instructional designers to support faculty changing the modality of their courses. **Faculty must complete the trainings on teaching tools** (Canvas, Teams or Echo 360) before enrolling in these sessions. A schedule is available on the CRTLE website at crtleuta.org.

Faculty Survey

The Fall 2020 Planning subgroup on Faculty Issues completed a survey that was administered from May 22 to June 1, 2020. A total of 685 faculty completed the survey and more than 4,000 comments were received for the open ended questions, The subgroup is analyzing this data to inform its recommendations to the Fall Planning Task Force. Findings suggest:

- 44% of respondents feel they are at higher risk of Covid-19 illness or complications, and 24% are caregivers for a person at higher risk of illness.
- 77% strongly agree or agree that students should only be allowed in the classroom if they wear a face mask.
- 73% strongly agree or agree that the university communicated changes effectively in response to the Covid-19 pandemic.

Course Technology Requirements

Faculty are encouraged to include the technology requirements for their fall courses through their Canvas course page, under the **Getting Started** icon. Please include information on the software used in the course including Microsoft Teams or other products, proctoring tools, and equipment required for the course such as webcams. Faculty can also include this information in the syllabus template which is now updated. For assistance, please reach out to cdesupport@uta.edu.

Faculty Reviews

As of Fall 2020, Faculty Activity Reviews (FAR) and Comprehensive Periodic Review (CPE or 6th year post tenure review) for all tenure stream faculty will run through in Digital Measures Flow. All tenure-stream faculty must have their achievements recorded in Digital Measures in order for those activities to be considered during the appropriate evaluations. The annual review schedule for tenure-stream faculty is available in the Provost's webpage. Faculty are encouraged to attend training sessions on Digital Measures or refer to the user guides. For questions, please contact Sandro Miljatovic at sandro.miljatovic@uta.edu, or Dr. Toni sol at amsol@uta.edu.

Upcoming Events

View more upcoming events on our Faculty Affairs website.

Deadline Extended: Develop a Course and Earn a Certificate

June 15, 5 pm

Faculty are invited to join the Effective Teaching Practices course developed in partnership with Association of College and University Educators (ACUE). This is the first course designed for higher education faculty that leads to a nationally-recognized Certificate in Effective College Instruction endorsed by the American Council on Education (ACE). Sign up online.

Converting Course Materials for Accessibility

June 16, 10-11:30 am

This workshop prepares participants to create accessible documents using Microsoft Word, PowerPoint, and Adobe Acrobat Professional, shows participants how to add captions to Studio videos, and add captions to Canvas Conferences. Sign up through the CRTLE website.

Quizzes and Lockdown Browsers

June 17, 2-3 pm

Learn how to create effective quiz questions or adding questions from question banks in Canvas. Also, learn how to add the lockdown browser to a test or quiz with a detailed description of all lockdown browser settings. Offered online by CDE.

Materials for Fall Classes

Faculty are reminded to place their book/material orders for fall. Materials must include an option that meets accessibility guidelines including e-reader options. UTA's Accessibility in Your Course provides step-by-step tutorials on developing a course that is accessible to all students. Additional resources are available at accessibility.uta.edu.

Research Labs - Face Mask Request Form

Research faculty needing 3-ply ear loop face masks for individuals continuing work in labs, can request masks through a new form: Face Mask Request Form

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